

# **CURRICULUM VITAE**

*Sameer H. Zabadi*

*College of Sciences and Humanities  
Fahad Bin Sultan University  
Tabuk – Saudi Arabia  
Cell Phone: +966550308791  
+962798291409  
Email: [sameer.zabadi@yahoo.com](mailto:sameer.zabadi@yahoo.com)*

- Excellent interpersonal and communication skills coupled with solid technical skills gained both through on the job experience and academic projects.
- Strong critical thinker with the ability to use creativity to solve problems.
- Enjoys working as part of team and excels in a challenging work environment.
- Consistently recognized by professors, peers, supervisors for dedication, and enthusiasm.

## **PERSONAL INFORMATION:**

Gender : Male  
Date of birth : March 3, 1982  
Place of birth : Irbid, Jordan  
Nationality : Jordanian  
Marital status : Married

## **EDUCATION:**

Sep. 2012 – Dec. 2013 : Swansea University, Swansea, United Kingdom  
*M.A. degree in TEFL (Teaching English as a Foreign Language.  
Dissertation: "Jordanian Students' Motivation and Attitude Towards Learning English as a Foreign Language"*

Oct. 2001 – Feb. 2006 : Irbid National University, Irbid, Jordan  
*B.A. degree in English language and literature*

Sep. 2000 – Jun. 2001 : Al Zarnouji secondary school, Irbid, Jordan  
*The General Secondary Education Certificate Examination/Literary Stream.*

## **Academic Teaching Experiences:**

**Jan. 2015 - Present**

**: English Language Lecturer  
Fahad Bin Sultan University  
Tabuk - KSA**

- **A lecturer at the English Language and Translation Dept.** I teach general courses of English Language, such as,

1- 101 English for Academic Purposes I: This course aims to equip students with the essential writing skills they need at sentence and paragraph levels. The course emphasizes fluency in the writing process through use of invention strategies, drafting, revising, and editing in order to produce well-organized, coherent, and unified paragraphs. It also reviews some of the basics of English grammar and provides training in reading comprehension and oral expression.

2- 102 English for Academic Purposes II: This course aims to improve students' composition skills and enable them to identify and produce paragraphs of diverse styles. Students will also be trained in writing short expository essays of various types, including narrative, descriptive, cause and effect, and comparative essays. Furthermore, students will have the opportunity to improve oral expression through debates and discussions.

3- 203 Advanced Academic English: This course aims to improve students' effective communication and reasoning skills essential for proper comprehension and critical reading of academic texts. Students are expected to develop other useful skills such as note-taking, summarizing and outlining as well as writing expository and argumentative essays.

4- 206 Technical Academic Writing: This course focuses on the technical and communication skills needed to become an active and effective member of the professional community in the field of Architecture and design. It aims at providing the student with the necessary knowledge and tools for understanding the required skills for writing a variety of technical documents, and the skills for delivering effective oral presentations in professional contexts.

- **A lecturer at the College of Graduate Studies & Scientific Research.** Our mission is to provide Master's Level students with English language skills necessary for the postgraduate level in the fields of Master of Business Administration (MBA), Executive Master of Business Administration (EMBA), Master's degree in Civil Engineering, and Master Degree in Electrical Engineering.

- **A Lecturer at Foundation Year Program Unit at Fahad Bin Sultan University.** Our mission is to prepare students for university-level education. To this end, we provide them with various English Language skills (Writing, Grammar, Reading, Listening & Speaking) necessary for academic success.

**Oct. 2013 – May. 2014 : English Language Lecturer**  
**TQ Colleges of Excellence - Mecca**  
**A Pearson Company**

Taught general courses of English language in terms of reading, grammar, and writing, listening and speaking. Our mission was to prepare students for college-level education.

**Sep. 2009 – Aug. 2012 : English/ Arabic translator**  
**Renaissance Translation & Businessmen Services,**  
**Dubai, United Arab Emirates.**

My duties at Renaissance Translation & Businessmen Services included translating from Arabic into English and editing News for certain clients. Categories dealt with include Advertising, Automotive, Arts, Aviation, Consumer Products, Education, Electronics, IT, NGOs, Finance Banking Retail, Finance Investment, Promopubs, Pharmaceutical, Press Release, Satellite TV, Real Estate, Sports, and other categories.

**March. 2006 – June. 2008 : English Language Teacher**  
**Rosary Sisters School, Aqaba, Jordan.**

I have taught English as a foreign language at Rosary Sisters School for two years. We have used various methods of teaching through the intensive, informative workshops and meetings with my supervisors. Moreover, I have always been in touch with the newest worksheets and articles to improve my way of teaching.

### **Committees**

- Academic Advisor (English Language and Translation Department).
- Course File Committee (Member).
- Course Report and Specification Committee (Member at the FYP & English Department).
- Quality assurance Committee (coordinator).
- Course Equivalency Committee ( Member at the English Department)
- Syllabus and Course Description Committee (Member).
- Strategic Plan Committee.

### **Skills**

- Proofreading And Editing
- Course Material Preparation
- Discussion Facilitation
- Paper Grading
- Program Development And Management
- Individual Mentoring

- Differentiated Instruction
- Writing Coursework
- Administering Placement and Regular Tests
- Individualized Instruction
- Student Records Management

### **Training Workshops**

- \* ***Propell Workshop for the TOEFL iBT Test:*** Global Division, ETS, Fahad Bin Sultan University, Tabuk. 2017.
- \* **Assessment of Learning Outcomes:** NCAA, Fahad Bin Sultan University, Tabuk 2015.
- \* **Flipping Your Classroom Technique:** American University of Beirut, Organized by the Continuing Education Center (FBSU) . 2015
- \* **Course and Program Reports and Specifications:** National Commission for Academic Assessment and Accreditation. (FBSU) 2018
- \* **Aligning Assessment Practices with ILOs:** National Commission for Academic Assessment and Accreditation. (FBSU) 2018

### **References**

Available upon request.