

Procedure #	AA-201-P01	Revision #	02
Accessibility level	A	Effective date	01/20/2021

Learning Outcomes Assessment Procedures

1. The steps for developing an assessment plan include:
 - 1.1 Reviewing, revising, and/or writing the program's aims;
 - 1.2 Developing LOs for the program according to the Saudi Arabia Qualifications Framework (SAQF);
2. Classifying the LOs into domains (Knowledge, Cognitive Skills and Values);
3. Aligning the program learning outcomes with program courses, according to the desired levels of performance (I = Introduced P = Practiced M = Mastered)
4. Identifying the educational experiences or activities for attaining LOs;
5. Identifying measures to assess progress toward meeting your goals;
6. Mapping PLOs to teaching activities & learning assessment and evidence;
7. Identifying the direct and indirect assessment measures for each course;
8. Developing a plan for gathering the data;
9. Gathering and analyzing the assessment results, including the results of other Direct and Indirect Measures;
10. Getting job employers and other internal and external stakeholders involved in data gathering and data analysis phases;
11. Using the data to continuously revise and improve students' educational experiences and activities;
12. Communicating the results.

Related Documents

1. ILOs Development Policy (AA-200)
2. PLOs Development Policy (AA-210)
3. CLOs Development Policy (AA-220)
4. New Program Design Procedures (AA-211-P01)
5. Guide to Learning Outcomes Assessment (AA-200-G01)
6. Guide to Writing Learning Outcomes (AA-200-G02)
7. Guide to Graduate Attributes Assessment (AA-200-G03)

