

MA. GERALDINE ANDAYA-LA MADRID, MD

Philippine Address:

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Iqama 2310129537 – Expires April 2027 (Transferable)



Gender: Female

Civil Status: Married

Name of Spouse: Lloyd Neil Cappleman La Madrid

Date of Birth: January 5, 1971

Place of Birth: Tagudin, Ilocos Sur

Height: 5 feet

Weight: 165 lbs

EDUCATIONAL ATTAINMENT:

	EDUCATION	HONORS ATTAINED
1977-1983	Elementary St. Augustine's School Tagudin, Ilocos Sur	Valedictorian
1983-1987	High School St. Augustine's School Tagudin, Ilocos Sur	Valedictorian Gerry Roxas Scholarship Awardee
1987-1991	BS Biology St. Louis University Baguio City	SLU-SSP Scholar
1991-1995	Doctor of Medicine St. Louis University Baguio City	Meritus
Nov 1995- Nov 1996	Rotating Medical Internship Program St. Louis University-Hospital of the Sacred Heart Baguio City	
February 1997	Passed the national medical licensure examination with PRC (Philippine Regulation Commission) # 87493	

WORK EXPERIENCE:

- May-Dec 1997 Worked as a general physician at Abatan Catholic Mission Hospital, a 20 bed capacity hospital located at Abatan, Buguias, Benguet
- Jan-May 1998 Worked as a general physician at Immaculate Conception Hospital, Banaue, Ifugao, a primary 30 bed capacity hospital located at Poblacion, Banaue, Ifugao
- June-Dec 1998 Worked as a physician in a private clinic in Tagudin, Ilocos Sur
- Jan-Mar 1999 Pre-residency training program at the Department of Pathology and Laboratory Medicine in Mariano Marcos Memorial Hospital & Medical Center (MMMHC & MC), Batac, Ilocos Norte
- Mar '99-Mar 2003 **Official Residency Training Program at the Department of Pathology and Laboratory Medicine, Clinical and Anatomic, MMMHC & MC, with the following functions:**

Clinical Department:

- Was in charge of supervising the performance of medical technologists assigned in each section, namely Hematology, Microscopy, Chemistry, Microbiology and Blood Banking/Serology
- Correlation, validation and quality control of laboratory results based on data filled up by the requesting physician
- Supervision of rotating medical technology interns; training activities include lectures on pathophysiology of diseases and demonstration of skills
- Actual performance of clinical laboratory procedures like Complete Blood Count (CBC), Urinalysis, Fecalalysis and Chemistry, including bloodletting and serological screening procedures
- Participated in bloodletting activities sponsored by mother hospital and NGO's (non government organizations)
- Delivered lectures on Blood Transfusion, Infection Control and Waste Management and AIDS

Anatomic Department:

- Histopathology – was in charge of cutting specimens submitted to the laboratory; screening and reading finished slides
- Cytology – was in charge of screening all Pap's Smears submitted; performed fine needle aspiration biopsies; assisted in ultrasound guided aspiration biopsies
- Autopsy – examined cadavers grossly, representative organs harvested and sectioned for histopathological examination including interpretation of slides/sections and finalizing autopsy results

Continuing Medical Education:

- Attended weekly interdepartmental conferences, grand rounds and research activities conducted in the hospital
- Member of committees involved in the following functions
 - Infection Control Committee – monitors infection incidence & rate, and issues Guidelines on control of infection; conducts information dissemination/lectures on infection control
 - Transfusion Committee – decides and deliberates on transfusion reactions as a result of negligence of a staff member or as result of technical problems

Tissue Committee – decides and deliberates on surgical procedures done and whether the medical management administered on a patient is warranted or not

Waste Management Committee – decides and provides guidelines on proper waste disposal as incinerators are being banned for use due to side effects on the ozone layer; conducts lectures on hospital waste management and segregation using color coded waste bags

Red Ribbon Committee – committed on disseminating information on AIDS prevention especially to GRO's (guest relations officers) and guiding AIDS victims on how to make their lives productive

- Attended annual and midyear conventions conducted by the Philippine Society of Pathologists (PSP)
- Participated in yearly in-service examinations mandated for resident physicians conducted by the Committee on Continuing Medical Education of the PSP
- Taught in the following universities as part of the residency training program of enhancing strategies of teaching
 - σ University of the Northern Philippines – College of Medicine, Vigan City, Ilocos Sur : Pathology and Microbiology
 - σ Northwestern University, College of Arts and Sciences, Department of Medical Technology and Department of Physical Therapy, Laoag City, Ilocos Norte : Histology and Micropathology
- June-Dec 1999 : Clinical Rotation and In Service Training in Autopsy and Surgical Pathology Procedures at JRMMC (Jose R. Reyes Medical Memorial Center)
- Jan – Feb 2002 : Clinical Rotation and In Service Training in Orthopedic and Soft Tissue Pathology at Philippine Orthopedic Center (POC)
- March 2003 : Graduated from the residency training program of Clinical and Anatomic Pathology at MMMH & MC

June-Oct 2003 : worked as an Instructor at the Pines City Educational Center, teaching Micropathology and Pharmacology at the Department of Physical Therapy

June 2003- Mar 2011 : works as an Associate Professor at the College of Nursing, University of the Cordilleras-Baguiog Colleges Foundation, teaching Anatomy & Physiology and Microbiology, Pharmacology and Nursing Care Management

June 2005- Mar 2011 : lecturer, College of Criminal Justice Education (CCJE), Univ. of the Cordilleras Reviewer, CCJE Review Center, Univ. of the Cordilleras

June 2006-2011 : lecturer for Cardiovascular Anatomy, Pharmacology, Chemotherapy and other related topics for Philippine Nurses' Association, Baguio and Benguet Chapter on Intravenous Therapy Training For Nurses conducted monthly

Oct. 2006-Oct. 2008 : Employed as Corporate Physician, Philippine Economic Zone Authority (PEZA), Baguio City Economic Zone (BCEZ) , Loakan, Baguio City

- caters to the medical needs of the employees of PEZA
- conducts medical missions in coordination with PEZA as pilot projects for service in the community
- gives monthly lectures on medical topics as per request of employees

Oct 2008- 2011 : Lecturer for WESTLINK Educational Services, a review center for Nurses and

Midwives located at Session Road Baguio City

June 2009-2011: Part Time instructor, College of Natural Sciences, St. Louis University, Bonifacio St. Baguio City, teaching Anatomy and Physiology.

July 2011-July 2023:

Lecturer, College of Nursing and College of Medical Laboratory Technology , University of Tabuk, Al Dakheel Campus (Female Division), Tabuk City, KSA, teaching the following subjects:

1. Anatomy and Physiology (Phyt 201)
2. General Histology with General Pathology (MLT 311)
3. Histocytotechniques (MLT 404)
4. Pathophysiology (PATN)
5. Microbiology (MLT 303, 304)

August 2022- August 2026 : Lecturer , Health Track, College of Medicine, University of Tabuk, teaching ANATOMY (Pht 1101)

Job Description:

1. Provides students with opportunities to acquire the knowledge and practice the skills identified in course objectives using varied and appropriate teaching methods.
 - a. Teaches the following subjects – Teaches Anatomy and Physiology, Microbiology, Nutrition, Pathophysiology, Pharmacology, General Pathology and Histology and Histopathology with Cytotechniques
 - b. Provides clinical instruction to students in approved health care settings, adhering to the policies of the clinical setting and the department
 - c. Discuss with students their concerns and/or problems directly or indirectly related to learning experience
 - d. Demonstrates a thorough and accurate knowledge of the field or discipline.
 - e. Display an ability to interpret and evaluate the theories of the disciplines specifically Anatomy and Physiology, Pathophysiology, Histology and Histopathology with Cytotechniques with the ability to connect the subject matter with related fields.
 - f. Stays current in the subject matter through professional development, involvement in professional organizations, and attending professional meetings, conferences, or workshops.
 - g. Uses technology to enhance teaching (Smart Board), videoconferencing and the educational experience when appropriate
2. Plans learning activities to meet program outcomes based on the standards set by policies, legal and other regularity requirements, and acceptable practices.
 - a. Develop curriculum and prepare teaching materials and outlines for courses
 - b. Prepare course syllabi of the subject to be taught taking into account accuracy, propriety, adequacy, and conformity with the objectives of the college, and the curricular offering.
 - c. Prepare lecture notes by reading several comprehensive references and updated materials on the topics to be discussed.
 - d. Prepares self for lecture by having a mastery on the subject matter not only by reading updated reference but by attending seminars and attending graduate school study.
 - e. Employs audio visual training resources like providing hand-outs, PowerPoint presentations in teaching and showing nursing procedures to facilitate effective discussions.
 - f. Participates in faculty meetings, both formally and informally with didactic and clinical

- faculty members.
 - g. Provides clinical, classroom, and skills lab instruction especially in the laboratory activities
 - h. Leads discussions and elicits information from students which demonstrate that students are learning and accomplishing the clinical objectives.
3. Participates in the program evaluation and continuous improvement process and engage in personal professional development.
 - a. Is responsible to assist the student to develop an understanding of values, attitudes, and ideals appropriate to the health care profession.
 - b. Responsible for producing and distributing course learning objectives and student schedules to the clinical facilities prior to student attendance at the facility.
 - c. Maintains clinical standards and course expectations throughout each course or term.
 - d. Evaluates and grades student performance. Meets with students at midterm for formal evaluation and again at the end of the course as to progress and performance.

Computation of Grades:

	Component	Distribution		TOTAL MARK
		Theory	Practical	
1	Midterm Examination	20 %	10 %	30 %
2	Evaluation/Activity (Quizzes. Assignments)	5%	5%	10%
3	Finals Practical/Laboratory Exam		20 %	20 %
4	Final Examination - Theory	40 %		40 %
TOTAL MARK				100%

- e. Maintains the professional practice knowledge base needed to instruct learners in contemporary nursing practice.
 - f. Maintain confidentiality of student information.
 - g. Substitute for other instructors within field or discipline in case of an absence.
 - h. Exercise stewardship of college facilities and materials.
4. Works as part of the overall faculty team demonstrating positive interpersonal relations, collaborating with other faculty members to meet student needs, participating in faculty meetings and nursing program committees, and responding to requests from management
 - a. Maintains familiarity with college goals, mission, and long-range plans.
 - b. Contributes to planning and development processes through appropriate mechanisms and channels (committee membership)
 - c. Participates in professional activities that contribute to the educational goals on the college and its constituents (attends regular seminars and updates)
 - d. Perform professional responsibilities in accordance with pertinent goals, missions, and plans of the college, division, and programs.
 5. Provide individualized tutorial/remedial instructions
 - a. Follow up students and give output whenever they raise questions.
 - b. Provide review on the topic where the student find most difficult
 6. Supervise independent or group projects, field placements, laboratory work or hands-on training
 7. Member of committees and faculty/advisers concerned with matters such as curriculum revision and accreditation, e learning.

COMMITTEE MEMBERSHIPS IN THE UNIVERSITY OF TABUK:

1. Accreditation and Academic Quality Assurance Committee, University of Tabuk :

Position: **Vice Chair**

Duties and responsibilities:

1. Monitor NCAAA recommendations
2. Improve MLT Course Specification and Course Report;
3. Monitor and review course File submission;
4. Review and evaluate Program Specification & SSRP with emphasis on KPI statements.
5. Participate in AQA related activities of the Department and the College

2. Exam Conduct Committee, University of Tabuk

Position: **Vice Chair**

Duties and Responsibilities:

1. Preparation of final examination schedule in coordination with the academic affairs unit
2. Preparation of proctorship schedules
3. Prepare the logistics of the examination (rooms, facilities needed)
4. Trouble shoot untoward incidences like cheating , late students etc.
5. Receive and account for the examination papers as submitted by the examiner and proctors

3. Exam Review Committee, University of Tabuk :

Position : **Vice Chair**

Duties and Responsibilities:

1. Qualify and validate examinations' questions for midterms and final examinations.
 - Review and approve the examination questions if these are found compliant within the established guidelines.
2. Update Examination Review Committee (ERC) Policies and Guidelines;
3. Coordinate with the Curriculum Committee and the Assessment and Evaluation unit;
4. Submit accomplishment report . Prepare report after each meeting/activity with supporting evidences such as: invitation, attendance/registration form, minutes of the meeting, certificates, feedback/evaluation form

4. Continuing Education Committee, University of Tabuk

Position: Member

Duties and Responsibilities:

1. Coordinate with the QU unit in terms of CEC participation in the Strategic Plan and NCAAA standards; implementation;
2. Conduct seminars/workshops related to professional courses; and
3. Submit accomplishment report . Prepare report after each meeting/activity with supporting evidences such as: invitation, attendance/registration form , minutes of the meeting, certificates, feedback/evaluation form

TRAININGS AND SEMINARS ATTENDED while in the University of Tabuk :**DR. MA. GERALDINE A. LA MADRID 2014-2017**

No.	Title of Activity	Place	Date	Nature of Participation
1.	Seminar Workshop on : “ Bring your own device and Build Your Own Skill”	Al Maseef Campus	Nov 1, 2014	Participant
2.	“Effective teaching: Test Item Construction Techniques”	Al Maseef Campus	Nov 26, 2014	Participant
3.	“Table of Specifications (TOS) Preparation”	Al Maseef Campus	Nov 26, 2014	Participant
4.	“Examination Review Committee Policies and Guidelines”	Al Maseef Campus	December 18, 2014	Participant
5.	“Course File Preparation Part 1”	Al Maseef Campus	January 5, 2015	Participant
6.	“Course File Preparation Part 2”	Al Maseef Campus	January 11, 2015	Participant
7.	“How to Access the Scientific E Journal and E Journal Sites Scientific research Reference Validity and Credibility:	Al Dakheel Camous	February 18, 2015	Participant
8.	Best Practice for Effective Faculty Evaluation: The Past, The Present and Future of the IDEA Center”	Male Main Campus, Duba Road	March 2, 2015	Participant
9.	Bringing the Research and Measurement and Evaluation Systems to Saudi Arabia	Male Main Campus, Duba Road	March 3, 2015	Participant
10.	Student Ratings of Instructions as an Alternate Source of Data for Improving Course Objectives and Program Goals”	Male Main Campus, Duba Road	March 3, 2015	Participant
11.	Seminar Workshop on Rubric Assessment	Al Dakheel Campus	April 8, 2015	Participant
12.	Refresher Seminar on the Moodle Systems	Al Dakheel Campus	May 12, 2015	Participant
13.	Problem Based Learning	Al Dakheel Campus	June 7, 2015	Speaker
14.	ITEM ANALYSIS	Male Main Campus, Duba Road	Dec 6, 2015	Participant

15.	Problem Based Learning for Medical Lab Technology	Male Main Campus, Duba Road	Dec 6, 2015	Speaker
16.	NCAAA Preparation for the Institutional Review Panel Visit	Male Main Campus, Duba Road	Feb 22, 2016	Participant
17	Creating Effective Powerpoint Presentation	Al Dakheel Campus	November 23, 2016	Participant
18	OSPE (Objective Structured Practical Examination)	Male Main Campus, Duba Road	December 1, 2016	Participant
19	Construction of Program Learning Outcomes & Course Learning Outcomes	Male Main Campus, Duba Road	December 28, 2016	Participant
20	RE-Orientation Seminar on “Construction of Program Learning Outcomes & Course Learning Outcomes”	Al Dakheel Campus	Dec. 28, 2016	Participant
21	Conference-Workshop on “ Skin and Hair Disorders: From Gene to Clinic”	Male Main Campus, Duba Road	Feb. 14-15, 2017	Participant
22	“Program Learning Outcomes and Course Learning Outcomes - Alignment and Mapping .	Male Main Campus, Duba Road	March 8, 2017	Participant
23	STRATEGIC PLANNING WORKSHOP	Holiday Inn, Tabuk	Dec 26, 2017	Participant

SEMINARS ATTENDED 2012-2013

1.	Quality Requirements on E Learning Management Systems by The British Cpuncil	Al Maisalon Hotel	March 17-18, 2012	Participant
2.	IV Therapy Workshop	Training and Conference Center, Ministry of Health	March 27-28, 2012	Speaker, Chemotherapy
3.	Curriculum Planning and Development: Towards Accreditation of the Nursing Program	Sahara Hotel	February 18, 2012	Participant
4.	Testing and Evaluation: Towards Improving Instruction	Sahara Hotel	February 20, 2012	Participant
5.	Creating a Culture of Excellence	Al Maseef Campus, Univ of Tabuk	November 6, 2012	Participant
6.	Building Up Towards Accreditation	Al Maseef Campus, Univ of Tabuk	January 13, 2013	Participant

7.	Medical Malpractice Symposium	Prince Salman Northwest Armed Forces Hospital	February 3-4, 2013	Participant
8.	The Accreditation process: NAACLS,AABB and Evidence Based Practice and Interactive techniques for Classroom and Online Engagement	King Khalid Hospital Conference Hall	March 19, 2013	Participant
9.	The State of Clinical Laboratory Sciences/Medical Laboratory Technology in The United States	Al Maisalon Hotel	March 16, 2013	Participant
10.	How to "A" The Course report	Al Maseef Campus	April 10, 2013	Participant
11.	Learning Outcomes and Domains	Al Maseef Campus	April 10, 2013	Participant
12.	Empirical And Aesthetic Knowing: Translating Evidence into Clinical Practice	King Khalid Hospital Conference Hall	September 19, 2013	Participant
13.	Culture of E Learning and It's Applications	Al Maseef Campus	October 1, 2013	Participant
14.	"Using Saudi Digital Library and Research Skills in the Digital Environment	Al Maseef Campus	November 4, 2013	Participant
15.	Technologies in University Teaching	Al Maseef Campus	December 3, 2013	Participant
16.	Introduction into Using The Moodle System	Al Maseef Campus	December 11, 2013	Participant
17.	Introduction into Using The Moodle System	Al Maseef Campus,	December 11, 2013	Participant

AWARDS RECEIVED :

Third Place, Annual Clinical Case Presentation 2002

Mariano Marcos Memorial Hospital & Medical Center

Case : "FIBROSARCOMATOUS TUMOR PRIMARY TO THE STOMACH"

Second Place, Annual Resident Physicians' Research Paper Contest 2003

Mariano Marcos Memorial Hospital & Medical Center

Paper: "PRE-DONATION VS POST-DONATION SEROLOGICAL TESTING,
A Cost Effective Analysis"

VOLUNTEER EXPERIENCE:

Worked as a volunteer physician during medical missions conducted by MOMFI (Medical Outreach Missions Foundation, Inc.), an NGO located at St. Louis University-Hospital of the Sacred Heart, Baguio City -catering to the needs of the indigent people of the Cordilleras and other areas, providing free medical, surgical, dental and health care services and information dissemination on health issues

Current (2018-2026) :

Member of the Board Review Team for the Saudi Licensure Examination for Medical Laboratory Sciences. Conducts in-house review for disciplines like Histology and Gen. Pathology.

REFERENCES:

RUQAIHAH AL BEDAIWI, RMT, MSMicro, PhD

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