Dr. Rola Lababidi

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PROFESSIONAL SUMMARY

Expertise in curriculum design and TESOL methodologies is complemented by a solid background in teaching English language skills at the higher education level. A strong emphasis on integrating technology into learner-centered approaches. There is a firm commitment to implementing quality assurance measures and maintaining accreditation standards to enhance educational outcomes and uphold high teaching standards.

SUMMARY OF SKILLS

- Highly skilled in curriculum design and implementation.
- Expertise in TESOL-related research methodologies, including qualitative, quantitative, and mixedmethod approaches.
- Competent in preparing syllabi, delivering lectures, and employing an eclectic teaching style across both school and university settings.
- Capable of teaching a diverse range of English language skills at the higher education level.
- Experienced in instructing various research-based writing courses in higher education.
- Proficient in integrating technology within a student-centered classroom and delivering blended learning courses.
- Extensive experience in developing and implementing individualized education plans for students with special needs in both K-12 and higher education environments.
- Prepared and adept at contributing to curriculum innovation, design, and accreditation processes at both school and university levels.
- Committed to participating in local and international conferences.
- Demonstrated ability to organize and lead teacher training workshops.
- Skilled in quality assurance practices.

WORK EXPERIENCE

EDUCATIONAL CONSULTANT/2016-Present

- Designing comprehensive curricula and programs to enhance educational standards and engagement.
- Reviewing quality assurance measures, both onsite and remotely (GCC), to maintain institutional excellence.
- Providing professional development for educators to improve teaching practices.
- Participating in research and analysis reviews.

ASSISSTANT PROFESSOR / FBSU- DEPARTMENT OF ENGLISH LANGUAGE AND TRANSLATION/ 2023-Present

- Design and teach English for Medicine and Communication courses at the Medical School.
- Conduct workshops on assessments, focusing on course learning outcomes and program learning outcomes.
- Participate in the development of various strategic planning documents at both the college and program levels.

EDUCATIONAL DIRECTOR/ LSE/ 2019-2021

- Developed annual strategic plans to support departmental goals.
- Supervised the creation and execution of Individualized Educational Plans (IEPs).
- Managed the adaptation of the national curriculum for Pre-K to Grade 10.
- Ensured the effectiveness of the assessment process.
- Conducted professional development workshops.
- Established a comprehensive repository for IEPs, assessments, early intervention, ASD, and LD resources, and digital materials.

ASSISTANT PROFESSOR / PU-DEPARTMENT OF ENGLISH | 2017-

February 2022

- Instructed academic writing skills courses (EAP), including intensive writing, advanced writing, technical writing, and research writing.
- Utilized WebEx, Turnitin, and various other digital tools for effective online teaching during the Covid-19 pandemic.
- Developed and implemented curriculum and assessment strategies to enhance student learning outcomes.

UNIVERSITY LECTURER | LAU-DEPARTMENT OF ENGLISH | 2018 - 2019 FALL

- Taught English for Academic Purposes (EAP) courses, emphasizing critical writing and research skills.
- Monitored and evaluated student assessment progress, providing targeted feedback for improvement.
- Developed instructional materials to enhance student learning outcomes.

UNIVERSITY LECTURER | PSU -DEPARTMENT OF APPLIED LINGUISTICS | 2013-2016

- Conducted English for Academic Purposes (EAP) courses, focusing on intensive writing, advanced writing, research writing, and professional writing.
- Taught English for Specific Purposes (ESP) courses.
- Served as a moderator for multiple in-house conferences.

LECTURER | HCT-DEPARTMENT OF ENGLISH 2008-2012

- Designed and delivered courses and lectures for students at AL Wathba College.
- Instructed English for Academic Purposes (EAP) courses.
- Facilitated Work Readiness Skills courses.
- Assessed and tracked students' progress. Summer (2009) – Participated in the summer challenge as an English Language instructor. Summer (2008) _Taught English Language Skills to students from the Police Academy (AWC).

COORDINATOR/TEACHER | AIS |2003-2007

- Instructed students in English language skills.
- Developed weekly and annual lesson plans.
- Created newsletters for the school website.
- Facilitated weekly meetings with team members and parents.
- Organized and participated in workshops.

DIRECTOR OF THE SPECIAL EDUCATION DEPARTMENT / HHHS / 2001-2003

- Created tailored Individualized Educational Plans (IEPs) for students.
- Led and participated in workshops to enhance educational practices.
- Provided counseling services to students and offered essential support to their parents.

SPECIAL EDUCATION TEACHER/ COORDINATOR | NGO | 1992-2000

- Developed Individualized Educational Plans (IEPs).
- Adapted the regular school curriculum.
- Played an advocate role in integrating and mainstreaming special needs students.
- Supervised student-teachers.
- Taught students with special needs.

EDUCATION BACKGROUND

DOCTORATE IN EDUCATION / 2016 / THE UNIVERSITY OF EXETER

Education-Psycholinguistics-TESOL

MASTER IN EDUCATION / 2008 / DEAKIN UNIVERSITY

Education- Emphasis on Curriculum Development and Inclusion

POST GRADUATE TEACHING DIPLOMA IN SPECIAL EDUCATION / 1994 / AMERICAN UNIVERSITY OF BEIRUT

Special Education/ Learning Disability

BACHELOR OF ARTS / 1992 / AMERICAN UNIVERSITY OF BEIRUT

Anthropology/Psychology