

Anas Hashem Alsariera

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Work History

University Lecturer of English, 2012-09 - Current

Fahad Bin Sultan University, Tabuk, Saudi Arabia

- Member of the Department council.
- Academic Advisor for more than 6 years.
- Coordinator of the English Placement Test.
- Coordinator of the Oxford Placement Test.
- Taught English to students in different settings.
- Evaluated students' abilities and grasp of English, kept appropriate records and prepared progress reports.
- Designed and developed instructional activities using data from student learning style assessments.
- Selected and prepared educational resources, taking account of students' interests and cultural backgrounds.
- Developed interesting lectures and educational activities to maximize learning within the classroom.
- Defined and articulated learning outcomes, including measurements, performance metrics and changes to improve student learning.
- Developed lesson plans and adapted curriculum to meet individual needs of students
- Organized a detailed list of resources to help students go beyond classroom environments and delve into topics of interest.
- Used effective teaching techniques and learning strategies in translating lesson plans into productive student learning experiences
- Sourced optimal curricula and developed lesson plans to fully cover target material for each course.
- Employed diverse teaching approaches to help students of all abilities understand material.

University Teaching Assistant, 2011-08 - 2012-08

Missouri Southern State University, Joplin, Missouri, USA

- Set up visual aids, equipment and classroom displays to support teacher's lesson delivery.
- Assisted teachers with classroom management and document coordination to maintain positive learning environment.
- Oversaw groups of students at school and off-site locations, maintaining optimal safety and security.

- Completed daily reports, meal count sheets and attendance logs.
- Tutored students in reading, language arts and other subjects.
- Monitored students on field trips, handling roll call and group movement to keep youths safe in public settings.
- Kept abreast of latest information on specific subjects and learning strategies.
- Distributed learning materials such as worksheets, textbooks and supplemental activities.
- Implemented practice exercises and used repetition, enabling students to grasp new concepts quickly.
- Encouraged dynamic and pleasant educational environment by promoting both gentle discipline and cooperation.
- Maintained schedule of support services and attended all sessions.

Teacher of English, 2009-08 - 2011-08

Ministry of Education, Al Karak, Jordan

- Prepared and implemented lesson plans covering required course topics.

Teacher of English, 2008-08 - 2009-08

Ministry of Education, State of Kuwait

- Administered assessments and standardized tests to evaluate student progress.

Teacher of English, 2006-10 - 2008-08

Ministry of Education, Al Karak, Jordan

- Administered assessments and standardized tests to evaluate student progress.

Education

2003-09 - 2006-09 **Bachelor of Arts: English Language And Literature**

Mu'tah University - Jordan

2007-01 - 2011-05 **Master of Arts: Applied Linguistics**

Mu'tah University - Jordan

2018-06 - 2022 **Ph.D.: Applied Linguistics**

Sultan Zain Abidin University (UniSZA) - Malaysia

Interests

- EFL Writing
- Discourse Analysis
- Syntax
- Sociolinguistics
- Teaching English as a Second Language

Workshops

- **Propell® Workshop for the TOEFL iBT Test**, delivered by Mr. Brent Corley, AMIDEAST – ETS (bcorley@amideast.org) in association with Fahad Bin Sultan University, Tabuk, Saudi Arabia (February 2017).
- **SWOT Analysis**, delivered by Mr. Ahmed Shareah, , Fahad Bin Sultan University, Tabuk, Saudi Arabia (December 2016).
- **Developing Learning Outcomes**, delivered by the Saudi National Commission for Academic Accreditation and Assessment (NCAAA), Fahad Bin Sultan University, Tabuk, Saudi Arabia. (May 11-12, 2016).
- **Flipping classroom**, organized and delivered by the Continuing Education Center (Fahad Bin Sultan University) in collaboration with the Center for Teaching and Learning of the American University of Beirut (AUB) - (April 25th, 2015).
- **Assessment of Learning Outcomes**, delivered by the Saudi National Commission for Academic Accreditation and Assessment (NCAAA) , Fahad Bin Sultan University, Tabuk, Saudi Arabia (Oct. 21-22, 2015).
- **Teaching Methodology**, delivered by the American University of Beirut and in cooperation with Fahad Bin Sultan University & Alghad College for Medical Sciences, Tabuk, Saudi Arabia (March 2013).
- **English and Communication**, Institute of International Education New York, USA - (April 2012).
- **Teaching English for Special Purposes**, Kansas State University, Lawrence, Kansas State, USA - (Feb. 2012).
- **Fulbright (FLTA) conference**, Washington DC, USA - December 2011
- **Fulbright (FLTA) conference (Teaching Methodology)**, University of Notre Dame, Indiana, USA – (August 2011).
- **Modern Methodology**, Missouri State University, Spring Field, Missouri, USA - (Oct. 2011).
- **Fulbright (FLTA) Workshop**, Istanbul, Turkey – (July 2011).
- **Teaching Children in Poverty**, Amman, Jordan – (2009).
- **Teaching Methodology**, Kuwait (2008).
- **Teaching Methodology**, Amman (2006).

Special Training

- **Fulbright / FLTA**, NY, USA (December 2011)
- **Institute of International Education**, University of Notre Dame, USA, (August 2011)
- **Fulbright / FLTA**, Istanbul, Turkey (June 2011)

Conferences

- The Effectiveness of the EFL Jordanian students' Writing at Karak University College, European Institute for Research & Development (2021).

Articles

Alsariera, A. H., & Yunus, K. (2021). The Effects of Lexical Cohesion in Maintaining Coherence in The EFL Jordanian Students' Writing. *International Journal of Education, Psychology and Counseling*, 6 (40), 113-123.

Alsariera, A. H., & Yunus, K. (2021). The Effectiveness Of EFL Jordanian Students' Descriptive Writing At Karak University College, Jordan. *International Journal of Education, Psychology and Counseling*, 6 (40), 350-367.

References

- **Prof. Mousa Btoosh**, Assistant to the chancellor for Academic Affairs, & Dean of Sciences and Humanities, & Chairman of English and Translation Dept., Fahad Bin Sultan University, Tabuk, Saudi Arabia, mousa.btoosh@gmail.com mbtoosh@fbsu.edu.sa
- **Assoc. Prof. Dr. Kamariah Binti Yunus**, Universiti Sultan Zain Abidin, Malaysia, yunuskamariah2@gmail.com
- **Prof. Sherman Hou**, Supervisor & Chairman , Foreign Languages Department, Missouri Southern State University, MO, USA, [hou-x@mssu.edu](mailto:hous-x@mssu.edu)
- **Mr. Edward Monk**, Fulbright / Institute of International Education New York, USA, flta@iie.org