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Program Learning Outcomes Development Procedures

1. The steps for developing an assessment plan include:
 - 1.1 Reviewing, revising, and/or writing the program's aims; and
 - 1.2 Developing LOs for the program based on the Institution Learning Outcomes, University's mission statement, NQF framework, and the by-laws of the Ministry of Education;
2. Classifying the LOs into domains (Knowledge, Cognitive Skills and Values);
3. Aligning the program learning outcomes with program courses, according to the desired levels of performance (I = Introduced P = Practiced M = Mastered)
4. Identifying the educational experiences or activities for attaining LOs;
5. Identifying measures to assess progress toward meeting your goals;
6. Mapping PLOs to teaching activities & learning assessment and evidence;
7. Identifying the direct and indirect assessment measures for each course;
8. Developing a plan for gathering the data;
9. Gathering and analyzing the assessment results, including the results of other Direct and Indirect Measures;
10. Using the data to continuously revise and improve students' educational experiences and activities; and
11. Communicating the results.

Related Documents:

1. Guide to Writing Learning Outcomes (AA-200-G01)
2. Guide to Learning Outcomes Assessment (AA-200-G02)
3. Guide to Graduate Attributes Assessment (AA-200-G03)
4. New Program Design Policy (AA-211)
5. New Program Design Procedures (AA-211-P01)

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