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Name: Hamza Mohammad Said Hamdouni

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## **Education**

### Yarmouk University, Irbid, Jordan

-Masters of Arts in English Literature and Criticism, May 2015

82.8%

- -The title of my MA thesis: Identity Crisis in Mohsin Hamid's *The Reluctant Fundamentalist* and Jhumpa Lahiri's *The Namesake*.
- -Fields interested in and acquainted with:
- \* Postcolonial Literature (Novels) and Absurd theatre.
- \*Critical Theory: Postcolonialism, Cultural Studies and Deconstruction.
- \*Western Philosophy.

#### Yarmouk University, Irbid , Jordan

Bachelor of English Language and Literature, Jan 2010

75% (good)

### **Experience**

### **Teaching**

- English instructor at FBSU/ Department of English Language and translation. (Sep 1<sup>st</sup> 2015- till now)
- English teacher for one year at five of UNRWA schools (210-2011)
- English teacher at Mahmoud Abo Ghaneemeh School-Irbid/ Jordanian Ministry of Education. (Nov 2011- Feb 2012)
- English teacher at Althwara Al-Arabia Al-Kobra school-Irbid/ Jordanian Ministry of Education (March 2014- June 2014).
- English teacher at Alhalhouli School, Irbid-Jordan/ Ministry of Education (Sep 2014-June 2015).
- Part-time researcher at the Department of English Language and Literature at Yarmouk University (Spring 2012 and Spring 2014). I was teaching BA freshman courses, Literature courses (short stories, drama, poetry, and English Criticism), and advanced grammar courses. Also, I helped BA and MA students in writing literary essays and term papers.

-Part-time employer at the Department of English Language and Literature at Yarmouk University (Spring 2012 and Spring 2014). I was teaching BA freshman courses, Literature courses (short stories, drama, poetry, and English Criticism), and advanced grammar courses. Also, I helped BA and MA students in writing literary essays and term papers.

#### **Outsourcing**

-CSR (customer service representative) for du Telecommunication Company at Extensya (Outsourcing Company) , from the  $5^{th}$  of Feb 2012 to the 31th of Feb 2013.

# **Courses and sessions**

### Sarah Centre, Irbid , Jordan , Oct 2012

• **ICDL course**: passing the seven basic modules: IT, using Windows, Word processing, Spreadsheets, using data base, Microsoft Power point and the Internet.

### **Objectives**

• I look for a suitable job which gives me the chance to conduct my educational abilities and introduces me to other communities and individuals. Moreover, I would like to find a

job that makes me interact with others and expand my experience in teaching. Finally, I wish I can find the position in which I can employ my teaching methodologies on fields which I am interested in such as the field of literature and philosophy.

### **Language**

\*Arabic native

\*English Fluent

### **Skills**

\*computer skills:

Microsoft Office and using the Internet.

#### \*Personal Skills:

- Excellent and High Communications skills.
- Ability to learn quickly.
- Ability to work with a team Team Player.
- Reliability and Responsibility.