Fahad Bin Sultan University

University Catalogue
2015-2016
His Majesty King Abdul Aziz Al Saud
King Salman bin Abdul Aziz Al Saud
The Custodian of the Two Holy Mosques
His Royal Highness Prince Mohammad bin Nayef bin Abdul Aziz Al Saud
Crown Prince, Deputy Prime Minister and Minister of Interior
His Royal Highness Prince Fahad bin Sultan bin Abdul Aziz Al Saud
Prince of Tabuk Region and Chairman of the Board of Trustees
“When we speak of education in the Kingdom, we speak of building-up the country and its citizen, of promoting the country and modernizing it, and of alleviating the citizen and enabling him, for there is no cause appertaining to man, in heaven or on earth, which is more honorable than education.”

His Royal Highness Prince Fahad bin Sultan bin Abdul Aziz Al Saud

Prince of Tabuk Region and Chairman of the Board of Trustees
Welcome to Fahad Bin Sultan University (FBSU)

This Catalogue appears at a time FBSU has completed its first decade, a grand opportunity that calls for looking back on the University’s accomplishments during its short history.

As a center for quality education with strong commitment to excellence, FBSU has quested to provide generations of young men and women with challenging opportunities for successful life and bright future. The essential ingredients to rise for these challenges have been its keen commitment to offering stimulating and effective academic programs paving the way for growth and success, creating a research environment harmonious with the social and industrial needs, and fostering indispensible values and services to the local and international communities.

The Foundation Year Program (FYP) has been a University priority geared to provide new students with the necessary background in English, Mathematics and Information Technology skills needed for them to succeed in the chosen academic programs. Recently, the University has established two up-to-date computerized English labs to support high quality English instruction.

The Bridging Year Program (BYP) has proven to be very worthwhile to graduates of technical colleges in providing them with a golden and indispensable opportunity to pursue their Bachelor’s degrees in their areas of expertise with about 275 alumni in this program so far. Likewise, the Executive Master in Business Administration (EMBA) has been testimonial for the treasured and dynamic role of the University in realizing the aspirations of the Tabuk community and the Kingdom at large with the first batch of 21 alumni of this program last year.

FBSU has concluded its first decade with three major academic events: launching its second graduate program, namely the Master’s in Business Administration (MBA); establishing the College of Sciences and Humanities housing the Department of English with the program of English Language and Translation; and awaiting the MoE’s approval of the undergraduate program in Information Technology proposed by the College of Computing.

The University’s next challenge will be to establish the College of Medical Sciences during the next academic year with an undergraduate program in Nursing at first; meanwhile, the proposal for this program is undergoing the proper procedure for the MoE’s approval. Simultaneously, the University is planning for establishing other programs in this College such as Medical Lab and Nutrition.

To further enhance its programs, FBSU has established, furnished and/or renovated its sciences, computing and engineering labs with state-of-the-art equipment that support both teaching and research activities. Moreover, the University is currently planning a major construction of an independent workshop for the labs of the College of Engineering, opening the University restaurant, and completing phase 1 of the wireless network project across its campus.

It has been exciting to witness in the past five years the steady increase in students’ enrollment and the MoE’s scholarships indicating a growing interest in our University. Here, I would like to acknowledge gratefully the
generous support that FBSU has been receiving from the MoE, the continuous inspiration revealed to it by the directives of HRH Prince Fahad Bin Sultan, Chairman of the Board of Trustees (BoT), and the technical support of the American University of Beirut (AUB), one of the top Universities in the region.

As FBSU crosses into its second decade, it embarks, with its students, faculty and community, vigorously and confidently on exciting opportunities to be grasped, shared and enjoyed for a better future to all.

Ahmad Nasri, Professor

A/President
Student Responsibility for Catalog Information

FBSU students are responsible for reading the information in this catalog and on the university website (http://www.fbsu.edu.sa). Failure to comply with Faculty and University regulations will not exempt students from whatever consequences they may incur. Upon admission to the University, students will be assigned e-mail addresses, whence will be held responsible for checking their emails regularly for official University announcements and information.

Address

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PO Box 15700
Tabuk 71454, Saudi Arabia

Telephone: 00966 (0) 14 4252500
Fax: 00966 (0) 14 4276919
Email: admissions@fbsu.edu.sa
or Info@fbsu.edu.sa
Website: www.fbsu.edu.sa

This catalog and relevant updates can also be viewed online at www.fbsu.edu.sa
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Administration
Administration

University Administration

- Nasri, Ahmad; Acting President
- Lyzzaik, Abdallah; Acting VP for Academic Affairs, Acting VP for Graduate Studies and Scientific Research
- Al-Balawi, Abdullah; Acting VP for Development
- Al-Sayed, Waad; Assistant to the President for Female Section
- Feras, Mohammad, Assistant to the President for Administrative Affairs
- Hallal, Hicham H.; Assistant to the President for Information Technology
- Al-Balawi, Massad; Acting Dean of Student Affairs
- Saadedin, Daoud; Acting Director of Quality Assurance and Institutional Research
- Al-Zureiqi, Mohammad; Acting Registrar
- Barake, Taha; Acting Director of Facilities
- Falah, Ahmad; Acting Director of IT Unit
- Jaffal, Rami; Acting Director of Finance
- Al-Balawi, Heba; Female Assistant to the Dean of Student Affairs
- Al-Azibi, Abdullah; Human Resources Officer

Academic Administration

- Lyzzaik, Abdallah; Ph.D, Acting VP for Academic Affairs, Acting VP for Graduate Studies and Scientific Research
- El-Fadil, Nazar; Ph.D, Acting Dean, College of Computing
- Gohar, Ali; Ph.D, Acting Dean, College of Business and Management
- Btoosh, Mousa; Ph.D, Acting Dean, College of Sciences and Humanities
- Hallal, Hicham H.; Ph.D, Acting Dean, College of Engineering
- Bayoud, Hussam; Ph.D, Acting Director, Foundation Year Program
- Al-Sayed, Waad; Ph.D, Female Coordinator, College of Sciences and Humanities
- Haidar, May; Ph.D, Female Coordinator, College of Computing
- Abu Atieh, Amani; MA, Female Coordinator, Foundation Year Program
- Al-Najjar, Suzan, Female Coordinator, College of Business and Management

College of Graduate Studies and Scientific Research

- Lyzzaik, Abdallah; Acting VP for Graduate Studies Scientific Research
- Lyzzaik, Abdallah; Acting Dean of Graduate Studies
• Ijaz, Ali; Acting Director of EMBA & MBA Programs
• Shariah, Ahmad; Assistant Director of EMBA & MBA Programs

College of Business & Management
• Gohar, Ali; Acting Dean
• Shariah, Ahmad; Assistant Dean
• Al-Najjar, Suzan; College Coordinator, Female Section

College of Computing
• El-Fadil, Nazar; Acting Dean,
• Haidar, May; College Coordinator, Female Section
• Motasem Jarajrah; Chairperson, Computer Engineering Department
• Mezher, Mohamed; Chairperson, Computer Science Department

College of Engineering
• Hallal, Hicham H.; Acting Dean
• Hattamleh, Omar; Chairperson, Civil Engineering Department
• Baghdadi, Jihad; Chairperson, Electrical Engineering Department

College of Sciences and Humanities
• Btoosh, Mousa; Acting Dean
• Al Sayed, Waad; College Coordinator, Female Section

Foundation Year Program
• Bayoud, Hussam; Acting Director
• Abu Atieh, Amani; Coordinator, Female Section

Student Affairs
• Al Balawi, Massad; Acting Dean of Student Affairs
• Al-Balawi Heba, Female Section, Assistant Dean
• Shuaa Al-Mutiri, Female Section, Student Counselor
• Matar, Jihad; Sports Officer
• Aminah Al Atawi; Sports Assistant, Female Section
Admissions and Registration Department
• Al-Zureiqi, Mohammad; Acting Registrar
• Abu Al-Hassan, Lama; Assistant Registrar, Female Section

Human Resources Department
• Al-Azibi, Abdullah; HR Officer
• Al-Nojom, Amro; Payroll System Officer
• Ghabban, Alaa; HR Assistant, Female Section

Finance Department
• Jaffal, Rami; Acting Director
• Al Hazmi, Amnah; Assistant, Female Section
• Al-Enzi, Bader, Cashier

Public Relations
• Al Balawi, Abdullah, Acting VP
• Al-Harbi, Nasser, Officer
• Nisrine Al Aqbi, Female Section
• Ellawand, Mirvat, Webmaster & Social Media
• Khaledi, Sami, Social Media

Purchasing Department
• Qutishat, Ahmad; Administrative Assistant, President Office
• Al Sa`afen, Yousif; Officer

Store
• Al-Emiri, Hammad; Store Keeper

Copy & Mail Center
• Fteih, Adnan, Translation Officer
• Al Atawi, Nourah; Female Section
Library
• Abed Al-Rahman, Mustapha; Acting Librarian

IT Unit
• Al Falah, Ahmad, Acting Director, System Administrator
• Barakah, Abdullah, Moodle Coordinator
• Al-Fifi, Muna; Coordinator, Female Section
• Ellawand, Mirvat, Webmaster, Female Section
• Halfawi, Omar; Database Administrator

Facilities Management Unit
• Barake, Taha; Acting Director
• Ellawand, Mirvat; Coordinator, Female Section

Information Desk
• Al Rashidi, Kateb
• Al-Atawi, Sabrine; Female Section

Transportation Unit
• Al-Hwaiti, Bader; Officer
• Abdel Haq, Nourah; Female Section

Security Unit
• Al Omrani, Abdullah; Acting Director
• Samti, Fatmah; Coordinator, Female Section

President’s Office
• Al Dosari, Mouhammad; Secretary
• Abu Ammeh, Zaynah, Administrative Assistant & Secretary, Female Section
Academic Calendar
2015-2016
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<th>Days</th>
<th>Gregorian</th>
<th>Hijri</th>
<th>Description</th>
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<tbody>
<tr>
<td>Su – Thu</td>
<td>03/05-06/08/2015</td>
<td>14/07-21/10/1436</td>
<td>Admission notification for Fall 2015-16</td>
</tr>
<tr>
<td>Su</td>
<td>23/08/2015</td>
<td>8/11/1436</td>
<td>Faculty report to duty</td>
</tr>
<tr>
<td>Su – Thu</td>
<td>16/08 – 03/09/2015</td>
<td>01-19/11-1436</td>
<td>Payment of fees for Fall 2015-16 and Orientation for new students of Fall 2015-16</td>
</tr>
<tr>
<td>Su</td>
<td>30/08/2015</td>
<td>15/11/1436</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Su – Thu</td>
<td>30/08 – 03/09/2015</td>
<td>15 -19/11-1436</td>
<td>Drop-Add Period</td>
</tr>
<tr>
<td>Sun – Mo</td>
<td>20-28/09-2015</td>
<td>07-15/12/1436</td>
<td>Adha holiday (Including National holiday)</td>
</tr>
<tr>
<td>We</td>
<td>23/09/2015</td>
<td>10/12/1436</td>
<td>National holiday</td>
</tr>
<tr>
<td>Tue</td>
<td>29/09/2015</td>
<td>16/12/1436</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Su – Thu</td>
<td>04-08/10/2015</td>
<td>21-25/12/1436</td>
<td>Advising week for Spring 2015-16 for new students</td>
</tr>
<tr>
<td>Su – Thu</td>
<td>11-15/10/2015</td>
<td>28/12-02/01/1437</td>
<td>Registration week for Spring 2015-16 for old students</td>
</tr>
<tr>
<td>Thu</td>
<td>26/11/2015</td>
<td>14/02/1437</td>
<td>Last day for withdrawal from courses</td>
</tr>
<tr>
<td>Su – Thu</td>
<td>22-26/11/2015</td>
<td>10-14/02/1437</td>
<td>Payment of fees for Spring 2015-16 for old students</td>
</tr>
<tr>
<td>Su</td>
<td>22/11/2015</td>
<td>10/02/1437</td>
<td>Orientation for new students of Spring 2015-16</td>
</tr>
<tr>
<td>Su</td>
<td>29/11/2015</td>
<td>17/02/1437</td>
<td>Registration begin for new students Spring 2015-16</td>
</tr>
<tr>
<td>Thu</td>
<td>24/12/2015</td>
<td>12/03/1437</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Su – Tue</td>
<td>27/12/2015 - 5/1/2016</td>
<td>15-24/03/1437</td>
<td>Final examination period</td>
</tr>
<tr>
<td>Su – Thu</td>
<td>20-31/12/2015</td>
<td>09-20/03/1437</td>
<td>Payment of fees for Spring 2015-16 for new students</td>
</tr>
<tr>
<td>Thu</td>
<td>14/01/2016</td>
<td>03/04/1437</td>
<td>Registration ends for new students of Spring 2015-16</td>
</tr>
<tr>
<td>Su – Thu</td>
<td>10-14/01/2016</td>
<td>30/03-04/04/1437</td>
<td>In-between semesters break</td>
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</table>

**Spring Term**

<table>
<thead>
<tr>
<th>Days</th>
<th>Gregorian</th>
<th>Hijri</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su</td>
<td>17/ 01/2016</td>
<td>07/ 04 /1437</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Su - Thu</td>
<td>17-28/01/2016</td>
<td>07-18/04/1437</td>
<td>Drop-Add period</td>
</tr>
<tr>
<td>Su - Thu</td>
<td>13-17/03/2016</td>
<td>03-07/06/1437</td>
<td>Midterm break</td>
</tr>
<tr>
<td>Su</td>
<td>20/03/2016</td>
<td>11/06/1437</td>
<td>Classes resume</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Days</th>
<th>Gregorian</th>
<th>Hijri</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su</td>
<td>05/06/2016</td>
<td>29/08/1437</td>
<td>Summer training begins</td>
</tr>
<tr>
<td>Su</td>
<td>05/06/2016</td>
<td>29/08/1437</td>
<td>Classes begin</td>
</tr>
<tr>
<td>Su - Thu</td>
<td>05-09/06/2016</td>
<td>29/08-04/09/1437</td>
<td>Drop-Add period</td>
</tr>
<tr>
<td>Thu</td>
<td>23/06/2016</td>
<td>18/09/1437</td>
<td>Last day for withdraw from courses</td>
</tr>
<tr>
<td>Su - Thu</td>
<td>03-07/07/2016</td>
<td>1-5/10/1437</td>
<td>Ramadan and Al-Fitr holiday (2016-1437)</td>
</tr>
<tr>
<td>Thu</td>
<td>04/08/2016</td>
<td>01/11/1437</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>Su - Tue</td>
<td>07-09/08/2016</td>
<td>04-06/11/1437</td>
<td>Final examination period</td>
</tr>
<tr>
<td>Thu</td>
<td>11/08/2016</td>
<td>08/11/1437</td>
<td>Training experience ends</td>
</tr>
<tr>
<td>Su</td>
<td>18/09/2016</td>
<td>17/12/1437</td>
<td>Academic year 2016-17 starts</td>
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Note: The first date (e.g. 07/01/2016) is Gregorian and the second date (e.g. 27/03/1437) is Hijri.
The University
The University

Background
Based on the principle of integration between private and public sectors in KSA in offering higher education services, the Ministry of Higher Education encourages private higher education in all academic specialties. His Royal Highness Prince Fahad Bin Sultan – Prince of Tabuk Region encouraged investors to start a private university to spread culture and education in the region of Tabuk, which has a distinguished geographical location that serves the region and its surroundings.

FBSU was established in the year 1424 H in the city of Tabuk with one college, the College of Computing. At the beginning of the academic year 1427 – 28 H, a branch for girls was added and was followed by the addition of the College of Engineering and Business and Management in 1428 – 29 H and the College of Sciences and Humanities in 1435-36 H. The University is governed by a Board of Trustees chaired by His Royal Highness Prince Fahad Bin Sultan Bin Abdul Aziz. The University continues to receive technical support from the American University of Beirut which offers consulting services on the design of curricula, selection of faculty, and the development of the University bylaws.

Vision
To become a leading university in the Kingdom of Saudi Arabia in teaching, research, innovation, and community service.

Mission
To offer high quality academic programs through distinguished faculty and administrative staff and modern educational and research facilities in an environment conducive for innovation and advancement of knowledge to inspire students’ continuous learning, develop their skills, explore their potentials, and instill in them a sense of leadership while preserving a strong commitment to the highest ethical standards.

Academic Services and Facilities
The mission of the Academic Services at FBSU is to ensure that the University’s mission and goals, such as academic excellence, community service, and other core educational values, are accomplished. FBSU provides the following facilities:

Library
Library services include print and electronic collections that provide first level resources in engineering, science, mathematics, business, computing, and humanities. The resources provide a good start to complete classroom assignments and projects, explore professional literature, pursue personal learning, and conduct research.
The library includes study areas equipped with PCs connected to the internet. Through the library webpage one can use search engines to access a number of quality information sources electronically in a full-text and full-image format and popular and scholarly journals, encyclopedias and engineering handbooks, standards, catalogs and books held by KSU Library, MoHE Digital library, as well as Proquest Central and Ebrary that offer hundreds of thousands of digital titles in all disciplines. The web address for the Library Webpage is: http:// www.fbsu.edu.sa

Lab Facilities
FBSU is totally committed to providing students with a quality lab experience in order to prepare them to succeed in today’s technology-based economies. As a vital hands-on component of all technology-based courses, the labs are well integrated into the curriculum giving FBSU graduates the ability to harness technology for the benefit of the institutions they work for.

FBSU also allocates computing and networking facilities to its faculty, staff, and students. These facilities are intended for teaching, learning, research and administration in support of the University’s mission.

Learning Assistance Center
The Learning Assistance Center offers academic assistance in the areas of Chemistry, Computer Science, Mathematics, Physics, English, and Business. Faculty members dedicate several hours each week to tutor students and work with them on one-on-one basis on any subject the student needs. Students may also receive personal academic advisement, advice on improving study skills, and workshops/review sessions. The schedule of the Center is published at the beginning of each semester.

Deanship of Student Affairs
FBSU is dedicated to the wellbeing and development of students. The Office of Student Affairs oversees student activities, athletics and recreation, counseling and advising, and all other student services. Through this Office, activities and services are provided to enhance, support, and complement the students’ personal and educational development. The Office is open daily from 8 am to 4 pm.

This holistic approach to student education enables students to learn and practice the values of tolerance, civic and moral responsibility, inclusiveness and excellence in learning and leadership, values that best represent the mission of the University.

Counseling and Advising Center
The Counseling and Advising Center exists within the Office of Student Affairs to guarantee rendering to currently enrolled students a high quality professional service. The center provides services to students whose personal difficulties and problems interfere with their academic performance. It also assists students in formulating and achieving their educational goals through its psychological services, and assists gifted and talented students to further develop their abilities.
Counseling involves one-on-one discussions with a trained professional counselor who will listen, ask questions, and help explore options about the problems or areas of concern to the student. It is a process of self-discovery and self-knowledge.

The Center’s professionally trained counselors exert all possible efforts to assist and support students with emotional concerns in a sensitive, caring, and confidential manner.

**Student Activities Office**

The Student Activities Office is responsible for organizing and supporting a wide range of student activities. Its mission is to help students reach their full academic potential by collaborating with faculty, staff, and the community to organize extracurricular activities that enrich students’ lives in the University. Most student activities are organized by officially registered clubs and societies, with elected officers. These officers, including club president and club treasurer, play a key role in overseeing the activities and ensuring the financial state of the club. Clubs, societies and student publications are important channels for students to develop their talents. The University’s clubs and societies cover a very wide range of student interests which may be in the fields of drama, music, debate, writing, art and so on.

Student organizations should submit by the end of October a tentative yearly plan indicating the number, type and nature of activities planned to take place.

**Student Services Office**

The activities of this Office include:

- Issuing ID cards to students and maintaining their validity.
- Issuing authenticating medical and official excuses to students, when they are absent from classes or exams.
- Preparation and maintenance of students’ monthly stipend payments.
- Communication with parents/guardians of the students in matters related to their academic progress.
- Maintaining and updating the official and complete non-academic records of all students.
- Processing student complaints.
Admission Policies and Procedures
Admission Policies and Procedures
FBSU seeks students with a sound academic record, good personal character, strong interest to serve their communities, and eagerness to serve as professionals in allied fields. Students with the most promising overall profile will be selected to join either the Foundation Year Program (FYP) or any of the academic programs offered in the Colleges of Computing, Business and Management, or Engineering.

University Admission Criteria
Applicants to FBSU must satisfy the following eligibility requirements:

• Hold a Secondary Education Certificate from KSA or any equivalent certificate attained within the past five years.
• Passed the National Skills Exam.
• Be medically fit.
• Hold a good conduct certificate.
• Present a “No-Objection” letter from the employer, if applicable.
• Should not have been dismissed from any academic institution.
• Fulfill program requirements.
• Fulfill other University requirements.

A student who satisfies the above criteria has to take placement tests in English, Mathematics, and Information Technology. Students who fail to achieve the required minimum score on one or more of the placement tests will be required to complete additional remedial work by joining the University’s Foundation Year Program.

Application Process
Applicants are required to fill out an application form available at the Office of Admissions, and submit it with the following documents:

• A certified copy of the Secondary Education Certificate or an equivalent certificate.
• A certified copy of the National Skills Exam results.
• A copy of the Citizenship Card or the Residence Permit (Iqama) for non-Saudis.
• Four colored passport photos.
• “No-Objection” Certificate from employer, if applicable.
• Medical Certificate.
• Good conduct Certificate.
• Non-refundable application fee.

All documents received by the Office of Admissions become the property of FBSU, and thus cannot be returned. Applications for the fall semester are accepted until mid July and applications for the spring semester are accepted until mid December.
Admission Notification
Applicants who are admitted to an academic program or to the Foundation Year Program at FBSU are notified between August 1 and August 15 for the first semester, and between January 1 and January 15 for the second semester. Admitted students will be provided with a pamphlet containing all the necessary guidelines to proceed to the registration and payment processes. Students who have been informed of their initial acceptance but did not register during the registration, their acceptance will be revoked unless the student requested deferred entry.

Duration of Study in an Academic Program
• The minimum study period for a Bachelor degree is four calendar years encompassing eight semesters (two calendar years encompassing four semesters for the diploma).
• The maximum study period allowed for a Bachelor degree is eight calendar years (Four calendar years for a diploma). A student who fails to complete his/her degree program within these specified times must petition the College Administrative Committee for an extension of time.
• A student transferring to a diploma program at FBSU from other recognized institutions of higher learning must register in the final two regular semesters and must complete at least 30 credits at FBSU, of which a minimum of 15 credits must be in his/her major before s/he is allowed to graduate with a diploma. For purposes of this requirement, one summer session shall be considered equivalent to one semester.
• A student transferring to a Bachelor program at FBSU from other recognized institutions of higher learning must register in the final four regular semesters and must complete at least 60 credits at FBSU, of which a minimum of 30 credits must be in his/her major before s/he is allowed to graduate with a Bachelor Degree. For purposes of this requirement, two summer sessions shall be considered equivalent to one regular semester.
• A transfer student from within FBSU must meet the residency requirement of spending a minimum of three semesters in the new College during which s/he completes a minimum of 36 credits, out of which 12 are credits in the major, before s/he graduates with a Bachelor Degree. For purposes of this requirement, two summer sessions shall be considered equivalent to one semester.
Foundation Year Program
Foundation Year Program

Officers of the Unit

Acting Director: Hussam Bayoud

Assistant Professors: Hussam Bayoud, Abir Tahsildar


Assistant Instructors: Muna Al-fifi, Maryam Al-Hwaiti, Raghad Al Nufaie, Karam Gazzawi

Program Overview

The Foundation Year Program (FYP) aims to prepare students to satisfy the university admission requirements. Its purpose is mainly to improve students’ English language proficiency, enhance their Information Technology (IT) skills, and enrich their math knowledge. Students who successfully complete the program will be able to join an appropriate academic major.

Vision

To prepare Secondary School graduates for a smooth transition into university education.

Mission

To provide quality instruction in English Language, Math & IT to all students who have chosen FBSU as their academic institution for higher education.

Admission

It is important to note that admission of students to the FYP and FBSU will be usually in the first semester, and possibly in the second semester, but not in the summer. Each student is required to take placement tests in English, IT, and Mathematics to determine the entry level. The tests are designed by the FYP faculty members in consultation with the AUB team specifically for this purpose. In addition, where applicable, students must satisfy the admission criteria set by the colleges to which they apply.
**Structure**
Students joining the FYP will be placed in one of two levels in English, IT, and Mathematics based on their performance on the corresponding placement tests. The duration of each level is one semester followed by properly designed proficiency tests.

**Duration of the Program**
The program could be completed in one or two semesters depending on the entry level of the learner as well as on the skills and content targets as determined by the proficiency tests. It is important, therefore, that all stakeholders realize that it takes time to acquire, reinforce, and build on literacy and content skills. Students who fail to complete the program in two years may be asked to withdraw from the University.

**Placement and Promotion in the FYP**
All applicants to the FYP will be assigned a learning level in each of the three subjects (English, IT, and Mathematics) based on their performance on special tests designed to measure their abilities, skills, and knowledge in these three areas.

In the English program, other specially prepared diagnostic tests may be used to test the mastery level in the various language skills and elements (listening, speaking, reading, writing, grammar, and vocabulary).

Promotion to a higher level in each of the three subjects (English, IT, Mathematics) is not automatic; learners must demonstrate that they have successfully met the instructional objectives set for the current level before moving on to a higher level. The placement test will be administered again to serve as a measurement of progress made by the learners over the period of one semester.

**Learner Evaluation**
In addition to traditional achievement tests and quizzes, learners will be assessed by alternative forms of assessment that are more formative and qualitative in nature, such as portfolios, focused observations with checklists, self and peer assessment, interviews, projects, oral presentations, and conferences.

Exit from the program will be determined upon achievement of a satisfactory score on well-designed measures of proficiency in the various areas.
Bridging Year Program
Bridging Year Program

Program Overview
The Bridging Year Program (BYP) provides opportunities for students who hold a diploma from a two- or three-year technical college to pursue a Bachelor’s degree at Fahad Bin Sultan University. The courses of this Program are designed to bridge the gap between a student’s prior education and the requirements of the third year university courses as seamless as possible. The Program could be completed in two semesters or more depending on the entry level of the student, his/her skills, and the sought program of study. Students who pass the BYP need to spend the third and fourth years of the Bachelor’s degree at FBSU.

The BYP is offered in the following majors:
• College of Business and Management: Business Administration
• College of Computing: Computer Science and Computer Engineering;
• College of Engineering: Civil and Electrical Engineering.

Vision
To prepare holders of associate degrees for smooth transition into university education.

Mission
The BYP seeks to prepare holders of associate degrees to smoothly continue their education in the appropriate majors at FBSU.

Program Objectives
The BYP has two main objectives:
1. Develop students' scientific competencies and increase their opportunities to succeed in their academic courses and future careers and
2. Improve students' English language proficiency, IT skills, and knowledge in natural and basic sciences.

Program Learning Outcomes
The BYP is designed to help students develop basic skills and competencies that will prepare them to better engage their major course of study. Students who successfully complete the BYP will be able to:
1. Effectively utilize the English language essential to their success at the University.
2. Demonstrate the use of mathematical skills to solve various mathematical problems.
3. Apply study skills necessary for success at the college level.
Admission
To be admitted to the BYP, a diploma graduate must:

1. Satisfy University admission criteria; see the “University admission criteria”.
2. Be a graduate of a KSA-accredited academic organization.
3. Have passed the official technical exam administered by the relevant governmental authority in case the Diploma was issued by a private academic institution.
4. Have a Secondary School degree (scientific stream) for admission to the Colleges of Computing and Engineering.

Duration of the Program
The duration of the BYP is normally one or two semesters depending on the entry level of the student, his/her performance, and the sought program of study.
General Academic Information

Academic Policies

Registration

Academic Advisors

Each student is assigned an academic advisor who assists him/her in registration and selection of courses. The advisor is also involved in counseling on any academic difficulties or problems encountered, and in monitoring the academic progress of advisees.

The academic advisor is a faculty member in the academic division in which the student is enrolled; the advisor of the Foundation year program students is the Director of the Foundation Year Program or anyone he/she authorizes to act on his/her behalf.

Registration Procedures

Course registration can be done through the Office of the Registrar, by the Department to which the student belongs, or through the online registration system by the student himself/herself. A student Identification Number (ID) is necessary for registration. Registration for the Fall semester normally starts two weeks prior to the first day of regular classes of that semester and continues for about one week after classes begin (the exact period is specified in the Academic Calendar), while, registration for the Spring semester takes place in the break between semesters (i.e. between the Fall and Spring semesters). A student must complete his/her own registration in person and pay the tuition fees and other charges during the registration period.

Once students have registered for classes in a semester, they may process schedule modifications during the scheduled drop/add period of that semester.

Early Registration

At approximately the middle of the first (fall) semester, early registration is held in each college for the courses to be taken by students during the second (spring) semester; and in the middle of the second semester of each year, students register for both the coming summer session and the first semester of the following academic year.

Early registration is required of all enrolled students who intend to continue their studies at the University during the following terms.

Late Registration

Students who, for a valid reason, are unable to complete formal registration during the designated periods may petition for late registration, which must take place within the drop/add period specified in the academic calendar. A late registration fee of 300 SAR will be assessed to students who register after the announced registration period.
Auditing a Course

A student is allowed to audit a course only in his/her last semester before graduation. The audited course must not be a required course for graduation. The student must fill out the “Audit Form”. The form requires the signatures of the course instructor and the faculty advisor, and must be submitted to the Registrar’s Office during the drop/add period. A course taken for credit may be changed to an Audit course by submitting the Audit Form by the last day for withdrawal specified in the academic calendar.

Course Substitution

If a student is unable to complete the requirements of any program due to the termination of a course or when accrediting new programs that comprise courses the student has not studied, he/she can substitute a maximum of two courses with other equivalent courses, in terms of level, content, and credit hours. The Registrar’s Office must be informed of the substitution after the student has obtained the approval of his/her advisor and the Graduation Committee.

Minimum and Maximum Course Load

Course Load: course load is defined as the number of credit-hours for which a student is registered in a regular semester or a summer session. The course load varies from one major to another and is determined as follows:

Regular Semester

The minimum course load limit is 12 credit hours during a regular semester, provided that the total number of credit hours registered by a student in any two consecutive semesters is not less than 24. This condition is relaxed in the last semester before graduation.

The maximum course load is 19 credit hours. However, a student is permitted to register for up to 21 credit hours with the approval of his/her dean, if the student has maintained a minimum cumulative GPA of 4.00 out of 5.00 in all work undertaken during the preceding terms in which he/she earned his/her last 24 credit hours.

Summer Session

The maximum course load in a summer session is 9 credit hours.

Graduation Term

The minimum course load in this case is 1 credit hour, and the maximum is 20 credit hours during a regular semester (respectively 1 and 10 in the summer session). A maximum load of 21 credit hours in the graduation term is allowed provided the student’s cumulative GPA of all work undertaken during the preceding terms in which he/she earned his/her last 24 credit hours is not less than 3.00 out of 5.00.

Students on Academic Probation

The maximum course load in such case is 13 credit hours in each regular semester.
Adding and Dropping Courses
A student may change his/her schedule by adding or dropping courses, or changing sections only after obtaining the approval of his/her academic advisor.

Adding Courses
Students may add courses with available seats during the drop/add period of each semester. A course add is performed using a “Course Drop/Add Form”, which may be obtained from the Registrar’s Office. The form requires the advisor’s signature, and must be submitted to the Registrar’s Office during the drop/add period of the respective semester.

Important Reminders
1. The course load should not exceed the maximum permissible limit.
2. It is the advisor’s responsibility to ensure added courses do not result in conflicts in the student’s schedule.
3. Regularly scheduled courses cannot be added after the drop/add period.

Dropping Courses
Students may drop courses from their schedule during the drop/add period of each semester. A course drop is performed using “Course Drop/Add Form”, which may be obtained from the Registrar’s Office. The form requires the advisor’s signature, and must be submitted to the Registrar’s Office during the drop/add period of the respective semester.

Important Reminders
1. The course load must remain at or above the minimum allowable limit (12 credits for a regular semester and 1 credit for a summer session).
2. If the course dropped is a co-requisite for another registered course, the two courses should be dropped simultaneously, or continue to be studied together.
3. The process for dropping courses may not be used to officially withdraw from university after the first day of the semester.
4. Non-attendance does not constitute a drop or a withdrawal from a course.
5. Any student receiving a scholarship from FBSU is required to maintain a full-time status of 12-credits load in a regular semester (6 credits in a summer session); otherwise, he/she loses the scholarship.

Changing Sections
If a student wishes to change a section of a registered course, he/she may choose a section that will not create a time conflict with his/her current schedule, and must fill out the “Section Change Form”. The form requires the signatures of the course instructor and the faculty advisor, and must be submitted to the Registrar’s Office during the drop/add period.
Duration of the Drop/Add Period

The initial drop/add period normally ends by the second week of the semester. Throughout this period, the dropped courses will not appear on the student’s transcript. Courses dropped beyond this period (until the final course drop deadline) will appear as (W) on the student’s permanent academic record.

Tuition Adjustments for Drop and Add

Tuition fees at FBSU are computed on a semester basis rather than credit-basis. This means that regardless of the number of credits for which a student is registered per semester, he/she pays the same amount of tuition, as long as he/she is taking the minimum number of credits permitted by the University.

Attendance and Withdrawals

Class Attendance

a. Students are expected to attend all classes, laboratories, or required field work. All missed laboratory or field work must be made up. A student is responsible for the work that is done, and for any announcements that are made, during his/her absence.
b. Tardiness to classes is not at all tolerated. In cases of tardiness, the following rule applies: students who are absent for more than 10 minutes of class time are considered as absent.
c. Students who absent themselves during a semester for more than 25% of the required number of lectures of any course are not allowed to continue the course, denied from sitting for the final examination, and assigned a course grade of DN, which is reported on their transcript. In some cases, the College Council may consider removing a DN grade, provided that the absence does not exceed 50%, and giving the student permission to sit for the final exam on condition that the student presents an excuse, which the College Council deems as valid.

Withdrawal from Courses

• A student who withdraws from, or is forced to drop, a course will receive a grade of “W.”
• A student cannot withdraw or be withdrawn from a course after the announced deadline (not later than 10 weeks from the start of the semester or five weeks in the summer term) unless approved by the College Academic Committee.
• A student cannot withdraw or be forced to withdraw from a course if this results in the student being registered for less than 12 credits (in a regular term) without the approval of the College Academic Committee.
• A student can withdraw from only one required course per semester. Students who wish to withdraw from more than one required course must petition the College Academic Committee for permission to do so.
Dropping a Semester

A student may apply to withdraw from the semester latest by the course withdrawal deadline. Application for withdrawal after the course withdrawal deadline announced in the University Calendar needs the approval of the Dean of the College. The student must fill the Withdrawal from Semester Form from the Registrar’s Office, and the withdrawal is subject to the University’s refund policy as stated in the respective section in this catalog. Dropped semesters are counted as part of the maximum duration of study.

Withdrawal from University

A student may apply to withdraw from the University at any time. The student should fill the Withdrawal from University Form that he/she could obtain from the Registrar’s Office. The student should note the University’s refund policy as stated in the respective section in this catalog.

Postponement and Interruption of Study

A student may apply to take a leave of absence for a maximum of two consecutive semesters or a maximum of three non consecutive semesters during the course of his/her studies. The student must fill the Postponement of Study Form that he/she can obtain from the Registrar’s Office, otherwise the student will be considered to have taken an unauthorized postponement and thus will be classified as an inactive standing (absent). The postponed and the absent semesters are not included in the maximum period of attaining the degree.

Conditions for Readmission

Students who withdraw from FBSU with a good academic record are granted readmission within a period not exceeding four semesters for one time only, provided that he/she was not on probation prior to the interruption date. Students who wish to return after the four-semester period, or those who were on probation, have to reapply for admission. Their files will be reevaluated based on the admission requirements applicable at the time of reapplication.

Assessment and Examinations

Examinations

Courses are evaluated either by (1) at least three written examinations, or by (2) oral and/or practical examinations, research, term papers and other activities plus at least two written exams. In any case, class work score must not be less than 30% of the final course grade. All examinations, excluding the finals, are scheduled by the instructors. It is recommended that at least one exam be conducted and the results disclosed before the last day of the final course withdrawal deadline so that a student can decide whether to withdraw from the course or not.

Final examinations are scheduled by the Registrar’s Office. The schedule indicates the date, time and location of all examinations. The day and time of a final examination should be strictly adhered to. In exceptional cases, with justifiable reasons, a faculty member may request a rescheduling of a final examination with the approval of the Dean of the College.
The duration of a final written examination should not be less than one hour and not more than three hours.

**Final Grade Policy**

It is expected that:

- At least 60 percent of the total course grade should be allocated to written examinations, with a minimum of 30% assigned to the final exam with emphasis on practical work and projects for the remaining percentage. Any grading scenario that does not meet this policy should be cleared with the dean early in the semester.
- A certain portion of the final grade will be assigned for class participation among other possible course requirements (e.g., term paper, project, homework, etc.).

**Conduct of Final Examinations**

No student will be allowed to sit for a final examination after the lapse of 30 minutes from the beginning of the examination. Also, no student will be allowed to leave the examination venue less than 30 minutes after the beginning of the examination.

**Submission of Final Grades**

All final grades must be submitted by the instructor to the Registrar’s Office by the deadline specified. The grades through grade rosters must be signed by the course instructor, the department chairperson and the college dean.

**Make-Up Examinations**

If a student misses an examination, other than the final, the instructor will make arrangements for a make-up examination if the student submits an approved excuse for his/her absence.

If a student misses a final exam and does not present a valid excuse for his/her absence, he/she will get a grade of zero on that exam. The final grade he/she receives for that course will be calculated on the basis of his/her performance on previous course work.

If the student misses a final examination due to circumstances beyond his/her control, the student may request from the instructor, by means of a petition, a make-up examination before the end of the next semester. The instructor, then, submits his/her report to the college council. If the petition is accepted, the dean of the college informs the student in writing of the decision of the college council and the date of the make-up examination.

**Reviewing a Final Course Grade**

A student, who feels that the grading was unfair, must fill a Final Grade Review form and submit it the chairperson of the department offering the course for approval within the first two weeks after the start of the next semester. If approved, the student can discuss the matter with the instructor of
the course. During the two week period, the student is allowed to review his final exam paper along with the instructor. If the student and the instructor are unable to arrive at a solution, the student may write a petition to the chairperson of the department offering the course, no later than the end of the fourth week of the next semester. The department chairperson will investigate through the Academic Committee the student’s arguments and may call for a review of the instructor’s evaluation of the student based on the student’s class work and final examination scores.

**Change of Grade**

Normally, grades cannot be changed after the submission of the final grades to the Registrar’s Office. Under certain circumstances, a written request from the course instructor can be addressed to the registrar explaining the reasons for the change. Such a request for a grade change must be endorsed by the department chairperson and the Dean of the College and approved by the College Council. The Registrar’s Office should be informed of the change of grade no later than the beginning of the final examinations for the following semester.

**Grading System and Codes**

The grading system is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Letter Grade</th>
<th>Grade Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>95-100</td>
<td>5.00</td>
<td>A+</td>
<td>Outstanding</td>
</tr>
<tr>
<td>90-94</td>
<td>4.75</td>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>85-89</td>
<td>4.50</td>
<td>B+</td>
<td>Superior</td>
</tr>
<tr>
<td>80-84</td>
<td>4.00</td>
<td>B</td>
<td>Very Good</td>
</tr>
<tr>
<td>75-79</td>
<td>3.50</td>
<td>C+</td>
<td>Above Average</td>
</tr>
<tr>
<td>70-74</td>
<td>3.00</td>
<td>C</td>
<td>Good</td>
</tr>
<tr>
<td>65-69</td>
<td>2.50</td>
<td>D+</td>
<td>High Pass</td>
</tr>
<tr>
<td>60-64</td>
<td>2.00</td>
<td>D</td>
<td>Pass</td>
</tr>
<tr>
<td>Below 60</td>
<td>1.0</td>
<td>F</td>
<td>Fail</td>
</tr>
</tbody>
</table>

AU: Audit  
DN: Denied  
DS: Disciplinary Action  
NP: No grade-Pass (Not considered in GPA Calculation)  
NF: No grade-Fail (Not considered in GPA Calculation)  
IC: Incomplete  
IP: In Progress  
W: Withdrawn  
WF: Withdrawn - Fail  
WP: Withdrawn – Pass  
T: Transfer
Work In Progress

For courses of a research nature which require more than one semester to complete, the grade of IP (In Progress) is assigned to the student in all terms, where the course if registered, prior to the completion of the designated work. After the completion of the course, the student will be given the grade he/she has earned. In case the work is not completed within the specified time, the Department Council concerned may recommend changing the grade from IP to IC (Incomplete).

Incomplete Work

If the work for a course is not completed by the date on which the semester ends, the following procedures will apply:

a. To secure permission to complete the work for a course, a student must submit a valid excuse to the instructor and the Department Council at least two weeks before the date of the scheduled final exam of the course.

b. Incomplete course work will be reported as an “IC” followed by a numerical grade reflecting the evaluation of the student available at the end of the semester. This evaluation is to be based on a grade of zero on all missed work. The student grade will not be included in the calculation of the cumulative or semester GPA.

c. Students permitted to complete work for a course must do so by the end of the following regular semester. After the incomplete work is done and evaluated by the faculty member, a grade change will be considered by the Department Council and a new grade is reported to the Office of the Registrar.

d. If no valid excuse is presented and the work, if permitted, is not completed within the time limits specified above, the “IC” will be changed, and the numerical grade available becomes the final grade in the course.

e. For the purposes of averaging, the numerical grade will not be used, until changed through the procedure set above.

f. It is the responsibility of the student to find out from his/her instructor the specific dates by which requirements must be fulfilled. The deadline for submission of incomplete grades by the instructor is within 72 hours after a student has completed the course work.

Failing and Repeating Courses

Failing Courses

If a student fails a course, no re-examination will be permitted. A student who fails a required course must repeat the course at the earliest opportunity. A student who fails an elective course is not required to repeat it as long as he/she can achieve the minimum cumulative average and the minimum number of credits required for graduation. However, the grade of the non-repeated course will be included in tallying the cumulative GPA.

Repeating Courses

A student who fails a required course must repeat it. A student who wishes to improve his/her academic standing may repeat a course for which he/she has previously obtained a “C” or a lower
grade. Should a student repeat a required course and fail, he/she must repeat the course. A student who fails a course three times may be dismissed from the University. However, the student may petition the Dean of the College for another and last chance. When a course is repeated, the last grade is considered in computing the student’s cumulative average. All grades are included in the student’s transcript.

**Academic Standing**

A student is considered in good academic standing if he/she attains an overall grade point average of at least 2.0.

**Academic Probation**

If at the end of any semester, a cumulative grade point average of less than 2.0 is earned, the student will receive a warning and will be placed on probation. The status of academic probation can be revoked after the lapse of one regular semester from the date of the probation if the student achieves a semester and cumulative GPA of 2.0 or above at the end of this semester.

**Academic Dismissal**

Academic dismissal is the permanent separation of a student from the University. Academic dismissal occurs in one of two cases:

1. A student receives probation in three consecutive semesters. However, the University Council may, upon recommendation of the College Council, grant the student one more chance to raise his/her GPA by repeating some courses;
2. A student, at the end of a semester, has been in a program of study for more than 1.5 times the normal period to complete the study plan of that program, but has not yet completed the graduation. The University Council may grant the student additional time to complete the graduation requirement such that the total time the student spends in a program does not exceed twice the normal completion period.

In exceptional cases, the University Council may grant a student on whom the above conditions apply a final chance to complete program requirements in two extra semesters at most.

**Appeal of Academic Dismissal**

A letter officially notifying the student of academic dismissal will be mailed to him/her shortly after grades are finalized for the semester. Included with this letter is the form needed to officially appeal the academic standing. A student who wishes to appeal must complete all parts of the form and return it by the specified date. The University Council reviews appeals twice a year, in the beginning of the fall semester and at the end of the spring semester, and notifies the student of the final decision by email or telephone the day after the review meeting. Inquiries regarding academic standings and/or the appeal process should be directed to the University Council.
Dean’s Honor List

The Dean’s Honor List, published at the end of the fall and spring semesters, honors students for high scholastic achievement. A student who attains a semester GPA of at least 4.25 in no fewer than 15 credit hours and who has passed all courses for which he/she had registered will be placed on the Dean’s Honor List for that semester.

Transfer

Transfer from Another Recognized University

The transfer of a student from outside the University may be accepted under the following conditions:

1. The student has been enrolled at a recognized university.
2. The student must not have been dismissed from that university for disciplinary reasons.
3. The student must satisfy the transfer provisions as determined by the University Council.
4. If, after his/her transfer, it is discovered that a student had been dismissed from his/her previous university for disciplinary reasons, his/her enrollment will be considered canceled as from the date of acceptance of his/her transfer to the University.

The student file is evaluated by the Department’s Equivalency Committee, which forwards its recommendation to the Dean of the College.

A course is deemed equivalent to a course offered at FBSU if it covers 70% of the topics, involves the same components (Lecture, Lab, Tutorial), and has the same number of credits. The student must have attained a passing grade in the transferred courses.

The courses deemed equivalent will be transferred to the student’s record but will not be included in the calculation of his/her cumulative GPA. Courses taken as Audit cannot be transferred.

A student transferring to FBSU must earn at least 60% of his/her credits at FBSU, including the last 60 credits for the Bachelor degree.

Transfer from One College to Another at the University

A student may transfer from one college to another only after spending an entire academic year in his/her current college and meeting the admission requirements of the new college. A transfer application signed by the student and approved by the dean of the college the student has departed should be sent to the Registrar’s Office then to the Admissions Committee of the new College at least one month before the beginning of the new semester. The Admissions Committee of the College studies the applications of the students transferring to that College and forwards its recommendations to the Dean.

All transferred credits remain unchanged in the student’s record. Grades of transferred courses are preserved as well and do enter in the calculation of the student’s GPA.
Transfer from One Major to Another within the College

A student may transfer from one major to another only after spending an entire semester in his/her current major and meeting the admission requirements of the new major. A transfer application signed by the student and approved by the Dean of the College should be sent to the Registrar’s Office at least one month before the beginning of the new semester. The Admissions Committee of the College studies the applications of the students transferring and forwards its recommendations to the Dean.

All Transferred credits remain unchanged in the student’s record. Grades of transferred courses are preserved as well and do enter in the calculation of the student’s GPA.

FBSU Students Visiting Other Institutions

An FBSU student in good academic standing may be allowed to takes courses at another institution subject to the following conditions:

a. The student attains prior approval from his/her college.
b. The student studies at an accredited university and in the same major.
c. Courses to be taken are equivalent (a match of at least 70%) to those required for graduation.
d. The maximum number of credits must not exceed 21 credits of which no more than 9 credits are specialized/core courses. The final year project cannot be taken outside FBSU.
e. Students cannot normally take a course at another university if it is offered at FBSU during the same semester. Under special circumstances, students may petition the College Council for exemption.
f. The maximum total number of credits that a student can take at FBSU and outside during a regular semester is 19 credit hours. The maximum is 9 credits for the summer session.
g. Only courses with passing grades will be recorded in the student’s transcripts but will not be used in the calculation of his/her GPA.

An FBSU student in good academic standing, who did not transfer to FBSU from another institution and wishes to study abroad, may spend up to one year and earn up to 30 credits at a foreign university. An FBSU student must spend his/her final year at FBSU.

In all cases the student must register on a full-time basis during his/her last academic year at FBSU and that a student who had spent the last two academic semesters at an external institution is not eligible to receive an FBSU-sponsored scholarship.

All MOHE Rules pertaining to this issue supersede the abovementioned rules in case of conflict.

Graduation

To graduate with a Bachelor degree, students must satisfactorily complete all graduation requirements of the colleges they are enrolled in with a cumulative GPA not less than 2.0. A student must be registered for the semester at the end of which he/she graduates.
Duration of Study in an Academic Program

- The normal study period for a Bachelor degree is four calendar years encompassing eight semesters.
- The maximum study period allowed for a Bachelor degree is eight calendar years. A student who fails to complete his/her degree program within these specified times must petition the College Administrative Committee for an extension of time.
- A student transferring to a Bachelor program at FBSU from other recognized institutions of higher learning must register in the final four regular semesters and must complete at least 60% of credits at FBSU, of which a minimum of 30 credits must be in his/her major before he/she is allowed to graduate with a Bachelor degree. For purposes of this requirement, two summer sessions shall be considered equivalent to one regular semester.
- A transfer student from within FBSU must meet the residency requirement of spending a minimum of three semesters in the new College during which he/she completes a minimum of 36 credits, out of which 12 are credits in the major, before he/she graduates with a Bachelor degree. For purposes of this requirement, two summer sessions shall be considered equivalent to one semester.

General Graduation Grade

The grade stated on the student’s graduation diploma depends on his/her GPA at the time of graduation as follows:

<table>
<thead>
<tr>
<th>GPA</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least 4.50</td>
<td>Excellent</td>
</tr>
<tr>
<td>At least 3.75 and less than 4.5</td>
<td>Very Good</td>
</tr>
<tr>
<td>At least 2.75 and less than 3.75</td>
<td>Good</td>
</tr>
<tr>
<td>At least 2.00 and less than 2.75</td>
<td>Pass</td>
</tr>
</tbody>
</table>

Graduation with Honors

To graduate with Honors, students must have earned, in residence at FBSU, no fewer than 60% of study plan required for graduation; must not have failed in any course taken at FBSU or elsewhere; must not have been subjected to any disciplinary action within the University, and must have completed all graduation requirements within the allowed time. Additional requisites are as follows:

- First Honors rank: Grade Point Average of 4.75 or above
- Second Honors rank: Grade Point Average of at least 4.25 and strictly less than 4.75

Note: Honors read at commencement are based on credit hours and the grade point average posted as of the previous semester and are not official. Official Honors will be awarded upon posting of final grades and completion of the degree, and will be noted on the final transcript and diploma.
Academic Records

Transcript Request

Transcripts will not be issued unless all obligations towards the university are cleared. To request a transcript, the student needs to fill, sign, and return a “Transcript Request” Form to the Office of Registrar.

Disclosure of Student Records

The University may disclose routine information without prior written consent from the student like student’s name, degrees received, major field(s) of study, awards received, and participation in officially recognized activities and sports.

The University will disclose other information including academic records only upon receiving written consent of the student except in the cases below:

1. Upon the request from other educational institutions, where the student seeks to enroll and/or the Ministry of Higher Education.
2. As necessary to academic officers, academic advisors, and faculty members within the University.
3. To parents of a dependent student.
4. In compliance with a judicial order.

Academic and Intellectual Freedoms

Freedom in Classroom

Students are responsible for learning the content of the courses in which they enroll though they should be free to take reasoned exemption to the data or views offered in any course of study and reserve judgment about matters of opinion.

Students are responsible for complying with standards of academic performance required by each course in which they are enrolled. Such standards shall be communicated clearly in writing on or before the first meeting of each course. Students should have protection against prejudiced, arbitrary, and unfair academic evaluation.

Freedom of Inquiry and Expression

Students and their official organizations are free to examine, discuss questions and issues of interest to them, and to express their opinions whether in public or private.

Such freedom does not, however, permit student groups to disrupt the orderly processes of the educational environment, nor does it permit the expression of ideas in ways which violate civil or criminal laws, blatantly disregard the truth, threaten, demean, or libel others.
In expressing their views, students and their official organizations should make clear that such views are not necessarily those of the University.

**Academic Integrity**

Academic Integrity and honesty are central components of a student’s education. Ethical conduct maintained in an academic context will eventually be taken into student’s professional career. Anything less than total commitment to honesty undermines the efforts of the entire academic community. Both students and faculty are responsible for ensuring the academic integrity of the University.

**Cheating**

Students who use non-permissible written, verbal, or oral assistance, including that obtained from another student during examinations, in course assignments, or on projects, are guilty of cheating. Cheating is essentially fraud. It deceives others and causes them to make an assessment based on the misinterpretation of a student’s actual ability, or performance. Cheating is a violation of the University’s academic regulations and is subject to disciplinary action.

**Plagiarism**

Students who fail to credit properly ideas or materials taken from others commit plagiarism. Putting his/her name on a piece of work-any part of which is not yours- constitutes plagiarism, unless that piece is clearly marked and the work from which he/she has borrowed is fully identified. Plagiarism is a violation of the university’s academic regulations and is subject to disciplinary action.

**Range of Disciplinary Actions**

Abusing any of the intellectual freedoms will result in disciplinary actions that correspond to the type of abuse. The possible disciplinary actions are also applicable in other situations as clarified in the student handbook.

**Warning**

This may be oral or written. It is a statement that the student has inadvertently violated a University regulation. The warning will be documented and recorded. Examples: attempt to cheat in an exam, littering, and smoking in prohibited areas.

**Reprimand**

This will be in writing. It is a statement that the student has violated a university regulation. It is intended to communicate most strongly, both the disapproval and the reprimand of the university community. Examples: inadvertent plagiarism, failure to cite sources appropriately, and inappropriate conduct in examinations.
Dean’s Warning

This will be in writing. Only two Dean’s warnings are allowed in a student’s academic career at the University. It is recommended that any violation of the University regulations after the second Dean’s warning results in consideration of suspension. Dean’s warnings are normally accompanied by secondary disciplinary actions. Examples: plagiarism, academic dishonesty, in-class disruption, mental or physical harm, discrimination and harassment.

Suspension

This will be in writing and will form part of the student’s permanent record (it will appear on the student’s transcript). A student may be suspended for a fixed period of time during which the student may not participate in any academic or other activities at the University. At the end of the suspension period, the student may be readmitted to the university, only upon the recommendation of the University Disciplinary Committee. Examples: cheating, theft, and vandalism.

Expulsion

This will be in writing and will form part of the student’s permanent record (it will appear on the student’s transcript). Expulsion denies the student the right to participate in any academic or other activities at the University for an indefinite time. Only under the most unusual circumstances, and upon the recommendation of the University Disciplinary Committee, will an expelled student be readmitted to the University. On the other hand, cases whereby other committees, e.g., the student affairs committee recommend suspension or expulsion of a student, should be referred to the University Disciplinary Committee. Example cases include: academic dishonesty, possession of dangerous weapons or materials, and endangering public safety.

Note: Any person who maliciously lies to cover up an act sanctioned by the code of conduct will be considered an accessory after the fact and may be subject to disciplinary action.

Student Academic Appeals and Grievance Procedures

These procedures should be used to appeal or resolve disputes concerning an academic grade or other academic decision considered by a student to be arbitrary or contrary to University policy. For the purposes of these procedures, a student is someone holding “active” registration status as the time of the alleged violation.

Appeals Process

The following procedures outline the steps of the academic appeal and/or grievance process. It is recommended but not required that the student first arrange a conference to discuss the appeal or grievance with the faculty member(s) whose action is addressed in the student’s appeal or grievance. It is expected that all of the parties involved at each step of the appeals/grievance process will make a good faith effort to resolve the issues.

Step1: Department Chair. In the event that a student feels he/she has not received satisfaction from his discussion with the faculty involved or in the event that a student prefers not to discuss his/her concerns directly with the involved faculty, the student may arrange a conference to discuss the appeal
or grievance with the Department Chair (or equivalent). If the department chair is the involved faculty member, this step may be skipped.

**Step 2:** Dean (or equivalent). In the event there is no department chair in the College or academic Unit involved, or in the event the involved faculty member is the Department Chair or Unit Director, or in the event a student still feels aggrieved after consultation with the Department Chair, he/she may ask for a review by the respective Dean (or equivalent). If the involved faculty member is the Dean of the College (or equivalent) this step may be skipped.

**Step 3:** Student Academic Review Committee. In the event the student is not satisfied with the results of the reviews by the Department Chair and the Dean (or equivalent) he/she may ask for a review committee to be formed. This request shall be in writing to the Coordinator of Academic Affairs Committee.

It is the responsibility of a student to initiate the appeals procedure at each step. If the appeal is pursued through Step 3, it is expected that, unless there are unusual circumstances, the request for a hearing by the Student Academic Review Committee will be submitted within 90 days from the last day of the term in which the alleged violation arose. If the student fails to pursue the matter in the manner provided by this policy, after a conference with the College Dean if applicable, the original academic decision will be final. The student should bring to the various conferences and to the Student Academic Review Committee hearing all evidence on which he/she intends to rely.

**Fees and Expenses**

Costs to students in tuition and other University fees, are kept at a minimum consistent with the provision of high quality instruction and adequate facilities and equipment. The University reserves the right to change any or all fees at any time without prior notice. Such changes are applicable to students currently registered with the University as well as to new students.

Students are not permitted to enter classes at the beginning of the term until their fees are paid or special arrangements have been made with the Office of the Comptroller.

**Payment of Fees**

- Each FBSU student must pay all his/her tuitions and other university fees.
- Statements of Fees are available at the Office of the Comptroller or on the FBSU website.
- Under special circumstances, late payment of tuition fees is permitted during a period of no more than five working days after the announced deadline, and is subject to a late payment fee.
- Checks must be issued to the order of the bank concerned using the following format: Pay to the order of (Name of Bank) - Account FBSU.
- Students are expected to meet all financial obligations to the University by the appropriate due date. For any student who fails to promptly meet his/her financial obligations, the University reserves the right to place an encumbrance on the student’s record that prevents registration for future semesters and the release of transcripts and diplomas, and also prevents access to other university services. It is each student’s responsibility to be informed of all registration and fee payment dates and deadlines.
Up-to-date schedules for registration and payment of fees are available through the Office of the Registrar.

Refund policy

If for justifiable reasons a student withdraws after registration from either the fall or the spring semester, then fees are refunded according to the following schedule:

<table>
<thead>
<tr>
<th>Period</th>
<th>Percentage of Tuition Refunded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before the official start of classes</td>
<td>100% of full tuition</td>
</tr>
<tr>
<td>During the first week of classes</td>
<td>75% of tuition</td>
</tr>
<tr>
<td>During the second week of classes</td>
<td>50% of tuition</td>
</tr>
<tr>
<td>During the third week of classes</td>
<td>25% of tuition</td>
</tr>
</tbody>
</table>

No refunds are due after the end of the third week of classes.

Scholarships and Financial Support Program

Objectives

The objective of the Scholarship and the Financial Support Program at FBSU is to help students with strong potential for academic success to pursue post-secondary higher education that would not be possible otherwise. Under this policy, scholarships will be granted to students who meet the established eligibility criteria without any form of discrimination. Scholarships and Financial Support funds come from a variety of sources as outlined below.

Awards

King Abdullah Internal Scholarships Program

Under this program, scholarships are awarded by the Ministry of Higher Education (MoHE) to, but not necessarily all, Saudi students of good academic standing. The primary purpose of this program is to prepare distinguished generations for a knowledge society built upon a knowledge-based economy. Customarily, the University provides its students with the timely and needed support to fulfill the scholarship requirements.

Prince Sultan Scholarships

Under this program, 50 scholarships are awarded to orphans and persons with disabilities. Each scholarship covers 100% of the tuition and fees for one year, renewable for up to four years. Awards are granted to the students who satisfy the following criteria:

a. Acquired the High school certificate (Thanauia) within five years from the date of application.
b. Attained a score among the top 50 applicants.
c. Provide evidence of either being orphan or has a disability for which the university has adequate supporting facilities.
d. Provide evidence of financial need.
e. Have exemplary character and a sense of community.
f. Be the only member of the same family to apply.

**Merit Scholarships Program**

The aim of the Merit Scholarship Program is to promote academic excellence and create a positive competitive environment among students. Awards recipients are selected on the basis of scholastic abilities as well as character, integrity, leadership, and potential contribution to the community.

The Merit Scholarship Program awards, each year, scholarships to undergraduate students who had spent the last two academic semesters at FBSU and are deemed to have a promising scholastic potential as evidenced by their scholastic achievement. Students are required to apply for financial aid to receive these scholarships. Recipients of any scholarship will not be included in this program. Eligible students for the MoHE scholarship program must have applied to this program and been denied before being considered for the Merit Scholarship Program.

Available scholarships under this program are:

**Prince Fahad Bin Sultan Scholarships**

Under this program, 25 Scholarships are awarded. Each scholarship covers 100% of the tuition and fees for one year. Awards are granted to Saudi students who satisfy the following criteria:

a. Maintain a cumulative GPA of 3.75 or higher for third and fourth year students and a cumulative GPA of 4.00 or higher for first and second year students.
b. Provide evidence of financial need.
c. Had not violated university rules and policies.
d. Have maintained exemplary character and a sense of community.
e. All outstanding fees are paid within university set deadlines.

Students leaving Level II of the Foundation Year Program and entering a regular degree program are eligible to receive the scholarship provided that their Foundation Year Level II Cumulative Average is equivalent to a GPA of 3.75 or above.

**Sabih Al-Masri Scholarships**

Under this program, 10 scholarships are awarded, 5 for males and 5 for females. Each scholarship covers 100% of the tuition and fees for one year. Awards are granted to students who satisfy the following criteria:

a. Maintains a cumulative GPA of 3.75 or higher for third and fourth year students and a cumulative GPA of 4.00 or higher for first and second year students.
b. Had not violated university rules and policies.
c. Have maintained exemplary character and a sense of community.
d. All outstanding fees are paid within university set deadlines.

Students leaving Level II of the Foundation Year Program and entering a regular degree program are eligible to receive the scholarship provided that their Foundation Year Level II Cumulative Average is equivalent to 3.75 or above. Recipients of such a scholarship should contribute at least 15 hours per semester in community service.
Scholastic Achievement Scholarship Program
The purpose of the Scholastic Achievement Scholarship Program is to encourage students at FBSU to maintain and perhaps further their scholastic performance. This type of scholarship may be sponsored by individuals or agencies.

Individual Sponsored Scholarships
Any individual or family may provide a set number of scholarships as an act of philanthropy. The awarding individual sets the amount and the criteria under which the scholarships are awarded.

Institution Sponsored Scholarships
Any private or public institution may provide any number of scholarship awards. The institution sets the criteria under which the scholarships are awarded pending the approval of the University.

Tuition Discount and Fee Waiver Program
Tuition is partially waived for students in undergraduate programs if the students are associated with the university in one of the following ways:

Dependents of University Staff
Up to three dependents (sons, and/or daughters, and/or wives) of University Staff are eligible for 30% discount on their tuition and fees provided that other outstanding fees are paid within university set deadlines.

Siblings
Siblings attending the university are eligible for 10% discount each on their tuition and fees provided that other outstanding fees are paid within university set deadlines.

Full-Payment Discount
Students who pay full tuition for a whole academic year within the university set deadlines will receive a 1000 SAR cash back refund.

Student Employment Program

Objectives
FBSU offers a limited number of packages under the Student Employment Program every term, excluding summer. This form of privilege is a win-win proposition: it provides some help to qualified students who need assistance with college expenses and in return, students are required to work in various campus Offices up to 15 hours per week. Students benefiting from this program can benefit from a tuition waiver to be decided by the University Council.

Eligibility Requirements
To be eligible for FBSU Student Employment Program, a student must demonstrate an evidence of need and should maintain the following average and status requirements:

a. A minimum cumulative cumulative GPA of 3.0.
b. A minimum cumulative GPA of 3.0 in the student’s last full-load term.
c. Carry a minimum load of 12 credits during the term of employment.

Any student who fails to satisfy the eligibility criteria will not be granted a privilege under this program. Newly admitted students are not eligible for this program during their first term at FBSU.

**Application**

Students are required to submit in person a Student Employment Application by August 10th, for the Fall Term and by the end of December for the Spring Term.

Students granted employment should coordinate with the Office of Student Affairs for their work assignments.

**Disqualification**

Student Employment privilege will be revoked if the student:

- Does not fulfill his/her duties in a previous contract as required.
- Receives a disciplinary probation as a result of misbehavior.
- Had intentionally presented false evidence or misleading statements in the employment application. Such violations may jeopardize the student’s chances of benefiting from the program in the future.
College of Sciences and Humanities
College of Sciences and Humanities

Officers of the College

Acting Dean: Mousa Btoosh
Associate Professors: Mousa Btoosh
Assistant Professors: Haidar Abdul Hamid, Mahmoud Abu Samha, Amer Abu Omar, Massad Al Balawi, Waad Al-Sayed, Husam Bayoud, Imad Ladadwa, Salman Balawi, Abir Tahsildar
Assistant Instructors: Maryam Al-Hwaiti

College Overview
The College of Sciences and Humanities (CSH) serves the entire student population at FBSU by offering different courses in basic sciences (Chemistry and Physics), Mathematics, English and social and cultural studies (Arabic and Islamic studies). In addition, the college offers an undergraduate program in English Language and Translation.

The CSH offers numerous opportunities for interdisciplinary studies. Graduates today live in a world in which the ability to integrate knowledge and skills from a variety of disciplines is increasingly important. The College fully recognizes this fact and is constantly working to create opportunities for students to integrate and apply what they learn.

Vision
To be a model college reputed for strong commitment to excellence in teaching and research, significant enhancement of creativity and innovation, and permanent engagement with the local community.

Mission
The College of Sciences and Humanities has a strong commitment to excellence in the transmission of knowledge and service, providing high quality education in the subject of basic sciences and
social and cultural studies, and providing a nurturing and conducive environment to quality teaching and learning in order to meet the needs of all students in the university programs.

**Goals/Objectives**
The CSH is committed to achieve the following goals and objectives:

- Nurturing students to acquire knowledge, skills and attitudes to effectively complete their specific degrees.
- Ensuring that students obtain appropriate scientific foundation for life-long learning.
- Helping students to become critical thinkers and problem solvers when managing challenges in their workplace.
- Developing an intellectually stimulating and caring environment that will facilitate student academic achievement by providing them with the relevant learning resources to enhance their academic development.

**Core Values**
The core values of the College of Sciences and Humanities include:

- Excellence in Teaching and Learning.
- Relevant and Applied Knowledge.
- Development of Critical Thinking.
- Teamwork and Personal Development.
- Academic Integrity.

**Student Learning Outcomes**
Upon successful completion of the CSH courses, students are expected to have:

- The ability to effectively use the English language essential to their success at the University.
- A fundamental understanding of social and cultural studies.
- A fundamental understanding of basic sciences, particularly the major principles and theories.
- The ability to apply knowledge of mathematics, chemistry, physics and humanities.
- The ability to understand the relationship among disciplines.
- The ability to apply mathematical and/or basic statistical reasoning to analyze data.
- Improved critical thinking and problem-solving skills.

**Academic Programs**
The College of Sciences and Humanities offers service courses to students of all the majors at FBSU to assist them in completing the requirements of their respective program. In addition, the college offers an undergraduate program that grants the Bachelor Degree in English Language and Translation (BELT).
**Service Course Descriptions**

**ARAB 101**  
*Basic Academic Arabic*  
3(3, 0, 0)  
This course is intended to provide training in the basic elements of Arabic grammar, syntax, and morphology to enhance the competency of students who may be deficient in those respects. Emphasis will be placed on training students to proficiently use Arabic for the purpose of writing academic papers, official letters, and professional reports.

**ARAB 201**  
*Advanced Academic Arabic*  
3(3, 0, 0)  
Students will be provided with opportunities to conduct close textual and analytical studies of a variety of selections from classical and modern literary and professional Arabic texts. The study of selected texts is designed to enhance the students’ knowledge and appreciation of the Arabic language and its literature, in addition to strengthening their analytical and writing skills. Prerequisite: ARAB 101.

**ASTR 150**  
*Introduction to Astronomy*  
3(3, 0, 0)  
This is a basic Astronomy course that introduces students to the subject starting by a brief history on old astronomy and continues throughout the latest discoveries in the field. Despite the straightforward nature of the course, it strongly emphasizes the scientific methods as fundamental tools of understanding the physical laws that govern our universe. Prerequisite: MATH 200.

**CHEM 101**  
*General Chemistry I*  
3(3, 0, 0)  
An introduction to chemical principles covering atomic structure, chemical bonding, Molecules & Compounds, stoichiometry, gas laws, Chemical Composition, acid-base and solubility equilibria and solution.

**CHEM 101L**  
*General Chemistry I Lab*  
1(0, 0, 2)  
Weekly introductory applied and simulated laboratory sessions which include an introduction to chemical principles covering significant figures, accuracy and precision, chemical bonding, precipitation reactions, stoichiometry, chemical equilibrium, qualitative analysis, acid-base titration and solubility, CHEM LAB computer simulation. Pre- or co-requisite: CHEM 101.

**CHEM 102**  
*General Chemistry II*  
3(3, 0, 0)  
This course covers the nature and composition of matter, atoms and molecules, solutions, chemical bonding and chemical structure, molecules and materials, energy and chemistry, thermodynamics, entropy and the second law, chemical kinetics, chemical equilibrium, gas laws, chemical reactions, equilibria, kinetics, electrochemistry, corrosion and redox reactions. Prerequisite: CHEM 101.

**CHEM 150**  
*Chemistry and Society*  
3(3, 0, 0)  
This course provides students with a broad survey of the applications and uses of Chemistry in several aspects of daily practical life. It would cover selections from the following topics: atmospheric chemistry and global warming, chemistry of petroleum and plastics, cosmetics, pharmaceuticals and antiseptics, food and its technology, a brief introduction to the chemistry of life
(biochemistry), electrochemistry and solar cells, and even simple introduction to nanomaterials and nanotechnology.

**ENGL 101 Basic Academic English I**
3(3, 0, 0)
This course aims to equip students with the essential writing skills they need at sentence and paragraph levels. The course emphasizes fluency in the writing process through use of invention strategies, drafting, revising, and editing in order to produce well-organized, coherent, and unified paragraphs. It also reviews some of the basics of English grammar and provides training in reading comprehension and oral expression.

**ENGL 102 Basic Academic English II**
3(3, 0, 0)
This course aims to improve students’ composition skills and enable them to identify and produce paragraphs of diverse styles. Students will also be trained in writing short expository essays of various types, including narrative, descriptive, cause and effect, and comparative essays. Furthermore, students will have the opportunity to improve oral expression through debates and discussions. Prerequisite: ENGL 101

**ENGL 203 Advanced Academic English I**
3(3, 0, 0)
This course aims to improve students’ effective communication and reasoning skills essential for proper comprehension and critical reading of academic texts. Students are expected to develop other useful skills such as note-taking, summarizing and outlining as well as writing expository and argumentative essays. Prerequisite: ENGL 102

**ENGL 204 Advanced Academic English II**
3(3, 0, 0)
The emphasis in the course will be placed on the writing of papers independently researched by the students. Skills that have already been acquired such as comprehension, critical reading of texts, and writing expository essays will be enhanced and put to use in the researching and writing of a paper on a specific topic. Emphasis will be placed on proper referencing and documentation. Oral presentation skills and proficiency in presenting an argument will be tested and refined when students present their papers in class. Prerequisite: ENGL 203

**ENGL 206 Technical Writing**
3(3, 0, 0)
This course offers students in professional schools training in the writing and presentation of papers related to their fields of study. It includes individual and/or group preparation of reports, term papers, multimedia presentations, and other specialized forms of writing. Prerequisite: ENGL 203.

**FREN 101 Basic French I**
3(3, 0, 0)
This course is designed for students who have no or very little knowledge of French. It introduces fundamentals of grammar, pronunciation and vocabulary. The course will also focus on developing students’ basic communication skills through classroom drills and language lab work.

**MATH 101 Calculus I**
3(3, 0, 0)
Calculus of one variable: limits, continuity, differentiation, chain rule, maxima and minima, curve plotting, Roll’s theorem, integration by substitution, definite integrals with applications to areas,
volumes and arc length, fundamental theorem of integral calculus, exponential and logarithmic functions, trigonometric functions, parametric equations, analytic geometry in space. Prerequisite: MATH 200 (Foundation Math II).

MATH 102 Calculus II 3(3, 0, 0)
Methods of integration; inverse trigonometric functions; limits; sequences and series; tests for convergence; Taylor approximations; Taylor series; polar coordinates; complex numbers: Cartesian and polar representation of complex numbers, mathematical operations with complex numbers. Prerequisite: MATH 101.

MATH 201 Calculus and Analytic Geometry III 3(3, 0, 0)
Multivariable calculus: partial derivatives, directional derivatives, chain rule, tangent planes, maxima and minima, Lagrange multipliers, cylindrical and spherical coordinates, multiple integrals, substitutions, line and surface integrals, theorems of Green, Gauss and Stokes. Prerequisite: MATH 102.

MATH 202 Differential Equations 3(3, 0, 0)
First-order differential equations; linear differential equations of second and higher order; homogeneous and non-homogeneous with constant coefficients; power series solutions; Bessel functions and Legendre polynomials; Laplace transforms; inverse Laplace transforms; initial value problems; Fourier Series. Prerequisite: MATH 201.

MATH 203 Mathematics for Social Sciences I 3(3, 0, 0)
Factorization of polynomials, second degree equations, equations for straight lines, inequalities, systems of linear equations, Gaussian elimination, curve plotting, derivatives, maxima and minima, limits, algebra of exponents, the exponential and logarithmic functions. The emphasis is on applications.

MATH 204 Mathematics for Social Sciences II 3(3, 0, 0)
This course is a continuation of MATH 203 where the emphasis is on applications. Determinants matrix inversion, combinatorics, introduction to probability, methods of integration, approximations of definite integrals, differential equations, multivariable functions, partial derivatives, chain rule, constrained and unconstrained optimization. Prerequisite: MATH 203.

MATH 211 Discrete Mathematics 3(3, 0, 0)
This course covers logical reasoning, sets, relations and functions, modular arithmetic, mathematical induction, recurrence relations, counting methods, inclusion-exclusion, binomial theorem, elementary probability, introduction to graphs and trees, recursive algorithms, and some Boolean algebra.

MATH 215 Linear Algebra 3(3, 0, 0)
Number representations and round-off errors; systems of linear equations and Gaussian elimination; vectors, matrices, determinants; vector spaces, subspaces and dimension; orthogonal
projection and least-squares approximation; eigenvalues, eigenvectors; root finding; approximation of functions; integration; solving initial value problems. Prerequisite: MATH 102.

**MATH 225  Numerical Computing**  
3(3, 0, 0)  
This course is intended for engineering and computing students. It introduces students to the formulation, methodology, and techniques for numerical solution of mathematical problems. This course covers: Root finding of nonlinear equations by using Bisection, Newton-Raphson, Fixed Point and Secant methods, approximation of functions, numerical integration and discrete summation by using Trapezoidal, Simpson, Romberg and Gauss methods, Solving initial value problems, Monte-Carlo (Simulation) methods. Implementations and analysis of the algorithms are stressed. Projects using MATLAB. Prerequisite: MATH 215.

**PHED 101  Physical Education 1**  
3(3, 0, 0)  
This course is designed to promote the students’ physical fitness through participation in a variety of individual and team activities including, but not limited to, football, volleyball, basketball and track and field. The course focuses on skills, proficiency, and playing courtesies. Students will learn the importance of being fit; improve their team-working skills and enhance collegial competitiveness, thus leading to healthier lifestyles and balanced personalities.

**PHYS 101  General Physics I**  
3(3, 0, 0)  
Measurements, motion in one dimension, vectors, motion in two dimensions, Newton's laws with applications, work and energy, circular motion, linear momentum and collisions, rotation and angular momentum, oscillations, and gravity. Co-requisite MATH 101.

**PHYS 101L  General Physics I Lab**  
1(0, 0, 2)  
Basic laboratory techniques and methods; taking measurements, data evaluation and report writing with application to selected experiments related to Newtonian mechanics, vibrations, light and optics including density of metals, free fall motion, addition and resolution of vectors, conservation of linear momentum, conservation of energy, simple pendulum, Hook’s law, measuring focal length, and index of refraction. Pre- or co-requisite: PHYS 101.

**PHYS 102  General Physics II**  
3(3, 0, 0)  

**PHYS 102L  General Physics II Lab**  
1(0, 0, 2)  
Basic laboratory techniques and methods; taking measurements, data evaluation and report writing with application to selected experiments in electricity and magnetism including electrostatics, magneto-statics, Coulomb and current balance, DC and AC circuits, linear and nonlinear circuit elements, Kirchhoff's laws, oscilloscope in AC measurements, charge and discharge of a capacitor, filters, damped oscillations, inductors and measurement of magnetic induction fields. Pre- or co-requisite: PHYS 102.
SOCS 101  Islamic Civilization I  
This course surveys of Arab Islamic civilization tracing its intellectual and cultural development from pre-Islamic times to the present. Emphasis will be placed on the major contributions of Arab Islamic civilization.

SOCS 201  Islamic Civilizations II  
Islamic civilization; Islamic law & governance, human rights laws, state and human rights in Islam, education, ethics & morality, war, peace, aggression, self-defense theory, sovereignty, life and death, human dignity, etc. Pre-requisite: SOCS 101

SOCS 202  World Civilizations  
This course surveys of ancient Near Eastern and Medieval Civilizations and world views, starting with Mesopotamia and including the classical Greek and Roman periods up to the beginning of the Renaissance in Europe. Some emphasis is placed on Islamic civilization.

STAT 130  Elementary Statistics  
This course is intended to introduce students to the basic concepts and logic of statistical reasoning, give them introductory-level practical ability to properly interpret appropriate descriptive and inferential methods, and help them gain an appreciation for the diverse applications of statistics and its relevance to their lives and fields of study. Prerequisite: MATH 200 (Foundation Math II).

STAT 230  Probability and Statistics  
This course is intended for engineering and computing students. A course on random variables, laws of probability, probability distributions, expectation and variance, moment generating functions, joint distributions, independence, probability models, Chi-square, Student’s t and f distributions, estimation, confidence intervals, the central limit theorem, significance tests, regression. Prerequisite: MATH 201.
ENGLISH LANGUAGE & TRANSLATION PROGRAM
The curriculum is designed to grant students the Bachelor’s degree of English Language and Translation upon the successful completion of the four-year program.

Program Mission
The program aims to provide students with the academic and professional knowledge and skills they need to be professional translators, interpreters, editors, and teachers. The program also strives to equip students with multifarious language and translation skills. This is to be achieved by keeping abreast with the demands of the marketplace and staying up-to-date with the latest know-how through a continuous update of the program’s study plan.

Learning Outcomes
Upon graduation, students are expected to:

• Demonstrate high competency levels in the four language skills: listening, speaking, reading, and writing.
• Demonstrate a profound knowledge and understanding of the structure and usage of the English language, including its history, structure, contemporary use, and development as a global language.
• Develop the ability to apply critical thinking skills to read, interpret, and analyze texts.
• Be able to write various types of high quality essays and research papers.
• Demonstrate the ability to evaluate evidence and argumentation, and to form a critical judgment of one's own work as well as the work of others.
• Demonstrate in-depth knowledge of the translation theory, principles and techniques; and apply translation skills to a variety of texts.
• Develop an ability to translate texts of various registers (legal, financial, literary, etc.) from Arabic to English and vice versa and utilize various translation software programs in the translation process.
• Be able to work as consecutive interpreters and demonstrate the use of note-taking techniques, shorthand conventions, consecutive interpreting strategies and professional ethics.
• Show familiarity with teaching methods and demonstrate the ability to teach English to speakers of other languages.

Degree Requirements
In order to graduate with a bachelor’s degree in English Language and Translation, students must successfully complete 126 credit hours of coursework. The distribution of the required courses and credit hours of this program is as follows:

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Requirements</td>
<td>30</td>
</tr>
<tr>
<td>College Requirements</td>
<td>21</td>
</tr>
<tr>
<td>English Language and Translation Requirements</td>
<td>75</td>
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<td><strong>Total</strong></td>
<td><strong>126</strong></td>
</tr>
</tbody>
</table>

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University Requirements

University Requirements consist of 30 credit hours distributed as follows:

- 6 credits of Arabic: ARAB 101 and ARAB 201
- 9 credits of English communication skills: ENGL 101, ENGL 102, and ENGL 203
- 9 credits of Social and Cultural studies: SOCS 101, SOCS 201, and SOCS 202
- 3 credits of Computing essentials: CSC 100
- 3 credits of Mathematics: STAT 209

College Requirements

College Requirements consist of 21 credit hours distributed as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
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<tbody>
<tr>
<td>ARAB 107</td>
<td>Principles of Morphology &amp; Syntax</td>
<td>3</td>
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<tr>
<td>CSC 210</td>
<td>Computer Skills for Social Sciences</td>
<td>3</td>
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<tr>
<td>ENGL 107</td>
<td>Study &amp; Research Skills</td>
<td>3</td>
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<tr>
<td>ENGL 204</td>
<td>Advanced Academic English II</td>
<td>3</td>
<td>ENGL 203</td>
</tr>
<tr>
<td>FREN 101</td>
<td>French Language I</td>
<td>3</td>
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<tr>
<td>MNGT 110</td>
<td>Principles of Management</td>
<td>3</td>
<td></td>
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<tr>
<td>SOCS 205</td>
<td>Introduction to Cross-Cultural Interaction</td>
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</table>

Total Credits 21

Program Specialization Requirements

Program specialization requirements consist of 75 credit hours: 66 compulsory credit hours and 9 elective credit hours distributed as follows.

Compulsory Specialization Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>ENGL 103</td>
<td>English Grammar &amp; Usage</td>
<td>3</td>
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<tr>
<td>ENGL 105</td>
<td>Listening Comprehension</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 108</td>
<td>Reading Comprehension</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 112</td>
<td>Introduction to Literature</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 122</td>
<td>Introduction to Linguistics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 213</td>
<td>Literary Appreciation</td>
<td>3</td>
<td>ENGL 112</td>
</tr>
<tr>
<td>ENGL 221</td>
<td>Phonetics &amp; Phonology</td>
<td>3</td>
<td>ENGL 122</td>
</tr>
<tr>
<td>ENGL 224</td>
<td>Morphology &amp; Syntax</td>
<td>3</td>
<td>ENGL 122</td>
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<tr>
<td>ENGL 231</td>
<td>Introduction to Translation</td>
<td>3</td>
<td>ENGL 231</td>
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<tr>
<td>ENGL 232</td>
<td>Theoretical &amp; Practical Issues in Translation</td>
<td>3</td>
<td>ENGL 231</td>
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<td>ENGL 321</td>
<td>Semantics &amp; Pragmatics</td>
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<tr>
<td>ENGL 328</td>
<td>Advanced English Syntax</td>
<td>3</td>
<td>ENGL 224</td>
</tr>
<tr>
<td>ENGL 331</td>
<td>Literary Translation</td>
<td>3</td>
<td>ENGL 231</td>
</tr>
<tr>
<td>Course</td>
<td>Title</td>
<td>Credits</td>
<td>Prerequisites</td>
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<tr>
<td>ENGL 333</td>
<td>Introduction to Conference Interpreting</td>
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<td>ENGL 231</td>
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<td>ENGL 334</td>
<td>Technical &amp; Scientific Translation</td>
<td>3</td>
<td>ENGL 231</td>
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<td>ENGL 336</td>
<td>Consecutive &amp; Simultaneous Interpreting</td>
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<td>ENGL 333</td>
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<tr>
<td>ENGL 416</td>
<td>British and American Novel</td>
<td>3</td>
<td>ENGL 112</td>
</tr>
<tr>
<td>ENGL 431</td>
<td>Legal and Business Translation</td>
<td>3</td>
<td>ENGL 231</td>
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<tr>
<td>ENGL 433</td>
<td>Media and Political Translation</td>
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<td>ENGL 231</td>
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<tr>
<td>ENGL 434</td>
<td>Advanced Consecutive &amp; Simultaneous Interpreting</td>
<td>3</td>
<td>ENGL 336</td>
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<td>ENGL 436</td>
<td>Computer Applications in Translation</td>
<td>3</td>
<td>ENGL 231</td>
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<tr>
<td>TESOL 211</td>
<td>Introduction to TESOL</td>
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</table>

**Total 66 Credits**

**Elective Specialization Requirements**

9 credit hours to be chosen from the following list.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 123</td>
<td>Pronunciation &amp; Speech</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 215</td>
<td>Short Story</td>
<td>3</td>
<td>ENGL 112</td>
</tr>
<tr>
<td>ENGL 234</td>
<td>Translation of General Texts from English into Arabic and Vice Versa</td>
<td>3</td>
<td>ENGL 231</td>
</tr>
<tr>
<td>ENGL 313</td>
<td>Lexicology and Lexicography</td>
<td>3</td>
<td>ENGL 224</td>
</tr>
<tr>
<td>ENGL 315</td>
<td>History of the English Language</td>
<td>3</td>
<td>ENGL 221</td>
</tr>
<tr>
<td>ENGL 326</td>
<td>The English Verb</td>
<td>3</td>
<td>ENGL 103</td>
</tr>
<tr>
<td>ENGL 420</td>
<td>Research Methodology</td>
<td>3</td>
<td>ENGL 204</td>
</tr>
<tr>
<td>ENGL 425</td>
<td>English for Specific Purposes</td>
<td>3</td>
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<tr>
<td>ENGL 426</td>
<td>Error Analysis</td>
<td>3</td>
<td>ENGL 328</td>
</tr>
<tr>
<td>ENGL 427</td>
<td>English for Specific Purposes</td>
<td>3</td>
<td>ENGL 122</td>
</tr>
<tr>
<td>ENGL 435</td>
<td>Audiovisual Translation</td>
<td>3</td>
<td>ENGL 231</td>
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<tr>
<td>ENGL 437</td>
<td>Special Topics in Translation</td>
<td>3</td>
<td>ENGL 231</td>
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<td>ENGL 439</td>
<td>Translation Ethics</td>
<td>3</td>
<td>ENGL 231</td>
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<tr>
<td>ENGL 438</td>
<td>Computer-Aided Translation CAT</td>
<td>3</td>
<td>ENGL 231</td>
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<tr>
<td>TESOL 212</td>
<td>Methods and Materials to Teach EFL/ESL</td>
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<tr>
<td>TESOL 213</td>
<td>Principles and Priorities in Language Teaching</td>
<td>3</td>
<td>TESOL 211</td>
</tr>
<tr>
<td>ENGL 123</td>
<td>Pronunciation &amp; Speech</td>
<td>3</td>
<td></td>
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<td>History of the English Language</td>
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</tr>
<tr>
<td>ENGL 326</td>
<td>The English Verb</td>
<td>3</td>
<td>ENGL 103</td>
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</table>
# BELT Study Plan
(126 Credits)

## Year I
### First Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>ENGL 103</td>
<td>English Grammar</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>ENGL 105</td>
<td>Listening Comprehension</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>ENGL 107</td>
<td>Study &amp; Research Skills</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>SOCS 101</td>
<td>Islamic Civilization I</td>
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**Total Credits** 15

### Second Semester (18 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>ARAB 101</td>
<td>Arabic Communication Skills</td>
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<td>ENGL 102</td>
<td>Basic Academic English II</td>
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<tr>
<td>ENGL 108</td>
<td>Reading Comprehension</td>
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</tr>
<tr>
<td>ENGL 112</td>
<td>Introduction to Literature</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>ENGL 122</td>
<td>Introduction to Linguistics</td>
<td>3</td>
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<tr>
<td>FREN 101</td>
<td>French Language I</td>
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**Total Credits** 18

## Year II
### Third Semester (15 Credit Hours)

<table>
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<th>Course</th>
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<tbody>
<tr>
<td></td>
<td>Specialization Elective</td>
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<td>CSC 100</td>
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<td>Phonetics &amp; Phonology</td>
<td>3</td>
<td>ENGL 122</td>
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<td>ENGL 203</td>
<td>Advanced Academic English I</td>
<td>3</td>
<td>ENGL 102</td>
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<tr>
<td>ENGL 231</td>
<td>Introduction to Translation</td>
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</table>

**Total Credits** 15

### Fourth Semester (18 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
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<tbody>
<tr>
<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
<td>3</td>
<td>ARAB 101</td>
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<tr>
<td>ARAB 107</td>
<td>Principles of Morphology &amp; Syntax</td>
<td>3</td>
<td>-</td>
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<td>ENGL 213</td>
<td>Literary Appreciation</td>
<td>3</td>
<td>ENGL 112</td>
</tr>
<tr>
<td>ENGL 232</td>
<td>Theoretical &amp; Practical Issues in Translation</td>
<td>3</td>
<td>ENGL 231</td>
</tr>
<tr>
<td>ENGL 224</td>
<td>English Morphology &amp; Syntax</td>
<td>3</td>
<td>ENGL 122</td>
</tr>
<tr>
<td>SOCS 205</td>
<td>Introduction to Cross-Cultural Interaction</td>
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**Total Credits** 18
### Year III

#### Fifth Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
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<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>ENGL 331</td>
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<td>ENGL 231</td>
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<tr>
<td>ENGL 321</td>
<td>Semantics &amp; Pragmatics</td>
<td>3</td>
<td>ENGL 221</td>
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<tr>
<td>ENGL 333</td>
<td>Introduction to Conference Interpreting</td>
<td>3</td>
<td>ENGL 231</td>
</tr>
<tr>
<td>SOCS 201</td>
<td>Islamic Civilization II</td>
<td>3</td>
<td>SOCS 101</td>
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<tr>
<td>TESOL 211</td>
<td>Introduction to TESOL</td>
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**Total Credits** 15

#### Sixth Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Specialization Elective</td>
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<td></td>
</tr>
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<td>ENGL 334</td>
<td>Technical &amp; Scientific Translation</td>
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<td>ENGL 231</td>
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<td>ENGL 328</td>
<td>Advanced English Syntax</td>
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<td>ENGL 224</td>
</tr>
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<td>ENGL 336</td>
<td>Consecutive &amp; Simultaneous Interpreting</td>
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<td>ENGL 333</td>
</tr>
<tr>
<td>STAT 209</td>
<td>Introduction to Statistics for Social Science</td>
<td>3</td>
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**Total Credits** 15

### Year IV

#### Seventh Semester (15 Credit Hours)

<table>
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<tr>
<th>Course</th>
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<tbody>
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<td>Advanced Academic English II</td>
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<td>Legal &amp; Business Translation</td>
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<td>Media and Political Translation</td>
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<td>MNGT 110</td>
<td>Principles of Management</td>
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**Total Credits** 15

#### Eighth Semester (15 Credit Hours)

<table>
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<th>Course</th>
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<tr>
<td>SOCS 202</td>
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<tr>
<td>ENGL 416</td>
<td>British &amp; American Novel</td>
<td>3</td>
<td>ENGL 112</td>
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<tr>
<td>ENGL 434</td>
<td>Advanced Consecutive &amp; Simultaneous Interpreting</td>
<td>3</td>
<td>ENGL 336</td>
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<tr>
<td>ENGL 436</td>
<td>Computer Applications in Translation</td>
<td>3</td>
<td>ENGL 231</td>
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<tr>
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<td>Specialization Elective</td>
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**Total Credits** 15

### Total Program Credits 126*

*Completion of the Bachelor of English Language and Translation Degree*
Course Descriptions

**ENGL 101  ** Basic Academic English I  
3(3, 0, 0)*
This course aims to equip students with the essential writing skills they need at sentence and paragraph levels. The course emphasizes fluency in the writing process through use of invention strategies, drafting, revising, and editing in order to produce well-organized, coherent, and unified paragraphs. It also reviews some of the basics of English grammar and provides training in reading comprehension and oral expression.

**ENGL 102  ** Basic Academic English II  
3(3, 0, 0)
This course aims to improve students’ composition skills and enable them to identify and produce paragraphs of diverse styles. Students will also be trained in writing short expository essays of various types, including narrative, descriptive, cause and effect, and comparative essays. Furthermore, students will have the opportunity to improve oral expression through debates and discussions. Prerequisite: ENGL 101

**ENGL 103  ** English Grammar and Usage  
3(3, 0, 0)
This course aims to enhance students’ understanding and ability to use English grammar in a communicative context. The course reviews and expands on many aspects of grammar, including verb tenses, subject-verb agreement, prepositions, and modals. Students will develop their communicative competence by practicing these different grammatical aspects using a variety of in-class communicative and functional activities. In addition, this course introduces students to the basic syntactic categories (NP, VP, AdjP, PP, etc.) and functions (subject, direct object, indirect object, subject complement, etc.). Sentence types (simple, compound, complex, and compound complex) will be tackled, as well.

**ENGL 105  ** Listening Comprehension  
3(0, 0, 3)
This course aims to develop students’ ability to understand real-life spoken English via a systematic and guided training in listening comprehension. The course offers a variety of topics and activities with audio recordings of natural and spontaneous conversations to enable students to understand and respond to different real life situations effectively.

**ENGL 107  ** Study & Research Skills  
3(2, 0, 1)
This course aims to develop students’ ability to practice many academic skills necessary for success in a variety of educational settings, including dictionary use, note-taking, library use, and test preparation. Though each unit has a theoretical introduction, real emphasis is to be placed on applications, practical skills, and projects.

**ENGL 108  ** Reading Comprehension  
3(3, 0, 0)
This course aims to develop students’ ability to read and comprehend English texts using the basic skills of reading comprehension such as summarizing, outlining, finding pronoun reference, making inferences, and using context clues to understand word meanings. The course also provides training in the techniques of vocabulary building as well as practicing on identifying the main ideas at paragraph and discourse levels.

* Credits (Lecture, Tutorial, Lab)
ENGL 112  Introduction to Literature  3(3, 0, 0)
This course aims to provide students with the requisite skills for reading, comprehending, and appreciating literature. It focuses on the study of fiction, poetry, and drama to understand and appreciate literary texts through examination of specific texts by major authors representing different cultural and historical periods. Students are expected to develop academic writing competencies using analytical and critical skills in response to literary texts. This course also offers an overview of the literary periods and genres and helps students develop an understanding of different approaches to the study of literature.

ENGL 122  Introduction to Linguistics  3(3, 0, 0)
This course aims to acquaint students with the nature of human language and its characteristics and functions. It also introduces students to the major subfields of linguistics (phonetics, phonology, morphology, syntax, semantics, and pragmatics) with reference to contemporary English. Special emphasis will be placed on the examination of sounds and sound patterns (phonetics and phonology), how words are constructed from smaller parts (morphology), and how words are combined to form sentences (syntax).

ENGL 123  Pronunciation & Speech  3(1, 0, 2)
This course aims to help students improve their listening comprehension skill, correct their pronunciation, and reduce foreignness in their speech. This is to be achieved by intensive practice in the pronunciation of individual sounds, sound clusters, and suprasegmentals. The course also acquaints students with conversation and public speech skills.

ENGL 203  Advanced Academic English I  3(3, 0, 0)
This course aims to improve students’ effective communication and reasoning skills essential for proper comprehension and critical reading of academic texts. Students are expected to develop other useful skills such as note-taking, summarizing and outlining as well as writing expository and argumentative essays. Prerequisite: ENGL 102

ENGL 204  Advanced Academic English II  3(3, 0, 0)
This course aims to enhance students’ language skills that have already been acquired in previous courses and put them to use to improve their ability to write a research paper on a relevant topic. These skills include essentially comprehension, critical reading of texts, and writing expository and argumentative essays. Emphasis will be placed on proper researching, note taking, and documentation. Oral presentation skills and proficiency in presenting arguments will be tested and refined when students present their papers in class. Prerequisite: ENGL 203

ENGL 213  Literary Appreciation  3(3, 0, 0)
This course aims to improve students’ literary appreciation skills and enhance their knowledge of English literature and culture through reading a selection of short stories, poems and one-act plays. The course also presents an overview of the most influential approaches to literary analysis and interpretation. Prerequisite: ENGL 112

ENGL 215  Short Story  3(3, 0, 0)
This course aims to introduce students to the genre of short story through tracing its origins and development from 1840s to the present time. This is to be achieved by reading a representative
sample of short stories, beginning with the pioneers of the genre, like Poe, Turgenev, Maupassant, and the modernists such as Joyce, Lawrence, Hemingway, Faulkner, and Beckett, among others. Prerequisite: ENGL 112

ENGL 221 Phonetics & Phonology 3(2, 0, 1)
This course aims to acquaint students with the field of English phonetics and phonology. Topics include airstream mechanism, speech organs, places and manners of articulation, phonation and stricture types, consonants, vowels, and phonemic and phonetic transcription. Special emphasis will be placed on phonemes and allophones, syllabification rules, phonological processes, natural classes, and suprasegmentals. Prerequisite: ENGL 122

ENGL 224 Morphology and Syntax 3(3, 0, 0)
This course aims to introduce students to morphological processes including word formation, grammatical categories, and syntactic relations. This course focuses on the principles by which parts of words are organized into larger units (inflectional morphology and word-formation), and by which words are organized into phrases and sentences (syntax). Synchronic and diachronic data from English and several other languages will be analyzed to illustrate how language is structured. Prerequisite: ENGL 122

ENGL 231 Introduction to Translation 3(3, 0, 0)
This course aims to introduce students to the basic principles and methods of translation from English into Arabic and vice versa. Students will be introduced to various theories of translation and learn how to implement them in practice. The course will also assist students develop their translation skills by training them in translating texts of different genres. Aspects of text analysis, sentence structure, and importance of context in translation will be given the due attention.

ENGL 232 Theoretical and Practical Issues in Translation 3(3, 0, 0)
This course aims to introduce students to a comprehensive historical account of the translation theory and the most challenging practical issues in translation with innovative points of view to analyze the nature of such problems and develop possible solutions for them. Students will be trained on how to analyze texts and use the best strategies and tools in accordance with text type and form in actual communicative situations. Students as well will be acquainted with some translation difficulties of idiomatic expressions and cultural untranslatability. Prerequisite: ENGL 231

ENGL 234 Translation of General Texts from English into Arabic and Vice Versa 3(3, 0, 0)
This course aims to train the student to translate general texts representing various fields from English into Arabic and vice versa. It also trains the student to choose the proper word (or expression) in order to convey the sense intended in a given context. Special emphasis is to be placed on the translation of idioms collocations and formulaic expressions. Prerequisite: ENGL 231

ENGL 313 Lexicology and Lexicography 3(3, 0, 0)
This course aims to familiarize the students with the developing fields of lexicology and lexicography. It covers topics such as lexical sets, lexical selection, lexical relations, and
componential features of lexical items. The course offers systematic training in the use of monolingual and bilingual dictionaries. Problems of translating lexical relations and collocations will also be investigated in this course. Training will be in both Arabic and English. Prerequisite: ENGL 224

ENGL 315 History of the English Language 3(3, 0, 0)
This course aims to survey the genesis and development of the English language from its earliest Indo-European origins to the present day. This survey includes an extensive examination of the major events in the historical development of the English language over the three major phases (Old, Middle and Modern English). The course also presents the linguistic changes which took place over centuries, including the phonetic, phonological, morphological, and syntactic changes. Changes in the orthographic system and lexicology will be tackled, as well. Prerequisite: ENGL 221

ENGL 321 Semantics & Pragmatics 3(3, 0, 0)
This course aims to introduce students to some basic approaches to the study of meaning. The course provides a detailed exploration of the major current issues in semantics and pragmatics. Students are introduced to some core concepts used in the analysis of meaning and context-based interpretation: denotation, reference, quantification, propositional meaning (compositionality), presupposition, speech acts (il-locution, perlocution), implicature, and context vs. contextual domain. The main goal is to familiarize students with the basic topics in semantics and pragmatics and to help them develop fundamental knowledge in semantic and pragmatic analysis. Prerequisite: ENGL 122

ENGL 326 The English Verb 3(3, 0, 0)
This course aims to provide students with a solid understanding of the semantic structure of the English verb. Special emphasis will be placed on categorizing English verbs and interpreting their internal semantic structures. The course will also examine the morphological and syntactic behavior of verbs in relation to their semantic properties. Prerequisite: ENGL 103

ENGL 328 Advanced English Syntax 3(3, 0, 0)
This course aims to introduce students to the theory of constituent structure, units of syntactic analysis, syntax of arguments and predicates, and argument structure in natural languages. In addition, students will get introduced to the main schools of contemporary syntactic theorizing, including the “Government and Binding Theory”, and “Minimalism Program”. Prerequisite: ENGL 224

ENGL 331 Literary Translation 3(3, 0, 0)
This course aims to acquaint students with the history and practice of literary translation. The course addresses the difficulties of literary language, theories of translation and translatability, theories of semantic equivalence, and alternative modes of translation, including sound- and graph-translation. Prerequisite: ENGL 231

ENGL 333 Introduction to Conference Interpreting 3(2, 0, 1)
This course aims to acquaint students with basic skills used in conference interpreting. The course is carefully tailored to the needs of conference interpreters. It introduces students to strategies and
techniques to perform ‘Sight Translation’ (“Source Language to Target Language” and “Target Language to Source Language”) and bilateral consecutive and simultaneous interpretation. There will be a mixture of interactive lectures on Interpreting Theory, live sessions, and language laboratory practical sessions using the latest technology to enhance interpreting skills. This course covers a selection of topics in the areas of education, culture, politics, environmental health & protection, business and economy. Prerequisite: ENGL 231

ENGL 334  Technical and Scientific Translation 3(3, 0, 0)
This course aims to familiarize students with the terminology and style of technical and scientific texts (engineering, medicine, pharmacy, etc.), and translate various technical and scientific texts from English into Arabic and vice versa. The course will focus on building conceptual knowledge of technical and scientific fields and the special features peculiar to them. The course also provides numerous case studies, highlights various translation challenges, and introduces a range of strategies for dealing with these fields. Prerequisite: ENGL 231

ENGL 336  Consecutive and Simultaneous Interpretation 3(2, 0, 1)
This course aims to introduce students to in-house interpreting, escort interpreting and conference interpreting. It acquaints students with the main principles and techniques of two of the various forms and types of interpreting: consecutive and simultaneous interpreting. It will develop students’ interpreting skills needed to process a continuous message from the source language to the target language. Additional strategies for providing peer feedback are developed and refined. Lab hours will provide intense experiential opportunities to practice and hone skills introduced in class. Prerequisite: ENGL 233.

ENGL 416  British and American Novel 3(3, 0, 0)
This course introduces students to the English novel as a literary genre exploring various elements such as narrative techniques, plot, setting, characterization, theme, etc. Through an in-depth study of selected novels, students will be acquainted with the various styles and trends within this genre with reference to its historical, cultural, and thematic contexts. Prerequisite: ENGL 112

ENGL 420  Research Methodology 3(3, 0, 0)
This course aims to provide students with an opportunity to advance their understanding of research through practical exploration of research techniques, approaches, and ethics. The course is designed as a guide to write a formal term paper on a linguistic or literary topic. In addition to the format and stylistic issues, students will be trained on selecting and shaping topics, searching for relevant literature, data collection and analysis, and documentation. Prerequisite: ENGL 204

ENGL 425  English for Specific Purposes 3(3, 0, 0)
Topics vary according to student and faculty interests.

ENGL 426  Error Analysis 3(3, 0, 0)
This course aims to introduce students to the theories and approaches that dominated the scene of second language acquisition research during the second half of the past century. The major component of the course is devoted to explore the tenets and views representing the “Error Analysis Approach”. The goals of this course are achieved through reading a selection of original articles that tackle this subject. Emphasis will be placed on the performance errors of Arab students
of English. Students are trained on how to identify, label and account for errors according to the major taxonomies representing all possible sources and types of errors. Prerequisite: ENGL 328

**ENGL 431  Legal & Business Translation  3(3, 0, 0)**
This course aims to acquaint students with the translation of legal and business documents and texts, including contracts, agreements, law and constitutional articles, banking and finance, stock markets, and privatization. The course also introduces students to professional standards of legal and business translation practice using authentic materials and contextually meaningful situations. Prerequisite: ENGL 231.

**ENGL 433  Media and Political Translation  3(2, 0, 1)**
This course aims to acquaint students with media and political discourse styles, formats, and features. This is to be achieved by translating a wide range of political and mass-media texts, including press reports, interviews, political speeches, news bulletins, and public speeches. This course also aims to familiarize students with the socio-cultural, linguistic, and technical dimensions that characterize the translation of media and political discourses, including understatement, hedging, and indirectness. Prerequisite: ENGL 231.

**ENGL 434  Advanced Consecutive and Simultaneous Interpretation II  3(1, 0, 2)**
This course aims to introduce students to in-house interpreting, escort interpreting and conference interpreting. Students are familiarized with advanced strategies and techniques in both consecutive and simultaneous modes of interpreting. Intensive training in sight translation, note-taking and memory retention seek to promote students' listening comprehension and facilitate consecutive interpreting. In simultaneous interpreting sessions, students learn the multitasking nature of the profession and the concept of processing capacity. Practical coping tactics including segmentation, conversion, amplification/omission, correction and induction are also put into practice in interpreting authentic speeches. Prerequisite: ENGL 336.

**ENGL 435  Audiovisual Translation  3(3, 0, 0)**
This course aims to introduce students to audiovisual media translation and to familiarize them with the socio-cultural, linguistic and technical dimensions that characterize this type of translation. Additionally, this course offers new insights, practice and research relevant to this promising industry. It also provides students with a broad introduction to the subject, ranging from dubbing and voice-over to surtitling and subtitling, while offering a practical focus on professionally oriented training in interlingual subtitling. It places significant emphasis on accessibility to the media and offers grounding in translation theory and research methods. Prerequisite: ENGL 231.

**ENGL 436  Computer Applications in Translation  3(0, 0, 3)**
This course aims to enrich students’ awareness of the importance of the computer and its various applications in the translation process. The course introduces students to various uses of computers in the process of translation such as electronic dictionaries and thesauri, terminology databases, machine translation, and computer-aided translation. Other uses such as word processing and automatic dictation software will be discussed, as well. Prerequisite: ENGL 231
ENGL 437  Special Topics in Translation  3(3, 0, 0)
This course focuses on translation of texts in a special field of expertise such as economics, international trade, political science, law, business, medicine, science and technology, etc. Emphasis will be placed on terminology, format, style, and expression in the relevant field using Arabic and English parallel texts. In-class exercises and written assignments will be essential to achieve such ends. Prerequisite: ENGL 231

ENGL 438  Computer-Aided Translation  3(0, 0, 3)
This course aims to introduce students to a variety of computer software programs used in the translation process, including translation memories (SDL Trados Workbench), and machine translation tools. During this course, students will be introduced to the major steps of the translation process and the tools available on the market to help in each step. The course consists of two main components: Translation Memories and Machine Translation. Students should also be aware of the limitations of machine translation (polysemy, pragmatic meaning, etc.) and trained to rule out the erroneous outcomes. Prerequisite: ENGL 231

ENGL 439  Translation Ethics  3(3, 0, 0)
This course aims to introduce students to the basic notions and terminology regarding social and professional ethics with a special emphasis on translation, including ethics for sworn or certified translators. In addition to trust, integrity, honesty, accuracy, meticulousness, impartiality, and justified refusal to accept a commission, this course focuses on professional confidentiality and discretion. This course also highlights the obligatory use of all available aids such as dictionaries, encyclopedias, textbooks and other sources of knowledge; and consulting an expert in order to ensure the highest possible quality of translation. Prerequisite: ENGL 231.

TESOL 211  Introduction to TESOL  3(3, 0, 0)
This course aims to introduce students to the educational contexts in which English is taught and learned and the primary methods and materials that are used to teach English as a foreign language. In addition, students will be introduced to the links between what teachers and learners do in class and what applied linguistic research tells us about how foreign languages are learned. These are to be achieved via a program of lectures, readings, discussions, and practical teaching exercises.

TESOL 212  Methods & Materials to Teach EFL/ESL  3(3, 0, 0)
This course aims to survey the methods and materials used for teaching English as a second or foreign language. The course covers several topics, including TESOL settings and contexts; teaching the four skill areas of listening, speaking, reading and writing; classroom management and activities; technology and language teaching; and TESOL resources and support.

TESOL 213  Principles and Priorities in Language Teaching  3(3, 0, 0)
This course aims to introduce students to general principles that will orient language teaching towards proficiency goals. The course focuses on how to provide instruction that is meaningful, interactive, and responsive to learners’ needs. It also provides an overview of the principles and priorities that have changed in response to paradigm shifts in “Linguistics and Learning Theory”. Prerequisite: TESOL 211
College of Business and Management
College of Business and Management

Officers of the College
Acting Dean: Ali Gohar
Professors: Abdallah Lyzzaik, Ahmad Nasri
Instructors: Maryam Abed, Suzan Al-Najjar, Nosaiba Rawashdeh, Maen Salhab, Ahmad Shariah

College Overview
The College of Business and Management was established in 2009 with a goal to offer high standard education in Business Administration. The college is structured around two departments:

1. The Management, Marketing, and Entrepreneurship Department, which offers programs in Business Administration and Marketing.
2. The Accounting and Finance Department, which offers programs in Accounting and Finance.

Vision
To become a leading business college capable of equipping graduates with professional competences and commitment to business ethics to serve the business development needs in Tabuk and the rest of KSA.

Mission
The College of Business and Management (CBM) is committed to achieve and maintain a recognized position as a credible provider of undergraduate and graduate business education to serve the Tabuk region and the rest of KSA. In pursuit of this goal, the CBM strives for academic currency and long-term relevance of its programs while upholding the highest ethical standards. The CBM also seeks to impart to students advanced knowledge tempered with a commitment to life-long learning and professional competence.

Core Values
• Uncompromising pursuit of quality educational services to students in ways that enhance cognitive skills, cultivate personality and help the development of character
• Critical thinking and broad exposure to major global currents
• Life-long learning and investment in self-renewal
• Integrity and adherence to ethical behavior in all ways at all levels
• Community spirit and commitment to social service
• Reinforcement of national identity and cultural authenticity

**College Objectives**

• Providing sound business education to students from the Tabuk area and other parts of the Kingdom.
• Graduating highly qualified employable business specialists who can meet the changing requirements of the labor market at the para-professional, professional and senior professional levels in such areas as Management, Marketing, Accounting, Finance, Management of Information Systems and related competencies.
• Providing faculty members with the needed facilities and with an international exposure to partner institutions in order for them to develop their academic expertise.
• Building close ties of cooperation with industry within and beyond Tabuk with a view to fostering strategic partnerships, cultivating various programs of cooperation and complementing each other in the interest of better management practices.
• Providing relevant open-ended, customized, function-specific and sector-specific management training programs to private and public organizations in Tabuk and the rest of the Kingdom.
• Building capacity for conducting applied research relevant to the needs of various companies and sectors.
• Cooperating with other Business Colleges in KSA and outside to build networks, leverage resources and better fulfill the mission.

**Job Opportunities**

The College Programs are committed to providing the local region's residents with meaningful, up-to-date skills and knowledge that will allow them to pursue successful careers and make deep impacts both within the Tabuk province, and across the Gulf region at large. With these objectives in mind, the programs have been designed around fostering contemporary best practices and skills in line with the job opportunities within Tabuk and the Middle East.

As such, the College programs aim to provide the graduates with relevant business knowledge and practices to cater to these three key areas, and to help promote development, growth and prosperity in the region. Courses target the cultivation of practical business tools to pursue strategic development and integration of the agricultural sector with other prominent sectors in the region, and to allow students to pursue managerial and administrative positions within the growing firms in this sector. Accounting, Finance, Management, and Marketing programs cater to the development of these key skills.

Graduates of the College's Bachelor Degree in Accounting and Finance are poised to take advantage of numerous job opportunities in financial institutions and major economic institutions within the Tabuk province itself, and in the growing Saudi and Gulf markets. In addition the Accounting and Finance programs enable graduates to join the growing financial services industry within Tabuk and become the future leaders within the Gulf’s top financial services firms.
Similarly, the Management program is designed to attract the best and brightest students from all regions within Saudi Arabia, to develop their management and administration skills and enable them to serve on the highest levels in different sectors including the military, government, and major in the booming construction sector.

Admissions and Graduation Requirements

- Student admission to the Bachelor of Business Administration is based on the requirements of the national center for evaluation and measurement, the general University admission criteria, as well as specific criteria set by the College of Business and Management. All direct admissions are decided by the University Admissions Committee.
- To graduate with a Bachelor of Business Administration, students must satisfactorily complete 134 credit hours with a cumulative average as decided by the University Council.
- All third year business students are required to fulfill a summer (July and August) internship period of at least eight weeks of specialized work on individual basis. This includes training and practice in an actual service in a technical, business, or governmental establishment under both faculty supervision by a mentor and corporate guidance by a preceptor who will acquaint students with the world of work. The preceptor will also help interns acquire the core values and basic skills necessary for an understanding of the business world. Interns will be assigned tasks and responsibilities commensurate with their skills and qualifications.

Academic Programs

The College of Business & Management offers a broad range of venues for study and exploration in the field of Business Administration. The programs offered in the college are meant to allow eligible students develop enhanced knowledge in the corresponding areas through a balanced curriculum of required/elective intermediate and advanced courses in specific business interests. Currently, the College hosts two departments offering a total of four undergraduate programs organized as follows:

- The Department of Management, Marketing and Entrepreneurship offers the two programs:
  - Bachelor of Business Administration (BBA)
  - Bachelor of Marketing (BMark)
- The Department of Accounting and Finance offers the two programs:
  - Bachelor of Accounting (BAT)
  - Bachelor of Finance (BFN)
DEPARTMENT OF MANAGEMENT, MARKETING AND ENTREPRENEURSHIP

Mission
The mission of the Department of Management, Marketing and Entrepreneurship is to:

a. provide undergraduate students quality higher education in Management, Marketing, and Entrepreneurship,
b. develop in students management and marketing skills through coursework and practical experience,
c. provide synergistic knowledge and solutions between academia and industry, and
d. enrich the students’ academic experience with global perspective and awareness of their leadership role in regional development.

Programs of Study
The Department of Management, Marketing and Entrepreneurship offers two undergraduate programs:

- Bachelor of Business Administration (BBA): The BBA program allows eligible students to develop enhanced knowledge in these areas through a balanced curriculum of required/elective intermediate and advanced courses in specific business track concentrations. The courses offered in the BBA provide students with more in-depth skills and knowledge in their chosen track area. Alternatively, students may elect to pursue a generic Bachelor Degree.

- Bachelor of Marketing (BMK): The Bachelor of Marketing program allows students to build complete knowledge related to marketing to include supply chain, logistics, advertisement, promotion, marketing plans, and integrated marketing communication. The eligible students are expected to successfully manage any task or assignment related to marketing in the actual work field.
BACHELOR OF BUSINESS ADMINISTRATION (BBA)

The BBA program allows the students to graduate with a bachelor degree in generic Business Administration or with one of the following areas of concentration:

- Management
- Marketing
- Accounting
- Finance

A concentration in a specific area is obtained if a student takes a minimum of five elective courses in one of the four area of expertise.

Program Objectives

- Provide students with a broader knowledge of business environment.
- Provide students with the knowledge and tools required for meaningful and successful careers.
- Prepare students for management responsibilities.
- Prepare students for further studies in graduate schools.
- Provide the educational background for various professional certification examinations such as the Chartered Financial Analyst (CFA), Certified Public Accountants (CPA), Certified Management Accountant, Certified Marketing Analyst, etc.

Learning Outcomes

Upon completion of the BBA program, students will be able to

- Understand technical and quantitative aspects of management.
- Focus on appropriate issues and develop proper solutions to problems faced by companies.
- Communicate efficiently both orally and in writing.
- Understand professional and ethical issues relevant to core business areas such as marketing, financial accounting, economics, information systems, strategic management, and organizational behavior.

Program Requirements

In order to graduate with a Bachelor Degree in Business Administration, students are expected to complete a total of 134 credit hours by the end of their fourth year of studies. These are divided as follows:

1. University Requirements 36 Credits
2. College Requirements 82 Credits
3. Concentration Electives 15 Credits
4. Summer Internship 1 Credit

Total 134 Credits
University Requirements
Students working towards the Bachelor Degree in Business Administration must complete a total of 36 credit hours in University requirements. The 36 credit hours in University general educational requirements are as follows:

- 6 credits of Arabic: ARAB 101 and ARAB 201
- 9 credits of English communication skills: ENGL 101, ENGL 102, and ENGL 203
- 9 credits of Social and Cultural studies: SOCS 101, SOCS 201, and SOCS 202
- 3 credits of Computing: CSC 100
- 6 credits of Mathematics: MATH 203 (instead of MATH 101) and Math 204
- One 3-credit non-business elective course

College Requirements
The college requirement for the Bachelor Degree in Business Administration are distributed as follows

A. Accounting and Finance courses
Students in the BBA program are required to complete 30 credits from the Accounting and Finance Department. These courses are: ACCT 110, ACCT 215, ACCT 321, BUSS 330, ECON 211, ECON 212, FINA 110, FINA 215, FINA 310, and FINA 420.

B. Management, Marketing and Entrepreneurship courses
Students in the BBA program are required to complete 52 credits from the Management, Marketing and Entrepreneurship Department. These courses are: BUSS 100, BUSS 110, BUSS 200, BUSS 210, BUSS 300, BUSS 400, BUSS 440, BUSS 445, BUSS 460, ENTM 420, DCSN 200, DCSN 305, DCSN 415, MKTG 210, MKTG 320, MNGT 110, MNGT 215, MNGT 428, MNGT 420 and INFO 200.

Declaring a Concentration
A student in the College of Business and Management may select a concentration in his third year of study if his/her cumulative GPA is at least 3.25. In addition, a student wishing to select a concentration in Finance or Accounting must acquire a GPA of at least 3.75 in related courses. A student must complete at least 15 credits in the concentration area in conjunction with the core requirements. Students who finish all “major” requirements are not allowed to declare a concentration. Both the major and concentration requirements shall appear on the transcript.

Concentration Electives
Concentration Electives consist of 15 Credit hours from the list of elective courses of the concentration (each student is expected to choose a concentration at the beginning of the third year or opt for a generic degree). The available Concentration Elective courses include:
A. Accounting and Finance Electives
Five elective courses (15-credits) chosen from the following list: ACCT 422, ACCT 425, ACCT 430, ACCT 435, ACCT 445, BUSS 490, FINA 410, FINA 422, FINA 425, FINA 430, FINA 450.

B. Management, Marketing and Entrepreneurship Electives
Five elective courses (15-credits) chosen from the following list: BUSS 490, INFO 400, MKTG 420, MKTG 430, MKTG 435, MKTG 440, MNGT 430, MNGT 440, MNGT 450, MNGT 460.

C. Generic Business Administration Electives
Electives: a choice of five courses from the above mentioned tracks.

Summer Internship
A summer internship in Business (BUSS 346) is required for a two month period in the third year of study. By the end of their internships, students have to write and submit a report to their advisors who are full-time faculty members.
# BBA Program Study Plan

(134 Credits)

## Year I

### First Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>BUSS 100</td>
<td>Orientation Workshop</td>
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<tr>
<td>SOCS 101</td>
<td>Islamic Civilizations I</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>MNGT 110</td>
<td>Principles of Management</td>
<td>3</td>
<td>-</td>
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<td>ENGL 101</td>
<td>Basic Academic English I</td>
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<td>-</td>
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<td>MATH 203</td>
<td>Introduction for Business Mathematics I</td>
<td>3</td>
<td>-</td>
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<tr>
<td>ACCT 110</td>
<td>Financial Accounting</td>
<td>3</td>
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</tr>
</tbody>
</table>

**Total Credits 15**

### Second Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Basic Academic English II</td>
<td>3</td>
<td>ENGL 101</td>
</tr>
<tr>
<td>ARAB 101</td>
<td>Basic Academic Arabic</td>
<td>3</td>
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<tr>
<td>CSC 100</td>
<td>Introduction to Computing</td>
<td>3</td>
<td>-</td>
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<tr>
<td>BUSS 110</td>
<td>Statistics and Data Analysis</td>
<td>3</td>
<td>MATH 203</td>
</tr>
<tr>
<td>FINA 110</td>
<td>Business Finance</td>
<td>3</td>
<td>ACCT 110</td>
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**Total Credits 15**

## Year II

### Third Semester (17 Credit Hours)

<table>
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<tr>
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<th>Prerequisites</th>
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<tbody>
<tr>
<td>BUSS 200</td>
<td>Business Communication Skills</td>
<td>2</td>
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<tr>
<td>DCSN 200</td>
<td>Managerial Decision Making</td>
<td>3</td>
<td>CSC 100</td>
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<tr>
<td>ACCT 215</td>
<td>Managerial Accounting</td>
<td>3</td>
<td>ACCT 110</td>
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<tr>
<td>ECON 211</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td>-</td>
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<tr>
<td>SOCS 201</td>
<td>Islamic Civilizations II</td>
<td>3</td>
<td>SOCS 101</td>
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<tr>
<td>MKTG 210</td>
<td>Principles of Marketing</td>
<td>3</td>
<td>MNGT 110</td>
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**Total Credits 17**

### Fourth Semester (15 Credit Hours)

<table>
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<tbody>
<tr>
<td>ECON 212</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td>ECON 211</td>
</tr>
<tr>
<td>FINA 215</td>
<td>Financial Markets and Institutions</td>
<td>3</td>
<td>FINA 110</td>
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<td>BUSS 210</td>
<td>Business Law</td>
<td>3</td>
<td>MNGT 110</td>
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<td>INFO 200</td>
<td>Management Information Systems</td>
<td>3</td>
<td>MNGT 110, CSC 100</td>
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<td>MNGT 215</td>
<td>Organizational Behavior</td>
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**Total Credits 15**
### Year III

**Fifth Semester (16 Credit Hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>BUSS 300</td>
<td>Strategic Career Planning</td>
<td>1</td>
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<tr>
<td>MATH 204</td>
<td>Introduction for Business Mathematics II</td>
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<td>MATH 203</td>
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<tr>
<td>ENGL 203</td>
<td>Advanced Academic English I</td>
<td>3</td>
<td>ENGL 102</td>
</tr>
<tr>
<td>BUSS 330</td>
<td>Managerial Economics</td>
<td>3</td>
<td>ECON 211</td>
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<tr>
<td>ACCT 321</td>
<td>Intermediate Financial Accounting 1</td>
<td>3</td>
<td>ACCT 110</td>
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<tr>
<td>FINA 310</td>
<td>Islamic Finance and Management</td>
<td>3</td>
<td>FINA 110, MNGT 110</td>
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</table>

**Total Credits** 16

**Sixth Semester (18 Credit Hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>MKTG 320</td>
<td>Competitive Marketing Strategies</td>
<td>3</td>
<td>MKTG 210 ELECTIVE</td>
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<tr>
<td>DCSN 305</td>
<td>Operations Management</td>
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<td>DCSN 200</td>
</tr>
<tr>
<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>Business Elective Course</td>
<td>3</td>
<td>Concentration</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>Business Elective Course</td>
<td>3</td>
<td>Concentration</td>
</tr>
<tr>
<td></td>
<td>Non Business Elective Course</td>
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**Total Credits** 18

**Summer Semester (4 Credit Hours)**

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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BUSS 346</td>
<td>Internship in Business (two months)</td>
<td>1</td>
<td></td>
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<tr>
<td>ELECTIVE</td>
<td>Business Elective Course</td>
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<td>Concentration</td>
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**Total Credits** 4

### Year IV

**Seventh Semester (16 Credit Hours)**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSS 400</td>
<td>Developing Business Plan</td>
<td>2</td>
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<tr>
<td>FINA 420</td>
<td>Investment Management</td>
<td>3</td>
<td>FINA 215</td>
</tr>
<tr>
<td>DCSN 415</td>
<td>Decision Support Systems: Applications in Management</td>
<td>3</td>
<td>DCSN 200</td>
</tr>
<tr>
<td>BUSS 445</td>
<td>Business Research Methods</td>
<td>3</td>
<td>BUSS 110</td>
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<td>ELECTIVE</td>
<td>Business Elective Course</td>
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<td>Concentration</td>
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<tr>
<td>MNGT 428</td>
<td>Business Ethics</td>
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<td>MNGT 110</td>
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</table>

**Total Credits** 16
### Eighth Semester (18 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>SOCS 202</td>
<td>World Civilizations</td>
<td>3</td>
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<tr>
<td>BUSS 440</td>
<td>Strategic Management</td>
<td>3</td>
<td>MNGT 110</td>
</tr>
<tr>
<td>ENTM 420</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
<td>MNGT 215, ACCT110, FINA110, BUSS 400</td>
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<td>MNGT 420</td>
<td>Human Resource Management</td>
<td>3</td>
<td>MNGT 110</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>Business Elective Course</td>
<td>3</td>
<td>Concentration</td>
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<tr>
<td>BUSS 460</td>
<td>Graduation Project</td>
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<td>Concentration</td>
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</tbody>
</table>

**Total Credits**: 18

### Total Program Credits: 134*

*Completion of Bachelor degree in Business Administration or with a Concentration in Accounting, Finance, Management, Marketing.

A concentration in a specific area is obtained if a student takes a minimum of five Elective courses in the same area of expertise.
BACHELOR OF MARKETING (BMK)

Program Objectives

• Provide students with a broader knowledge of Marketing and Logistics.
• Provide students with the knowledge and tools required for meaningful and successful careers.
• Prepare students for management and technical responsibilities.
• Prepare students for further studies in graduate schools.
• Provide the educational background for various professional certification examinations such as Certified Marketing Analyst, Certified logistics Manager, etc.

Learning Outcomes

Upon completion of the BMK program, students will be able to
• Understand of technical and quantitative aspects of marketing.
• Conduct marketing research and base all decisions on statistical information.
• Use improved marketing communication skills.
• Understand professional and ethical issues relevant to marketing.

Program Requirements

In order to graduate with a Bachelor of Marketing, students are expected to complete a total of 134 credit hours by the end of their fourth year of studies. These are divided as follows:

1. University Requirements 36 Credits
2. College Requirements 53 Credits
3. Marketing Program Requirements 44 Credits
4. Summer Internship 1 Credit

Total 134 Credits

University Requirements

Students working towards the Bachelor Degree of Marketing must complete a total of 36 credit hours in University requirements. The 36 credit hours in University general educational requirements for Bachelor program are as follows:

• 6 credits of Arabic: ARAB 101 and ARAB 201
• 9 credits of English communication skills: ENGL 101, ENGL 102, and ENGL 203
• 9 credits of Social and Cultural studies: SOCS 101, SOCS 201, and SOCS 202
• 3 credits of Computing: CSC 100
• 6 credits of Mathematics: MATH 203 (instead of MATH 101) and Math 204
• One 3-credit non-business elective course
College Requirements
Students working towards the Bachelor Degree of Marketing must complete a total of 53 credit hours in College requirements. The 53 credit hours in requirements for Bachelor program are as follows:

- 6 credits of Accounting: ACCT 110 and ACCT 215
- 17 credits of Business: BUSS 100, BUSS 110, BUSS 200, BUSS 210, BUSS300, BUSS 400, DCSN 200, DCSN 305.
- 6 credits of Economic: ECON 211, ECON 212.
- 6 credits of Business Electives.
- 3 credits of finance: FINA 110
- 3 credits of Management Information System: INFO 200
- 3 credits of Marketing: MKTG 210
- 9 credits of General Management: MNGT 110, MNGT 215, MNGT 420

Marketing Program Requirements
To graduate with a Bachelor Degree of Marketing program, students must complete 44 credit hours in marketing courses which are MKTG 315, MKTG 320, MKTG 325, MKTG 330, MKTG 420, MKTG 440, MKTG 450, and MKTG 490. Additionally, each student must complete a graduation project which is BUSS 450, 12 credit of Marketing elective courses, and 6 credits for free electives.

Summer Internship
A summer internship in Business (BUSS 346) is a 1 credit course which is required for a two month period in the third year of studies. By the end of their internships, students have to write and submit a report to their advisors who are full-time faculty members.
BMK Program Study Plan

(134 Credits)

Year I

First Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSS 100</td>
<td>Orientation Workshop</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>SOCS 101</td>
<td>Islamic Civilizations I</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>MNGT110</td>
<td>Principles of Management</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>MATH 203</td>
<td>Introduction for Business Mathematics I</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>ACCT 110</td>
<td>Introduction to Accounting</td>
<td>3</td>
<td>-</td>
</tr>
</tbody>
</table>

Total Credits 15

Second Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Basic Academic English II</td>
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<td>ENGL 101</td>
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<td>ARAB 101</td>
<td>Basic Academic Arabic</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSC 100</td>
<td>Introduction to Computing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSS 110</td>
<td>Statistics and Data Analysis</td>
<td>3</td>
<td>MATH 203</td>
</tr>
<tr>
<td>FINA 110</td>
<td>Introduction to Finance</td>
<td>3</td>
<td>ACCT 110</td>
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Total Credits 15

Year II

Third Semester (15 Credit Hours)

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>DCSN 200</td>
<td>Managerial Decision Making: Models and Technique</td>
<td>3</td>
<td>CSC 100</td>
</tr>
<tr>
<td>ACCT 215</td>
<td>Managerial Accounting</td>
<td>3</td>
<td>ACCT 110</td>
</tr>
<tr>
<td>ECON 211</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOCS 201</td>
<td>Islamic Civilizations II</td>
<td>3</td>
<td>SOCS 101</td>
</tr>
<tr>
<td>MKTG 210</td>
<td>Principles of Marketing</td>
<td>3</td>
<td>MNGT 110</td>
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Total Credits 15

Fourth Semester (17 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<th>Prerequisites</th>
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<tbody>
<tr>
<td>ECON 212</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td>ECON 211</td>
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<tr>
<td>ENGL206</td>
<td>Technical Writing</td>
<td>3</td>
<td>ENGL101</td>
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<td>BUSS 210</td>
<td>Business Law</td>
<td>3</td>
<td>MNGT 110</td>
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<td>INFO 200</td>
<td>Management Information Systems</td>
<td>3</td>
<td>MNGT 110, CSC 100</td>
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<tr>
<td>BUSS 200</td>
<td>Business Communication Skills</td>
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<td>MNGT 215</td>
<td>Organizational Behavior</td>
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Total Credits 17
Year III

Fifth Semester (16 Credit Hours)

<table>
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<tbody>
<tr>
<td>MKTG 325</td>
<td>Product &amp; Brand Management</td>
<td>3</td>
<td>MKTG 210</td>
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<tr>
<td>MATH 204</td>
<td>Introduction for Business Mathematics II</td>
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<td>ENGL 203</td>
<td>Advanced Academic English I</td>
<td>3</td>
<td>ENGL 102</td>
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<tr>
<td>BUSS 300</td>
<td>Strategic Career Planning</td>
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<td>MKTG 315</td>
<td>Marketing Channels</td>
<td>3</td>
<td>MKGT 210</td>
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<td>MKTG 330</td>
<td>International Marketing</td>
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<td>MKGT 210</td>
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Sixth Semester (18 Credit Hours)

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<tr>
<td>MKTG 320</td>
<td>Competitive Marketing Str.</td>
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<td>ELECTIVE</td>
<td>Free Elective-1</td>
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<td>DCSN 305</td>
<td>Operations Management</td>
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<td>DCSN 200</td>
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<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
<td>3</td>
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<td>ELECTIVE</td>
<td>Business elective-1</td>
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<td>ELECTIVE</td>
<td>Business elective-2</td>
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Summer Semester (4 Credit Hours)

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<tbody>
<tr>
<td>BUSS 346</td>
<td>Internship in Business (two months)</td>
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<tr>
<td>ELECTIVE</td>
<td>Marketing Elective Course</td>
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Seventh Semester (17 Credit Hours)

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</thead>
<tbody>
<tr>
<td>BUSS 400</td>
<td>Developing Business Plan</td>
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<td>MKTG 450</td>
<td>Logistics MKT Management</td>
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<td>MKGT 210</td>
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<td>ELECTIVE</td>
<td>Marketing Elective-2</td>
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<td>ELECTIVE</td>
<td>Marketing Elective-3</td>
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<td>MKTG 420</td>
<td>Marketing Research</td>
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<td>MKGT 210</td>
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<td>MKTG 440</td>
<td>Consumer Behavior</td>
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<td>MKGT 210</td>
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### Eighth Semester (17 Credit Hours)

<table>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>SOCS 202</td>
<td>World Civilizations</td>
<td>3</td>
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<td>ELECTIVE</td>
<td>Free Elective-2</td>
<td>3</td>
<td></td>
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<tr>
<td>BUSS420</td>
<td>Human Resources Management</td>
<td>3</td>
<td>MNGT 110</td>
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<td>BUSS 450</td>
<td>Graduation Project</td>
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<td>ELECTIVE</td>
<td>Marketing Elective-4</td>
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<tr>
<td>MKTG 490</td>
<td>Special Topics in Marketing</td>
<td>2</td>
<td>Senior Standing</td>
</tr>
</tbody>
</table>

**Total Credits** 17

**Total Program Credits** 134*

* Completion of Bachelor degree in Marketing
DEPARTMENT OF ACCOUNTING AND FINANCE

Mission
The mission of the Department of Accounting and Finance is to:

e. provide undergraduate students quality higher education in Accounting and Finance,

f. develop in students skills to solve Finance and Accounting problems through coursework and practical experience,

g. provide synergistic knowledge and solutions between academia and industry, and

h. enrich the students’ academic experience with global perspective and awareness of their leadership role in regional development.

Academic Programs
The Department of Accounting and Finance offers two undergraduate programs:

• Bachelor of Accounting (BAT): The BAT program provides students with a multi-skilled accounting degree with strong emphasis on both accounting and financial management, both being essential business tools.

• Bachelor of Finance (BFN): The BFN program enhances students’ abilities and skills in the areas of financial management. The program will expand its scope to teach students technical skills that will allow them to manage financial positions competitively.
BACHELOR OF ACCOUNTING (BAT)

Programs Objectives

• Provide students with a broader knowledge of accounting techniques and theories.
• Provide students with the knowledge and tools required successful career in the accounting field.
• Prepare students for sensitive accounting responsibilities.
• Educate students on the latest accounting theories for further studies in graduate schools.
• Provide the educational background for various professional certification examinations such as CPA etc.

Learning Objectives

Upon completion of the BAT program, students will be able to
• Understand accounting technical and quantitative aspects.
• Conduct accounting practices
• Use statistical and quantitative skills.
• Understand professional and ethical issues relevant to accounting.

Program Requirements

In order to graduate with a Bachelor of Accounting, students are expected to complete a total of 134 credit hours by the end of their fourth year of studies. These are divided as follows:

1. University Requirements 36 Credits
2. College Requirements 53 Credits
3. Accounting Program Requirements 44 Credits
4. Summer Internship 1 Credit

Total 134 Credits

University Requirements

Students working towards the Bachelor of Accounting must complete a total of 36 credit hours in University requirements. The 36 credit hours in University general educational requirements for Bachelor program are as follows:

• 6 credits of Arabic: ARAB 101 and ARAB 201
• 9 credits of English communication skills: ENGL 101, ENGL 102, and ENGL 203
• 9 credits of Social and Cultural studies: SOCS 101, SOCS 201, and SOCS 202
• 3 credits of Computing: CSC 100
• 6 credits of Mathematics: MATH 203 (instead of MATH 101) and Math 204
• One 3-credit non-business elective course
College Requirements
 Students working towards the Bachelor Degree of Finance must complete a total of 53 credit hours in College requirements. The 53 credit hours in requirements for Bachelor program are as follows:

- 6 credits of Accounting: ACCT 110 and ACCT 215
- 17 credits of Business: BUSS 100, BUSS 110, BUSS 200, BUSS 210, BUSS 300, BUSS 400, DCSN 200, DCSN 305.
- 6 credits of Economic: ECON 211, ECON 212.
- 6 credits of Business Electives.
- 3 credits of finance: FINA 110
- 3 credits of Management Information System: INFO 200
- 3 credits of Marketing: MKTG 210
- 9 credits of General Management: MNGT 110, MNGT 215, MNGT 420

Accounting Program Requirements
 In order to successfully complete the Bachelor Degree of Accounting program, students must complete 44 credit hours in accounting courses which are ACCT 300, ACCT 321, ACCT 322, ACCT 332, ACCT 422, ACCT 427, ACCT 435, and ACCT 490. Additionally, each student must complete a graduation project which is BUSS 450, 12 credit of Accounting elective courses, and 6 credits for free electives.

Summer Internship
 A summer internship in Business (BUSS 346) is a 1 credit course which is required for a two month period in the third year of studies. By the end of their internships, students have to write and submit a report to their advisors who are full-time faculty members.
# BAT Program Study Plan
(134 Credits)

## Year I

### First Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSS 100</td>
<td>Orientation Workshop</td>
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<td>SOCS 101</td>
<td>Islamic Civilizations I</td>
<td>3</td>
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<td>MNGT110</td>
<td>Principles of Management</td>
<td>3</td>
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<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
<td>3</td>
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</tr>
<tr>
<td>MATH 203</td>
<td>Introduction for Business Mathematics I</td>
<td>3</td>
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<td>ACCT 110</td>
<td>Introduction to Accounting</td>
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**Total Credits** 15

### Second Semester (15 Credit Hours)

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<td>Basic Academic English II</td>
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<td>Basic Academic Arabic</td>
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<td>CSC 100</td>
<td>Introduction to Computing</td>
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<td>BUSS 110</td>
<td>Statistics and Data Analysis</td>
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<td>FINA 110</td>
<td>Introduction to Finance</td>
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<td>ACCT 110</td>
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**Total Credits** 15

## Year II

### Third Semester (15 Credit Hours)

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<tr>
<td>DCSN 200</td>
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<td>CSC 100</td>
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<td>ACCT 215</td>
<td>Managerial Accounting</td>
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<td>ECON 211</td>
<td>Principles of Microeconomics</td>
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<td>SOCS 201</td>
<td>Islamic Civilizations II</td>
<td>3</td>
<td>SOCS 101</td>
</tr>
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<td>MKTG 210</td>
<td>Principles of Marketing</td>
<td>3</td>
<td>MNGT 110</td>
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**Total Credits** 15

### Fourth Semester (15 Credit Hours)

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<td>ECON 212</td>
<td>Principles of Macroeconomics</td>
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<td>ENGL206</td>
<td>Technical Writing</td>
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<td>ENGL 101</td>
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<tr>
<td>BUSS 210</td>
<td>Business Law</td>
<td>3</td>
<td>MNGT 110</td>
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<td>INFO 200</td>
<td>Management Information Systems</td>
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<td>MNGT 110, MNGT 110, CSC 100</td>
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<td>BUSS 200</td>
<td>Business Communication Skills</td>
<td>2</td>
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<td>MNGT 215</td>
<td>Organizational Behavior</td>
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**Total Credits** 17
### Year III

#### Fifth Semester (16 Credit Hours)

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<tr>
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<td>MATH 204</td>
<td>Introduction for Business Mathematics II</td>
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<td>MATH203</td>
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<td>Advanced Academic English I</td>
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<td>ENGL102</td>
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<tr>
<td>BUSS 300</td>
<td>Strategic Career Planning</td>
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<td>ECON211</td>
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<tr>
<td>ACCT 322</td>
<td>Accounting in Islamic Banking</td>
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<td>ACCT 300</td>
<td>Accounting for non-Profit Org.</td>
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<td>FINA110, MNGT110</td>
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**Total Credits** 16

#### Sixth Semester (18 Credit Hours)

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<td>DCSN 305</td>
<td>Operations Management</td>
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<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
<td>3</td>
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<td>ELECTIVE</td>
<td>Business elective-1</td>
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<td>ELECTIVE</td>
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**Total Credits** 18

#### Summer Semester (4 Credit Hours)

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<td>BUSS 346</td>
<td>Internship in Business (two months)</td>
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<td>Accounting Elective Course</td>
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**Total Credits** 4

### Year IV

#### Seventh Semester (17 Credit Hours)

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<th>Credits</th>
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<tbody>
<tr>
<td>BUSS 400</td>
<td>Developing Business Plan</td>
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<td>ACCT 435</td>
<td>Accounting Info System</td>
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<td>ELECTIVE</td>
<td>Accounting Elective-2</td>
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<td>ELECTIVE</td>
<td>Accounting Elective-3</td>
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<td>ACCT 422</td>
<td>Intermediate Fin Accounting</td>
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<td>ACCT110, ACCT215</td>
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<td>ACCT 427</td>
<td>Zakat &amp; Tax Accounting</td>
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**Total Credits** 17
Eighth Semester (17 Credit Hours)

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<tbody>
<tr>
<td>SOCS 202</td>
<td>World Civilizations</td>
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<td>ELECTIVE</td>
<td>Free Elective-2</td>
<td>3</td>
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<td>BUSS420</td>
<td>Human Resources Management</td>
<td>3</td>
<td>ACCT321, ACCT110</td>
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<td>BUSS 450</td>
<td>Graduation Project</td>
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<td>ELECTIVE</td>
<td>Accounting Elective-4</td>
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<td>ACCT110</td>
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<td>ACCT 490</td>
<td>Special Topics in Accounting</td>
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<td>Senior Standing</td>
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</table>

**Total Credits** 17

**Total Program Credits** 134*

* Completion of Bachelor degree in Accounting
BACHELOR OF FINANCE (BFN)

Programs Objectives

• Provide students with the ability to prepare and interpret financial statements.
• Prepare students to efficiently write and apply financial advances in companies valuation techniques and risk management.
• Graduates will be able to state different business functions
• identify and address financial problems and evaluate different investment opportunities
• Educate students on the latest finance theories for further studies in graduate schools.
• Provide the educational background for various professional finance certification examinations.

Learning Outcomes

Upon completion of the BAT program, students will be able to
• Develop various business concepts for solving financial problems and responding to challenges facing the / within organizations
• Conduct financial practices
• Demonstrate readiness for finance responsibilities like designing appropriate tools of analysis
• Use statistical and quantitative skills.
• Understand professional and ethical issues relevant to finance.

Program Requirements

In order to graduate with a Bachelor of Finance, students are expected to complete a total of 134 credit hours by the end of their fourth year of studies. These are divided as follows:

1. University Requirements 36 Credits
2. College Requirements 53 Credits
3. Finance Program Requirements 44 Credits
4. Summer Internship 1 Credit

Total 134 Credits

University Requirements

Students working towards the Bachelor Degree of Finance must complete a total of 36 credit hours in University requirements. The 36 credit hours in University general educational requirements for Bachelor program are as follows:

• 6 credits of Arabic: ARAB 101 and ARAB 201
• 9 credits of English communication skills: ENGL 101, ENGL 102, and ENGL 203
• 9 credits of Social and Cultural studies: SOCS 101, SOCS 201, and SOCS 202
• 3 credits of Computing: CSC 100
• 6 credits of Mathematics: MATH 203 (instead of MATH 101) and Math 204
• One 3-credit non-business elective course

**College Requirements**

Students working towards the Bachelor Degree of Finance must complete a total of 53 credit hours in College requirements. The 53 credit hours in requirements for Bachelor program are as follows:

- 6 credits of Accounting: ACCT 110 and ACCT 215
- 17 credits of Business: BUSS 100, BUSS 110, BUSS 200, BUSS 210, BUSS 300, BUSS 400, DCSN 200, DCSN 305.
- 6 credits of Economic: ECON 211, ECON 212.
- 6 credits of Business Electives.
- 3 credits of finance: FINA 110
- 3 credits of Management Information System: INFO 200
- 3 credits of Marketing: MKTG 210
- 9 credits of General Management: MNGT 110, MNGT 215, MNGT 420

**Finance Program Requirements**

In order to successfully complete the Bachelor Degree of Finance program, students must complete 44 credit hours in finance courses which are FINA 215, FINA 316, FINA 370, FINA 390, FINA 410, FINA 427, FINA 450, and FINA 490. Additionally, each student must complete a graduation project which is BUSS 450, 12 credit of finance elective courses, and 6 credits for free electives.

**Summer Internship**

A summer internship in Business (BUSS 346) is a 1 credit course which is required for a two month period in the third year of studies. By the end of their internships, students have to write and submit a report to their advisors who are full-time faculty members.
## BFN Program Study Plan
(134 Credits)

### Year I

#### First Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSS 100</td>
<td>Orientation Workshop</td>
<td>0</td>
<td>-</td>
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<tr>
<td>SOCS 101</td>
<td>Islamic Civilizations I</td>
<td>3</td>
<td>-</td>
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<td>MNGT 110</td>
<td>Principles of Management</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>MATH 203</td>
<td>Introduction for Business Mathematics I</td>
<td>3</td>
<td>-</td>
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<tr>
<td>ACCT 110</td>
<td>Introduction to Accounting</td>
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**Total Credits** 15

#### Second Semester (15 Credit Hours)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 102</td>
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<td>ARAB 101</td>
<td>Basic Academic Arabic</td>
<td>3</td>
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<tr>
<td>CSC 100</td>
<td>Introduction to Computing</td>
<td>3</td>
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<tr>
<td>BUSS 110</td>
<td>Statistics and Data Analysis</td>
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<td>MATH 203</td>
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<tr>
<td>FINA 110</td>
<td>Introduction to Finance</td>
<td>3</td>
<td>ACCT 110</td>
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**Total Credits** 15

### Third Semester (15 Credit Hours)

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>DCSN 200</td>
<td>Managerial Decision Making: Models and Technique</td>
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<td>ACCT 215</td>
<td>Managerial Accounting</td>
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<td>ACCT 110</td>
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<tr>
<td>ECON 211</td>
<td>Principles of Microeconomics</td>
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<td>SOCS 201</td>
<td>Islamic Civilizations II</td>
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<td>SOCS 101</td>
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<td>MKTG 210</td>
<td>Principles of Marketing</td>
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<td>MNGT 110</td>
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**Total Credits** 15

### Fourth Semester (15 Credit Hours)

<table>
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<tbody>
<tr>
<td>ECON 212</td>
<td>Principles of Macroeconomics</td>
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<td>Technical Writing</td>
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<td>BUSS 210</td>
<td>Business Law</td>
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<td>MNGT 110</td>
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<td>INFO 200</td>
<td>Management Information Systems</td>
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<td>MNGT 110, CSC 100</td>
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<td>Business Communication Skills</td>
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<td>MNGT 215</td>
<td>Organizational Behavior</td>
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**Total Credits** 17
### Year III

#### Fifth Semester (16 Credit Hours)

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<tr>
<td>FINA 215</td>
<td>Financial Markets &amp; Institutes</td>
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<td>Introduction for Business Mathematics II</td>
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<td>Strategic Career Planning</td>
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<td>FINA 316</td>
<td>Principles of Insurance</td>
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<td>FINA 370</td>
<td>Portfolio Theory &amp; Invst.</td>
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<td>FINA110, MNGT110</td>
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**Total Credits** 16

#### Sixth Semester (18 Credit Hours)

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<td>Valuation Methods</td>
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<td>DCSN 305</td>
<td>Operations Management</td>
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**Total Credits** 18

#### Summer Semester (4 Credit Hours)

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<td>Accounting Elective Course</td>
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**Total Credits** 4

#### Seventh Semester (17 Credit Hours)

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<td>FINA 410</td>
<td>Financial Planning &amp; control</td>
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<td>Real Estate Finance &amp; Invst.</td>
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**Total Credits** 17

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Year IV
## Eighth Semester (17 Credit Hours)

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<td>BUSS420</td>
<td>Human Resources Management</td>
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<td>FINA422</td>
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<td>Finance Elective-4</td>
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<td>FINA 490</td>
<td>Special Topics in Finance</td>
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**Total Credits** 17

**Total Program Credits** 134*

* Completion of Bachelor degree in Finance
## Course Coding System

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<td>MNGT</td>
<td>Management</td>
</tr>
<tr>
<td>MKTG</td>
<td>Marketing</td>
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### Elective Courses

#### Business Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
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<tr>
<td>BUSS 320</td>
<td>Organizational Management</td>
<td>Elective</td>
<td>MNGT 110</td>
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<tr>
<td>BUSS 330</td>
<td>Managerial Economics</td>
<td>Elective</td>
<td>ECON 211</td>
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<tr>
<td>BUSS 340</td>
<td>Quality Assurance</td>
<td>Elective</td>
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<td>MNGT 430</td>
<td>International Business</td>
<td>Elective</td>
<td>MNGT 110</td>
</tr>
<tr>
<td>MNGT 450</td>
<td>Case Studies in Business</td>
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<td>Senior Standing</td>
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#### Marketing Electives

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<thead>
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<tbody>
<tr>
<td>MKTG 390</td>
<td>Online Marketing</td>
<td>3</td>
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<tr>
<td>MKTG 430</td>
<td>Professional Selling &amp; Sales Management</td>
<td>3</td>
<td>MKTG420</td>
</tr>
<tr>
<td>MKTG 435</td>
<td>Public Relations</td>
<td>3</td>
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</tr>
<tr>
<td>MKTG 460</td>
<td>Integrated Marketing Communication</td>
<td>3</td>
<td>MKTG210</td>
</tr>
<tr>
<td>MKTG 470</td>
<td>Distribution Management</td>
<td>3</td>
<td>MKTG 450</td>
</tr>
<tr>
<td>MKTG 475</td>
<td>Supply Chain Management</td>
<td>3</td>
<td>MKTG 450</td>
</tr>
<tr>
<td>MKTG 480</td>
<td>Logistics and Transportation</td>
<td>3</td>
<td>MKTG 450</td>
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#### Accounting Electives

<table>
<thead>
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<th>Course</th>
<th>Title</th>
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<tr>
<td>ACCT423</td>
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<td>ACCT424</td>
<td>Accounting Theory</td>
<td>3</td>
<td>ACCT 110; ACCT 321</td>
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<td>ACCT425</td>
<td>Cost Accounting</td>
<td>3</td>
<td>ACCT 110; BUSS 110; ACCT 215</td>
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<td>ACCT429</td>
<td>Advanced Management Accounting</td>
<td>3</td>
<td>ACCT 110; BUSS 110; ACCT 215; ACCT 321</td>
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<td>ACCT 430</td>
<td>Auditing</td>
<td>3</td>
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<td>ACCT445</td>
<td>International Accounting</td>
<td>3</td>
<td>ACCT 110; ACCT 321; ACCT 422</td>
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<td>ACCT452</td>
<td>Financial Report Analysis</td>
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<td>ACCT 110; FINA 110</td>
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<tr>
<td>Course</td>
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<td>Prerequisites</td>
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<tr>
<td>FINA 310</td>
<td>Islamic Finance</td>
<td>3</td>
<td>FINA 110; MATH 203</td>
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<td>FINA 314</td>
<td>Intermediate Finance</td>
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<tr>
<td>FINA 351</td>
<td>Advanced Insurance</td>
<td>3</td>
<td>BUSS 110; FINA 316; MATH 203</td>
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<tr>
<td>FINA 353</td>
<td>Advanced Banking</td>
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<td>BUSS 110; MATH 203</td>
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<tr>
<td>FINA 411</td>
<td>Financial Engineering</td>
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<td>BUSS 110; FINA 110; FINA 215'; FINA 314; MATH 203</td>
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<td>FINA 412</td>
<td>Financial Derivatives</td>
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<td>BUSS 110; FINA 110; FINA 215'; FINA 314; MATH 203</td>
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<td>FINA 420</td>
<td>Investment Management</td>
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<td>FINA 425</td>
<td>Commercial Bank Management</td>
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<td>FINA 110; FINA 215</td>
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<td>FINA 430</td>
<td>International Finance</td>
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<td>FINA 110; FINA 314; MATH 203</td>
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<td>FINA 459</td>
<td>International Banking</td>
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<td>FINA 110; FINA 215; MATH 203</td>
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<tr>
<td>CEN 403</td>
<td>Special Topics in Computer Engineering</td>
<td>3</td>
<td>CSC</td>
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<tr>
<td>CEN 434</td>
<td>Cryptography and Computer Security</td>
<td>3</td>
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<tr>
<td>CEN 452</td>
<td>Web Server Design &amp; Programming</td>
<td>3</td>
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<tr>
<td>CEN 454</td>
<td>Pervasive Computer System &amp; Application</td>
<td>3</td>
<td>CSC</td>
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<tr>
<td>CEN 493</td>
<td>Neural Networks</td>
<td>3</td>
<td>CSC</td>
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<tr>
<td>COEN 400</td>
<td>Engineering Ethics</td>
<td>3</td>
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<tr>
<td>CSC 397</td>
<td>Selected Topics in Computer Science</td>
<td>3</td>
<td>CSC</td>
</tr>
<tr>
<td>CSC 487</td>
<td>Computer Security</td>
<td>3</td>
<td>CSC</td>
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<tr>
<td>CSC 488</td>
<td>System Programming</td>
<td>3</td>
<td>CSC</td>
</tr>
<tr>
<td>ENGL 123</td>
<td>Pronunciation &amp; Speech</td>
<td>3</td>
<td>CSH</td>
</tr>
<tr>
<td>ENGL 204</td>
<td>Advanced Academic English</td>
<td>3</td>
<td>CSH</td>
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<tr>
<td>ENGL 425</td>
<td>English for Specific Purpose</td>
<td>3</td>
<td>CSH</td>
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<tr>
<td>FREN 101</td>
<td>Basic French</td>
<td>3</td>
<td>CSH</td>
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<tr>
<td>MECH 499</td>
<td>Special Topics in Mechanical Engineering</td>
<td>3</td>
<td>COE</td>
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<tr>
<td>PHED 101</td>
<td>Physical Education</td>
<td>3</td>
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<td>SPTP 945</td>
<td>Special Topics</td>
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<tr>
<td>STAT 230</td>
<td>Probability and Statistics</td>
<td>3</td>
<td>CSH</td>
</tr>
<tr>
<td>TESOL 212</td>
<td>Methods &amp; Material to Teach EFL/ESL</td>
<td>3</td>
<td>CSH</td>
</tr>
</tbody>
</table>
Course Descriptions

Accounting Courses

ACCT 110  Financial Accounting  3(3, 0, 0)
An introduction to financial accounting that covers the use, interpretation, and analysis of the principal financial statements and other sources of financial information from a national and international perspective.

ACCT 215  Managerial Accounting  3(3, 0, 0)
This course covers the use, interpretation, and analysis of management accounting information for management decision-making, planning, and control of operations. The focus is on cost behavior, cost measurement, budgeting, performance measurement and valuation, responsibility accounting, and product costing. Prerequisites ACCT 110.

ACCT 321  Intermediate Financial Accounting 1  3(3, 0, 0)
This course covers concepts and standards of external financial reporting, systems to record and prepare financial accounting information, contents and presentation of basic financial statements, and financial reporting issues of assets. Prerequisites: Business third year standing and ACCT 110. Corequisite: ACCT 110.

ACCT 422  Intermediate Financial Accounting 2  3(3, 0, 0)
This course covers concepts of financial reporting related to liabilities, equity, and other selected financial reporting issues and disclosure. Prerequisites: Business third year standing and ACCT 321. Corequisite: ACCT 110.

ACCT 425  Cost Accounting  3(3, 0, 0)
A course on accounting in manufacturing operations; cost concepts and classifications; cost accounting cycle; accounting for materials, labor, and burden; process cost accounting; budgeting; standard costs; cost reports; direct costing and differential cost analysis; cost-volume-profit analysis and gross profit analysis. Prerequisites: Business third year standing and ACCT 215.

ACCT 430  Introduction to Auditing  3(3, 0, 0)
As an introduction to auditing and the professional responsibilities of a career in accounting, the course covers a comprehensive study of procedures used in the verification of financial statements. Topics include the legal and ethical responsibilities of accountants; professional auditing standards; international auditing standards; the acquisition, evaluation, and documentation of audit evidence; reports on the results of the engagement, evaluation in internal control, compliance testing, substantive testing, and statistical sampling and auditing EDP. Prerequisites: Senior standing and ACCT 321.

1 Credits (Lecture, Tutorial, Lab)
ACCT 435  Accounting Information System  3(3, 0, 0)
This course explores in detail several typical Accounting Information System (AIS) application subsystems, such as order entry/sales, billing/receivables/cash receipts, inventory, purchasing/accounts payable/cash disbursements, payroll, and materials planning/production. This course includes understanding, documenting, designing, using, and auditing these application subsystems. Prerequisites: Senior standing and INFO 200.

ACCT 445  International Accounting  3(3, 0, 0)
This course focuses on the main challenges faced by professional accountants in international business that includes the financial reporting standards, foreign currency, budgeting, management control, and the analysis of the profit plan. Prerequisites: Senior standing and ACCT 215.

Business Courses

BUSS 100  Orientation Workshop  0(1, 0, 0)
The main objectives of this orientation are to give students general insight into the fields of business and management, to introduce recent regional developments and career possibilities, and to familiarize students with the requirements of the business study program. The primary aims of this course are to help students plan out their study programs for the business diploma or for a specific track within the business bachelor's degree program, and to advice students on course and degree objectives.

BUSS 110  Statistics and Data Analysis  3(3, 0, 0)
This course covers basic statistical concepts and introduces some advanced concepts and tools that are useful for decision-makers. Topics include descriptive statistics, probability distribution, statistical inference (hypothesis testing and analysis of variance) from small and large samples of data, correlation and regression, forecasting and time series and statistical quality controls. An emphasis will be given to the understanding, applicability of statistical analysis and interpretation of the output of analyses using Excel spreadsheet tools and small mini real-life cases. Prerequisites: MATH 203.

BUSS 200  Business Communication Skills  2(2, 0, 0)
This course is designed to introduce students to the various communication skills needed in a typical work environment. Mastering these skills plays a profound role in shaping and advancing professional careers in all types of industries and work scopes. Prerequisite: None

BUSS 210  Business Law  3(3, 0, 0)
The main objective of the course is to help business students understand Saudi and Gulf legal environment and the legal aspect of common business activities and the formation and functioning of commercial companies along with the related ethical principles. Topics covered include laws pertaining to business people and employment, labor laws, business associations, the business firm, breach of contract, commercial papers and letters of credit. Prerequisite: MNGT 110.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
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<tbody>
<tr>
<td>BUSS 300</td>
<td>Strategic Career Planning</td>
<td>1</td>
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<tr>
<td>BUSS 330</td>
<td>Managerial Economics</td>
<td>3</td>
<td>Business third year standing.</td>
</tr>
<tr>
<td>BUSS 346</td>
<td>Internship/Practicum</td>
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<td>Business third year standing and FINA 110, MNGT 110, MKTG 210, INFO 200.</td>
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<td>BUSS 400</td>
<td>Developing Entrepreneurial Plan</td>
<td>2</td>
<td>Senior standing.</td>
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<tr>
<td>BUSS 440</td>
<td>Strategic Management</td>
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<td>BUSS 445</td>
<td>Business Research Methods</td>
<td>3</td>
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<tr>
<td>BUSS 460</td>
<td>Graduation Project</td>
<td>3</td>
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</table>
BUSS 490  Special Topics in Business  3(3, 0, 0)
This is a general course intended to reinforce the student's knowledge in a specific functional area of Business Administration usually not offered in one of the regular core or other elective courses. Through a combination of lectures, case studies and independent reading, the course aims to expand the students' knowledge of the related concepts and applications. Pre-requisite: at least a third year standing.

Decision Systems Courses

DCSN 200  Managerial Decision Making: Models and Techniques  3(3, 0, 0)
This course addresses formulation of models that can be used to analyze complex problems taken from various functional areas of management, including finance, marketing, operations, and human resources. The goal is to understand how business decisions are reached, what tradeoffs are made, and how outcomes depend on the underlying data. A broad range of analytical methods is covered, including linear programming, integer linear programming, decision analysis, decision trees, queues, and Monte Carlo simulation. Software packages like Excel, Tree Plan, and Crystal Ball are used. Prerequisites: CSC 100.

DCSN 305  Operations Management  3(3, 0, 0)
This course offers an overview of the issues involved in how operations managers make strategic decisions to operate a production or service system in order to give the firm a sustainable competitive advantage in a global marketplace. Specific topics covered include operations strategy framework; project management; product design and process management; total quality management; capacity planning; supply chain design; and control of operations. Prerequisites: Business third year standing and DCSN 200.

DCSN 415  Advanced Managerial Decision Making Models  3(3, 0, 0)
This course addresses advanced models from functional areas of management, including finance, marketing, operations, and human resources, through case studies and use of applications software. Prerequisites: Senior standing and DCSN 200.

Economics Courses

Econ 211  Principles of Microeconomics  3(3, 0, 0)
This is an introductory course which presents the general Principles of microeconomics. Topics include supply and demand, market equilibrium, consumer theory, market equilibrium, production, market structures (monopoly and oligopoly), and welfare economics and income distribution.

Econ 212  Principles of Macroeconomics  3(3, 0, 0)
This course deals with principles of economics that apply to an economy as a whole. It includes elements on the determinants of the general price level and national output, consumption, investment, inflation and unemployment. The course introduces the monetary and fiscal policies to promote long-term economic growth. It also provides a basic understanding of the foreign exchange markets, balance of payments and the effects of currency changes on a country’s imports and exports. Prerequisites: ECON 211
Entrepreneurship Courses

ENTM 420 Entrepreneurship and Small Business Management 3(3, 0, 0)
This course covers the management, organization, and operational issues of small business enterprises. This course emphasizes the identification and resolution of managerial problems from the perspective of small business focusing mainly on marketing, finance and HR areas. Prerequisites: Senior standing and ACCT 110, FINA 110, MNGT 215, BUSS 400.

Finance Courses

FINA 110 Business Finance 3(3, 0, 0)
This course teaches the tools that determine and analyze the major decisions a financial manager has to make, including identification of the firm’s goals, time value of money, use of discount cash flow models, capital budgeting under certainty, capital structure as it relates to cost of capital, dividend policy, and ethics in finance. Prerequisites: ACCT 110.

FINA 215 Financial Markets and Institutions 3(3, 0, 0)
This course covers analysis of existing financial systems, money and capital markets, banks and non-bank financial intermediaries, term structure of interest rates, and securities markets including the stock and bond exchanges. It introduces the role of risk management in the financial institutions industry. Both quantitative and qualitative measures of risks are emphasized. Prerequisites: FINA 110.

FINA 310 Islamic Finance and Management 3(3, 0, 0)
This course introduces financial institutions, transactions and instruments that comply with Islamic principles. The course focuses on Shariah compliant transactions and instruments such as financial partnerships and profit sharing, asset-backed equity and debt, and Shariah compliant insurance. Further topics include the development of new instruments and practices to offer a broader range of Islamic financial solutions, practical management uses and implications of Islamic finance. Prerequisites: Business third year standing and FINA 110, MNGT 110.

FINA 410 Financial Planning and Control 3(3, 0, 0)
This course focuses on topics such as the financial planner’s role and environment, cash flow budgeting, consumer credit, controlling and planning labor and overhead costs, expense and capital expenditure planning, debt management, insurance, taxation and financial planning. The course also covers aspects of personal financial planning, including retirement planning, estate planning and wills, personal bankruptcy and insolvency, and preparation of financial plans. Prerequisites: Senior standing and FINA 110.

FINA 420 Investment Management 3(3, 0, 0)
A study of the operations of securities markets, investment policies, valuation of individual securities, and techniques of investing in securities. This course also introduces students to analysis
of investment information, evaluation of risks and returns, and principles of portfolio selection in investment decisions. Prerequisites: Senior standing and FINA 215.

FINA 422 Valuation Methods 3(3, 0, 0)
This course covers techniques used by investment bankers and analysts for enterprise valuation. The techniques used are divided into intrinsic valuation and relative valuation. Intrinsic valuation includes dividend discount models, free cash flow to equity, free cash flow to firm. Relative valuation includes measures are price-to-earnings, price-to-sales, price-to-book, price-to-cash flow. Prerequisites: Senior standing and FINA 215.

FINA 425 Commercial Bank Management 3(3, 0, 0)
This course focuses on the management aspects of commercial banks, financial analysis of bank statements, liquidity management, assets and liability management, profitability, capital adequacy, credit analysis, trade finance, and banking regulations. Prerequisites: Senior standing and FINA 215.

FINA 430 International Financial Management 3(3, 0, 0)
This course examines international regulatory and environment differences, access to money and capital markets, use of derivatives to hedge exchange rate risk, exposure to different types of risks, and international diversification handled by multinational corporations. Prerequisites: Senior standing and FINA 215.

FINA 450 Risk Management in Financial Institutions 3(3, 0, 0)
This course defines the role of risk management in the financial industry. It focuses on the qualitative and quantitative measures of risk, and considers the management of various risks faced by investors: interest rate risk, foreign exchange rate risk, credit risk, operational risk. It also discusses portfolio analysis and the role of asset and liability management and risk control processes. Prerequisites: Senior standing and FINA 110.

Management Courses

MNGT 110 Principles of Management 3(3, 0, 0)
A course that focuses on the modern corporate entity: rationale, structure, processes and functions; internal dynamics of supervision and leadership, functions of management, performance and change management, systems dynamics, and interface with the environment.

MNGT 215 Organizational Behavior 3(3, 0, 0)
This course deals with corporate behavioral dynamics at the individual and group levels, managerial communication, team building, leadership, motivation, and conflict resolution. Prerequisites: MNGT 110.

MNGT 428 Business Ethics 2(2, 0, 0)
This course covers the topics of instrumental expediency and moral imperatives, ethical dimensions of corporate decision making, intra- and interpersonal ethical conflicts, and limits of individual and corporate responsibility. Prerequisite: Business third year standing & MNGT 110.
MNGT 420 Human Resource Management 3(3, 0, 0)
A course that deals with understanding and managing human capital as a major strategic asset, macro and micro manpower planning, skill surveying, management learning, de-learning and relearning, results-driven performance in the age of virtual organizations and telecommuting, and knowledge workers in a rapidly changing corporate context within a global knowledge economy. Prerequisites: Senior standing and MNGT 110.

MNGT 430 International Business and Management 3(3, 0, 0)
This course examines substantive and stylistic challenges for senior and middle management in international cross continent corporations and conglomerates, standardization and diffusion of authority and operations, mobility and self reinvention, and integration and differentiation. Prerequisites: Senior standing.

MNGT 440 Total Quality Management 3(3, 0, 0)
This course covers an advanced analytical account of TQM as a modern management philosophy and a program for reaching customer satisfaction. It includes a large set of practical applications at different firm levels in sustaining the relationship with customers. Prerequisite: Senior standing.

MNGT 450 Case Studies/Special Topics 3(3, 0, 0)
This course deals with special issues and management concerns that are not covered in regular courses. Students will solve in-depth business case studies covering different strategic management problems and situations. Prerequisite: Senior standing.

MNGT 460 Change Management 3(3, 0, 0)
This course discusses a central paradigm in modern management theory and practice. It reviews various organizational forces that enable and resist change. It includes the change processes at the individual, group, and organizational levels and introduces theories and approaches related to managing changes. Prerequisite: Senior standing.

Management Information Systems Courses

INFO 200 Management Information System 3(3, 0, 0)
This course introduces the IT applications in businesses that raise productivity, create customer value and sustain competitive advantage. The survey of the underlying information technology and information systems (IT/IS) show how business processes and transactions are supported. Prerequisites: MNGT 110, CSC 100.

INFO 400 E-Commerce (EC) Strategies and Applications 3(3, 0, 0)
This course explores strategies and applications in the context of planning an EC initiative or startup. Business models and competitive strategies are used as the framework: (a) for understanding how EC is different from and similar to other businesses; and (b) how to create business value from the combined use of internet technology and the underlying IS/IT. Students/teams outline key items of an EC business plan; write high-level requirements for an E-Commerce initiative/startup; and study cases. Prerequisites: Senior standing.
Marketing Courses

**MKTG 210  Principles of Marketing  3(3, 0, 0)**
This course presents an overview of marketing activities including marketing inputs in strategic planning, global marketing, marketing research, analysis of buyer behavior, market segmentation and positioning, and development of the marketing mix elements. Prerequisite: MNGT 110.

**MKTG 320  Competitive Marketing Strategies  3(3, 0, 0)**
This course provides the insight and skills necessary to formulate and implement sound marketing strategies. The process of strategy formulation is divided into three stages: strategic analysis, strategic decision-making, and implementation of strategies. Specific topics include strategic planning, consumer decision-making, life cycle segmentation, product positioning, market response, competitive behavior, new product development, product line management, and the marketing plan. Prerequisites: Senior standing and MKTG 210.

**MKTG 420  Marketing Research  3(3, 0, 0)**
A course that provides thorough coverage of various marketing research tools along with an applied orientation, including a systematic analysis of the steps comprising the marketing research process, starting with research problem definition and terminating with data collection, analysis, and presentation. Prerequisites: Senior standing and MKTG 210, BUSS 110.

**MKTG 430  Professional Selling and Sales Management  3(3, 0, 0)**
This course examines sales management functions and strategies, developing the selling function, sales goals and structure, building a sales program, and leading and motivating the sales force. This course also examines the opportunities and problems faced by marketers in contemporary retail formats. The principle issues involved in retailing are explored, including store location and layout, merchandise planning, buying and selling, category management, and coordination of store activities. Overall the course allows students to develop appropriate skills and knowledge for effective and efficient decision making in the contemporary retail environment. Prerequisites: MKTG 420

**MKTG 435  Public Relations  3(3, 0, 0)**
This course focuses on the communication between an individual or organization and the public to promote stakeholder acceptance and approval. Students explore traditional and emerging components of the public relations process through mass media, as well as the needs of different types of businesses, such as corporations, non-profit organizations, and government agencies. Prerequisites: Senior standing and MKTG 210.

**MKTG 440  Consumer Behavior  3(3, 0, 0)**
This course introduces behavioral science perspective to analyze and predict consumer behavior by focusing on the decision-making processes followed by consumers in different situations. Prerequisites: Senior standing and MKTG 210.
MKTG 450  Logistics Marketing Management  3(3, 0, 0)
This course examines organizational, management and technology issues related to the sales and marketing function. It covers the business approaches that support sales and marketing plans as well as information and knowledge management considerations. It also explores the knowledge linkages between the sales and marketing function and the supply chain functions. Prerequisites: Senior standing and MKTG 210.
Bridging Program in Business Administration

The bridging program allows students with a two year technical diploma to continue their studies to earn a Bachelor of Science in Business Administration. The program gives credit to up to 40% of equivalent courses previously taken. Placement exams are administered at the beginning of studies to offer compensatory coursework and build a solid foundation to participating students.

Admission Requirements

Admission of Diploma graduates to the Bachelor Program at the College of Business & Management is based on the General University admission requirements. The applicant must, however, be a graduate of a KSA-accredited academic organization and must have passed the official technical exam administered by the relevant governmental authority.

A student applying to the program may first be admitted to the foundation program that may take up to one year to complete based on his/her performance in the English Entrance Exam and in the placement exams.

Program Requirements

In order to graduate with a Bachelor Degree in Business Administration, new students are expected to complete a total of 134 credit hours by the end of their fourth year of academic courses. Diploma graduates are entitled to get exemption from up to 40% of the required credits, depending on their entry qualifications. Hence the program of study can normally be completed in about two years beyond the foundation year program (for a student entering in Bridging English level 2).
College of Computing

Officers of the College

**Acting Dean:** Nazar El-Fadil  
**Professors:** Ahmad Nasri  
**Associate Professors:** Nazar El-Fadil  
**Assistant Professors:** Marwan AlSayyed, Walid Ghandour, May Haidar (Female Section Coordinator), Mo’tassem Jarajrah (CEN Chairperson), Mohamed Khader, Mohamed Mezher (CS Chairperson)  
**Instructors:** Hiba AbdelHakim, Abdulalla Albalawi, Khairi Arafeh, Fedaa Farhat, Faizan Zaidi  
**Assistant Instructors:** Mona Al-Fifi, KaramGhazawi, Raghad Noufei

Overview

The College of Computing (CC), the first to be established at FBSU in 2005, offers programs in the two major venues of informatics: Computer Science and Computer Engineering. The CC is structured around the two departments:

1. Computer Science Department, which offers two programs: a Bachelor of Computer Science and a Bachelor of Science in Information Technology.
2. Computer Engineering Department, which offers one program: Bachelor of Engineering Sciences in Computer Engineering.

Through its intensive four-year undergraduate programs that emphasize on actual implementation of theories and real world environment and problems, the CC graduates experts in all walks of Computing.

Vision

To become a prominent computing college in the Tabuk region and the Kingdom offering undergraduate and graduate programs capable of equipping students with professional computing aptitudes, advanced research skills, and high ethics.

Mission

The College of Computing at Fahad Bin Sultan University is a professional school committed to providing quality programs in various computing fields, following a liberal arts educational
philosophy, and combining theory and practice in the educational process. The College prepares its graduates to be professionals who take up leading positions in the Kingdom and the region. It also prepares them to be life-long learners and critical thinkers who respect diversity and ethical standards.

Core Values

- Reinforcement of national identity and cultural authenticity
- Uncompromising pursuit of quality educational services to students in ways that cognitive skills, cultivate personality and help the development of character
- Integrity and adherence to ethical behavior in all ways at all levels
- Life-long learning and investment in self-renewal
- Critical thinking and board exposure to major global currents
- Community spirit and commitment to social service

Objectives

- Provide students with basic foundations in computing to enable them to identify, formulate, and solve computing problems,
- Equip students with basic principles in software and hardware and the necessary tools to be able to implement computing solutions,
- Enable students to communicate effectively, think critically, and be life-long learners,
- Instill in students an appreciation of the ethical, social and professional issues in an increasingly diverse and technological society, and
- Prepare students to undertake higher studies in computing or related fields.

Bachelor Degrees Offered

The Computing College grants the following degrees

- Bachelor of Computer Science (CSC).
- Bachelor of Science in Information Technology\(^2\) (CIT)
- Bachelor of Engineering Sciences in Computer Engineering (CEN)

The bachelor degree programs allow eligible students to develop enhanced knowledge in these areas through a balanced curriculum of required/elective intermediate and advanced courses in specific computing concentrations. The courses offered in the bachelor program provide students with more in-depth skills and knowledge in their chosen track area.

\(^2\) Pending final approval from MOE
Admission Requirements
Admission of students to the CSC, CIT and CEN programs at the College of Computing is based on the General University admission requirements in addition to specific criteria set by the College of Computing. All direct admissions are decided by the University Admissions Committee.

University Requirements
To complete a bachelor degree program in the Computing College, 30 credits of general education are required. The following are the general education requirements:

- 6 credits of Arabic: ARAB 101 and 201
- 9 credits of English communication skills: ENGL 101, 102, and 203
- 9 credits of Social and Cultural studies: SOCS 101, 201, and 202
- 3 credits of Computing basics: CSC 100
- 3 credits of Mathematics: MATH 101

College Requirements
The College of Computing requires the following 27 credits for the bachelor degree:

- 4 credits of physics: PHYS 101 and PHYS 101L
- 3 credits of Mathematics: MATH 102
- 3 credits of statistics: STAT 230
- 3 credits of technical English writing: ENGL 206
- 11 credits of computing: CSC 102, CSC 102L, CSC 212, CEN 221, CEN 221L
- 3 credits in computing ethics: CSC 492

Final Year Project
As part of their fourth year, all College of Computing students following a bachelor program are required to carry out a project and submit a technical report. This project is a substantial piece of work that will require creative activity and original thinking. Students in groups, normally three per group, are supervised while working on a project accounting for 4 credits, extending over a full academic year. The project aims to provide students with a transitional experience from the academic world to the professional world. It is designed to serve as a platform on which students in teams engage in a meaningful design experience requiring the solution of engineering design projects. The project is important for a number of reasons:

- It is the largest single piece of design work that a student does during his/her bachelor degree program.
- It allows students to specialize in a topic that they enjoy.
- It is the work that prospective employers will most likely ask students about during an interview.
- It allows students to show a wide range of the skills learned since the first year.
• Students must demonstrate these skills by delivering a product that has passed through the design, analysis, testing and evaluation stages.

Practical Training/Summer Internship Requirement
All students of College of Computing are required to fulfill a 1-credit hour internship period of 8 to 12 weeks. This graduation requirement entails that each senior student gains practical training experience during the summer term prior to graduation, or during the graduation year, with either a company or another academic institution.

College of Computing Laboratories
The College of Computing hosts several state-of-the-art instructional and research laboratories, which provide students with practical and advanced hands-on experience. These laboratories include:

1. Computer Laboratories: Used mainly to apply programming courses through languages such as C++, Java and database management systems. In addition, these laboratories provide students with access to advanced application for Multimedia, modeling and simulation of software and hardware systems.

2. Digital Systems Laboratory: To offer students the proper environment, with electronic equipment, computers, and software, to design, implement, and test microprocessor and microcontroller systems.

3. Networks Laboratory: To introduce Computer Network concepts and protocols. Network hardware (routers, switches, modems) is used and software protocols are applied (IP, ARP, ICMP, UDP, TCP, DNS, routing protocols (RIP, OSPF, BGP), NAT, DHCP, SNMP)

4. Cisco Academy Laboratory: Students gain access to standards-based courses that support core academics and align to in-demand job skills and globally recognized certifications, including the CCENT certification for entry-level network technicians and the CCNA Security certification for security specialists.
DEPARTMENT OF COMPUTER SCIENCE

Mission
The mission of the Department of Computer Science is to provide students quality education fostering a solid foundation in Computer Science, mathematics, physical sciences, and technology; to expose students to major research and practical experiences in Computer Science; and to enrich the students’ academic experience with good perception and awareness of their leadership role in regional development.

Academic Programs
The Department of Computer Science offers two undergraduate programs:

• Bachelor of Computer Science (BCS)

• Bachelor of Science in Information Technology (BIT)
BACHELOR OF COMPUTER SCIENCE (BCS)
The curriculum of the BCS program is designed to grant students a Bachelor of Computer Science degree upon the successful completion of the four-year program.

Program Objectives

• Provide students with knowledge of the fundamentals in computer science theory, design skills, and basic sciences for a career in computer science.
• Develop students’ skills in theoretical and practical knowledge as well as in field training in Computer Science.
• Sharpen students’ analytic, interpretive, and communicative skills including oral, written and team work as well as ethical conduct.
• Provide students with means to address contemporary research problems in Computer Science and apply the acquired knowledge in industrial settings.
• Accommodate recent advances in Computer Science via periodic revision of the curriculum.

Learning Outcomes

The Computer Science program at FBSU strives to achieve success by ensuring that graduates:

• Recognize and apply knowledge of fundamental Mathematics, Science, and CS in Real life.
• Outline and reproduce acquired education to understand the impact of computer solutions in a global, economic, environmental, and societal context.
• Define and implement the design of a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, ethical, health and safety, manufacturability, and sustainability.
• Recognize, formulate, and solve major CS problems.
• Describe and recognize the major tracks of CS involved in industry.
• Differentiate between various development tools and CS tools used in designing projects.
• Evaluate the design and implementation of a computer-based system, process, or program to meet desired needs within realistic constraints.
• Compare and evaluate design and development principles in the construction of software systems of varying complexity.
• Recognize and judge efficiency and usefulness of CS principles in a broad range of non-computing applications.
• Demonstrate a good level of understanding of professional and ethical responsibilities as part of a team.
• Show work skills independently and as part of a team, and exhibit leadership characteristics.
• Communicate effectively with other members of the team.
• Demonstrate communication skills such as: writing, reading, presenting, negotiating and debating.
• Assess and Demonstrate skills in the usage of computer, network, and software packages relevant to CS.

Career Opportunities

The Department of Computer science is committed to providing its students with meaningful, up-to-date skills and knowledge that will allow them to pursue successful careers and make deep impacts at leading commercial hardware and software companies. With these objectives in mind, the CS program is designed around fostering contemporary best practices and skills in line with the job opportunities for computing professionals.

Computer science is a broad and diverse field and rivals all other disciplines in its impact on society. The expanding role of computer science in today’s society reflects the variety and scope of this exciting profession. Local, regional as well as global career opportunities available for computer scientists including but not limited to programming and software development, information systems operation and management, telecommunications and networking, computer science research, web and Internet, graphics and multimedia, training and support, and computer industry specialists.

Degree Requirements

To graduate with a Bachelor of Computer Science, students must satisfactorily complete a four year program consisting of 128 credit hours. The distribution of courses is as follows:

- University Requirements 30 Credits
- College Requirements 27 Credits
- Computer Science Requirements 71 Credits

Total 128 Credits

University Requirements

Students working towards the BCS degree must complete a total of 30 credit hours in University requirements. The 30 credit hours in University general educational requirements for BS programs are as follows:

- 6 credits of Arabic: ARAB 101 and ARAB 201
- 9 credits of English communication skills: ENGL 101, ENGL 102, and ENGL 203
- 9 credits of Social and Cultural studies: SOCS 101, SOCS 201, and SOCS 202
- 3 credits of Computing essentials: CSC 100
- 3 credits of Mathematics: MATH 101
College Requirements
The College of Computing requires students to take the following 27 credits for the bachelor degree:

- 4 credits of physics: PHYS 101 and PHYS 101L
- 3 credits of Mathematics: MATH 102
- 3 credits of statistics: STAT 230
- 3 credits of technical English writing: ENGL 206
- 11 credits of computing: CSC 102, CSC 102L, CSC 212, CEN 221, CEN 221L
- 3 credits in computing ethics: CSC 492

Program Requirements
The computer science requirements consist of 71 credits of which 47 credits are from required courses and 24 from elective courses.

The required courses are:

- 9 credits of Mathematics: MATH 201, MATH 211, MATH 215
- 1 credit of internship: CSC 398

The electives courses include:

- 15 credits of Computer Science electives
- 6 credits of Free Electives
- 3 credits of Science Elective

\[1\] For Computing, Computing ethics, final year projects and internship courses needed for the bachelor degree, see details in each program: CSC and CEN
# BCS Program Study Plan

(128 Credits)

## Year I

### First Semester (16 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
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<tr>
<td>MATH 101</td>
<td>Calculus I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSC 102</td>
<td>Computer Programming I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSC 102L</td>
<td>Computer Programming I Lab</td>
<td>1</td>
<td>CSC 102</td>
</tr>
<tr>
<td>CSC 100</td>
<td>Introduction to Computing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOCS 101</td>
<td>Islamic Civilization I</td>
<td>3</td>
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**Total Credits** 16

### Second Semester (17 Credit Hours)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Basic Academic English</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 102</td>
<td>Calculus II</td>
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<td>MATH 101</td>
</tr>
<tr>
<td>CSC 201</td>
<td>Computer Programming II</td>
<td>3</td>
<td>CSC 102</td>
</tr>
<tr>
<td>CSC 201L</td>
<td>Computer Programming II Lab</td>
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<td>CSC 201</td>
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<td>PHYS 101</td>
<td>College Physics I + Lab</td>
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<tr>
<td>ARAB 101</td>
<td>Arabic Communication Skills</td>
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**Total Credits** 17

## Year II

### Third Semester (14 Credit Hours)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>CSC 212</td>
<td>Algorithms and Data Structure</td>
<td>3</td>
<td>CSC 102</td>
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<tr>
<td>CSC 212L</td>
<td>Algorithms and Data Structure Lab</td>
<td>1</td>
<td>CSC 102</td>
</tr>
<tr>
<td>CEN 221</td>
<td>Computer Organization and Assembly Language</td>
<td>3</td>
<td>CSC 212</td>
</tr>
<tr>
<td>CEN 221L</td>
<td>Computer Organization and Assembly Language Lab</td>
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<td>CSC 212, CEN 221</td>
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<tr>
<td>STAT 230</td>
<td>Probability and Statistics</td>
<td>3</td>
<td>MATH 201</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Calculus and Analytic Geometry III</td>
<td>3</td>
<td>MATH 102</td>
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**Total Credits** 14
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>CSC 356</td>
<td>Design and Analysis of Algorithms</td>
<td>3</td>
<td>CSC 212</td>
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<tr>
<td>CSC 377</td>
<td>Database Systems</td>
<td>3</td>
<td>CSC 356</td>
</tr>
<tr>
<td>CSC 377L</td>
<td>Database Systems Lab</td>
<td>1</td>
<td>CSC 356</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Discrete Mathematics</td>
<td>3</td>
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<tr>
<td>SOCS 201</td>
<td>Islamic Civilizations II</td>
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<td>SOCS 101</td>
</tr>
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<td>ENGL 203</td>
<td>Advanced Academic English</td>
<td>3</td>
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Year III

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<tbody>
<tr>
<td>CSC 384</td>
<td>Computer Networks</td>
<td>3</td>
<td>CEN 221, CSC 356</td>
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<td>CSC 384L</td>
<td>Computer Networks Lab</td>
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<td>CEN 221, CSC 356</td>
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<td>CSC 358</td>
<td>Programming Languages</td>
<td>3</td>
<td>CSC 212</td>
</tr>
<tr>
<td>MATH 215</td>
<td>Linear Algebra and Numerical</td>
<td>3</td>
<td>MATH 102</td>
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<tr>
<td></td>
<td>Techniques</td>
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<tr>
<td>CSC 357</td>
<td>Theory of Computation</td>
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<td>MATH 211, CSC 212</td>
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<td>Computer Science Elective</td>
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<td><strong>Total Credits</strong></td>
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Sixth Semester (16 Credit Hours)

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<th>Course</th>
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<tbody>
<tr>
<td>CSC 372</td>
<td>Operating Systems</td>
<td>3</td>
<td>CEN 221 + CSC 356</td>
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<tr>
<td>CSC 372L</td>
<td>Operating Systems Lab</td>
<td>1</td>
<td>CEN 221, CSC 356</td>
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<tr>
<td>CSC 382</td>
<td>Software Engineering</td>
<td>3</td>
<td>CEN 221, CSC 358,</td>
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<td></td>
<td>CSC 377</td>
</tr>
<tr>
<td>ENGL 206</td>
<td>Technical Writing</td>
<td>3</td>
<td>ENGL 203</td>
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<td>Computer Science Elective</td>
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<td>Free elective</td>
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Summer Semester (1 Credit Hours)

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<tr>
<td>CSC 398</td>
<td>Internship</td>
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<td><strong>Total Credits</strong></td>
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### Year IV

#### Seventh Semester (17 Credit Hours)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>CSC 360</td>
<td>Internet Programming and Web Design</td>
<td>3</td>
<td>CEN 221 + CSC 356</td>
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<td>CSC 360L</td>
<td>Internet Programming and Web Design</td>
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<tr>
<td>CSC 492</td>
<td>Computing Ethics</td>
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<td>CSC 498</td>
<td>Final Year Project I</td>
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<tr>
<td></td>
<td>Computer Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Free Elective</td>
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#### Eighth Semester (15 Credit Hours)

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<th>Credits</th>
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<tbody>
<tr>
<td>CSC 499</td>
<td>Final Year Project II</td>
<td>3</td>
<td>CSC 498</td>
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<tr>
<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
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<td>ARAB 101</td>
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<td>SOCS 202</td>
<td>World Civilizations</td>
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<td>SOCS 101</td>
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<td>Computer Science Elective</td>
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<tr>
<td></td>
<td>Natural Science Elective</td>
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<td><strong>Total Credits</strong></td>
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</tbody>
</table>

### Total Program Credits 128*

*Completion of the Bachelor of Computer Science Degree
Course Descriptions

**CSC 100  Introduction to Computing  3(3, 0, 0)**
This course is an introduction to computers and their applications. Common applications are considered in word processing, spreadsheets, presentation, and database systems. This course also includes introduction to number systems, concepts of Algorithms, and an introduction to the Internet and the World Wide Web. This course provides an introduction to programming. Prerequisite: None.

**CSC 101  Introduction to Computing for Engineers  3(3, 0, 0)**
This course includes the following topics: an overview of electrical engineering as a profession; introduction to the use of different CAD tools (e.g., SPICE, MATLAB, LabVIEW and basic laboratory instruments) in areas of Electrical Engineering such as circuits, electromagnetic fields, energy, machines, signal processing, communications, and control.

**CSC 102/ELEE 230  Computer Programming I  3(3, 0, 0)**
Introduction to computer science with emphasis on problem solving, programming and algorithm design; use of a high-level programming language for solving problems and emphasizing program design and development; topics include basic programming constructs, expressions, conditional statements, loop statements, functions, classes and objects, data types, arrays, and strings. Prerequisite: None.

**CSC 102L  Computer Programming I Lab  1(0, 0, 2)**
Laboratory experiments to cover CSC 102 material. Pre- or co-requisite: CSC 102.

**CSC 201  Computer Programming II  3(3, 0, 0)**
Introduction to the following object-oriented programming concepts: Object-oriented design; abstraction, encapsulation and information hiding; classes; separation of behavior and implementation; class hierarchies; inheritance; and polymorphism; constructor and accessory concepts; overloading principles. Prerequisite: CSC 102.

**CSC 201L  Computer Programming II Lab  1(0, 0, 2)**
This Lab complements the contents of CSC 201. Pre- or co-requisite: CSC 201.

**CSC 212  Algorithms and Data Structures  3(3, 0, 0)**
This course covers basic data structures and related algorithms. It includes detailed studies of data structures and data abstraction such as queues, linked lists, hashing techniques, trees, data structure for representing graphs with emphasis on algorithm design and programming techniques in large programs; introduction to program complexity and verification as well as fundamental algorithms and their implementation for sorting, searching, merging, hashing, graph theoretic models, and recursive procedures. Prerequisite: CSC 102.

---

4 Credits (Lecture, Tutorial, Lab)
This course is meant to help students explore the use of a variety of data structures and useful such as queues, linked lists, hashing techniques, trees, and graphs. In addition, the course covers techniques for implementing fundamental algorithms for sorting, searching, merging, hashings, and recursive procedures. Prerequisite: CSC 212.

Techniques of the design and analysis of efficient algorithms and advanced data structures: asymptotic analysis, divide and conquer, greedy algorithms, dynamic programming, and optimization algorithms. This course includes an introduction to NP-Completeness; application to searching, sorting, graphs, matrices, and set manipulation. Prerequisite: CSC 212.

Introduction to formal languages and computational models: finite automata, pushdown automata, Turing machines, undesirability, recursive, recursively enumerable functions, and an introduction to Computability and Complexity; applications to compiler design and text processing. Prerequisites: MATH 211 and CSC 212.

Comparative study of the design and implementation of advanced programming language features in imperative, scripting, object-oriented, functional, logic, and visual languages. Formal methods for syntactic and semantic description of imperative programming languages are examined. Statement types, data types, variable binding, method binding, and backtracking mechanisms; functional programming language (Haskell or LISP) or logic programming language (Prolog or LISP) with associated Lab. Prerequisite: CSC 212.

Hands-on approach in understanding how medium-sized interactive client/server Web applications are built using different types of integrated Web technologies; implementation of a database-driven website, relevant technologies involved in each tier of the web architectural model; accessibility of Web agents and end-users, Web caching and proxy techniques, and security issues and strategies of Web-based applications; operational concepts of the internet and the web, static and client content, dynamically served content, and n-tiered architecture. Prerequisites: CEN 221 and CSC 356.

Laboratory experience to complement CSC 360 material  Co requisites: CSC 360

An overview of operating systems: operating system principles, scheduling and resource management, virtual memory, file systems, concurrent processing and synchronization, Deadlocks, Disk Scheduling; Programming under UNIX with the emphasis on concurrency and Inter-Process Communication (IPC). Prerequisites: CEN 221 and CSC 356.

CSC 475  Computer Arabization 3(3, 0, 0)
Issues and techniques in Computer Arabization: System Arabization level such as font and codepage manipulation – keyboard, screen and printer Arabization, Arabic text-editing, morphology, information retrieval, language comprehension, spell and grammar checking, world-wide-web browsers, and computer-aided education; foundations of applications in Speech Recognition – Neural network - Pattern Recognition for Arabic Language - Machine Translation. Prerequisites: Consent of the instructor. Should be moved to the electives section.

CSC 377/CEN 430  Database Systems 3(3, 0, 0)
An introduction to data modeling and various relational models (with relational algebra, and calculus) in a database system; the entity relationship model, SQL and integrity constraints, file organization and index files; and normalization. Co-requisite: CSC 356.

CSC 377L  Database Systems Lab 3(3, 0, 0)
Lab course to complement CSC 377. Co-requisite: CSC 356.

CSC 379  Human-Computer Interaction 3(3, 0, 0)
Formal methods for facilitating human-computer communication: information processing characteristics important to facilitate human-computer interaction, and formal models of human-computer interaction; dialogue techniques, response times and display rates, information presentation, interaction devices, computer training, help systems, information search and visualization, and hypermedia, Usability evaluation – Other forms of input/output. Prerequisites: CSC 358 and CSC 382.

CSC 382/CEN 330  Software Engineering 3(3, 0, 0)
Overall process of software development: principles of software requirements, analysis, implementation, testing, and maintenance; professional practices, risks and liabilities; a brief survey of available tools and techniques of analysis, planning, design and structure charts, system and information flow diagrams, testing and quality control; basic modeling and design, particularly using UML; project in software engineering techniques. Prerequisites: CEN 221, CSC 358 and CSC 377.

CSC 384/CEN 340  Computer Networks 3(3, 0, 0)
Foundation in computer networks - a top-down view of the layered architectural elements of communication systems, focusing on the Internet and TCP/IP; client/server systems, packet switching, protocol stacks, queuing theory, application protocols, socket programming, remote service calls, reliable transport (Error detection and recovery, multimedia networking with quality of service and multicasting), UDP, TCP, and security. Prerequisite: CEN 221 and CSC 356.

CSC 384/CEN 340  Computer Networks 3(3, 0, 0)
Lab experience to complement CSC 384. Co-requisite: CEN 221, CSC 356.

CSC 492/COEN 400  Computing Ethics 3(3,0,0)
Critical examination of ethical problems and research methods associated with computer technology; discussion of these problems conducted within the framework of classical philosophical...
ethical theories; legal and quasi-legal (i.e., policy and regulative) issues; topics addressed include the process of ethical decision-making, privacy and confidentiality, computer crime, professional codes and responsibilities, software piracy, the impact of computers on society, and proliferation of Computers in our World (Education, Medicine, e-government, e-learning, etc.) Prerequisite: Senior standing.

**CSC 398 Internship/Practicum** 1(0, 1, 0)
This is an eight to twelve-week professional training course in computer science. Pre-requisite: Senior standing.

**CSC 498 Final Year Project in Computer Science I** 1 (0, 1, 0)
A significant teamwork project experience to integrate much of the material learned in lead-up courses including applications of computer science in various domains. This course involves project selection, literature survey, preparation of the necessary materials for the specific project to be accomplished in CSC 499. Prerequisite: Senior standing.

**CSC 499 Final Year Project in Computer Science II** 3 (0, 3, 0)
Continuation of CSC 399: significant project team experience that integrates material learned in lead-up courses, including applications of computer science in various domains. Prerequisite: CSC 498.

**Elective Courses**

**CSC 262 Introduction to Multimedia Concepts** 3(3, 0, 0)
Concepts of multimedia: principles of graphics, sound, video, and animation; scripting techniques; use of contemporary multimedia programs to develop and create an interactive multimedia project. Prerequisite: CSC 212

**CSC 351 Discrete Mathematics for Computer Science** 3(3, 0, 0)
Survey of logic and set theory, mathematical induction, number theory, relations, functions, algebraic structures, advanced counting and introductory graph theory. Prerequisite: MATH 211, STAT 230, and CSC 212.

**CSC 359 Parallel Computing** 3(3, 0, 0)
Essentials of parallel computers and associated programming methodology; basic architecture of parallel computers including shared memory, message passing, meshes, and hyper-cubes; basic techniques of parallel computations, portioning and divide-conquer; basic algorithms such as searching algorithms, numerical algorithms, etc. Prerequisites: CEN 221 and CSC 356.

**CSC 363/CEN 320/ELEE 422 Computer Architecture** 3(3, 1, 0)
A comprehensive understanding of the structure and function of a computer system from architectural and integration viewpoint focusing on two broad architectural perspectives: the internal perspective, which entails the architecture and design integration of the data path logic, control path

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5 The student has completed 80 or more credits
logic, memory and I/O; and the external perspective, which provides consumer views and system selection aspects of real machines examples. Prerequisite: CEN 221/ELEE 320 and CSC 372.

CSC 374  Compiler Construction  3(3, 0, 0)
An understanding of how compilers work: a simple compiler, context-free grammars, lexical analysis, top-down parsing, bottom-up parsing, semantic analysis, and code generation; programming projects. Prerequisites: CEN 221 and CSC 357.

CSC 378  Database Management Systems  3(3, 0, 0)
Essentials of database management system with the emphasis on relational ones: query and transaction processing, concurrency control, recovery, distributed transactions and database security; web deployed database systems – data mining – data warehousing, OLAP – Object Oriented. Prerequisite: CSC 377.

CSC 379  Human-Computer Interaction  3(3, 0, 0)
Formal methods for facilitating human-computer communication: information processing characteristics important to facilitate human-computer interaction, and formal models of human-computer interaction; dialogue techniques, response times and display rates, information presentation, interaction devices, computer training, help systems, information search and visualization, and hypermedia. Usability evaluation – Other forms of input/output. Prerequisites: CSC 358 and CSC.

CSC 380  Graphical User Interface  3(3, 0, 0)
Concepts and techniques used in the design and implementation of interactive systems: interface design guidelines, human factors, technical methods of user interface design, and the design and execution of usability studies; application of various techniques through the design, creation, and testing of an interactive software application. Prerequisite: CSC 358.

CSC 481  Introduction to Computer Security  3(3, 0, 0)
Introduction to cryptography and the security of networks and databases: classical encryption; modern encryption techniques; public key encryption; elliptic curve cryptography; message authentication, message digest functions; and methods for relational database security, including access control, system and network attacks and defenses – intrusion detection and preventions– risk assessment and management. Prerequisite: CSC 356.

CSC 383  Digital Media  3(3, 0, 0)
Technical aspects of digital media: capturing, storage, digital representation, compression, and generation of digital media; forms of media including text, images, 2D animation, video, sound, and 3D graphics and animation. Prerequisites: CSC 356.

CSC 385/ELEE 421  Computer Graphics  3(3, 0, 0)
Fundamentals of computer graphics with emphasis on 2-D graphics using an application-based approach: graphics output primitives, their attributes, colors, transformations, anti-aliasing, texture mapping, and curves and surfaces; 2D graphics algorithms, essentials of user interface and window management systems, and graphics hardware; programming using OpenGL. Prerequisites: CSC 212.
CSC 386  **Advanced Computer Graphics**  3(3, 0, 0)
Basic concepts of 3D computer graphics using an application-based approach: 3D object representations and manipulations; 3D transformation and viewing; hidden-surface and hidden-line removal; shading models; rendering; texture mapping; ray-tracing; animation techniques; programming using OpenGL. Prerequisite: CSC 385.

CSC 387  **Artificial Intelligence**  3(3, 0, 0)
Introduction to the automation of intelligent capabilities, including intelligent agents, constrains satisfaction problems, knowledge representation and reasoning (search and logical inference), interpreting, behavior modeling and learning; expert systems, knowledge acquisition, and machine learning will also be stressed; programming projects using an Artificial Intelligence programming Language. Prerequisites: CSC 356 and 358.

CSC 388  **Computer-Aided Geometric Design**  3(3, 0, 0)
An overview of the use of a computer in modeling 2- and 3-D objects: representation of free-form curves and surfaces with emphasis on Bezier and B-spline; approximation and interpolation, visual smoothness, geometric continuity, parameterization and subdivision surfaces; programming projects using OpenGL with various applications including animation. Prerequisite: CSC 385.

CSC 389  **Computer Vision**  3(3, 0, 0)
Introduction to the basic techniques of automated (computer) processing, analysis, and understanding of image/video data: geometry and physics of image formation, image enhancement, feature extraction, video imagery, multi-view imagery analysis. Prerequisites: CSC 212, MATH 201.

CSC 390  **Computer Animation**  3(3, 0, 0)
Basic techniques of computer animation in 2D and 3D with hands-on experience: transformations, morphing, free form deformation, Rigid-body motion, camera control, subdivision surfaces, NURBS curves and Surfaces, implicit surfaces. Prerequisites: CSC 385.

CSC 391  **Scientific Visualization**  3(3, 0, 0)
Techniques in scientific data visualization with an object oriented approach: basic data representation, visualization schemes for scalar, vector and other types of data, basic algorithms for generation of ISO-surface and volume visualization; applications include 3D medical imaging, financial applications, modeling, algorithms visualization and others. Prerequisites: CSC 385 and CSC 356.

CSC 397  **Selected Topics in Computer Science**  3(3, 0, 0)
This course includes presentation on a selected topic of interest to the instructor and/or students. Topics will be chosen from state-of-the-art innovations in computer Science. Prerequisite: Senior Standing or consent of instructor.

CSC 487  **Computer Security**  3(3, 0, 0)
Principles, mechanisms and implementation of computer security and data protection; Policy, encryption and authentication, access control and integrity models and mechanisms; network
security; secure systems; programming and vulnerabilities analysis. Study of an existing operating system. Pre-requisite: Consent of instructor.

**CSC 488 System Programming** 3(3, 0, 0)
Components of computer hardware such as processor, data paths and control, and memory design taking into consideration the performance evaluation; Basic principles involved in instruction set architecture and design using assembly coding; advanced techniques in computer organization - pipelining, multiprocessors, multiprocessors on-chip, and network on-chip. Pre-requisite: Consent of instructor.
BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY (BIT)\textsuperscript{6}

This program is designed to grant students the Bachelor of Science in Information Technology degree upon the successful completion of the four-year program thereof.

Program Mission

Computer Information Technology at FBSU is a core high-technology discipline which integrates theoretical and practical education. Through a combination of courses and a final degree project, the college of computing provides quality teaching that prepares students to assume positions in public and private sectors, computer industry, or educational institutes in the kingdom. The program also offers prospective students opportunities to pursue a higher education in Information Technology.

Program Objectives

- Perform periodical amendments in CIT program to keep the curriculum intact and updated according to the industrial needs.
- Develop students’ ability to apply modern CIT theories and practical knowledge to the contemporary and real time environment.
- Identify, evaluate current and emerging technologies and assess their applicability to address the users’ needs and recognize the need for continued learning throughout their career.
- Develop an understanding of professional responsibility to evaluate their professional, social, and ethical obligations to the society, employers, and their peers.
- Develop an understanding of the commitment needed to pursue lifelong goals through educational and professional endeavors.

Learning Outcomes

The Computer Information Technology (CIT) program at FBSU strives to achieve success by insuring that graduates:

- Have the necessary theoretical and practical knowledge in IT.
- Demonstrate ability to apply IT skills to analyze problems, design and implement solutions, and verify their correctness.
- Are able to integrate ethical, social and legal concerns in solutions to problems,
- Are able to participate smoothly and effectively in teamwork as a member and as a leader to develop and deliver quality solutions.
- Are able to prepare technical reports and conduct professional presentations in the discipline.
- Are able to communicate effectively orally and in writing
- Show evidence of being self-motivated life-long learners.
- Are able to think in a multi-disciplinary manner.

\textsuperscript{6} Pending based on the MOHE Approval
Career Opportunities

The highest demands of Computer Information Technology (CIT) indicate that the CIT sector has the highest expectations of growth across all sectors. Most recent statistics indicate that graduates with university level qualifications in technology have one of the best career perspectives nationwide.

Despite the growing demand for IT graduates, the number of graduated students indicate that there is a shortage of IT graduates and employers find them the hardest to source. CIT graduates may go on to work for organizations like Google, Amazon, Facebook or Apple.

The graduate student of CIT program will be successful and eager in all of the following fields:

- Systems designer
- Database developer
- Web programmer
- E-Commerce application developer
- Systems manager
- Database administrator
- Web developer
- Educator

Degree Requirement

To graduate with a Bachelor of Science in Information Technology, students must successfully complete a four-year program consisting of 126 credit hours. The distribution of courses is as follows:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Requirements</td>
<td>30</td>
</tr>
<tr>
<td>College Requirements</td>
<td>24</td>
</tr>
<tr>
<td>Information Technology Requirements</td>
<td>72</td>
</tr>
<tr>
<td>Total</td>
<td>126</td>
</tr>
</tbody>
</table>

University Requirements

A number of 30 credit hours are required by the University and are distributed as follows:

- 6 credits of Arabic: ARAB 101 and ARAB 201
- 9 credits of English communication skills: ENGL 101, ENGL 102, and ENGL 203
- 9 credits of Social and Cultural studies: SOCS 101, SOCS 201 and SOCS 202
- 3 credits of computing essentials: CSC 100
- 3 credits of Mathematics: MATH 101

College Requirements

The College of Computing requires the following 24 credits for the bachelor degree:

- 3 credits of technical English writing: ENGL 206
- 15 credits of computing: CSC 102, CSC 102L, CSC 212, CSC 201, CSC 201L, CIT 498, and CIT 499
- 3 credits in computing ethics: CSC 492
- 3 credits of Mathematics: MATH 102.
Program Requirements
The program requirements consist of 72 credits hours distributed as follows:

- 60 credit hours in the following courses: CIT 110, CIT 120, CIT 241, CIT 240, CIT 355, CIT 350, CIT 350L, CSC 382, CSC 372, CSC 372L, MATH 211, CIT 364, CIT 306, CCIT 230, CIT 360, CIT 470, CIT 398, CIT 362, CIT 475, CIT 472, STAT 201 and CIT 245.
- 12 credit hours of elective courses:
  - 6 credit hours of Computer of Information Technology Electives
  - 6 credit hours of Free Electives
# BIT Study Plan

(126 Credits)  

## Year I

### First Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 101</td>
<td>Calculus I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIT 110</td>
<td>Introduction to IT</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSC 100</td>
<td>Introduction to Computing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ARAB 101</td>
<td>Arabic Communication Skills</td>
<td>3</td>
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**Total Credits** 15

### Second Semester (16 Credit Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Basic Academic English II</td>
<td>3</td>
<td>ENGL 101</td>
</tr>
<tr>
<td>MATH 102</td>
<td>Calculus II</td>
<td>3</td>
<td>MATH 101</td>
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<tr>
<td>CSC 102</td>
<td>Computer Programming I</td>
<td>3</td>
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<tr>
<td>CSC 102L</td>
<td>Computer Programming I Lab</td>
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<td>CSC 102</td>
</tr>
<tr>
<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
<td>3</td>
<td>ARAB 101</td>
</tr>
<tr>
<td>CIT 120</td>
<td>Introduction to Web Design</td>
<td>3</td>
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</tr>
</tbody>
</table>

**Total Credits** 16

## Year II

### Third Semester (16 Credit Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 203</td>
<td>Advanced Academic English I</td>
<td>3</td>
<td>ENGL 102</td>
</tr>
<tr>
<td>CIT 230</td>
<td>Web Information Systems</td>
<td>3</td>
<td>CIT 120</td>
</tr>
<tr>
<td>SOCS 101</td>
<td>Islamic Civilization I</td>
<td>3</td>
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<tr>
<td>MATH 211</td>
<td>Discrete Mathematics</td>
<td>3</td>
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<tr>
<td>CSC 201</td>
<td>Computer Programming II</td>
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<td>CSC 102</td>
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<tr>
<td>CSC 201L</td>
<td>Computer Programming II L</td>
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<td>CSC 201</td>
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**Total Credits** 16

### Fourth Semester (15 Credit Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>CIT 240</td>
<td>Fundamentals of Hardware</td>
<td>3</td>
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<tr>
<td>CIT 245</td>
<td>Web Intelligence</td>
<td>3</td>
<td>CIT 230</td>
</tr>
<tr>
<td>CIT 241</td>
<td>Fundamentals of E-Commerce</td>
<td>3</td>
<td></td>
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<tr>
<td>STAT201</td>
<td>Elementary Statistics</td>
<td>3</td>
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<tr>
<td>CSC 212</td>
<td>Algorithms and Data Structures</td>
<td>3</td>
<td>CSC 201</td>
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</table>

**Total Credits** 15
### Year III

#### Fifth Semester (17 Credit Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>CSC 372</td>
<td>Operating Systems</td>
<td>3</td>
<td>CSC 212, CIT 240</td>
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<tr>
<td>CSC 372L</td>
<td>Operating Systems Lab</td>
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<td>CSC 372</td>
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<tr>
<td>CSC 382</td>
<td>Software Engineering</td>
<td>3</td>
<td>CSC 372</td>
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<tr>
<td>CIT 350</td>
<td>Database Systems for IT</td>
<td>3</td>
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<tr>
<td>CIT 350L</td>
<td>Database Systems Lab</td>
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<td>CIT 350 (Co-req.)</td>
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<tr>
<td>SOCS 201</td>
<td>Islamic Civilization II</td>
<td>3</td>
<td>SOCS 101</td>
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</table>

**Total Credits** 17

#### Sixth Semester (15 Credit Hours)

<table>
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<th>Course Code</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CIT 360</td>
<td>Advanced Software Engineering</td>
<td>3</td>
<td>CSC 382</td>
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<tr>
<td>CIT 362</td>
<td>Advanced Database for IT</td>
<td>3</td>
<td>CIT 350</td>
</tr>
<tr>
<td>CIT 364</td>
<td>Wireless and Mobile Computing</td>
<td>3</td>
<td>CIT 355</td>
</tr>
<tr>
<td>SOCS 202</td>
<td>World Civilization</td>
<td>3</td>
<td>SOCS201</td>
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<tr>
<td>ENGL 206</td>
<td>Technical Writing</td>
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**Total Credits** 15

#### Summer Semester (1 Credit Hour)

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<th>Prerequisites</th>
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<tbody>
<tr>
<td>CIT 398</td>
<td>Internship</td>
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<td>ENGL 206</td>
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**Total Credits** 1

### Year IV

#### Seventh Semester (16 Credit Hours)

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>CIT 498</td>
<td>Final Year Project I</td>
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<tr>
<td>CIT 470</td>
<td>Project Management</td>
<td>3</td>
<td>CIT 360</td>
</tr>
<tr>
<td>Free Elective-1</td>
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<td>3</td>
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<tr>
<td>CIT 475</td>
<td>Information Security</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIT 472</td>
<td>HCI</td>
<td>3</td>
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**Total Credits** 16
### Eighth Semester (15 Credit Hours)

<table>
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<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CIT 499</td>
<td>Final Year Project II</td>
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<td>CIT 498</td>
</tr>
<tr>
<td>CIT 380</td>
<td>Information and Innovation Management</td>
<td>3</td>
<td>CIT 470</td>
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<tr>
<td></td>
<td>CIT Elective-2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Free Elective-2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSC 492</td>
<td>Computing Ethics</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits**  
15

**Total Program Credits**  
126*

*Completion of the Bachelor of Science in Information Technology Degree*
Course Descriptions

CIT 110  Introduction to Information Systems  3(3, 0, 0)
Information systems analysis, design and implementation, relational database technology, data modeling, data querying using SQL, building a small-scale information system using a relational database management system.

CIT 120  Introduction to Web Design  3(3, 0, 0)
This course introduces the student to design and development practices for multimedia content, focusing particularly on web sites. Modern design practices for the web are taught, framed by an introduction to human-centered design techniques, particularly heuristic based interface design guidelines for web interfaces and web accessibility from a global perspective. Today's web sites need to be both well designed and dynamic, thus the course also introduces some basic scripting techniques for going beyond static content. The focus of learning is activity based and incorporates both individual and team based exercises.

CIT 241  Fundamentals of Electronic Commerce  3(3, 0, 0)
Introduces students to the nature of electronic commerce/online business, business decision-making involving electronic commerce/online business. Management issues of technological infrastructure security, privacy and website development for electronic commerce/online business.

CIT 240  Introduction to Hardware  3(3, 0, 0)
Introduction to digital logic & digital systems; machine level representation of data; computer organization; memory system organization & architecture; interfacing & communication; microcontroller architecture and usage; programming of microcontroller based systems.

CIT 480  Information and Innovation Management  3(3, 0, 0)
Introduction to the management of technology & innovation, including strategic & operational technology & innovation management, business competitiveness, business partnerships & alliances, managing R&D, new product development, & valuation of technology. Pre-requisite: CIT 470

CIT 230  Web Information Systems  3(3, 0, 0)

CIT 470  Project Management  3(3, 0, 0)
This course introduces students to the concepts currently being used in the emerging professional field of Project Management. Project Management is designed to build and expand the foundation of knowledge needed by successful managers. Pre-requisite: CIT 360

CIT 364  Wireless & Mobile Computing  3(3, 0, 0)
This course will examine the area of mobile and wireless networking, looking at the unique network
protocol challenges and opportunities presented by wireless communication and host or router mobility. Although, this course will touch on some of the important physical layer properties of radio and infrared communications, it will focus on network protocols above the physical layer, with an emphasis on the media access control, network, and transport protocol layers. Prerequisite: CIT 355

**CIT 350**  Database Systems  3(3, 0, 0)
An introduction to data modeling and various relational models (with relational algebra, and calculus) in a database system; the entity relationship model, SQL and integrity constraints, file organization and index files; and normalization. Pre-requisite: Senior Standing.

**CIT 350L**  Database Systems Lab  1(0, 0, 2)

**CSC 382**  Software Engineering  3(3, 0, 0)
Overall process of software development: principles of software requirements, analysis, implementation, testing, and maintenance; professional practices, risks and liabilities; a brief survey of available tools and techniques of analysis, planning, design and structure charts, system and information flow diagrams, testing and quality control; basic modeling and design, particularly using UML; project in software engineering techniques. Co-requisite: CSC 372.

**CSC 398**  Internship/Practicum  1(0, 1, 0)
This is an eight to twelve-week professional training course in computer science. Pre-requisite: Senior Standing. Prerequisite: ENGL 206.

**CIT 245**  Web Intelligence  3(3, 0, 0)
This module provides a critical and applied understanding of the technologies and standards enabling reasoning over and intelligent access to information on the World Wide Web, and a critical and applied understanding of the structure and properties of the web as a complex system, and how this impacts on the growth and use of the web. This module explores the fundamental roles as well as practical impacts of artificial intelligence and advanced information technology for the next generation of Web-empowered systems, services, and environments. Web Intelligence is regarded as the key research field for the development of the Wisdom Web (including the Semantic Web). It presents both the current state of research and development as well as application aspects. Topics covered include Web Agents, Web Mining and Farming, Web Information Retrieval, Web Knowledge Management, Infrastructure for Web Intelligence Systems, Social Networks Intelligence. Prerequisite: CIT 230.

**CIT 360**  Advanced Software Engineering  3(3, 0, 0)
This course covers techniques that scale to programming large software systems with teams of programmers. The techniques are explained in the context of the specification, implementation, testing and maintenance of software systems. This course focuses on the technical and management processes and practices used for the effective and efficient development of high quality, complex systems. This course will cover software engineering topics associated with large systems development such as requirements and specifications, testing and maintenance, and design with the emphasis on verification and validation techniques. Specific attention will be given to development
tools and automated support environments. Prerequisite: CSC 382

CIT 355  Information Technology Networking  3(3, 0, 0)
Provides instruction in networking media, physical and logical topologies, common networking standards and popular networking protocols. Emphasizes the Application layer protocols, TCP/IP protocol suite and related IP addressing schemes. Includes support and LAN/WAN connectivity. Provides a basic comprehension of Internet and network technologies including IT job roles, connection methods, TCP/IP functionality and DNS. Explores web server technologies with security and project management concepts. Introduces network creation, physical and logical topologies including media properties, server types, IP addressing and network security. Co-Requisite: CIT 240.

CIT 472  Human-Computer Interaction  3(3, 0, 0)
Formal methods for facilitating human-computer communication: information processing characteristics important to facilitate human-computer interaction, and formal models of human-computer interaction; dialogue techniques, response times and display rates, information presentation, interaction devices, computer training, help systems, information search and visualization, and hypermedia, Usability evaluation – Other forms of Input/output. Prerequisite: Senior Standing

CIT 362  Advanced Database Systems  3(3, 0, 0)
Distributed database design, query and transaction processing. Data integration, data warehousing, data cleansing, management of spatial data, and data from large scale distributed devices. Prerequisite CIT 350

CIT 475  Information Security  3(3, 0, 0)
Introduction to cryptography and the security of networks and databases: classical encryption; modern encryption techniques; public key encryption; elliptic curve cryptography; message authentication, message digest functions; and methods for relational database security, including access control, system and network attacks and defenses – intrusion detection and prevention – risk assessment and management. Prerequisite: Senior Standing.

Elective Courses

CIT 440  Advanced Human Computer Interaction  3(3, 0, 0)
This advanced HCI course covers the history, state-of-the-art and contemporary trends of this fast-moving field. HCI is also central to recent technological developments such as hypertext, multimedia, virtual reality and the web. This course focuses on psychological aspects of the individual user, universal design principles, and User Centered Design (UCD) models. Topics include interactive system development lifecycle and its requirements, major themes and recent trends in HCI, interaction design models, participatory design, Information Architecture (IA), adaptive interfaces, measuring the User Experience (UX), social computing and online communities, mobile computing and issues surrounding the design for smaller screens, ubiquitous computing, Computer Mediated Communication (CMC) and Computer Supported Cooperative Work (CSCW). Prerequisite: CIT 472
CIT 410  Engineering the Future  3(3, 0, 0)
From design concepts to the manufacturing of products, this course examines the range of human activity that is 'engineering'. It introduces the context of how engineers operate, including issues such as risk assessment and patent law. It looks at current engineering practice and at some of the developments in engineering methods and applications that will shape the future. It offers a general introduction both for those who simply have an interest in what engineering is and how it is practiced in modern society, and for those who are considering engineering at higher level of study.

CIT 412  Selected Topics in Information Technology  3(3, 0, 0)
This course includes presentation on a selected topic of interest to the instructor and/or students. Topics will be chosen from state-of-the-art innovations in information technology. Prerequisite: Senior Standing and consent of the instructor.

CSC 262  Introduction to Multimedia Concepts  3(3, 0, 0)
Concepts of multimedia: principles of graphics, sound, video, and animation; scripting techniques; use of contemporary multimedia programs to develop and create an interactive multimedia project. Prerequisite: CSC 212

CSC 380  Graphical User Interface  3(3, 0, 0)
Concepts and techniques used in the design and implementation of interactive systems: interface design guidelines, human factors, technical methods of user interface design, and the design and execution of usability studies; application of various techniques through the design, creation, and testing of an interactive software application. Prerequisite: Senior Standing.

CSC 383  Digital Media  3(3, 0, 0)
Technical aspects of digital media: capturing, storage, digital representation, compression, and generation of digital media; forms of media including text, images, 2D animation, video, sound, and 3D graphics and animation. Prerequisite: Senior Standing.

CSC 385  Computer Graphics  3(3, 0, 0)
Fundamentals of computer graphics with emphasis on 2-D graphics using an application-based approach: graphics output primitives, their attributes, colors, transformations, anti-aliasing, texture mapping, and curves and surfaces; 2D graphics algorithms, essentials of user interface and window management systems, and graphics hardware; programming using OpenGL. Prerequisites: CSC 212.

CSC 387  Artificial Intelligence  3(3, 0, 0)
Introduction to the automation of intelligent capabilities, including intelligent agents, constraints satisfaction problems, knowledge representation and reasoning (search and logical inference), interpreting, behavior modeling and learning; expert systems, knowledge acquisition, and machine learning will also be stressed; programming projects using an Artificial Intelligence programming Language. Prerequisites: Senior Standing.

CIT 302  Working with Our Environment  3(3, 0, 0)
This course is an introduction to environmental issues and the role of technology in today's fast paced computer world. It will suit the needs of students whether they intend to study technology or
if they have a general interest in learning how to shape a sustainable future. It takes students progressively from environmental impacts of their lifestyle to the global issues of technological and economic development. They will also learn general skills such as basic numeracy, critical reading, report and essay writing. The course introduces more specific skills and knowledge required for higher-level environment or technology courses. The themes are: You and the Environment, Traveling Light, Food Chains, and Thinking globally; supported by files on Energy, Resources, and Human and Ecosystem Health. The course also includes computer-based activities.
**DEPARTMENT OF COMPUTER ENGINEERING**

**Mission**
The mission of the Department of Computer Engineering is to provide students quality education fostering a solid foundation in Computer Engineering, mathematics, physical sciences, and technology; to expose students to major research and practical experiences in Computer Engineering; and to enrich the students’ academic experience with good perception and awareness of their leadership role in regional development.

**Academic Program**
Currently, the Department of Computer Engineering offers one undergraduate program:

- Bachelor of Engineering Sciences in Computer Engineering (BES-CEN)
BACHELOR OF ENGINEERING SCIENCES IN COMPUTER ENGINEERING (CEN)

The CEN curriculum is a four-year program designed to grant students the Bachelor of Engineering Sciences (BES) degree upon the successful completion of the requirements. The first common year with College of Engineering majors allows students to switch between the engineering majors at the start of the second year of their study.

Program Mission

The mission of the undergraduate program in Computer Engineering is to impart a basic understanding of computer engineering built on a foundation of mathematics, physical sciences, and technology; to expose students to practical and major design experiences; and to provide students with a global perspective and an awareness of their leadership role in regional development.

Career Opportunities

The Department of Computer Engineering is committed to providing its students with meaningful, up-to-date skills and knowledge that will allow them to explore the education and skills of computer engineering. Furthermore, allow them to pursue successful careers and make deep impacts at leading commercial hardware and software companies. With these objectives in mind, the CE program is designed around fostering contemporary best practices and skills in line with the job opportunities for computing professionals.

Examples of career opportunities include

• Computer Network Engineering
• Computer System and Application Development
• Software Design
• Digital Signal and Image Processing
• Integrated Circuit Design
• Internet Applications Development
• Robotics and Automated Manufacturing
• Engineering consulting
• Manufacturing
• Global communication systems
• Instrumentation

Program Objectives

Graduates of the Bachelor of Engineering Sciences (BES) in CEN program:

1. Possess skills and knowledge that qualify them for professional practice in computer engineering and for admission to reputable graduate programs.
2. Are capable of applying fundamental knowledge, appropriate mathematical principles and computing tools, critical thinking, and best practices in computer engineering analysis and design.
3. Are provided with an educational foundation that fosters creativity, team work, leadership, and communication skills, and prepares them for life-long learning along diverse career paths.
4. Have an appreciation of technical, social, economic, environmental, ethical, and global aspects of engineering practice.

Learning Outcomes

By the time of graduation, students with a BES in CEN will be expected to demonstrate:

a. Ability to apply knowledge of mathematics, science, and engineering;
b. Ability to design and conduct experiments, as well as to analyze and interpret data;
c. Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, ethical, health and safety, manufacturability, and sustainability;
d. Ability to function on multi-disciplinary teams;
e. Ability to identify, formulate, and solve engineering problems;
f. An understanding of professional and ethical responsibility;
g. Ability to communicate effectively;
h. Attaining a broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;
i. A recognition of the need for, and an ability to engage in life-long learning;
j. Knowledge of contemporary issues;
k. Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice;
l. Knowledge of Probability and Statistics;
m. Knowledge of Discrete Mathematics;
n. Knowledge of mathematics, basic sciences, computer sciences, and engineering sciences necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components.

Degree Requirement

To graduate with a Bachelor of Engineering Science (BES) in Computer Engineering, students must satisfactorily complete a four year program consisting of 134 credit hours distributed as follows:

• University Requirements 30 Credits
• College Requirements 27 Credits
• Computer Engineering Requirements 77 Credits

Total 134 Credits
**University Requirements**
Students working towards the BES degrees must complete a total of 30 credit hours in University requirements. The 30 credit hours in University general educational requirements for BS programs are as follows:

- 6 credits of Arabic: ARAB 101 and ARAB 201
- 9 credits of English communication skills: ENGL 101, 102, and 203
- 9 credits of social and cultural studies: SOCS 101, 201, and 202
- 3 credits of computing essentials: CSC 100
- 3 credits of mathematics: MATH 101

**College Requirements**
The College requirements consist of 27 credits distributed as follows:

- 4 credits of physics: PHYS 101 and PHYS 101L
- 3 credits of Mathematics: MATH 102
- 3 credits of statistics: STAT 230
- 3 credits of technical English writing: ENGL 206
- 11 credits of computing: CSC 102, CSC 102L, CSC 212, CEN 221, CEN 221L
- 3 credits in computing ethics: CSC 492

**Program Requirements**
The computer engineering program requirements consist of 77 credits. The courses in this group include 63 required credits, 13 elective credits, and 1 credit for internship.

The required courses are:

- 12 credits of Mathematics: MATH 201, 202, 211, 215
- 4 credits of Chemistry: CHEM 101, CHEM 101L
- 7 credits of Electrical Engineering courses: ELEE 210, 210L, 250
- 4 credits of Physics: PHYS 102 and 102L
- 3 credits of Engineering Economy: COEN 300

The elective courses include:

- 9 credits of Computer Engineering electives
- 3 credit hours of Free electives

The internship course:

- 1 credit of internship
# BES-CEN Program Study Plan

(134 Credits)

## Year I

### First Semester (16 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 101</td>
<td>Calculus I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYS 101/101L</td>
<td>College Physics I + Lab</td>
<td>3+1</td>
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</tr>
<tr>
<td>PHYS 101L</td>
<td>College Physics I Lab</td>
<td>1</td>
<td>PHYS 101 (co)</td>
</tr>
<tr>
<td>CSC 100</td>
<td>Introduction to Computing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOCS 101</td>
<td>Islamic Civilization I</td>
<td>3</td>
<td></td>
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**Total Credits** 16

### Second Semester (17 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Basic Academic English II</td>
<td>3</td>
<td>ENGL 101</td>
</tr>
<tr>
<td>MATH 102</td>
<td>Calculus II</td>
<td>3</td>
<td>MATH 101</td>
</tr>
<tr>
<td>PHYS 102</td>
<td>College Physics II</td>
<td>3</td>
<td>PHYS 101</td>
</tr>
<tr>
<td>PHYS 102L</td>
<td>College Physics II Lab</td>
<td>1</td>
<td>PHYS 102 (co)</td>
</tr>
<tr>
<td>CSC 102</td>
<td>Computer programming</td>
<td>3</td>
<td>CSC 100</td>
</tr>
<tr>
<td>CSC 102L</td>
<td>Computer programming Lab</td>
<td>1</td>
<td>CSC 102 (co)</td>
</tr>
<tr>
<td>ARAB 101</td>
<td>Basic Academic Arabic</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits** 17

## Year II

### Third Semester (18 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Calculus and Analytic Geometry III</td>
<td>3</td>
<td>MATH 102</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Discrete Mathematics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ELEE 210/210L</td>
<td>Electric Circuits I + Lab</td>
<td>3+1</td>
<td>PHYS 102</td>
</tr>
<tr>
<td>CEN 220</td>
<td>Logic Design</td>
<td>3</td>
<td>MATH 211</td>
</tr>
<tr>
<td>CEN 220L</td>
<td>Logic Design Lab (Elective)</td>
<td>1</td>
<td>CEN 220</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>College Chemistry</td>
<td>3</td>
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<tr>
<td>CHEM 101L</td>
<td>College Chemistry Lab</td>
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**Total Credits** 18
# Fourth Semester (19 Credit Hours)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>MATH 202</td>
<td>Differential Equations</td>
<td>3</td>
<td>MATH 201</td>
</tr>
<tr>
<td>CEN 221</td>
<td>Computer Organization</td>
<td>3</td>
<td>CSC 212</td>
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<tr>
<td>CEN 221L</td>
<td>Computer Organization Lab</td>
<td>1</td>
<td>EN 221 (co)</td>
</tr>
<tr>
<td>ELEE 250</td>
<td>Electric Circuits II</td>
<td>3</td>
<td>ELEE 210</td>
</tr>
<tr>
<td>CSC 212</td>
<td>Algorithms and Data Structures</td>
<td>3</td>
<td>CSC 102</td>
</tr>
<tr>
<td>CEN 240</td>
<td>Signal and Systems</td>
<td>3</td>
<td>ELEE 250</td>
</tr>
<tr>
<td>ENGL 203</td>
<td>Advanced Academic English I</td>
<td>3</td>
<td>ENGL 102</td>
</tr>
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</table>

**Total Credits**: 19

# Year III

## Fifth Semester (18 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
<td>3</td>
<td>ARAB 101</td>
</tr>
<tr>
<td>STAT 230</td>
<td>Probability and Statistics</td>
<td>3</td>
<td>MATH 201</td>
</tr>
<tr>
<td>ENGL 206</td>
<td>Technical Writing</td>
<td>3</td>
<td>ENGL 203</td>
</tr>
<tr>
<td>CEN 250</td>
<td>Communication Systems</td>
<td>3</td>
<td>CEN 240</td>
</tr>
<tr>
<td>CEN 320</td>
<td>Computer Architecture</td>
<td>3</td>
<td>CEN 221</td>
</tr>
<tr>
<td>CEN 301</td>
<td>Electronics</td>
<td>3</td>
<td>ELEE 210</td>
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**Total Credits**: 18

## Sixth Semester (17 Credit Hours)

<table>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>COEN 300</td>
<td>Engineering Economy</td>
<td>3</td>
<td>STAT 230</td>
</tr>
<tr>
<td>MATH 215</td>
<td>Linear Algebra and Numerical Techniques</td>
<td>3</td>
<td>MATH 201</td>
</tr>
<tr>
<td>CEN 321</td>
<td>Embedded Systems</td>
<td>3</td>
<td>CEN 221</td>
</tr>
<tr>
<td>CEN 322L</td>
<td>Digital Systems Lab</td>
<td>1</td>
<td>CEN 321 (co)</td>
</tr>
<tr>
<td>CEN 340</td>
<td>Computer Networks</td>
<td>3</td>
<td>CEN 240</td>
</tr>
<tr>
<td>CEN 440L</td>
<td>Networking Lab</td>
<td>1</td>
<td>CEN 340 (co)</td>
</tr>
<tr>
<td>CEN 360</td>
<td>Operating Systems</td>
<td>3</td>
<td>CEN 221</td>
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**Total Credits**: 17
### Summer Semester (1 Credit Hours)

<table>
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<th>Course</th>
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<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>CEN 398</td>
<td>Internship</td>
<td>1</td>
<td>ENGL 206</td>
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**Total Credits** 1

### Seventh Semester (16 Credit Hours)

**Year IV**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>CEN 498</td>
<td>Final Year Project I</td>
<td>1</td>
<td>Senior Standing</td>
</tr>
<tr>
<td>SOCS 201</td>
<td>Islamic Civilization II</td>
<td>3</td>
<td>SOCS 101</td>
</tr>
<tr>
<td>CEN 330</td>
<td>Software Design</td>
<td>3</td>
<td>CSC 212</td>
</tr>
<tr>
<td>CEN 350</td>
<td>Digital Integrated Circuits</td>
<td>3</td>
<td>ELEE 240</td>
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<td></td>
<td>Free Elective</td>
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<td></td>
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<tr>
<td></td>
<td>Computer Engineering Elective</td>
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**Total Credits** 16

### Eighth Semester (12 Credit Hours)

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>CEN 499</td>
<td>Final Year Project II</td>
<td>3</td>
<td>CEN 498</td>
</tr>
<tr>
<td>SOCS 202</td>
<td>World Civilizations</td>
<td>3</td>
<td>SOCS 101</td>
</tr>
<tr>
<td>CSC 492</td>
<td>Computing ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computer Engineering Elective</td>
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</tbody>
</table>

**Total Credits** 12

### Total Program Credits 134*

*Completion of the Bachelor of Engineering Sciences in Computer Engineering
Course Description

Required Courses

CEN 220/ELEE 220 Logic Design 3(3, 1, 0)
A course that covers number systems and codes, switching algebra; combinational circuit analysis, synthesis, and practice; minimization methods; sequential logic design principles; latches and flip-flops, clocked synchronous state machines, designing state machines using state tables and state diagrams; introduction to the VHDL hardware description language. Co-requisite: MATH 211.

CEN 220L Logic Design Lab 1(0,0, 2)
This laboratory course covers digital logic design. Experiments cover hardware design tools and technologies: hardware description language, high level synthesis Co-requisite: CEN 220.

CEN 221/ELEE 320 Computer Organization and Assembly Language 3(3, 1, 0)
This is an introductory course in computer organization and architecture. Topics include basic hardware and software structure, addressing methods, programs control, processing units, I-O organization, arithmetic and logic units, main-memory organization, peripherals, microprocessor families, CSIC and RISC architectures, and multiprocessors. Assembly language is used as an aid to studying computer organization. Co-requisite: CSC 212.

CEN 240 Signals and Systems 3(3, 1, 0)
This course introduces students to the fundamental ideas of signals and system analysis. The topics covered in the course include basic properties of signals and systems, classifications of signals and systems, typical signals, the processing of signals by linear systems, the impulse response, Fourier series and transforms, sampling, discrete-time processing of continuous-time signals. This course should serve as a central building block for students interested in further studying information processing: image processing, communications, control, machine learning, and finance. Co-requisite: ELEE 250.

CEN 250 Communication Systems 3(3, 1, 0)
This course introduces principles of data and computer communications at the physical layer; analog to digital conversion and pulse coded modulation; transmission and reception of digital signals; digital modulation; performance of digital communication systems in the presence of noise and inter-symbol interference; equalization. Prerequisite: CEN 240.

CEN 301 Electronics 3(3, 1, 0)
This course covers semiconductors: PN junctions; diodes and diode circuits; field effect transistor; MOS transistor and applications such as amplifier and switch; bipolar junction transistor and
applications such as amplifier and switch; and circuit simulation using SPICE. Prerequisite: ELEE 210.

**CEN 320/CSC 363/ELEE 422 Computer Architecture** 3(3, 1, 0)
Study of computer architecture from classical to advanced perspectives; explores architectural characteristics of modern computer systems such as performance, instruction sets, assemblers, data-paths, pipelining, caching, memory management, I/O considerations, multiprocessing, and other advanced systems. Prerequisite: CEN 221.

**CEN 321/ ELEE 423 Embedded Systems** 3(3, 1, 0)
Implementation of microprocessors and microcontrollers in embedded digital computer systems; topics include architecture, operations, software; hardware/software design methodology; interfacing of microcomputers to peripherals or other computers for purposes of data acquisition, device monitoring and control, and other communications. Prerequisite: CEN 221/CSC 102.

**CEN 322L Digital Systems Laboratory** 1(0, 0, 2)
This laboratory course covers digital systems design. Experiments cover hardware design tools and technologies: hardware description language, high-level synthesis, ASIC and FPGA design flow; hardware/software co-design. Co-requisite: CEN 321.

**CEN 330 Software Design** 3(3, 0, 1)
Study of the nature of the program development task when many people, modules and versions are involved in designing, developing and maintaining a large program or system; issues addressed include software design, specification, version control, testing, cost estimation and management; study of software systems in different domains such as database systems and HCI systems are also addressed. Prerequisite: CSC 212.

**CEN 340/ CSC 384/ELEE 431 Computer Networks** 3(3, 1, 0)
This course presents the foundations of computer networks. It includes a top-down view of the layered architectural elements of communication systems: Application Layer, Transport Layer, Network Layer, and the Link Layer. In particular, the emphasis is on the Internet protocols, TCP/IP, client/server systems, packet switching, protocol stacks, queuing theory, application protocols, socket programming, remote service calls, reliable transport (Error detection and recovery, multimedia networking with quality of service and multicasting), UDP, and security. Prerequisites: CEN 240/ CEN 221, CSC 356.

**CEN 350/ ELEE 442 Digital Integrated Circuits** 3(3, 0, 1)
Study of basic methods of digital integrated circuit design; emphasis will be on structured design methodologies for MOS systems with focus on performance considerations and design methodologies for VLSI IC chips; VLSI CAD tools are used to design and simulate a small CMOS chip. Prerequisite: ELEE 240.

**CEN 360 Operating Systems** 3(3, 0, 1)
A study of the internal design of operating systems; topics include memory management, multiprogramming, virtual memory, paging and segmentation; job and process scheduling;
multiprocessor systems; device and file management; thrashing, cache memory. Prerequisites: CEN 221 and CSC 212.

**CEN 398  Summer Internship** 1(0, 1, 0)
This is an eight to twelve-week professional training course in computer engineering. Prerequisite: Senior standing.

**CEN 440L  Networking Laboratory** 1(0, 0, 2)
This laboratory course covers the technologies and protocols of the Internet. The experiments cover the Internet Protocol (IP), Address Resolution Protocol (ARP), Internet Control Message Protocol (ICMP), User Datagram Protocol (UDP) and Transmission Control Protocol (TCP), the Domain Name System (DNS), routing protocols (RIP, OSPF, BGP), network address translation (NAT), dynamic host configuration (DHCP), network management protocols (SNMP), and IP multicast. Prerequisite: CEN 340.

**CEN 498  Final Year Project I** 1 (0, 1, 0)
A supervised project in groups of normally three students aimed at providing practical experience in some aspect of computer engineering. Students are expected to complete a literature survey, project specification, critical analysis, and to acquire the necessary material needed for their intended end product. Prerequisite: Senior standing.

**CEN 499  Final Year Project II** 3 (0, 3, 0)
A course that seeks to impart in students the skill to integrate the knowledge gained in different courses by asking them to deliver a product that has passed through the design, analysis, testing, and evaluation stages. This course includes production of a professional report, design process and outcome, implementation and testing, verification and validation, and critical appraisal of the project. Prerequisite: CEN 498.

**Elective Laboratories**

**CEN 430L  Mobile Computing Laboratory** 1(0, 0, 2)
This laboratory course covers the technologies involved in integrating front-end mobile devices into local and global networks. Lab experiments involve programming in Java2ME, and .NET Compact Framework. The lab course provides a general coverage of underlying technologies and standards, including IEEE 802.11, WAP, GPRS, Bluetooth, and Jini. Prerequisite: CEN 340.

**CEN 460L  Multimedia Laboratory** 1(0, 0, 2)
This laboratory course covers the technologies used in multimedia storage and communications. Multimedia formats for voice, music, and video are covered. Experiments also cover coding, streaming, and quality of service for multimedia applications. Prerequisite: Senior standing.

**Required Electrical Engineering Courses**

**ELEE 210  Electric Circuits I** 3(3, 1, 0)
A course on fundamentals of electric circuits; basic elements and laws; independent and dependent sources; techniques of circuit analysis: node voltage, mesh current, and source transformation;
circuit theorems: superposition, Thevenin and Norton equivalents; inductors, capacitors, mutual inductance, and transformers; steady-state AC circuits; power calculations; circuit simulation using SPICE. Prerequisite: PHYS 102.

**ELEE 250L Electric Circuits Laboratory**

1(0, 0, 2)

This laboratory course covers passive electronic components; laboratory instruments; voltage-divider circuits; sources and Thevenin's theorem; RC lead-lag networks; the transformer; AC circuits. Co-requisite: ELEE 210.

**ELEE 250 Electric Circuits II**

3(3, 1, 0)

A course on Laplace transform and its use in circuit analysis; s-domain representation; network functions; transient response of RC, RL, and RLC circuits; frequency-selective circuits; Bode plots; two-port networks; ideal op-amp; active filters; circuit simulation using SPICE. Prerequisite: ELEE 210.

**Elective Courses**

**CEN 403 Special Topics in Computer Engineering**

3(3, 0, 0)

This course covers contemporary topics of interest to students. Prerequisite: Consent of the instructor.

**CEN 410 Computer-Aided Analysis and Design of VLSI Circuits**

3(3, 1, 0)

This course covers circuit and logic simulation; timing analysis and verification; testing and fault simulation; logic and high-level synthesis; physical design automation. Prerequisite: CEN 350.

**CEN 420/ CSC 385/ ELEE 421 Computer Graphics**

3(3, 1, 0)

A course on interactive graphics; graphics hardware; graphical input devices; windowing; clipping; viewports; zooming, geometrical transformations (2D and 3D); data structures; advanced raster display architectures; raster algorithms; special graphics techniques; applications. Prerequisite: CSC 102/ ELEE 230.

**CEN 421 Advanced Computer Architecture**

3(3, 1, 0)

A course that focuses on the allocation of hardware and software resources in solving large-scale computing problems, with emphasis on the relationships between hardware organization, system programming, and language support in the evolution of advanced computer architectures. Prerequisite: CEN 320.

**CEN 422 VLSI for Communications and Signal Processing**

3(3, 1, 0)

This course introduces concepts in the design and implementation of digital signal processing systems using integrated circuits. The main emphasis is on the architectural exploration, design and optimization of signal processing systems for communications. Algorithm, architecture, and circuit design techniques will be introduced that enable joint optimization across the algorithmic, architectural and circuit domains. Prerequisite: CEN 350.
CEN 423  Reconfigurable Computing  3(3, 1, 0)
A course dealing with the design issues pertaining to the implementation of application specific architectures using the reconfigurable computing paradigm allowing the same circuit to be reused in order to run different applications. Emphasis will be on the systematic design of reconfigurable computing platforms that exploit a high degree of parallelism. Prerequisite: CEN 320.

CEN 424  Digital Systems Testing  3(3, 1, 0)
A course on digital systems testing and testable design; test economics, fault modeling, logic and fault simulation, testability measures, test generation for combinational and sequential circuits, memory test, delay test, scan design, built-in self test, and boundary scan. Prerequisite: CEN 220.

CEN 425  Advanced Embedded Systems  3(3,1, 0)
This course covers embedded hardware and software design; system design process requirements: analysis, specification, hardware/software co-design, testing; Embedded computing platforms: general- and special-purpose processors, hardware accelerators, systems-on-a-chip, intellectual property (IP) core-based design, embedded networks; Software design tools and technologies: CAD tools, compilers, and assemblers. Hardware design tools and technologies: hardware-description languages, high-level synthesis tools, ASIC and FPGA design flows; Real-time operating systems: multiple tasks and processes, context switching, task scheduling, inter-process communication mechanisms. Prerequisite: CEN 321.

CEN 426  Computer System Analysis  3(3, 1, 0)
This course focuses on the development of analytical models of computer systems and application of such models to performance evaluation. Topics covered include scheduling policies, paging algorithms, multi-programmed resource management, and queuing theory. Prerequisite: CEN 320.

CEN 430  Database Systems  3(3, 1, 0)
A course that covers the nature and purposes of database systems and an introduction to data modeling: entity relationship model, relational model with relational algebra, relational calculus and SQL; integrity constraints; file organization and index files; and normalization. Prerequisite: CEN 330.

CEN 431  Distributed and Object Database Systems  3(3, 1,0)
Fragmentation, replication and allocation; strategies used in executing distributed queries subject to given criteria and the commit protocols for managing transactions in a distributed environment; parallel database implementations and the design of object database management systems; designing distributed database systems using a design project that requires the implementation of low level functionality associated with the functions of distributed database system. Prerequisite: CEN 430.

CEN 432  Design and Analysis of Algorithms  3(3, 1, 0)
Sorting algorithms including merge-sort, quick-sort, and counting-sort; median and order statistics algorithms; sorting lower bound; divide-and-conquer design strategy; polynomial and matrix multiplication algorithms; balanced search trees; hash tables; augmenting data structures; number-theoretic algorithms; dynamic programming; greedy algorithms; graph algorithms including graph traversal algorithms and applications, minimum spanning tree, shortest path algorithms; distributed algorithms; introduction to NP-completeness and intractability. Prerequisite: CSC 212.
CEN 433  Advanced Topics in Algorithms  3(3, 1, 0)
General principles of algorithm design and analysis; linear programming; randomized algorithms; advanced graph algorithms; NP completeness; introduction to complexity theory; approximation algorithms; number theoretic algorithms; selected topics. Prerequisite: CEN 432.

CEN 434  Cryptography and Computer Security  3(3, 1, 0)
Overview of encryption and computer security; classical encryption techniques, block ciphers and the data encryption standard, finite fields, advanced encryption standard, confidentiality using symmetric encryption, public-key cryptography, key management, hash and MAC algorithms, digital signatures; authentication applications, intruders, and malicious software. Prerequisite: Senior standing.

CEN 435  Optimizing Compilers  3(3, 1, 0)
This course covers theoretical and practical aspects of building modern optimizing compilers. Topics: intermediate representations, basic blocks and flow graphs, data flow analysis, partial evaluation and redundancy elimination, loop optimizations, register allocation, instruction scheduling, and inter-procedural analysis. Students will implement significant optimizations within the framework of a modern research compiler. Prerequisites: CSC 212 and CEN 320.

CEN 441/ELEE 472  Information Theory  3(3, 1, 0)
This course introduces the field of information theory and its applications to communications theory, computer science, statistics, and probability theory. Covering all the essential topics in information theory, we introduce the basic quantities of entropy, relative entropy, and mutual information, and show how they arise as natural answers to questions of data compression, channel capacity, rate distortion, and hypothesis testing; Shannon’s fundamental coding theorem. Prerequisites: STAT 230 and MATH 215. Should be CEN 240

CEN 442/ ELEE 473  Coding Theory  3(3, 1, 0)
This course introduces the theory of error-correcting codes. The course will focus on results of asymptotic or algorithmic significance. Topics include: construction and existence results for error-correcting codes; limitations on the combinatorial performance of error-correcting codes; BCH codes, Reed-Solomon codes; low density parity check codes; algebraic geometric codes; Turbo codes; and decoding algorithms; unique and soft decoding; applications in computer engineering such as: computer storage, compact disk player, satellite communications, bandwidth-limited systems. Prerequisites: STAT 230 and MATH 215.

CEN 447  Queuing Theory  3(3, 1, 0)
Poisson counting and renewal processes; Markov chains and decision theory, branching processes, birth death processes, and semi-Markov processes; simple Markovian queues, networks of queues, general single and multiple-server queues, bounds and approximations. Prerequisite: Senior standing. Should be STAT230, CEN340

CEN 450  Client-Server Computing  3(3, 1, 0)
Internet and intranet technologies; the client-server model of interaction; design and implementation of clients and servers; interactive and concurrent servers; distributed computing; application gateways; design project. Prerequisite: CEN 340.
CEN 451    Internet Engineering    3(3, 1, 0)
Examining major protocols used in Internet: IP, ICMP, TCP, UDP; new technologies introduced on the Internet: IP Multicast, Mobile IP, IPv6, VPNs, and quality of service; routing on the Internet; network security and firewall design; overview of the application protocols: SMTP, HTTP, RTP, and SNMP. Prerequisite: CEN 340.

CEN 452    Web Server Design and Programming    3(3, 1, 0)
Major technologies used in building Web servers. Alternate versions are to be given each year: The Windows-based IIS Server and the Linux-based Apache server. For IIS, ASP.NET along with C# will be used for programming Web servers. For Apache, PHP will be the language of choice. The course starts with a fast track on client programming, the HTTP protocol, SQL database servers, and XML programming. Prerequisite: Senior standing.

CEN 453    Multimedia and Networking    3(3, 1, 0)
Multimedia topics: system requirements, performance requirements, representation and compression; Multimedia networking is emphasized by discussing multicasting, streaming, multimedia networking protocols and quality of service based traffic management protocols; synchronization, VoIP, and Internet2; Multimedia networking applications are designed and implemented as student projects. Prerequisite: CEN 340.

CEN 454    Pervasive Computing Systems and Applications    3(3, 1, 0)
Technologies involved in integrating front-end mobile devices into local and global networks.; emphasis is placed on the programmability and networking of mobile phones, PDAs, and Pocket PCs; hands on experience involve programming in Java2 ME, C/C++ for Palm OS, and .NET Compact Framework for Windows CE; general coverage of underlying technologies and standards: XML, WAP, UMTS, GPRS, Bluetooth, and Jini. Prerequisite: Senior standing.

CEN 491/ ELEE 451    Digital Signal Processing    3(3, 1, 0)
Revision of signals, systems, and transforms; design of Digital Filters: FIR and IIR; sampling and reconstruction of signals; multi-rate signal processing with applications; effects of finite word length; discrete random signals and Spectral Estimation; introduction to 2D signal and image processing. Prerequisite: CEN 240/ELEE 350.

CEN 493    Neural Networks    3(3, 1, 0)
Perceptron, Madeline, back propagation, and adaptive neural networks; transformation by layered networks, statistical neuro-dynamics, associative memory, and neural learning; applications to functional approximations, signal filtering, and pattern classification. Prerequisite: Senior standing.

CEN 494/ ELEE 454    Digital Image Processing    3(3, 1,0)
Two-dimensional signals and systems; image formation and perception; representation, coding, filtering restoration, and enhancements; feature extraction and scene analysis; introduction to computer vision. Prerequisite: CEN 240CEN 491.
College of Engineering

Officers of the College

Acting Dean: Hicham H. Hallal
Associate Professors: Omar Hatamleh, Hassan Tantawi
Assistant Professors: AbdulGhani Athamneh, Jihad Baghdadi, AbdulSamee Halahlah, Hicham H. Hallal, Yazen Issa, Ali Ramadan
Instructors: Mohammad Akhtar, Hatem Babaa, Yazen Gharaiheh, Omar Otoom, Safdarullah Qureshi
Lab Assistant: Ayman Al-Qudah

Vision
The College of Engineering seeks to contribute to the development of the Kingdom of Saudi Arabia and the Gulf region by providing undergraduate education of the highest quality through developing strong programs, enhancing research activities, and disseminating expert engineering culture.

Mission
The mission of the College of Engineering at FBSU is to graduate high quality engineering students and to produce cutting-edge research leading to innovative technology for the benefit of society, locally and globally.

At the College of Engineering, we believe in equipping students with the necessary skills to advance the engineering “state-of-the-art” and to become life-long learners, innovators, and professionals capable of being leaders in their chosen careers while being committed to personal integrity and civic responsibility.

Core Values
The main core values that guide the decisions and actions at the college of engineering are:

1. Academic excellence by fostering lifelong excellence in learning, teaching, and research.
2. Collaboration through encouraging teamwork and building partnership across disciplines and with the community.
3. Professionalism and integrity by instilling high engineering ethics and the values of perseverance in industry.
4. Respect, collegiality and civility by appreciating the contribution of everyone at the college and acknowledging his/her indigenous rights and responsibilities.
5. Responsiveness by encouraging feedback from students and faculty members alike

**Academic Programs**
Currently, the College of Engineering offers the following undergraduate programs:

1. Bachelor in Civil Engineering (BCE)
2. Bachelor in Electrical Engineering (BEE)
3. Bachelor in Mechanical Engineering (BME)

**Admission Requirements**
Applicants to the college of engineering are first admitted to the foundation year program, where they receive a thorough enforcement of their knowledge in mathematics, English, and IT skills. Upon completion of the foundation year program, eligible applicants are selected for admission into the first year of engineering program they choose. Special attention is given to the following factors:

1. Level of proficiency in English
2. Level of proficiency in mathematics and IT skills
3. Academic performance in the subject matters related to engineering

In particular, the college of Engineering considers the following Admission Requirements:

1. “Qudurat” test score of at least 65%; also applicable to applicants from Technical Colleges who had the “Qudurat” test.
2. Weighted average of both the Secondary School Average and the “Qudurat” test score must be at least 70% (40% for Secondary School Average and 60% for “Qudurat”).
3. For applicants from Technical Colleges, the weighted average of both the Technical College Average and the “Qudurat” exam score must be at least 65% (60% for Technical College Average and 40% for “Qudurat”). If the applicant does not have a “Qudurat” score, the admission is decided on both the Technical College GPA and the Secondary School score (60% for the Technical College and 40% for the Secondary School Average), where the weighted average must be at least 70%.
4. Students admitted to the College of Engineering prior to joining the Foundation Year Program must earn at least 70% in Math 100 and at least 65% in Math 200 in order to maintain their admission to the College upon promotion to Year 1.
5. Students may transfer to the College of Engineering from another college at FBSU or from another university if they have passed Calculus I (or its equivalent) with a grade of at least 65%. If the course was not taken, then admission is decided by applying the relevant requirement in 1 or 2.

**Graduation Requirements**
The specific program requirements for each of the offered programs are shown under the respective department sections. The total number of credit hours required for a Bachelor degree in each of the three programs is:
1. Civil Engineering: 137 credit hours;
2. Electrical Engineering: 134 credit hours;
3. Mechanical Engineering: 135 credit hours.

**University requirements**
Students working towards the Bachelor degrees must complete a total of 30 credit hours in University requirements, which are detailed as follows:

- 6 credit hours of Arabic: ARAB 101 and ARAB 201;
- 9 credit hours of English communication skills: ENGL 101, ENGL 102, and ENGL 203;
- 9 credit hours of social and cultural studies: SOCS 101, SOCS 201, and SOCS 202;
- 3 credit hours of computing for engineers: CSC 101;
- 3 credit hours of mathematics: MATH 101.

**College requirements**
The College of Engineering requirements for the Bachelor degrees include 41 credit hours detailed as follows:

- 12 credit hours in sciences: PHYS 101/101L, PHYS 102/102L, and CHEM 101/101L;
- 15 credit hours in mathematics and statistics: MATH 102, MATH 201, MATH 202, MATH 215, and STAT 230;
- 3 credit hours in technical writing: ENGL 206;
- 3 credit hours in engineering economy: COEN 300;
- 3 credit hours in engineering ethics: COEN 400.

In addition, Bachelor degree students should complete a 4-credit hour final-year project during the senior year and 1-credit hour, eight-week-minimum internship after they complete their third year.
DEPARTMENT OF CIVIL ENGINEERING

Mission
The mission of the Civil Engineering Department (CE) is to:

• Offer high-quality education that encompasses basic engineering sciences in both the traditional and emerging areas of the discipline;
• Prepare graduates to adapt to global and domestic engineering challenges and changing industry practices;
• Foster student-faculty relationship that enrich teaching and learning;
• Develop scholarship and encourage public service;
• Maintain an academic environment characterized by integrity and respect;
• Prepare graduates for lifelong intellectual and professional development;
• Contribute to economic prosperity of the Kingdom and the region.

Academic Program
Currently, the Department of Civil Engineering offers one undergraduate program:

• Bachelor in Civil Engineering (BCE)
BACHELOR IN CIVIL ENGINEERING (BCE)

The Civil Engineering program is designed to grant students a Bachelor degree upon the successful completion of the four-year curriculum.

Program Objectives

The Civil Engineering program is designed to achieve the following objectives:

• To impart a sound understanding of the fundamental principles and concepts of civil engineering.
• To develop the mathematical, scientific, and computational skills in formulating and solving civil and environmental engineering problems.
• To cultivate the skills pertinent to the engineering design process, conduct of experiment, analysis and interpretation of data.
• To expose students to real-world problems of multi-disciplinary nature while addressing relevant social, environmental, economical and aesthetic concerns.
• To develop effective teamwork and communication skills and prepare students for leading roles in the profession and the community.

Learning Outcomes

Upon graduation, Bachelor holders in CE will be expected to demonstrate:

• Ability to apply knowledge of mathematics, science and engineering;
• Ability to identify, formulate and solve engineering problems;
• Ability to conduct experiments, analyze and interpret data;
• Ability to design a system, component or process to meet desired needs;
• Ability to use the techniques, skills and modern tools necessary for engineering practice;
• Ability to appreciate the impact of engineering solutions in local and global contexts;
• Ability to function in a team environment;
• Ability to communicate effectively;
• Ability to understand professional and ethical responsibility;
• Knowledge of contemporary issues;
• Ability to engage in life-long learning;
• Experience in engineering practice or undergraduate research.

Career Opportunities

As one of the oldest engineering disciplines, Civil Engineering involves planning, designing and executing structural works. The profession deals with a wide variety of engineering tasks including design, supervision and construction activities of public works like roads, bridges, tunnels, buildings, airports, dams, water works, sewage systems, ports etc.; and offers a multitude of challenging career opportunities.
A civil engineer is responsible for planning, designing, constructing and maintaining civil engineering projects. He is required to have a high standard of engineering knowledge as well as supervisory and administrative skills. The planning part of his work involves site investigation, feasibility studies, creating solutions to complications that may occur and the actual designing of structures. He has to work with the guidelines of the local government authority and get his plans approved by them. He may prepare cost estimates and set construction schedules; deal with clients, architects, contractors etc.; and supervise the work according to standards.

Demand for civil engineers has been consistently high during the last decades particularly in the Gulf region where engineers have been involved primarily in large development projects. The emerging construction activity offers ever increasing and expanding opportunities for civil engineers.

The Civil Engineering Department is committed to providing its students with meaningful, up-to-date skills and knowledge that will allow them to pursue successful engineering careers within Tabuk and across the Gulf region.

Civil Engineering Laboratory Facilities

The Civil Engineering Department is furnished with high quality state-of-art laboratories that support research and teaching activities for Structural, Environmental, Hydrology, Surveying and Highway Engineering Programs.

These laboratories extend over an area exceeding 610 sq. m and are manned with highly qualified and well-trained personnel. Furthermore, most of the lab equipments are support advanced computerized data acquisition systems.

The Department hosts the following eight major laboratories:

1. Soil Mechanics Laboratory;
2. Concrete Laboratory;
3. Aggregate Laboratory;
4. Surveying Laboratory;
5. Fluid Mechanics and Hydraulics Laboratory;
6. Asphalt Laboratory;
7. Environmental Engineering Laboratory;
8. Structures Laboratory.

Curriculum and Program Structure

The curriculum is designed in conformance with the study plan approved by the MOE. It includes courses in basic sciences and mathematics, engineering sciences, engineering design, communication skills, and humanities and social sciences. Lab hands-on experience and emphasis on design are important elements that are integrated throughout the curriculum.

The requirements of the BCE include:

- At least 30 credit hours of mathematics and basic sciences,
- At least 66 credit hours of engineering sciences and engineering design, and
• At least 15 credit hours of social sciences and humanities, excluding language and technical writing courses.

The curriculum is designed to grant students the Bachelor degree upon the successful completion of the four-year program. The first year is shared with all engineering majors in order to allow students to transfer from one major to another without losing any credits earned in the first year.

**Final Year Project**

As part of their fourth year, students are required to carry out a project and submit a technical report. This project is a substantial piece of work that will require creative activity and original thinking. Students in groups, normally three per group, are supervised while working on a project accounting for four credit hours, extending over a full academic year. The project aims to provide students with a transitional experience from the academic world to the professional world. It is designed to serve as a platform in which CE students in teams engage in a practical design experience requiring the solution of civil engineering design problems.

**The objectives of the final year project are:**

• To allow students to demonstrate a wide range of the skills learned at the College of Engineering during their course of study by asking them to deliver a complete and original design for a Civil Engineering scheme;
• To encourage work on multidisciplinary projects, where students get to apply material learned in a number of courses;
• To allow students to develop problem solving, analysis, synthesis, evaluation and design skills.
• To encourage teamwork;
• To improve students' communication skills by asking them to produce both a professional report and a professional poster and to give an oral presentation of their work;

**The project is important for a number of reasons:**

• It is the largest single piece of design work that a student does during his/her Bachelor degree program;
• It is the work that prospective employers will most likely ask students about during an interview;
• It allows students to show a range of the skills they have learned during their course of study.

**Practical Training Internship**

All engineering students are required to fulfill a 1-credit hour internship after they complete the third year in the program. This graduation requirement entails that each student gains practical training experience with either a company or another academic institution. The internship can be conducted either during the last summer term or in the last regular term, prior to graduation.
Degree Requirements

To graduate with a Bachelor degree in Civil Engineering (BCE), students must satisfactorily complete 137 credit hours. The distribution of courses in the proposed study plan is as follows:

University requirements

The University requirements for the Bachelor degree in CE total 30 credit hours and are distributed as follows:

- 6 credit hours of Arabic: ARAB 101 and ARAB 201;
- 9 credit hours of English communication skills: ENGL 101, ENGL 102, and ENGL 203;
- 9 credit hours of social and cultural studies: SOCS 101, SOCS 201, and SOCS 202;
- 3 credit hours of computing for engineers: CSC 101;
- 3 credit hours of mathematics: MATH 101.

College requirements

The College requirements for the Bachelor degree in CE consist of 41 credit hours and are distributed as follows:

- 12 credit hours in basic sciences: PHYS 101/101L, PHYS 102/102L, and CHEM 101/101L;
- 15 credit hours in mathematics: MATH 102, MATH 201, MATH 202, MATH 215, and STAT 230;
- 3 credit hours in technical writing: ENGL 206;
- 3 credit hours in engineering economy: COEN 300;
- 3 credit hours in engineering ethics: COEN 400;
- 4 credit hour final-year project: CIVE 401 and CIVE 402; and
- 1 credit hour internship (CIVE 400).

Program requirements

The program requirements for the BCE total 66 credit hours and are distributed as follows:

- 51 credit hours for the courses: CIVE 205, CIVE 210, CIVE 211, CIVE 215, CIVE 220, CIVE 220L, CIVE 240, CIVE 240L, CIVE 250, CIVE 260, CIVE 310, CIVE 320, CIVE 330, CIVE 330L, CIVE 340, CIVE 351, CIVE 360, CIVE 460, and CIVE 480; ELEE 230; and MECH 211;
- Four 3-credit hour electives from Civil Engineering;
- One 3-credit hour free elective Course.
Study Plan for the BCE Degree
(137 Credit Hours)

Year I

First Semester (16 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>MATH 101</td>
<td>Calculus I</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>PHYS 101/101L</td>
<td>College Physics I + Lab</td>
<td>3+1</td>
<td>MATH 101 (co)</td>
</tr>
<tr>
<td>CSC 101</td>
<td>Introduction to Computing for Engineers</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>SOCS 101</td>
<td>Islamic Civilization I</td>
<td>3</td>
<td>-</td>
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</table>

Total Credits 16

Second Semester (17 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Basic Academic English II</td>
<td>3</td>
<td>ENGL 101</td>
</tr>
<tr>
<td>MATH 102</td>
<td>Calculus II</td>
<td>3</td>
<td>MATH 101</td>
</tr>
<tr>
<td>PHYS 102/102L</td>
<td>College Physics II + Lab</td>
<td>3+1</td>
<td>PHYS 101</td>
</tr>
<tr>
<td>CHEM 101/101L</td>
<td>College Chemistry + Lab</td>
<td>3+1</td>
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<tr>
<td>ARAB101</td>
<td>Basic Academic Arabic</td>
<td>3</td>
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</table>

Total Credits 17

Summer Semester I (6 Credit Hours)

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCS 201</td>
<td>Islamic Civilizations II</td>
<td>3</td>
<td>SOCS 101</td>
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<tr>
<td>SOCS 202</td>
<td>World Civilizations</td>
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Total Credits 6

Year II

Third Semester (18 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Calculus &amp; Analytic Geometry III</td>
<td>3</td>
<td>MATH 102</td>
</tr>
<tr>
<td>CIVE 210</td>
<td>Statics</td>
<td>3</td>
<td>MATH 102</td>
</tr>
<tr>
<td>MECH 211</td>
<td>Thermodynamics</td>
<td>2</td>
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<tr>
<td>CIVE 260</td>
<td>Spatial Measurements</td>
<td>2</td>
<td></td>
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<tr>
<td>CIVE 250</td>
<td>Environmental Engineering</td>
<td>3</td>
<td>CHEM 101</td>
</tr>
<tr>
<td>ENGL 203</td>
<td>Advanced Academic English I</td>
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<td>ENGL 102</td>
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<tr>
<td>CIVE 205</td>
<td>Engineering Drawing</td>
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<tr>
<td>CIVE 215</td>
<td>Computer Aided Engineering Drawing</td>
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Total Credits 18
### Fourth Semester (17 Credit Hours)

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>MATH 202</td>
<td>Differential Equations</td>
<td>3</td>
<td>MATH 201</td>
</tr>
<tr>
<td>CIVE 211</td>
<td>Structural Mechanics</td>
<td>3</td>
<td>MATH 201</td>
</tr>
<tr>
<td>CIVE 220/220L</td>
<td>Engineering Materials + Lab</td>
<td>3+1</td>
<td>CHEM 101</td>
</tr>
<tr>
<td>CIVE 240/240L</td>
<td>Fluid Mechanics +LAB</td>
<td>3+1</td>
<td>MECH 211</td>
</tr>
<tr>
<td>STAT 230</td>
<td>Probability and Statistics</td>
<td>3</td>
<td>MATH 201</td>
</tr>
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</table>

**Total Credits 17**

### Fifth Semester (18 Credit Hours)

Year III

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 215</td>
<td>Linear Algebra and Numerical Techniques</td>
<td>3</td>
<td>MATH 102</td>
</tr>
<tr>
<td>ENGL 206</td>
<td>Technical Writing</td>
<td>3</td>
<td>ENGL 203</td>
</tr>
<tr>
<td>CIVE 310</td>
<td>Structural Analysis</td>
<td>3</td>
<td>CIVE 211</td>
</tr>
<tr>
<td>CIVE 340</td>
<td>Engineering Hydrology</td>
<td>3</td>
<td>CIVE 240</td>
</tr>
<tr>
<td>CIVE 351</td>
<td>Water and Wastewater Treatment and Laboratory</td>
<td>3</td>
<td>CIVE 250</td>
</tr>
<tr>
<td>ELEE 230</td>
<td>Programming for Engineers</td>
<td>3</td>
<td>CSC 101</td>
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**Total Credits 18**

### Sixth Semester (16 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
<td>3</td>
<td>ARAB 101</td>
</tr>
<tr>
<td>COEN 300</td>
<td>Engineering Economy</td>
<td>3</td>
<td>STAT 230</td>
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<tr>
<td>CIVE 320</td>
<td>Concrete I</td>
<td>3</td>
<td>CIVE 211</td>
</tr>
<tr>
<td>CIVE 330/330L</td>
<td>Geotechnical Engineering + LAB</td>
<td>3+1</td>
<td>CIVE 211</td>
</tr>
<tr>
<td>CIVE 360</td>
<td>Transportation Engineering</td>
<td>3</td>
<td>CIVE 260</td>
</tr>
<tr>
<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
<td>3</td>
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**Total Credits 16**

### Summer Semester II (1 Credit Hours)

<table>
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<tr>
<td>CIVE 400</td>
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**Total Credits 1**
### Year IV

**Seventh Semester (16 Credit Hours)**

<table>
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<tr>
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<tr>
<td>CIVE 480</td>
<td>Construction Management</td>
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<td>CIVE 460</td>
<td>Highway Engineering</td>
<td>3</td>
<td>CIVE 360</td>
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**Total Credits** 16

**Eighth Semester (12 Credit Hours)**

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<td>CIVE 402</td>
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<td>CIVE 401</td>
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<td>COEN 400</td>
<td>Engineering Ethics</td>
<td>3</td>
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<td>CIVE Elective</td>
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<tr>
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</table>

**Total Credits** 12

**Total Program Credits** 137*

*Completion of Bachelor degree in Civil Engineering
Course Descriptions

**CIVE 205  Engineering Drawing**  \(1(0, 0, 2)\)
Drawing equipment, lettering, Geometric construction, sketching, dimensioning, orthographic projections, points, lines, areas and solids, principal and auxiliary views, skew lines, distances between points, lines and plane surfaces, piercing points, shadow, perspective, surface development, applications. Prerequisite: MATH 200.

**CIVE 210  Statics**  \(3(3, 0, 0)\)
A course outlining vector mechanics of forces and moments; free-body diagrams; equilibrium of particles and rigid bodies in two and three dimensions; plane and space trusses; frames and machines; axial, shear, and moment diagrams of beams and simple frames; friction; center of gravity and centroid; area moment of inertia; computer applications. Prerequisite: MATH 102.

**CIVE 211  Structural Mechanics**  \(3(3, 0, 0)\)
A course on stresses, strains, and stress-strain relationship; tension and compression; torsion of circular bars; bending and shear stresses in beams; combined stresses; stress transformation and Mohr’s circle. Prerequisite: CIVE 210.

**CIVE 215  Computer Aided Engineering Drawing**  \(1(0, 0, 2)\)
Introduction to Computer Aided Drawing (AutoCAD) Software, Drawing limits, grid setting and drawing aids, coordinate system, Drawing tools (point, line, ray, multi-line, poly-line, polygons, rectangle, arc, circle, ellipse), Modify tools (copy, erase, offset, move, rotate, lengthen, terminate, fillet, chamfer, array), Layers, Zoom, dimensions, text, hatch, isometric drawing. Co-requisite: CIVE 205

**CIVE 220  Engineering Materials**  \(3(3, 0, 0)\)
This course introduces Civil Engineering materials that include cement, aggregates, admixtures, plain concrete, steel, masonry, plastics and polymers. Concrete mix design, concrete curing and durability; construction equipment and technologies; hot and cold weathering concreting. Prerequisite: CHEM 101.

**CIVE 220L  Engineering Materials Lab**  \(1(0, 0, 2)\)
Hands-on laboratory experiments to introduce students to testing different materials including cement, aggregates, admixtures, plain concrete, steel, masonry, and plastics. Co-requisite: CIVE 220.

**CIVE 240  Fluid Mechanics**  \(3(3, 0, 0)\)
An introductory course on fluid behavior emphasizing conservation of mass, momentum, and energy and dimensional analysis; study of fluid motion in terms of the velocity field, fluid acceleration, the pressure field, and the viscous effects; applications of Bernoulli’s equation, Navier-Stokes, and modeling; flow in ducts, potential flows, and boundary layer flows. Prerequisite: MECH 211.
**CIVE 240L  Fluid Lab**  
1(0,0,2)  

**CIVE 250  Environmental Engineering**  
3(3, 0, 0)  
A course that introduces the fundamentals of environmental engineering. A screening course of major topics in environmental engineering including water and wastewater, environmental hydrology, environmental hydraulics and pneumatics, air, solid waste, noise, environmental modeling, and hazardous waste. Prerequisite: CHEM 101.

**CIVE 260  Spatial Measurements**  
2(1, 0, 2)  
A course on the theory of measurements and errors; linear measurements; surveying instruments; leveling; angles, bearings, and azimuths; stadia measurements; traversing–field aspects; traverse computations and adjustment; topographic surveying; triangulation. Prerequisite: Discretion of advisor.

**CIVE 310  Structural Analysis I**  
3(3, 0, 0)  
An introductory course covering stability and determinacy of structures; influence lines; deflection of beams and frames by double integration method, moment-area theorems, and conjugate beam; principle of virtual work and applications on beams, frames and trusses; introduction to indeterminate structures; approximate analysis of building frames. Prerequisite: CIVE 211.

**CIVE 320  Concrete I**  
3(3, 0, 0)  
A course that covers the mechanical properties of concrete materials; ultimate strength theory of flexure and shear; flexural and shear design of beams; service load behavior; bond properties of reinforcing bars; design of solid and ribbed one-way slabs; design of short, slender and bi-axially columns. Prerequisite: CIVE 211.

**CIVE 330  Geotechnical Engineering**  
3(3, 0, 0)  
A course on engineering geology, soil classification and index properties; soil structure and moisture; compaction; seepage; effective stress concept; compressibility and consolidation; stress and settlement analysis; shear strength. Prerequisite: CIVE 211.

**CIVE 330L  Geotechnical Engineering Lab**  
1(0,0,2)  
Water content determination, liquid and plastic limits, shrinkage limit, grain size distribution (sieve analysis), hydrometer analysis, compaction, in-situ field density, constant and falling head permeability tests, unconfined compression test, tri-axial test, direct shear test. Pre- or co-requisite: CIVE 330.

**CIVE 340  Engineering Hydrology**  
3(3, 0, 0)  
A course outlining hydrology cycle, hydrologic principles, rainfall-runoff analysis, over land flow, flood routing, frequency analysis, and ground water hydrology; hydrograph analysis. Prerequisite: CIVE 240.
CIVE 351  Water and Wastewater Treatment and Laboratory  3(2,0,2)
A course that examines the quality and treatment methods of water and wastewater; testing for physical, chemical, and biological parameters. Prerequisite: CIVE 250.

CIVE 360  Transportation Engineering  3(2, 0, 2)
A course that introduces the field of transportation engineering through a presentation of the basics of traffic engineering, traffic flow theory, and pavement design. A laboratory component consists of carefully structured experiments that reinforce students’ understanding of the academic concepts and principles. Prerequisite: CIVE 260.

CIVE 400  Internship for CE Students  (1cr.)
An eight- to twelve-week professional training course in Civil Engineering. Prerequisite: Senior standing and ENGL 206.

CIVE 401  Final Year Project I  (1 cr.)
A chosen design topic of wide range of civil engineering application including structural, geotechnical, transportation, highway, material, hydrologic, water resources and environment and preparation of a detailed execution program for CIVE 402, through Define the project, State the objectives, Complete a literature survey, Set project specifications and master plan, Select a design method or experimental matrix. Prerequisite: Senior standing and ENGL 206.

CIVE 402  Final Year Project II  (3 crs.)
A supervised project in groups of normally three students aimed at providing practical design experience in a civil engineering application. Prerequisite: CIVE 401.

CIVE 460  Highway Engineering  3(3, 0, 0)
A course that examines road vehicle performance; principles of geometric design and highways; horizontal and vertical alignment; earthwork; intersections and interchanges; parking facilities; basic traffic models; queuing theory and traffic analysis; travel demand forecasting. Prerequisite: CIVE 360.

CIVE 480  Construction Management  3(3, 0, 0)
A course on organizing for construction projects; pre-construction activities; bidding and contracts; fundamentals of construction planning, monitoring, and control; application of construction control tools: CPM, materials management, operations analysis, and quality control. Prerequisite: COEN 300.

COEN 300  Engineering Economy  3(3, 0, 0)
A course that covers principles, basic concepts and methodology for making rational decisions in the design and implementation of real engineering projects; time value of money, depreciation, comparing alternatives, effect of taxes, inflation, capital financing and allocation, and decision under uncertainty. Prerequisite: STAT 230.
COEN 400  Engineering Ethics  3(3, 0, 0)
A course on engineering ethics covering responsibility in engineering; framing the moral problem; organizing principles of ethical theories; computers, individual morality, and social policy; honesty, integrity, and reliability; safety, risk, and liability in engineering; engineers as employees; engineers and the environment; international engineering professionalism; and future challenges.

Elective Courses

Elective Courses - General
CIVE 403  Special Topics in Civil Engineering  3(3, 0, 0)
Any selected topic in the state-of-the-art in Civil Engineering. Prerequisite: discretion of advisor.

CIVE 470  Introduction to Geographic Information Systems  3(3, 0, 0)
An introductory course on Geographic Information Systems (GIS) and their applications in the planning and engineering fields, alternatives in computer-based graphics, data concepts and tools, network data management and planning applications, and implementation issues. Prerequisite: CIVE 260

CIVE 481  Specifications and Cost Estimation  3(3, 0, 0)
A course on the structure of construction documents and their interrelationships, bidding requirements; general and particular contract conditions; administrative and procedural requirements for construction; technical specifications; construction cost estimations process; unit rates determination. Co-requisite: CIVE 480.

Elective Courses - Structural
CIVE 410  Structural Analysis II  3(3, 0, 0)
A course on the solution of statically indeterminate structures by flexibility (force) and stiffness methods for plane and space trusses and frames introduction to the direct stiffness method; influence lines for indeterminate structures; computer applications. Prerequisite: CIVE 310.

CIVE 411  Bridges  3(3, 0, 0)
A course that discusses types of bridges; influence lines; loads and their distribution on bridges; serviceability of bridges; methods of design of bridge deck, superstructure, and substructure. Prerequisites: CIVE 310 and CIVE 320.

CIVE 412  Steel Design  3(3, 0, 0)
A course that examines loads on structures; philosophies of design: LRFD versus ASD; behavior, analysis, and design (according to AISC) of tension members, bolted connections, welded connections, compression members, and beams. Prerequisite: CIVE 310.

CIVE 420  Concrete II  3(3, 0, 0)
A course that builds upon Concrete I and covers continuous beams; wall footings, concentrically and eccentrically loaded single column footings, and combined footings; staircases; bearing walls; cantilever retaining walls; two-way slabs. Prerequisite: CIVE 320.
CIVE 421  Special Topics in Concrete  3(3, 0, 0)
A course that reviews reinforced concrete design; wind load on structures; seismic design of structures; design of shear walls; brackets, corbels, and deep girders; torsion in concrete members; circular, rectangular, and elevated water tanks; spherical, conoidal, and ellipsoidal domes. Prerequisite: CIVE 420.

CIVE 422  Pre-Stressed Concrete  3(3, 0, 0)
A course on materials characteristics; prestress losses; working strength design procedures; composite construction; ultimate flexural strength and behavior; shear design; continuous pre-stressed concrete members. Prerequisite: CIVE 420.

Elective Courses -  Geotechnics
CIVE 423  Strength and Rehabilitation of Concrete Structural Systems  3(3, 0, 0)
A course on assessment of structural deficiency using analytical and field test methods; strengthening materials; strengthening of structural members in flexure, shear, and axial load; upgrading of gravity load-designed members for earthquake load resistance. Prerequisite: CIVE 320.

CIVE 430  Foundation Engineering  3(3, 0, 0)
A course that covers site investigations; evaluation of data from field and laboratory tests; estimation of stresses in soil masses; applications of principles of soil mechanics to determination of bearing capacity and settlement of spread footings, mats, single piles, and pile groups. Prerequisite: CIVE 330.

CIVE 431  Applied Foundation Engineering  3(3, 0, 0)
A course on braced excavations, retaining structures, deep foundations, slope stability, and computer applications. Prerequisite: CIVE 330.

CIVE 432  Environmental Geotechnics  3(3, 0, 0)
A course on geotechnical practice in environmental protection and restoration; methods of soil and site characterization for sifting of waste repositories and site restoration; influence of physical and chemical processes in soils on the evaluation of contaminant distribution; design of waste containment systems including landfills, slurry walls, and soil stabilization; the applicability and use of geosynthetics; technologies for site restoration and cleanup. Prerequisite: CIVE 330.

CIVE 433  Soil and Site Improvement  3(3, 0, 0)
A course that covers compaction, admixture stabilization, foundation soil treatment, reinforced soil and composite materials, and material sites reclamation. Prerequisite: CIVE 330.

CIVE 434  Geotechnical Earthquake Engineering  3(3, 0, 0)
A course on causative mechanisms of earthquake, earthquake magnitudes, ground motion; influence of soil conditions on site response; seismic site response analysis; evaluation and modeling of dynamic soil properties; analysis of seismic soil-structure interaction; evaluation and mitigation of soil liquefaction and its consequences; seismic code provisions and practice; seismic earth pressures,
seismic slope stability and deformation analysis, seismic safety of dams and embankments, seismic performance of pile foundations, and additional current topics. Prerequisite: CIVE 330.

Elective Courses - Transportation
CIVE 461 Pavement Design 3(3, 0, 0)
A course examining highway and airport pavement design; flexible and rigid pavement types and wheel loads; stresses in flexible and rigid pavements; pavement behavior under moving loads; soil stabilization. Prerequisite: CIVE 360.

CIVE 462 Urban Transportation Planning I 3(3, 0, 0)
An introductory course on methods and models used in transportation planning with emphasis on the urban context. Prerequisite: CIVE 360.

CIVE 463 Traffic Engineering 3(3, 0, 0)
A course outlining traffic engineering studies; traffic control of signalized and unsignalized intersections; signal control hardware and maintenance; arterial performance and operations; network optimization. Prerequisite: CIVE 360.

CIVE 464 Transportation Systems Analysis 3(3, 0, 0)
A course on transportation and traffic problems in modern society. Among the topics covered are travel forecasting problems and methods; theoretical techniques for traffic flow description and management; highway, railway, and runway capacity and performance characteristics; economic considerations; cost functions. Prerequisite: CIVE 360.

CIVE 465 Design and Management of Transport Operations 3(3, 0, 0)
A course that covers the application of quantitative techniques from operations research and probabilistic analysis to transportation problems. Applications covered include: pickup and delivery systems, emergency urban services, facility location, and network problems. Prerequisite: CIVE 360.

CIVE 466 Transportation Economics 3(3, 0, 0)
A course that investigates the application of economic principles to the evaluation of projects and policies in the transport sector such as transport project benefits, costs, and financing, and pricing in the transport sector. Prerequisite: CIVE 360 and COEN 300.

Elective Courses - Water Resources
CIVE 440 Hydraulics and Laboratory 3(2, 0, 2)
Flow in conduits, flow in open channels, flow measurements, and laboratory experiments. Prerequisite: CIVE 240.

CIVE 441 Hydraulic Structures 3(3, 0, 0)
A course that covers closed conduit flow, water distribution systems, transient analysis, open channel flow, flood control, culvert hydraulics, design of various hydraulic structures. Prerequisite: CIVE 240.
CIVE 442  **Surface Water Hydrology**  3(3, 0, 0)
A course on design storm, rainfall-runoff modeling, overland flow, flood routing, reservoir routing, simulation models, hydrologic design, urban hydrology, and stochastic hydrology. Prerequisite: CIVE 340.

CIVE 443  **Groundwater Hydrology**  3(3, 0, 0)
A course that deals with properties of groundwater, groundwater movement, general flow equations, steady-state well hydraulics, seepage forces, unsteady well hydraulics, infiltration, and groundwater modeling. Prerequisite: CIVE 340.

CIVE 444  **Hydraulics of Open Channels**  3(3, 0, 0)
A course that examines gradually varied flow theory and analysis, spatially varied flow, and numerical modeling of unsteady flow in open-channels. Prerequisite: CIVE 240.

CIVE 445  **Coastal Engineering**  3(3, 0, 0)
A course on small-amplitude wave theory, finite-amplitude wave theory, conoidal waves, solitary wave theory, wave refraction, diffraction, and reflection, wave forces, and design of maritime structures (e.g., breakwaters). Prerequisite: CIVE 240.

CIVE 446  **Transport Phenomena in Surface and Subsurface Waters**  3(3, 0, 0)
A course on advection, diffusion, and dispersion of pollutants; transport in rivers and estuaries; transport in groundwater; numerical modeling; design of wastewater discharge system. Prerequisite: CIVE 240 and CIVE 250.

CIVE 447  **Water Resources Systems: Planning and Management**  3(3, 0, 0)
A course that introduces the main concepts and principles of water resources planning and management; logical steps in engineering planning and decision making; water resources systems analysis, modeling, simulation, and optimization; economic and financial analysis; flood protection and reservoir operation; and water resources management case studies. Prerequisite: Senior Standing.

CIVE 448  **GIS for Water Resources and Environmental Engineering**  3(3, 0, 0)
A course that introduces the concepts and principles of Geographic Information Systems (GIS) from the perspective of water resources and environmental engineering. It provides coverage of state-of-the-art GIS methods and tools, specifically targeting water resources and environmental applications including: spatial and terrain analysis, geo-statistical analysis, watershed delineation and identification of river networks, representation of groundwater and aquifer systems, time series analysis, and development of GIS integrated water and environmental models. Prerequisite: Senior Standing.
Elective Courses – Environmental

CIVE 450  Methods of Environmental Sampling and Analysis  3(3, 0, 0)
A course on sampling techniques and instrumental methods in environmental sciences; determination of pollutants in water, air, and soil; analytical techniques; adaptation of procedures to specific matrices; case studies. Prerequisite: CIVE 250.

CIVE 451  Environmental Chemistry and Microbiology  3(3, 0, 0)
A course that deals with organic, inorganic, and physical chemistry; chemical equilibrium; reaction kinetics; acidity, alkalinity; composition, morphology, and classification of microorganisms; energy, metabolism, and synthesis; growth, decay, and kinetics; biological water quality indicators. Prerequisite: CHEM 101.

CIVE 452  Environmental Management and Decision Making  3(3, 0, 0)
A course that deals with mathematical programming techniques, multi-objective optimization, and the generation of alternatives, as these are used in environmental systems analysis and management; as well as introducing how considerations such as economics, uncertainty, equity, and other sociopolitical parameters may influence environmental management and decision-making. Prerequisite: Senior Standing and CIVE 250.

CIVE 453  Water and Sewage Works Design  3(3, 0, 0)
A course that examines the design of water and wastewater schemes, including design reports and a literature search on the development of conventional treatment processes. Prerequisites: CIVE 351.

CIVE 454  Solid Waste Management I  3(3, 0, 0)
A course on nature and effects of solid wastes including hazardous wastes; engineering management principles, practices, and techniques for management of solid wastes administration; solid waste generation, storage, collection and transport, processing, resource recovery, and disposal; trip to a local facility. Prerequisite: Senior Standing.

CIVE 455  Solid Waste Management II  3(3, 0, 0)
A course on the design of solid waste disposal schemes, including design reports and a literature search on the development of conventional treatment and disposal processes. Prerequisite: CIVE 454.

CIVE 456  Air Pollution and Control  3(3, 0, 0)
An introductory course on air pollutants, sources, and effects; emissions estimates, regulations, and monitoring techniques; particulate matter characterization; meteorology and atmospheric dispersion; air pollution control processes. Prerequisite: CIVE 250.
CIVE 457  Industrial/Hazardous Waste Management  3(3, 0, 0)
A course that deals with sources, quantity, and quality of industrial wastes; basic industrial waste treatment processes; major industries, types of wastes, and existing treatment practices; disposal and fate of industrial wastes. Prerequisites: CIVE 250 and CIVE 451, or consent of instructor.

CIVE 458  Environmental Impact Assessment  3(3, 0, 0)
A course that outlines theories and procedures of assessing environmental impact; analysis of the impact of development on various measures of environmental quality; benefit-cost considerations in environmental impact assessment. Prerequisite: CIVE 250.
DEPARTMENT OF ELECTRICAL ENGINEERING

Mission
The mission of the Department of Electrical Engineering is to provide undergraduate students with quality education based on a thorough foundation in electrical engineering, mathematics, physical sciences, and technology; to guarantee students an exposure to major research and practical design experiences in electrical engineering; and to enrich the students’ academic experience with global perspective and awareness of their leadership role in regional development.

Academic Program
Currently, the Department of Electrical Engineering offers an undergraduate program:

- Bachelor in Electrical Engineering (BEE)
BACHELOR IN ELECTRICAL ENGINEERING (BEE)

The Civil Engineering program is designed to grant students a Bachelor degree upon the successful completion of the four-year curriculum.

Program Objectives

The Department of Electrical Engineering offers an undergraduate program in Electrical Engineering that has the following main objectives:

1. Provide students with knowledge of the fundamental prerequisites in theory, design, and basic sciences for a career in electrical engineering.
2. Develop in students a range of skills based on theoretical and practical knowledge as well as specialized training in electrical engineering.
3. Develop in students a professional approach to engineering based on strong communication skills, teamwork, responsibility, and high ethics.
4. Equip students with proper tools to address open research problems in electrical engineering and to explore opportunities to apply the acquired knowledge in industrial settings.

Learning Outcomes

Students who graduate from the Department of Electrical Engineering are expected to possess:

a) A good command of engineering fundamentals in mathematics and physical sciences necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components.

b) Knowledge of advanced engineering mathematics, probability and statistics, and physics concepts.

c) Ability to design and conduct experiments in electrical engineering as well as to analyze data, interpret results, and write engineering reports.

d) Ability to work in teams.

e) Ability to identify, formulate, and solve engineering problems,

f) Ability to communicate effectively through reports, presentations, discussions, and letters.

g) Ability to engage in life-long learning and to approach research related problems in electrical engineering and related fields.

h) Knowledge of contemporary issues in electrical engineering along with the ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

i) A clear understanding of the impact of engineering solutions in a global, economic, environmental, and social context.

j) Ability to initiate and complete a design project in electrical engineering taking into account realistic constraints including technical, economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.

Career Opportunities

Modern electrical engineering is a broad and diverse field that rivals all engineering disciplines in its impact on society. The expanding role of electrical engineering in today’s society reflects the variety and scope of this exciting profession. Local as well as regional career opportunities now available for electrical engineers span communications companies; hardware companies; consulting
offices; design and implementation of electronic systems; electric power industry; biomedical equipment companies; radio and television broadcasting; control and manufacturing; electrical power generation, transmission and distribution; and industrial automation companies.

The Department of Electrical Engineering is committed to provide its students with meaningful, up-to-date skills and knowledge that allow them to pursue successful engineering careers and make deep impacts in their workplace. With these objectives in mind, the Electrical Engineering program is designed around fostering contemporary best practices and skills in line with the job opportunities for electrical engineers primarily within Tabuk and the Gulf region.

Consequently, graduates of the Department of Electrical Engineering are poised to take advantage of numerous job opportunities within the Tabuk province, and in the growing Saudi and Gulf markets.

**Electrical Engineering Laboratories**

In conformance with its mission and educational objectives, the Department of Electrical Engineering provides practical and advanced hands-on experience for students through state-of-the-art instructional and research laboratories including:

1. Circuits Laboratory: to introduce students to fundamental circuit analysis and measurement equipment including simulation based analysis of circuits using packages like PSPICE.
2. Digital Systems Laboratory: to offer students the proper environment, with electronic equipment, computers, and software, to design, implement, and test microprocessor and microcontroller systems.
3. Electronics Laboratory: to allow students to apply classroom instruction and to investigate electronic systems at a component level and perform fundamental tests to understand the principles operating electronic components and devices.
4. Electric Machines Laboratory: to give students exposure to the main elements and equipment usually encountered in a power system including transformers DC machines; induction machines, single-phase induction motors; and synchronous machines.
5. Computer-based Laboratories: to allow students an exposure to simulation based analysis of control, electronics, power, and communication systems using the MATLAB software.

**Curriculum and Program Structure**

The curriculum of the Electrical Engineering program is designed in conformance with the plan approved by the MOE. It includes courses in basic sciences and mathematics, engineering sciences, engineering design, communications skills, and humanities and social sciences. In addition, Lab hands-on experience with emphasis on design is an important element that is integrated throughout the curriculum.

The Electrical Engineering program requirements include:

- 36 credit hours of mathematics and basic sciences,
- 67 credit hours of engineering sciences and engineering design,
- 15 credit hours of social sciences and humanities,
- 12 credit hours of English language and technical writing skills,
• 3 credit hours in engineering ethics, and
• 1 credit hour in practical training.

The curriculum is designed to grant students a Bachelor degree in Electrical Engineering (BEE) upon the successful completion of the four-year program. The first year is shared with all engineering majors, which allows students to transfer from one major to another without losing any credits earned in the first year.

**Final Year Project**

As part of the fourth year, students are required to carry out a design project in electrical engineering and submit a technical report. The project is a substantial piece of work that will require creative activity, original thinking, and extensive teamwork to complete the usual four phases of projects: initiation, analysis, design and implementation. Approved projects account for four credit hours and extend over a full academic year. Throughout the phases of the project, students work in groups under the supervision of a faculty member. The project aims to provide students with a transitional experience from the academic world to the professional world. It is designed to serve as a platform in which teams of Electrical Engineering students engage in a meaningful design experience requiring the solution of significant and practical engineering design problems. The objectives of the final year project are:

• Allow students to demonstrate a wide range of the skills learned at the College of Engineering during their course of study by asking them to deliver a product that has passed through the design, analysis, testing and evaluation stages.
• Encourage multidisciplinary research through the integration of material learned in a number of courses.
• Allow students to develop problem solving, analysis, synthesis and evaluation skills.
• Encourage teamwork and interaction between students.
• Improve students' communication skills by asking them to produce both a professional report and a professional poster and to give an oral presentation on their work.

The project is important for a number of reasons:

• It is the largest single piece of design work that a student does during his/her BE degree.
• It allows students to specialize in a topic that they enjoy.
• It is the work that prospective employers will most likely ask students about during interviews.
• It allows students to show a wide range of the skills learned since the first year.
• Students must demonstrate these skills by delivering a product that has passed through the design, analysis, testing and evaluation stages.

**Practical Training/ Internship**

All engineering students are required to fulfill a 1-credit hour internship period of 8 to 12 weeks. This graduation requirement entails that each senior student (one who has completed around 80% of the total credit requirement) gains practical training experience during the summer term prior to
graduation, or in the graduation semester, with either a company or an academic institution while involved in a practical experience.

**Degree Requirements**

To graduate with a Bachelor in Electrical Engineering, students must satisfactorily complete 134 credit hours. The distribution of courses is as follows:

**University requirements**

A total of 30 credit hours of general educational requirements:

- 6 credits of Arabic language: ARAB 101 and 201.
- 9 credits of English communication skills: ENGL 101, 102, and 203.
- 9 credits of social and cultural studies: SOCS 101, 201, and 202.
- 3 credits of computing basics for engineers: CSC 101.
- 3 credits of mathematics: MATH 101.

**College requirements**

Students in the Electrical Engineering Department are required to complete a total of 41 credit hours in college requirements distributed as follows:

- 12 credits in physics and chemistry: PHYS 101/101L, PHYS 102/102L, and CHEM 101/101L.
- 15 credits in mathematics: MATH 102, 201, 202, 215, and STAT 230.
- 3 credits in technical writing: ENGL 206.
- 3 credits in engineering ethics: COEN 400.
- 3 credits in engineering economy: COEN 300.

In addition, Electrical Engineering students should also complete a 4-credit hour final-year project during the senior year (ELEE 498 and 499) and a 1-credit hour internship (ELEE 400).

**Program requirements**

Electrical Engineering students must complete 63 credit hours in program requirements including the following courses: MECH 210, Math 225, ELEE 210, ELEE 220, ELEE 230, ELEE 240, ELEE 250, ELEE 250L, ELEE 290, ELEE 290L, ELEE 340, ELEE 340L, ELEE 350, ELEE 360, ELEE 380, ELEE 380L, ELEE 390, ELEE 399L, and ELEE 470.

In addition, Electrical Engineering students must take five 3-credit hour electives and 1 one-credit hour elective lab. The accepted electives include:

- 1 course in the area of Electric Machines and Power Systems.
- 1 course in the area of Electromagnetism.
- 2 courses in any Electrical Engineering subject or approved subjects from other departments.
- 1 one-credit hour Electrical Engineering elective laboratory.
- 1 free elective course in any approved non Electrical Engineering discipline.
# Study Plan for the BEE Degree

(134 Credit Hours)

## Year I

### First Semester (16 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
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<td>MATH 101</td>
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<td>PHYS 101/101L</td>
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<td>CSC 101</td>
<td>Introduction to Computing for Engineers</td>
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<td>SOCS 101</td>
<td>Islamic Civilization I</td>
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**Total Credits** 16

### Second Semester (17 Credit Hours)

<table>
<thead>
<tr>
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<tr>
<td>MATH 102</td>
<td>Calculus II</td>
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<td>PHYS 102/102L</td>
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<td>CHEM 101/101L</td>
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**Total Credits** 17

### Summer Semester I (6 Credit Hours)

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<td>SOCS 201</td>
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**Total Credits** 6

## Year II

### Third Semester (15 Credit Hours)

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<td>MECH 210</td>
<td>Thermodynamics</td>
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<td>ELEE 210</td>
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<td>PHYS 102</td>
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<td>ELEE220/CEN220</td>
<td>Logic Design</td>
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<td>ELEE230/CSC102</td>
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**Total Credits** 15
### Fourth Semester (17 Credit Hours)

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<td>ELEE 240</td>
<td>Electronics</td>
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<td>ELEE 250</td>
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**Total Credits** 17

### Fifth Semester (16 Credit Hours)

**Year III**

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<td>ELEE 340L</td>
<td>Electronics Lab</td>
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<td>ELEE 360</td>
<td>Electric Machines</td>
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<td>ELEE 250</td>
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<td>COEN 300</td>
<td>Engineering Economy</td>
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<td>MATH 215</td>
<td>Linear Algebra</td>
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**Total Credits** 16

### Sixth Semester (16 Credit Hours)

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<td>ELEE 380</td>
<td>Linear Control Systems</td>
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<td>ELEE 390</td>
<td>Electromagnetic Field Theory</td>
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<td>ELEE 399L</td>
<td>MATLAB for Engineers</td>
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**Total Credits** 16

### Summer Semester II (1 Credit Hours)

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<td>ELEE 400</td>
<td>Internship for BEE Students</td>
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**Total Credits** 1
Year IV

### Seventh Semester (14 Credit Hours)

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<td>ELEE 470</td>
<td>Communication Systems</td>
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<td>ELEE 350, STAT 230</td>
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<td>ELEE 480L</td>
<td>Control Systems Lab</td>
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<td>ELEE Elective</td>
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**Total Credits**  **14**

### Eighth Semester (16 Credit Hours)

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<td>ELEE Elective</td>
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**Total Credits**  **16**

**Total Program Credits**  **134***

*Completion of Bachelor degree in Electrical Engineering.
Course Descriptions

**ELEE 210  Electric Circuits I** 3(3, 0, 0)
A course on fundamentals of electric circuits; basic elements and laws; independent and dependent sources; techniques of circuit analysis: nodal and mesh analysis; circuit theorems: linearity, superposition, source transformation, Thevenin and Norton equivalents; inductors and capacitors. Prerequisite: CSC 101 and PHYS 102.

**ELEE 220  Logic Design** 3(3, 0, 0)
Number systems and codes, Boolean algebra; combinational circuit design; minimization methods; sequential logic design principles; latches and flip-flops, design of sequential circuits using flip flops, counters and registers; introduction to VHDL. Pre-requisite: CSC 101.

**ELEE 230  Programming for Engineers** 3(3, 0, 0)
This course introduces the basic concepts and principles of structured and object oriented programming in a high level language. The course also covers basic data types, control structures, methods, arrays, conditional statements, loop statements, functions, classes and objects, recursion, pointers and strings. The course is offered in a computer laboratory. Pre-requisite: CSC 101.

**ELEE 240  Electronics** 3(3, 0, 0)
A course on semiconductors; semiconductor devices including PN junctions, diodes, Bipolar junction transistors (BJT), MOS field effect transistors (MOSFET), operational amplifiers (OP-AMPS); device characteristics; diode and transistor circuits. The course covers fundamental skills in analysis of electronic circuits: DC biasing, AC small signal analysis, and circuit simulation. Pre-requisite: ELEE 210.

**ELEE 250  Electric Circuits II** 3(3, 0, 0)
A course on analysis of one-phase AC circuits under steady-state; AC power calculations and power factor correction; transient response of RL, RC and RLC circuits; ideal transformers. Prerequisite: ELEE 210.

**ELEE 250L  Electric Circuits Laboratory** 1(0, 0, 2)
A laboratory course that covers the use of laboratory instruments: passive electronic components; voltage-divider circuits; sources and Thevenins’s theorem; RC lead-lag networks, series resonance, and transformers. This lab course also introduces circuit simulation using PSPICE. Co-requisite: ELEE 250.

**ELEE 290  Digital Systems** 3(3, 0, 0)
Microprocessor and Microcontroller design and applications: internal architecture, programming, interfacing techniques, and performance evaluation. The course includes a design project. Prerequisite: ELEE 220 and ELEE 230.

**ELEE 290L  Digital Systems Lab** 1(0, 0, 2)
Logic circuit design: combinational and sequential circuits; computer organization and interfacing techniques; program-controlled and interrupt-driven I/O; memory organization; simple peripheral devices and controllers; bus interfaces; microcontroller-based designs. Co-requisite: ELEE 290.
ELEE 340  Electronic Circuits  3(3, 0, 0)
A course on BJT amplifiers; MOSFET amplifiers; differential amplifiers; frequency response of amplifiers; negative and positive feedback; operational amplifiers; oscillators; digital CMOS circuits; TTL circuits, SPICE simulations. Prerequisite: ELEE 240.

ELEE 340L  Electronics Lab  1(0, 0, 2)
Single-phase diode rectifier circuits; LEDs; Zener diode regulator; diode clamping and clipping; BJT and MOSFET characteristics; op-amp circuits. Co-requisite: ELEE 240.

ELEE 350/CEN 240  Signals and Systems  3(3, 0, 0)
Signals and systems: definition, properties, and analysis; the Fourier series; the Fourier transform and its applications; the Laplace transformation and its applications; analysis and design of analog filters, MATLAB for analog signal processing. Prerequisite: MATH 202 and ELEE 250.

ELEE 360  Electric Machines  3(3, 0, 0)
A course on three-phase circuits and power calculations; magnetic circuits; single-phase and three-phase transformers; DC and AC machines under steady-state: construction, equivalent circuit, testing and performance characteristics. Prerequisite: ELEE 250.

ELEE 380  Linear Control Systems  3(3, 0, 0)
A course that covers mathematical modeling (transfer functions, block diagrams, signal flow graph) of linear continuous single input/single output dynamical systems; Open-loop and Closed-loop systems analysis; First and second order systems, Systems Stability (Routh-Hurwitz criterion); Steady-state error analysis of unity-feedback control systems; Frequency response analysis (Bode plots, Nyquist, Root-locus method); Introduction to PID controllers (performances, Ziegler-Nichols tuning method). Prerequisite: ELEE 350.

ELEE 390  Electromagnetic Field Theory  3(3, 0, 0)
This course presents a review of vector analysis and covers the study of static electric fields in vacuum and dielectrics, conductors, capacitance, the study of magnetic fields in magnetic and non-magnetic media, and inductance. The concepts of electrostatic and magnetic potentials, energy and forces are introduced. The course also covers the basic concepts of time-varying fields (Maxwell’s equation). Prerequisites: PHYS 102 and MATH 215.

ELEE 399L  MATLAB for Engineers  1(0, 0, 2)
Introduction to the MATLAB programming environment: Desktop, command window, graph window; application of MATLAB in engineering problems, especially numerical computing techniques. Prerequisites: MATH 225.

ELEE 400  Internship for ELEE Students  (1 Cr)
This is an eight to twelve-week professional training course in electrical engineering. This course is open for students with senior standing (who have completed around 80% of the total credit requirement) to gain practical training experience during the summer prior to graduation, or during graduation semester, with either a company or an academic institution while involved in a practical experience. Prerequisite: Senior standing and ENGL 206.
ELEE 470  Communication Systems  3(3, 0, 0)
This is an introductory course on modern communication systems. The course covers the following main topics: fundamentals of analog and digital modulation methods; analog to digital conversion and pulse coded modulation; transmission and reception of digital signals; introduction to noise modeling and the effects of channel noise on the performance of analog and digital communication systems. Prerequisites: ELEE 350 and STAT 230.

ELEE 480L  Control Lab  1(0, 0, 2)
A laboratory course that covers analysis of linear systems; second order systems; effects of poles and zeros on the transient response; effect of gain on response and stability; compensation implementation. Pre-requisite: ELEE 380.

ELEE 498  Final Year Project I  1(1, 0, 0)
This course is intended to provide students with practical experience in a wide range of electrical engineering applications including electronics, power, control, computer, and communications. Students learn how to initiate a project in an engineering discipline by completing the main tasks: define the project, state the objectives, complete a literature survey, set project specifications, and select a design method. Prerequisite: Senior standing and ENGL 206.

ELEE 499  Final Year Project II  3(0, 3, 0)
In this course, students work in groups to complete the project initiated in ELEE 401 under the supervision of an instructor. The course is offered either in lecture style with covered subjects including: design and implementation issues related to projects, progress evaluation, change management, and closure; or as individual groups supervised by different instructors. Prerequisite: ELEE 498.

Elective Courses

Elective Laboratories
ELEE 440L  Electronic Circuits Lab  1(0, 0, 2)
PSPICE simulation of electronic circuits; linear applications of op-amp; Wein-bridge oscillator; active filters: LPF and HPF; Schmitt trigger and astable multi-vibrator; differential amplifier using BJT; CMOS inverter characteristics; TTL inverter characteristics. Prerequisite: ELEE 340.

ELEE 460L  Machines Lab  1(0, 0, 2)
Transformers: open circuit, short circuit, and load test; unbalanced loading and parallel operation of transformers; speed control and load characteristics of shunt, series and compound dc machines; induction machines: blocked rotor, no-load, and loading tests; operation of single-phase induction motors; operation of a synchronous machine connected to a large external source. Prerequisite: ELEE 260.

ELEE 470L  Communications Lab  1(0, 0, 2)
A laboratory course with experiments covering the following topics: AM and FM modulation/demodulation, sampling and quantization, digital modulation (PSK, FSK, MSK, GMSK), digital demodulation, and inter-symbol interference. Prerequisite: ELEE 370.
ELEE 490L  Radio Frequency Lab  1(0, 0, 2)
Transmission line parameters; attenuation, magnitude and phase of voltage and current on lines; reflected waves; waveguide characteristics and techniques; antenna patterns and impedances; optical devices. Prerequisite: ELEE 390.

Electives - General

ELEE 403  Special Topics in Electrical Engineering  3 (3, 0, 0)
Any selected topic in the state-of-the-art in Electrical Engineering. Prerequisite: discretion of advisor.

ELEE 404  Introduction to Engineering Project Management  3 (3, 0, 0)
This course is meant to expose students to problems, techniques, and issues of project management similar to those encountered in practice. The course serves to convey knowledge, skills, tools, and techniques that project managers use to initiate, plan, execute, and evaluate projects. Special emphasis will be placed on learning and applying the concepts of managing scope, risk, budget, time, expectations, quality, people, communications, and procurement. The course includes a practical side where students get to apply project management tools and techniques to real problems. Prerequisites: COEN 300, ENGL 206.

ELEE 421  Computer Graphics  3(3, 0, 0)
A course on interactive graphics; graphics hardware; graphical input devices; windowing; clipping; viewports; zooming, geometrical transformations (2D and 3D); data structures; advanced raster display architectures; raster algorithms; special graphics techniques; applications. Prerequisite: Senior standing.

ELEE 422  Computer Architecture  3(3, 0, 0)
A course on the principles, techniques, and trade-offs used in designing modern processor architectures. Topics include: benchmarking and performance evaluation, long-latency instruction pipelining, hardware and software techniques for exploiting instruction-level parallelism (out-of-order, speculative, and predicated instruction execution; multithreading; loop unrolling, software pipelining, and trace scheduling), high performance memory systems, and multiprocessor systems and programming. Prerequisite: ELEE 290.

ELEE 423  Embedded Systems Design  3(3, 0, 0)
This is a course on embedded hardware and software design. The system design process: requirements analysis, specification, hardware/software co-design, testing; Embedded computing platforms: general- and special-purpose processors, hardware accelerators, systems-on-a-chip, intellectual property (IP) core-based design, embedded networks; Software design tools and technologies: CAD tools, compilers, and assemblers. Hardware design tools and technologies: hardware-description languages, high-level synthesis tools, ASIC and FPGA design flows; Real-time operating systems: multiple tasks and processes, context switching, task scheduling, inter-process communication mechanisms; Low-power computing: circuit, architecture, and application techniques; System reliability and fault tolerance. Prerequisites: ELEE 290.
ELEE 431/CEN 340/CSC 384  Computer Networks  3(3, 0, 0)
A course that outlines data communications; wide area networks; circuit and packet switching; routing; congestion control; local area networks; communications architecture and protocols; internetworking. Prerequisites: ELEE 350 and STAT 230.

ELEE 441  Analog Integrated Circuits  3(3, 0, 0)
A course on the design of analog integrated circuits with an emphasis on MOS circuits; op-amp design; feedback and stability; applications of analog integrated circuits such as filtering and A/D conversion; comparison with bipolar circuits; extensive use of SPICE for circuit simulation. Prerequisite: ELEE 340.

ELEE 442  Digital Integrated Circuits  3(3, 0, 0)
A course on digital electronic circuits; models, current equations, and parasitic of CMOS transistors for digital design; study of CMOS inverter and logic gates, including analysis, design, simulation, layout, and verification; advanced circuit styles; sequential circuits; advanced topics: semiconductor memories, power grid, clocking strategies, data-path building blocks, deep-submicron design issues, interconnect. Prerequisite: ELEE 290 and ELEE 340.

ELEE 451  Digital Signal Processing  3(3, 0, 0)
Review of signals, systems, and transforms; design of Digital Filters: FIR and IIR; sampling and reconstruction of signals; multi-rate signal processing with applications; effects of finite word length; discrete random signals and Spectral Estimation; introduction to 2D signal and image processing. Prerequisite: ELEE 350.

ELEE 454  Digital Image Processing  3(3, 0, 0)
A course on two-dimensional signals and systems; image formation and perception; representation, coding, filtering restoration, and enhancements; feature extraction and scene analysis; introduction to computer vision. Prerequisite: ELEE 350.

ELEE 455  Adaptive Filtering  3(3, 0, 0)
A course that examines the fundamentals of adaptive filter analysis and design, with emphasis on applications in linear and decision-feedback equalization, beam forming, channel estimation and tracking, noise and echo cancellation, source separation, and blind equalization; stochastic gradient algorithms (LMS-type) and recursive least-squares algorithms (RLS-type). Prerequisite: ELEE 350.

ELEE 471  Wireless Communications  3(3, 0, 0)
A course on wireless channel models; performance of digital modulation schemes in wireless channels; diversity techniques; channel coding and interleaving in fading channels; adaptive equalization in wireless channels; multiple access techniques; fundamentals of cellular communications; current wireless communication systems. Prerequisite: ELEE 370.
ELEE 472  Information Theory  3(3, 0, 0)
This course introduces the field of information theory and its applications to communications theory, computer science, statistics, and probability theory. Covering all the essential topics in information theory, we introduce the basic quantities of entropy, relative entropy, and mutual information, and show how they arise as natural answers to questions of data compression, channel capacity, rate distortion, and hypothesis testing. Prerequisite: Senior standing.

ELEE 473  Coding Theory  3(3, 0, 0)
This course introduces the theory of error-correcting codes. The course will focus on results of asymptotic or algorithmic significance. Topics include: construction and existence results for error-correcting codes; limitations on the combinatorial performance of error-correcting codes; low density parity check codes; algebraic geometric codes; Turbo codes; and decoding algorithms. Prerequisite: Senior standing.

ELEE 475  Stochastic Processes, Detection, and Estimation  3(3, 0, 0)
This is a course on types of random processes, series representation, and filtering; hypothesis testing and parameter estimation from a probabilistic point of view; extension to detection and estimation of known signals in white and non-white noise; prediction and filtering problems. Prerequisites: STAT 230 and ELEE 350.

ELEE 481  Control System Analysis and Design  3(3, 0, 0)
This course outlines state-space models of discrete and continuous, linear and nonlinear systems; controllability; observability; minimality; Eigenvector and transforms analysis of linear time invariant multi-input multi-output systems; pole shifting; computer control; design of state feedback controllers and observers. Prerequisite: ELEE 380.

ELEE 482  Robotics  3(3, 0, 0)
A course that examines robot manipulators: kinematics, control, programming, task planning, and effect of load; design of robot controllers: path tracking, force feedback control, real-time computation issues; a set of laboratory experiments and a design project. Prerequisite: ELEE 380.

ELEE 483  Optimal Control  3(3, 0, 0)
A course on optimization theory and performance measures; calculus of variations; the maximum principle; dynamic programming; numerical techniques; LQR control systems. Prerequisite: ELEE 380.

ELEE 484  System Identification  3(3, 0, 0)
This course provides an introduction to time series; auto regressive moving average models and their characteristics; modeling; forecasting; stochastic trends and seasonality; multiple series and optimal control; and applications. Prerequisite: Senior standing.

ELEE 485  Instrumentation  3(3, 0, 0)
This is a design course for complete instrumentation systems including measurements, sensors, data acquisition, and component integration. Application areas and course projects include industrial
control, laboratory measurements, automation systems, and the like. This course is completed with a set of laboratory experiments. Prerequisite: ELEE 380.

**ELEE 486 Intelligent Control Systems**
3(3, 0, 0)
Introduction to artificial intelligence concept and techniques; fuzzy control systems: fuzzy logic; fuzzy sets; fuzzification and defuzzification; fuzzy inference and control; neural network control: single-layer and multi-layer perceptrons, self-organizing networks, feedforward networks, training techniques; considerations of practical implementation of intelligent control. Prerequisite: Senior standing.

**Electives - Electric Machines and Power Systems**

**ELEE 461 Fundamentals of Power Systems Analysis**
3(3, 0, 0)
Basic concepts and modeling of generation, transmission, and distribution systems; load flow analysis; economic load dispatch problem; symmetrical and asymmetrical short circuit studies; simplified power system stability analysis; introduction to power system operation and control problems. Prerequisite: ELEE 360.

**ELEE 462 Power Electronics**
3(3, 0, 0)
A course on diodes; diode circuits and rectifiers; thyristors; controlled rectifiers; power transistors; DC choppers; pulse width modulated inverters; introduction to gate and base drive circuits; switching power supplies. Prerequisite: ELEE 340 and ELEE 360.

**ELEE 463 Electric Drives**
3(3, 0, 0)
A course that covers steady-state analysis of dc and poly-phase induction motors, starting, and control; AC drives: solid-state control, dc link in adjustable speed drives, voltage and frequency controls, braking and plugging; DC drives: rectifier and chopper drives, dynamic and regenerative braking, plugging. Stepper motors: types, operational characteristics, control algorithms, power drive configurations. Special-purpose motors. Prerequisite: ELEE 360.

**ELEE 464 Industrial Electrification**
3(3, 0, 0)
A course on medium and low voltage installations; lighting; practical applications of electric machines; motor control centers; emergency power supplies; auxiliary systems. Prerequisite: ELEE 360.

**ELEE 465 Power System Planning**
3(3, 1, 0)
A course that investigates energy and peak load forecasts, weather-sensitive forecasts, generation reliability, load duration curves, loss-of-load expectation, capacity reserve evaluation, generation and transmission expansion, power flow analysis, reliability of bulk supply, and cost-benefit analysis. Prerequisite: ELEE 461.

**ELEE 466 Environmental Aspects of Energy Systems**
3(3, 0, 0)
A course that examines world energy resources and classifications; sources and effects of air pollution; air quality modeling, Gaussian dispersion models for pollution estimation; motor vehicle emissions and noise pollution; environmental impacts of electricity generation, pollution control
systems, electromagnetic radiation, production and impacts in high-voltage applications; environmental impact assessment; basic concepts. Prerequisite: Senior standing.

**ELEE 467 Energy Planning and Policy** 3(3, 0, 0)  
This course focuses on features of modern energy planning and policy. Topics covered include the interaction among the technological, economic, environmental, and sociopolitical aspects of energy supply and use; electricity, oil, and gas industries, and their market structures; elements of energy planning on the sectoral and national levels; energy decision making under uncertainties, risk management in energy planning; liberalization of energy markets; case studies. Prerequisite: Senior standing.

**ELEE 468 Renewable Energy Systems** 3(3, 0, 0)  
A course that covers wind, solar, hydro, biomass, and geothermal resources; resource assessment, electric drive options, control problems, environmental aspects of electricity generation, and standalone and utility applications; institutional and policy issues, and integrated energy systems. Prerequisite: Senior standing.

**ELEE 469 Power System Protection** 3(3, 0, 0)  
This course introduces the concept of power system protection, objectives, requirements, components; instrument transformers; protective relays; overcurrent and distance protection of networks; differential protection of generator; bus and transformer; digital protection. Prerequisite ELEE 461.

**Electives - Electromagnetism**

**ELEE 443 RF and Microwave Circuits for Communications** 3(3, 0, 0)  
The course focuses on the analysis and design of high-frequency electronic circuits, with emphasis on RF and Microwave circuits and components for communication systems. The course covers the basic principles of radio-frequency (RF) and microwave circuits design, as applied to the design of microstrip and coplanar lines, impedance transformers, low-pass and band-pass filters, directional couplers, power dividers, amplifiers, mixers, and diode detectors. It provides understanding of S-parameters and signal-flow graph analysis techniques. The course enables the student to get hands-on experience in RF and Microwave circuit design through the use of computer-aided design tools to simulate and analyze high frequency circuits, build them as part of a course project, and perform measurements in the lab using network and spectrum analyzers. Prerequisites: ELEE 340 and ELEE 390.

**ELEE 474 RF and Microwave Communication Systems** 3(3, 0, 0)  
A course that introduces students to hardware components, system parameters, and architectures of RF and microwave wireless systems; focus on the design of a radio system for transmission and reception of information: types of receivers and transmitters, matching techniques, antenna types in wireless systems, RF and microwave radio components, receiver and transmitter RF system parameters, and radio links; basic modulation and demodulation schemes and multiple-access techniques used in present RF systems, including an overview of different RF and microwave point-to-point, mobile, and satellite communications systems. Prerequisites: ELEE 340 and ELEE 390.
ELEE 491  Antenna Theory and Design  3(3, 0, 0)
This course covers radiation systems, wire antennas, aperture antennas, arrays, input impedance, microstrip antennas, dielectric antennas, antennas in material layers. Prerequisite: ELEE 390.

Electives - Biomedical Engineering
ELEE 411  Biomedical Instrumentation  3(3, 0, 0)
This course introduces general instrumentation configuration, living cells, and performance of instrumentation systems; types and characteristics of transducers; sources and characteristics of bioelectric signals and electrodes; cardiovascular system, measurements, and diagnostic equipment; patient care and monitoring.

ELEE 412  Biomedical Signal and Image Processing  3(3, 0, 0)
A course that introduces the fundamentals of digital signal processing as implemented in biomedical applications. It provides a concise treatment of the tools utilized to describe deterministic and random signals as the basis of analyzing biological signals: data acquisition; imaging; de-noising and filtering; feature extraction; modeling. The course is tightly coupled with a practical component as it looks at and assigns several laboratory projects. Examples include the auditory system, speech generation, electrocardiogram, neuronal circuits, and medical imaging. Students should have reasonable software skills in Matlab. Prerequisite: ELEE 350.
DEPARTMENT OF MECHANICAL ENGINEERING

Mission
The mission of the Department of Mechanical Engineering is to instill in students an understanding of the fundamentals of mechanical engineering, to integrate classroom theory and practical hands-on design projects, to emphasize the process of learning and critical thinking, to develop in students the skills that are necessary to become lifelong learners, and to enlighten them of their leadership role in regional development.

Academic Program
Currently, the Department of Mechanical Engineering offers an undergraduate program:

- Bachelor in Mechanical Engineering (BEE)
BACHELOR IN MECHANICAL ENGINEERING (BME)

Program Objectives

The objectives of the Bachelor of Mechanical Engineering (BME) program include producing graduates who:

- Are equipped with a broad educational background in Mechanical Engineering needed to become leaders in industry and the public sector;
- Can correctly apply gained knowledge, work well with other people, effectively communicate technical information and ideas with the public, their peers, customers, and employers;
- Understand the need for life-long learning, the importance of community and professional involvement, are aware of cultural, societal, and professional issues;
- Can successfully pursue advanced studies.

Learning Outcomes

Each student receiving a Bachelor degree from the ME Department will be expected to demonstrate:

- Ability to apply knowledge of mathematics, science and engineering.
- Ability to design a system, component, or process to meet desired needs.
- Ability to develop, conduct and analyze experiments or tests and interpret data that may aid in the design process.
- Ability to identify, formulate and solve engineering problems.
- Ability to use computer-based techniques and modern engineering tools necessary for engineering practice.
- Understanding the importance of functioning on multi-disciplinary teams in the pursuit of a goal.
- Realization of the professional and ethical responsibilities of a practicing engineer;
- Ability to communicate effectively,
- Broad education necessary to understand the impact of engineering solutions in a global and societal context and increase the appreciation of the “non-technical” world.
- Awareness of the business environment in which engineering is practiced and other contemporary issues.
- Awareness and necessity of life-long learning experiences such as graduate studies or continuing education.

Career Opportunities

The Department of Mechanical Engineering is committed to providing its students with meaningful, up-to-date skills and knowledge that will allow them to pursue successful engineering careers and make deep impacts both within the Tabuk region and across the Gulf at large. With these objectives in mind, the ME program is designed around fostering contemporary best practices and skills in line with the job opportunities for mechanical engineers within Tabuk and the Gulf.
Mechanical systems are part of our everyday life, whether it is the car we drive, the plane we fly, the lift we use, or the products we handle. The fields that are part of mechanical engineering are numerous and cover a very large spectrum. This means that the mechanical engineering student has a challenging program to cover, but it also means that the opportunities offered to mechanical engineers are as wide and diverse.

Mechanical engineers are concerned with the planning, design, construction, implementation and operation of mechanical and related systems in a wide variety of situations. Other disciplines including biomechanics, environment protection and many other vital and emerging fields frequently rely on the expertise of mechanical engineers. Mechanical engineers work in a variety of areas including research and development, design, operations, maintenance, quality assurance, bioengineering, transportation (especially automotive and aerospace), energy, heating, ventilating, refrigeration and air conditioning, environmental and life-support systems, chemical, food production, materials processing, automated manufacturing and construction, heavy and precision machinery, robotics, and mechatronics. A wide spectrum of career opportunities is open to them. Because of the very broad nature of their discipline, mechanical engineers are usually in high demand. Beyond working for private enterprise, some graduates may work in government and non-government organizations, others may choose to pursue graduate studies or start their own business.

Curriculum and Program Structure

The curriculum is designed in conformance with the plan approved by the MOE. It includes courses in basic sciences and mathematics, engineering sciences, engineering design, communications skills, and humanities and social sciences. Lab hands-on experience and emphasis on design are important elements that are integrated throughout the curriculum.

The requirements of the BME include:

- 30 credit hours of mathematics and basic sciences.
- 67 credit hours of engineering sciences and engineering design.
- 15 credit hours of social sciences and humanities, excluding language and technical writing courses.

The curriculum is designed to allow students to receive the Bachelor of Engineering degree upon the successful completion of the four-year program. The first year is common with other engineering majors and it allows students to switch between the engineering majors at the start of the second year of their study.

Final Year Project

As part of their fourth year, students are required to carry out a project and submit a technical report. This project is a substantial piece of work that will require creative activity and original thinking. Students in groups, normally three per group, are supervised while working on a project accounting for four credit hours, extending over a full academic year. The project aims to provide students with a transitional experience from the academic world to the professional world. It is designed to serve as a platform in which ME students in teams engage in a meaningful design experience requiring the solution of engineering design projects. The objectives of the final year project are:
To allow students to demonstrate a wide range of the skills learned at the College of Engineering during their course of study by asking them to deliver a product that has passed through the design, analysis, testing and evaluation stages.

To encourage multidisciplinary research through the integration of material learned in a number of courses.

To allow students to develop problem solving, analysis, synthesis and evaluation skills.

To encourage teamwork.

To improve students' communication skills by asking them to produce both a professional report and a professional poster and to give an oral presentation on their work.

The project is important for a number of reasons:

- It is the largest single piece of design work that a student does during his/her BE degree program.
- It allows students to specialize in a topic that they enjoy.
- It is the work that prospective employers will most likely ask students about during an interview.
- It allows students to show a wide range of the skills learned since the first year.
- Students must demonstrate these skills by delivering a product that has passed through the design, analysis, manufacturing, testing and evaluation stages.

Practical Training/Summer Internship

All engineering students are required to fulfill a 1-credit hour internship period of 8 to 12 weeks. This graduation requirement entails that each senior student (one who has completed around 80% of the total credit requirement) gains practical training experience during the summer term prior to graduation, or in the graduation semester, with either a company or an academic institution while involved in a practical experience.

Degree Requirements

To graduate with a BME, a student must satisfactorily complete 135 credit hours. The distribution of courses is as follows:

University Requirements

The University requirements for the BME total 30 credit hours and are distributed as follows:

- 6 credits of Arabic: ARAB 101 and ARAB 201;
- 9 credits of English communication skills: ENGL 101, ENGL 102, and ENGL 203;
- 9 credits of social and cultural studies: SOCS 101, SOCS 201, and SOCS 202;
- 3 credits of computing essentials: CSC 101;
- 3 credits of mathematics: MATH 101.

College Requirements

The College requirements for the BME degree total 41 credit hours and are distributed as follows:
• 12 credit hours in physics and chemistry: PHYS 101/101L, PHYS 102/102L, and CHEM 101/101L;
• 15 credit hours in mathematics: MATH 102, MATH 201, MATH 202, MATH 215, and STAT 230;
• 3 credit hours in technical writing: ENGL 206;
• 3 credit hours in engineering ethics: COEN 400;
• 3 credit hours in engineering economy: COEN 300.

The BME students must also complete a 4-credit hour final-year project during the senior year (MECH 401 and 402), and a 1-credit hour internship (MECH 400).

Program Requirements
The program requirements for the BME degree in ME total 63 credit hours and are distributed as follows:
• 51 credit for the following courses: CIVE 210; ELEE 210, ELEE 210 L, ELEE 230, and ELEE 360; MECH 200, MECH 210, MECH 220, MECH 230, MECH 231, MECH 320, MECH 330, MECH 331L, MECH 341, MECH 342, MECH 350, MECH 360, MECH 361L, MECH 490, MECH 491L, and MECH 441;
• Four 3-credit hour electives from the ME Department and approved courses from other departments.
# Study Plan of the BME Degree

(135 Credit Hours)

## Year I

### First Semester (16 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Basic Academic English I</td>
<td>3</td>
<td>-</td>
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<tr>
<td>MATH 101</td>
<td>Calculus I</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>PHYS 101/101L</td>
<td>College Physics I + Lab</td>
<td>3+1</td>
<td>MATH 101 (co)</td>
</tr>
<tr>
<td>CSC 101</td>
<td>Introduction to Computing for Engineers</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>SOCS 101</td>
<td>Islamic Civilization I</td>
<td>3</td>
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**Total Credits** 16

### Second Semester (17 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<td>Basic Academic English II</td>
<td>3</td>
<td>ENGL 101</td>
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<tr>
<td>MATH 102</td>
<td>Calculus II</td>
<td>3</td>
<td>MATH 101</td>
</tr>
<tr>
<td>PHYS 102/102L</td>
<td>College Physics II + Lab</td>
<td>3+1</td>
<td>PHYS 101</td>
</tr>
<tr>
<td>CHEM 101/101L</td>
<td>College Chemistry + Lab</td>
<td>3+1</td>
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<tr>
<td>ARAB101</td>
<td>Basic Academic Arabic</td>
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**Total Credits** 17

### Summer Semester I (6 Credit Hours)

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<tbody>
<tr>
<td>ENGL 203</td>
<td>Advanced Academic English</td>
<td>3</td>
<td>ENGL 101</td>
</tr>
<tr>
<td>SOCS 201</td>
<td>Islamic Civilizations II</td>
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<td>SOCS 101</td>
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**Total Credits** 6

## Year II

### Third Semester (16 Credit Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>MATH 201</td>
<td>Calculus and Analytic Geometry III</td>
<td>3</td>
<td>MATH 102</td>
</tr>
<tr>
<td>MECH 210</td>
<td>Thermodynamics</td>
<td>3</td>
<td>D. of Advisor</td>
</tr>
<tr>
<td>ELEE 210/210L</td>
<td>Electric Circuits I +LAB</td>
<td>3+1</td>
<td>PHYS 102</td>
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<tr>
<td>CIVE 210</td>
<td>Statics</td>
<td>3</td>
<td>MATH 102</td>
</tr>
<tr>
<td>ELEE 230/CSC 102</td>
<td>Programming for Engineers</td>
<td>3</td>
<td>CSC 101</td>
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**Total Credits** 16
## Fourth Semester (17 Credit Hours)

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>MATH 202</td>
<td>Differential Equations</td>
<td>3</td>
<td>MATH 201</td>
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<tr>
<td>MECH 220</td>
<td>Dynamics</td>
<td>3</td>
<td>MATH 201 + CIVE 210</td>
</tr>
<tr>
<td>MECH 230</td>
<td>Engineering Materials</td>
<td>3</td>
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<tr>
<td>MECH 231</td>
<td>Strength of Materials</td>
<td>3</td>
<td>CIVE 210</td>
</tr>
<tr>
<td>MECH 260</td>
<td>Electromechanical Devices</td>
<td>3</td>
<td>ELEE 210</td>
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<tr>
<td>MECH 200</td>
<td>Engineering Graphics</td>
<td>2</td>
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**Total Credits** 17

## Fifth Semester (16 Credit Hours)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>STAT 230</td>
<td>Probability and Statistics</td>
<td>3</td>
<td>MATH 201</td>
</tr>
<tr>
<td>ENGL 206</td>
<td>Technical Writing</td>
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<td>ENGL 203</td>
</tr>
<tr>
<td>MECH 320</td>
<td>Kinematics of Mechanical Systems</td>
<td>3</td>
<td>MECH 220</td>
</tr>
<tr>
<td>MECH 331L</td>
<td>Materials Lab</td>
<td>1</td>
<td>MECH 230</td>
</tr>
<tr>
<td>MECH 341</td>
<td>Fluid Mechanics</td>
<td>3</td>
<td>MECH 220</td>
</tr>
<tr>
<td>MECH 350</td>
<td>Instrumentation and Measurements</td>
<td>3</td>
<td>MECH 341</td>
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**Total Credits** 16

## Sixth Semester (16 Credit Hours)

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>COEN 300</td>
<td>Engineering Economy</td>
<td>3</td>
<td>STAT 230</td>
</tr>
<tr>
<td>MATH 215</td>
<td>Linear Algebra and Numerical Techniques</td>
<td>3</td>
<td>MATH 201</td>
</tr>
<tr>
<td>MECH 330</td>
<td>Mechanical Design</td>
<td>3</td>
<td>MECH 200, 230, 231</td>
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<tr>
<td>MECH 342</td>
<td>Heat Transfer</td>
<td>1</td>
<td>MECH 341</td>
</tr>
<tr>
<td>MECH 360</td>
<td>Manufacturing Processes I</td>
<td>3</td>
<td>MECH 230</td>
</tr>
<tr>
<td>MECH 361</td>
<td>Manufacturing Processes Lab</td>
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<td>MECH 361 (co)</td>
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**Total Credits** 16

## Summer Semester II (1 Credit Hours)

<table>
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<tbody>
<tr>
<td>MECH 400</td>
<td>Internship for BME Students</td>
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**Total Credits** 1
### Year IV

#### Seventh Semester (14 Credit Hours)

<table>
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<tr>
<td>MECH 401</td>
<td>Final Year Project I</td>
<td>1</td>
<td>Senior Standing</td>
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<tr>
<td>ARAB 201</td>
<td>Advanced Academic Arabic</td>
<td>3</td>
<td>ARAB 101</td>
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<tr>
<td>MECH 490</td>
<td>System Dynamics and Control</td>
<td>3</td>
<td>MECH 220 + ELEE 210</td>
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<td>System Dynamics and Control Lab</td>
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<td>MECH 350 + MECH 490</td>
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#### Eighth Semester (16 Credit Hours)

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<tbody>
<tr>
<td>MECH 402</td>
<td>Final Year Project II</td>
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<td>MEC 401</td>
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<tr>
<td>SOCS 202</td>
<td>World Civilizations</td>
<td>3</td>
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<tr>
<td>COEN 400</td>
<td>Engineering Ethics</td>
<td>3</td>
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<tr>
<td>MECH 411</td>
<td>Thermal-Fluid Systems Lab</td>
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<td>MECH 342</td>
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<td>Mechanical Engineering Elective</td>
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<tr>
<td>ME Elective</td>
<td>Mechanical Engineering Elective</td>
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<tr>
<td><strong>Total Credits</strong></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Program Credits** 135*

*Completion of Bachelor degree in Mechanical Engineering.
Course Descriptions

Required Courses

**MECH 200**  Engineering Graphics  2(1, 0, 2)\(^7\)

An introductory course on 2-D drawing, orthogonal projection, auxiliary views, sectioning and sectional views, dimensioning and tolerance schemes, and standard drawing layouts and an introduction to the use of AutoCAD. Prerequisite: Discretion of advisor.

**MECH 210**  Thermodynamics I  3(3, 0, 0)

A course on the thermodynamic state and properties of a pure substance, system and control volume concepts, work and heat, the first law of thermodynamics, energy and mass conservation, entropy, the second law of thermodynamics; applications to closed setups and flow devices; simple vapor and gas cycles applications. Prerequisite: Discretion of advisor.

**MECH 211**  Thermodynamics for Civil Engineering  2(2, 0, 0)

Introduction to the thermodynamics: which include thermodynamics state and properties of a pure substance, system and control volume concepts, work and heat, the first law of thermodynamics, energy and mass conservation, entropy, the second law of thermodynamics; applications to closed setups and flow devices; simple vapor and gas cycles applications.

**MECH 220**  Dynamics  3(3, 1, 0)

A course on kinematics and kinetics of particles, systems of particles, and rigid bodies in 2-D and 3-D motion, Newton’s laws, work and energy, impulse and momentum, impact, and mass moments of inertia. Prerequisites: MATH 201 and CIVE 210.

**MECH 230**  Engineering Materials  3(3, 0, 0)

The course introduces fundamental concepts in materials science as applied to engineering materials: crystalline structures; imperfections, dislocations, and strengthening mechanisms; diffusion; phase diagrams and transformations. Ferrous and non-ferrous metal alloys, ceramics, and polymers. Structure-property relationships. Material selection case studies.

**MECH 231**  Strength of Materials  3(3, 0, 0)

A course on stresses, strains, and stress-strain relationship; stress and deformation of axially loaded members; thermal stresses; torsion of circular bars; bending and shear in beams; combined stresses; stress transformation and Mohr’s circle. Stress concentration; stresses in pressurized cylinders. Deflection and stiffness; deflection due to bending; beams deflection by superposition; beam deflection by singularity functions; Castigliano’s theorem; deflection in columns. Prerequisite: CIVE 210.

\(^7\) Credits (Lecture, Tutorial, Lab)
MECH 260   Electromechanical Devices  3(3, 1, 0)
A course on three-phase circuits and power calculations; magnetic circuits; single-phase transformers; three-phase transformers; DC and AC machines: construction and basic concepts; synchronous generators: construction, equivalent circuit, testing and performance characteristics. Prerequisite: ELEE 210.

MECH 320   Kinematics of Mechanical Systems  3(3, 0, 0)
A course that deals with the mechanization of motion, kinematics analysis of linkage mechanisms, synthesis of cam-follower mechanisms, gear terminology and types of gears, analysis and synthesis of gear trains, force analysis, and introduction to linkage synthesis; computer aided project. Prerequisite: MECH 220.

MECH 330   Mechanical Design  3(3, 0, 0)
A course covering the analytical tools needed for the mechanical design of various machine components for rigidity and strength. The course covers the design of machine elements such as screws and joints, bearings, gears, shafts, and mechanisms. The course offers practice in skills needed for machine design such as estimation, drawing, and experimentation. The course deals with failures theories that result from static and variable loading. Applications are covered through case studies and a team project. Prerequisites: MECH 200, MECH 230 and MECH 231.

MECH 331   Materials Lab  1(0, 0, 2)
A laboratory course consisting of standard metallurgical and mechanical characterization tests on metals. Stress-strain plots, derived properties, fracture toughness, crystallography, hardness, and other properties. Ceramic flexure testing: Weibull plots. Polymers: stress-strain plots and derived properties, impact properties, creep, and relaxation. Prerequisite: MECH 230.

MECH 341   Fluid Mechanics  3(3, 0, 0)
An introductory course on fluid behavior emphasizing conservation of mass, momentum, and energy and dimensional analysis; study of fluid motion in terms of the velocity field, fluid acceleration, the pressure field, and the viscous effects; applications of Bernoulli’s equation, Navier-Stokes, and modeling; flow in ducts, potential flows, and boundary layer flows. Prerequisite: MECH 220.

MECH 342   Heat Transfer  1(1, 0, 0)
A course investigating steady and transient heat conduction; extended surfaces; numerical simulations of conduction in one and two-dimensional problems; external and internal forced convection of laminar and turbulent flows; natural convection; heat exchanger principles; thermal radiation, view factors and radiation exchange between diffuse and gray surfaces as well as the use of computer packages in problem solving. Prerequisite: MECH 341.

MECH 350   Instrumentation and Measurements  3(2, 0, 2)
This course introduces general concepts of measurement systems; classification of sensors and sensor types; interfacing concepts; data acquisition, manipulation, transmission, and recording; introduction to LabVIEW; applications; team project on design, and implementation of a measuring device. Pre- or co-requisite: MECH 341.
MECH 360  Manufacturing Processes I  3(3, 0, 0)
A course on traditional and non-traditional material removal processes. Assembly processes such as welding, brazing, soldering, and fastening are also covered with an emphasis on process capabilities and limitations, relative cost, and guidelines for process selection. This course examines the behavior of materials under processing conditions and design for manufacturing guidelines, and involves hands-on exercises in a machine shop environment. Prerequisite: MECH 230.

MECH 361  Manufacturing Processes Laboratory  1(0, 0, 2)
An introduction to the use and operation of selected industrial machinery, various machining operations, selected welding processes and precision measuring instruments. Laboratory projects will emphasize safety and apply selected manufacturing processes, various inspection processes, fixturing and engineering materials. Pre- or co-requisite: MECH 360.

MECH 400  Summer Internship  (1 Cr.)
This is an eight to twelve-week professional training course in mechanical engineering. Prerequisite: Senior standing.

MECH 401  Final Year Project I  (1 Cr.)
A supervised project in groups of normally three students aimed at providing practical experience in some design aspects of mechanical engineering. Students are expected to complete a literature survey, to critically analyze, and to acquire the necessary material needed for their intended end product. Prerequisite: Senior Standing.

MECH 402  Final Year Project II  (3 Crs.)
A course in which the student integrates his/her acquired knowledge to deliver the product researched and planned in MECH 401. Prerequisite: MECH 401.

MECH 441  Thermal-Fluid Systems Laboratory  1(0, 0, 2)
This lab includes a series of experiments on basic thermodynamic cycles, psychrometry, combustion, and elementary fluid mechanics, with special emphasis on the use of the computer as a laboratory tool for data acquisition, reduction, analysis, and report preparation. Prerequisite: MECH 342.

MECH 490  Control Systems  3(3, 0, 0)
This course is intended to provide students with the tools that enable them to model and control physical systems. It includes the following: modeling of mechanical, fluid, electrical, and thermal systems; transfer function and block diagrams; time-domain analyses; root-locus; frequency-domain methods; stability analysis; design of PID controllers and dynamic compensators via the root locus and frequency methods. Prerequisites: MECH 220 and ELEE 210.

MECH 491  Control Systems Laboratory  1(0, 0, 2)
This course involves a series of hands-on experiments on modeling and design of control systems using Matlab, Simulink, and LabVIEW. The course also includes a team project. Pre- or co-requisites: MECH 350 and MECH 490.
Elective Courses

**MECH 430**  **Product Design and Development**  3(3, 1, 0)
This course covers modern tools and methods for product design and development. Teams of students conceive, design, and prototype a new physical product. Topics include identifying customer needs, product planning, product specifications, concept generation, industrial design, product architecture, product development economics, and design-for-manufacturing. Prerequisites: MECH 320 and MECH 330.

**MECH 431**  **Manufacturing Processes II**  3(2, 0, 2)
A course on heat treatments, deformation, phase-change, and particulate consolidation processing of metals; fabrication processing of non-metallic engineering materials such as ceramics, polymers, and composites; emphasis on process capabilities and limitations, relative cost, and guidelines for process selection; the behavior of materials under processing conditions; design for manufacturing guidelines. This course emphasizes hands-on training exercises. Prerequisite: MECH 230.

**MECH 432**  **Mechanical CAD/CAE/CAM**  3(2, 0, 2)
This course seeks to expose the senior ME students to the realm of computer-aided design (CAD), computer-aided engineering (CAE), and computer-aided manufacturing (CAM); geometric modeling; numerical control; dimensioning and tolerancing; statistical tolerancing; process selection; metrology. Prerequisites: MECH 200, MECH 330, and MECH 360.

**MECH 433**  **Mechatronics System Design**  3(2, 0, 2)
A course that discusses mechatronics; data; numbering systems, architecture of microcontrollers, assembly language programming, A/D and D/A conversion; parallel I/O, programmable timer operation, interfacing sensors and actuators, applications; a team project on design and implementation of a mechatronic system. Prerequisites: MECH 350.

**MECH 434**  **Mechanical Vibrations**  3(3, 0, 0)
A course on free and forced response of non-damped and damped system; damping vibration absorption; response of discrete multi-degree of freedom systems; modal analysis; vibration measurement, case studies, vibration analysis with Matlab and Simulink. Prerequisite: MECH 220.

**MECH 435**  **Dynamics and Applications**  3(3, 0, 0)
This course examines the dynamics of particles and rigid bodies moving in three dimensions. Topics include Lagrange’s equations of motion for particles, rotations of rigid bodies, Euler angles and parameters, kinematics of rigid bodies, and the Newton-Euler equations of motion for rigid bodies. The course material will be illustrated with real-world examples such as gyroscopes, spinning tops, vehicles, and satellites. Applications of the material range from vehicle navigation to celestial mechanics, numerical simulations, and animations. Prerequisites: MECH 220.

**MECH 436**  **Intermediate Mechanics of Materials**  3(3, 0, 0)
Review of energy methods, Betti's reciprocal theorem; bending of beams of asymmetrical cross-section; shear center and torsion of thin-walled sections; membrane stresses in axisymmetric shells;
axisymmetric bending of circular plates; elastic, thermoelastic analysis of axisymmetric thick cylinders and rotating discs; bending of rectangular and circular plates, including asymmetric problems; beams on elastic foundations; axisymmetric bending of cylindrical shells; Analysis of torsion: non-circulation sections. Prerequisites: MECH 231.

**MECH 440  Thermodynamics II**  3(3, 0, 0)  
A course investigating the availability and work potential of systems; irreversibility; second law efficiency; availability; gas mixtures, air-conditioning; chemical reactions; high speed flow, nozzles and diffusers, environmental, economic, and social implications. Prerequisite: MECH 210.

**MECH 442  Modeling and Design of Thermal Systems**  3(3, 0, 0)  
This course covers analysis, modeling, and design of engineered systems involving applications of thermodynamics, economics, heat transfer, and fluid flow; selection of components in fluid- and energy-processing systems to meet system performance requirements; system simulation and optimization techniques; use of modern computational tools to model thermal performance characteristics of components and systems. Prerequisite: MECH 342.

**MECH 443  Intermediate Fluid Mechanics**  3(3, 0, 0)  
A course that deals with potential flow and boundary layer analysis; lift and drag; flow separation; the use of computational techniques to solve boundary layer problems; viscous internal channel flow and lubrication theory; one-dimensional compressible flow in nozzles and ducts; normal shock waves and channel flow with friction or heat transfer; fluid machinery including pumps and hydraulic turbines. Prerequisites: MECH 342.

**MECH 444  Internal Combustion Engines**  3(3,0, 0)  
This course examines the fundamentals of internal combustion engine design and operation, with emphasis on fluid/thermal processes. Topics include analysis of the respiration, combustion, and pollutant formation processes; heat transfer and friction phenomena; engine types and performance parameters; thermo-chemistry of fuel-air mixtures; the use of engine cycle models for performance predictions; and social implications of motorization. Prerequisites: MECH 210 and MECH 350.

**MECH 445  Air Conditioning**  3(3, 0, 0)  
A course on human thermal comfort and indoor air quality; solar radiation; heating and cooling load calculations in buildings; air conditioning systems; air and water distribution systems; computer-based calculations. Prerequisite: MECH 342.

**MECH 446  Gas Turbines**  3(3, 0, 0)  
A course that introduces the thermodynamic and aerodynamic theory forming the basis of gas turbine design: shaft power cycles; gas turbine cycles for aircraft propulsion; turbofan and turbojet engines; design and analysis of centrifugal and axial flow compressors and turbines. Prerequisite: MECH 341.

**MECH 447  Steam Turbines**  3(3, 0, 0)  
A course that deals with impulse and reaction steam turbines, steam turbine cycles, flow of steam in nozzles, design aspects of turbines stage losses and efficiency, velocity diagrams; and impulse and
reaction blading velocities; nucleation, condensation, and two-phase phenomena in flowing steam; boiler room and its various equipment; the complete steam power plants; governors, electric generator, and power transmission lines. Prerequisite: MECH 341.

**MECH 448 Aerodynamics** 3(3, 0, 0)
A course on theoretical and empirical methods for calculating the loads on airfoils and finite wings by application of classical potential theory, thin airfoil approximations, lifting line theory, and panel methods; wings and airplanes; application of linearized supersonic flow to supersonic airfoils; performance and constraint analysis; longitudinal stability and control. Prerequisite: MECH 341.

**MECH 449 Compressible Flow** 3(3, 0, 0)
This course covers general one-dimensional flow of a perfect gas homenergic and homentropic flow in nozzles and constant area ducts, normal shock waves, and one-dimensional unsteady gas flow. Prerequisite: MECH 341 and MATH 202.

**MECH 450 Refrigeration** 3(3, 0, 0)
This course covers fundamental concepts and principles of mechanical vapor compression refrigeration cycles; gas cycle refrigeration; ultra-low-temperature refrigeration, cold storage refrigeration; functions and specifications of refrigeration equipment, applications. Prerequisite: MECH 210 and MECH 342.

**MECH 451 Solar Energy** 3(3, 0, 0)
This course discusses the fundamentals of solar radiation, collectors and concentrators, energy storage, estimation and conversion formulas for solar radiation. Prerequisite: MECH 342.

**MECH 460 Finite Element Methods in Mechanical Engineering** 3(3, 0, 0)
A course on the classification of machine components; displacement-based formulation; line elements and their applications in design of mechanical systems; isoparametric formulation; plane stress, plane strain, axi-symmetric, and solid elements and their applications; modeling considerations and error analysis; introduction to ALGOR general formulation and Galerkin approach; and analysis of field problems. Prerequisites: MATH 215, MECH 330, and MECH 342.

**MECH 461 Mechanical Engineering Analysis** 3(3, 0, 0)
A course dealing with the application of numerical techniques to the solution of a variety of mechanical engineering problems involving systems of linear or non-linear algebraic equations, systems of ordinary differential equations of the initial and boundary value types, systems of ordinary differential equations, and partial differential equations of the parabolic, elliptic, and hyperbolic types. Engineering applications are introduced through a number of case study problems. Prerequisite: MATH 202, MECH 220, and MECH 231.

**MECH 470 Mechanics of Composite Materials** 3(3, 0, 0)
This course covers anisotropic elasticity and laminate theory, analysis of various members of composite materials, energy methods, failure theories, and micromechanics. Materials and fabrication processes are introduced. Prerequisites: MECH 230 and MECH 231.
MECH 471  Fatigue of Materials  3(3, 0, 0)
A course that deals with high cycle fatigue; low cycle fatigue; S-N curves; notched members; fatigue crack growth; cycling loading; Manson-Coffin curves; damage estimation; creep and damping. Prerequisite: MECH 231.

MECH 472  Metals and their Properties  3(3, 0, 0)
A course that investigates ferrous and non-ferrous alloys; industrial equilibrium diagrams; heat treatment of metals; surface properties of metals; plastic deformation of metals; elements of fracture mechanics; process-structure-properties relations. Prerequisite: MECH 230.

MECH 473  Polymers and their Properties  3(3, 1, 0)
This course focuses on chemistry and nomenclature, polymerization and synthesis, characterization techniques, physical properties of polymers, viscoelasticity and mechanical properties and applications. Prerequisite: MECH 230.

MECH 480  Design of Mechanisms  3(3, 0, 0)
A course involving graphical and analytical synthesis of single- and multi-loop linkage mechanisms for motion, path, and function generation through 2-3-4- and 5-precision positions; optimum synthesis of linkage mechanisms; synthesis of cam-follower mechanisms; synthesis of gear trains. Prerequisite: MECH 320.

MECH 481  Micro Electro Mechanical Systems (MEMS)  3(3, 0, 0)
A course that deals with materials for micro-sensors and micro-actuators, materials for microstructures, microfabrication techniques and processes for micromachining, computer-aided design and development of MEMS, commercial MEMS structures and systems, packaging for MEMS, future trends, and includes a team project. Prerequisite: MECH 350.

MECH 492  Robotics  3(3, 1, 0)
A course discussing concepts and subsystems; robot architecture; mechanics of robots: kinematics and kinetics; sensors and intelligence; actuators; trajectory planning of end effector motion; motion and force control of manipulators; robot languages. Prerequisites: MECH 350, MECH 490, and MECH 491.

MECH 493  Noise and Vibration Control  3(3, 0, 0)
This course covers fundamental concepts in noise and vibration, passive and active damping strategies, damping materials, control methods; and applications. Prerequisites: MECH 220 and MECH 434.

MECH 499  Special Topics in Mechanical Engineering  3(3, 0, 0)
Any selected topic in the state-of-the-art in Mechanical Engineering. Prerequisite: discretion of advisor.
College of Graduate Studies and Scientific Research
College of Graduate Studies and Scientific Research

Officers of the College
Acting Dean: Abdallah Lyzzaik
Director: Ijaz Ali
Professors: Abdallah Lyzzaik

College Overview
The College of Graduate Studies (CGS) was established in 2009 to satisfy the needs for postgraduate education in the region of Tabuk. The college currently offers two graduate programs in Business and Management: The Master of Business Administration (MBA) and the Executive Master of Business Administration (EMBA)- the first in the region of Tabuk.

Vision
The College of Graduate Studies at FBSU is poised to provide high quality postgraduate education to students from the region of Tabuk and the Kingdom of Saudi Arabia by offering research enriched programs in different disciplines.

Mission
The CGS is committed to develop, promote, support and enrich the academic environment of graduate and scientific research through provision of high quality academic programs that strengthen education and research and lead to discoveries and innovations.

Core Values
• Uncompromising pursuit of quality educational services
• Extensive use of research to enhance cognitive skills and help the development of character
• Critical thinking and broad exposure to major global currents
• Life-long learning and investment in self development
• Integrity and adherence to ethical behavior in all ways at all levels
• Community spirit and commitment to social service
**College Objectives**

- Provide students with an in-depth understanding of the literature in the functional areas of their selected disciplines.
- Build research skills of students and give them opportunities to utilize the acquired skills to develop original ideas.
- Enhance the analytical skills of students to allow them develop informed judgment, independent thinking, and objective inquiry.
- Enrich students’ knowledge about contemporary issues in their respective fields of study.
- Offer advanced courses, beyond the baccalaureate level, in various disciplines;
- Contribute to the advancement of knowledge for the benefit of a constantly changing Tabuk Community through the efforts of faculty and students.

**Admissions and Graduation Requirements**

Admission to the existing academic programs in the College of Graduate Studies follows the specific requirements adopted in each program independently.

**Academic Programs**

The College of Graduate Studies currently offers two graduate programs in Business and Management:

- Master of Business Administration (MBA)
- Executive Master of Business Administration (EMBA)
MASTER OF BUSINESS ADMINISTRATION (MBA)

Introduction

The economic growth in the Kingdom in general and Tabuk in particular necessitates a cadre of high-quality managers who can contribute effectively to the economic development strategies of the private as well as the public sectors.

The MBA Program at FBSU has been designed to provide an advanced business education for highly motivated Bachelor degree holders, mid-level managers and professionals in order to boost their performance, efficiency, and productivity in a variety of organizational settings. In addition, it has been tailored to build the necessary knowledge and skills for entrepreneurs to launch new businesses or improve existing ones.

Program Objectives

The MBA program at FBSU aims to provide students with the knowledge and skills that enable them to function as successful managers, leaders and entrepreneurs in the dynamic and globalized Saudi economy during the third millennium.

The MBA Program intends to:

• Provide students with an in-depth understanding of the literature in the functional areas of business.
• Develop the managerial capabilities of students on the basis of the core functions and disciplines of business administration.
• Enhance the analytical, organizational, and communication skills of students to become effective managers in a variety of organizational settings.
• Elevate the leadership and decision-making abilities of students to enable them to encounter effectively contemporary challenges in an increasingly complex business environment.

Admission Requirements

For admission, the applicant must satisfy the following:

A. Hold a Bachelor’s degree in any field from an academic institution accredited/ recognized by the KSA’s Ministry of Higher Education (MOHE) with a minimum ranking/rating of “Upper Good; 3.5/5 or 2.5/4”. However, applicants with a rating of “Good” can be accepted if their GPA in their major of study is at least “Very Good”.
B. Achieve a minimum score of 5.5 on the IELTS exam (about 500 in paper-based TOEFL or 61 in internet-based tests) or a minimum score of 75% on the University English placement exam.
C. Pass a personal interview with the MBA Admissions Officer.

Applicants with non-business backgrounds are normally required to pass the foundation courses with a minimum GPA of 3.75 out of 5 before starting the core courses.
Work experience gives the applicant an advantage but is not required for admission.

A program accepts candidates on a competitive basis as seats are limited. Criteria for selection include, but are not limited to, competitive GPA, English proficiency, work experience, supportive references and successful personal interview with an Admissions Officer.

Note: Students can also pursue the program on a part-time basis.

**Program Structure**

The program is composed of a total of 42 credits to be offered over 4 semesters. This excludes the pre-requisite foundation module (a maximum of 15 credits) that will be offered to compensate for any deficiency in the students’ knowledge. The grades of the Foundation module are not included in the cumulative GPA. Students must normally pass these courses with a minimum GPA of 3.75 out of 5 before they can start Core courses.

Students can opt to pursue a general MBA program or a program with a concentration in one of the following areas: Marketing, Human Resource Management, Accounting, Finance, General Management, Management Information Systems or Engineering Management. The latter two are inter-disciplinary in nature and are offered in collaboration with the Colleges of Computing and Engineering. To earn an MBA with a concentration, the student must pass 12 credits in courses of that concentration.

The degree requirements can be completed in four semesters (21 months of study). The program uses English language as the main medium of instruction.
# MBA Program Plan of Study

## Pre-MBA Foundation Courses (Credits not counted in GPA)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBA 400: Introduction to Business Administration &amp; Management</td>
<td>3</td>
</tr>
<tr>
<td>MBA 410: Principles of Economics</td>
<td>3</td>
</tr>
<tr>
<td>MBA 420: Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>MBA 430: Principles of Finance</td>
<td>3</td>
</tr>
<tr>
<td>MBA 440: Principles of Marketing</td>
<td>3</td>
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</tbody>
</table>

*A Maximum of 15 credits depending on the background of the Applicant

<table>
<thead>
<tr>
<th>Semester 1:</th>
<th>Cr</th>
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</thead>
<tbody>
<tr>
<td>MBA 505: Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MBA 510: Management Info. Systems</td>
<td>3</td>
</tr>
<tr>
<td>MBA 515: Quantitative Methods in Business</td>
<td>3</td>
</tr>
<tr>
<td>MBA 520: Managerial Accounting</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2:</th>
<th>Cr</th>
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</thead>
<tbody>
<tr>
<td>MBA 525: Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>MBA 530: Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>MBA 605: Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>MBA 610: Leadership &amp; Entrep.</td>
<td>3</td>
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</tbody>
</table>

<table>
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<tr>
<th>Semester 3:</th>
<th>Cr</th>
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</thead>
<tbody>
<tr>
<td>MBA 615: Research Methods in Business</td>
<td>3</td>
</tr>
<tr>
<td>MBA 620: Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td>Course in Concentration (See Table 2)</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Semester 4:</th>
<th>Cr</th>
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<tbody>
<tr>
<td>Course in Concentration</td>
<td>3</td>
</tr>
<tr>
<td>MBA 690: Final Project in Concentration</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3:</th>
<th>Cr</th>
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</thead>
<tbody>
<tr>
<td>Course in Concentration</td>
<td>3</td>
</tr>
<tr>
<td>MBA 690: Final Project in Concentration</td>
<td>3</td>
</tr>
</tbody>
</table>

| Course in Concentration                          | 3  |

### Cumulative Credits

42 + 15 = 57

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241
Courses Description

Required Courses

**MBA 505 Organizational Behaviour (3 credits)**
This course covers in-depth analysis of how the individual, the group, and the organization interact to influence the behaviour of the corporate entity and that of its human resources. A focus on behavioural science applications to individual needs and organizational goals will be featured (Pre-requisite MBA 400, if applicable).

**MBA 510 Management Information Systems (3 credits)**
This course is an overview of information systems from a managerial perspective. It covers basic information system concepts, applications of information systems, and building and managing information systems.

**MBA 515 Quantitative Methods in Business (3 credits)**
This course applies quantitative methods to business problems with an emphasis on learning how to select the appropriate problem solving method, applying the chosen method, and translating the result into business strategy. Topics covered include the simplex method, linear programming, transportation models, and network models for project scheduling, in addition to other decision analysis tools. Students will be introduced to some related computer programs (Pre-requisite: None).

**MBA 520 Managerial Accounting (3 credits)**
This course covers how management use accounting data in planning, coordinating, and controlling the operations of the firm. Topics covered include cost concepts, cost-volume-profit relationships, budgeting, variance analysis, cost systems, Activity-based Costing, cost accumulation and allocation, and costing systems (Pre-requisite MBA 420, if applicable).

**MBA 525 Managerial Economics (3 credits)**
This course is concerned with the application of economic principles and methodologies to business decision problems. Students will increase their understanding of economics and learn a variety of techniques that will allow them to solve business problems relating to costs, prices, revenues, profits, and competitive strategies. The course is concerned with both theory and practice in the context of microeconomic models: the theory serves to sharpen analytical skills, and the practice will enable students to apply these techniques to real-world business problems (Pre-requisite MBA 410, if applicable).

**MBA 530 Marketing Management (3 credits)**
This course provides the students with an overview of the managerial aspects of marketing including analyzing marketing opportunities, developing marketing strategies, making marketing decisions, and managing marketing programs. (Pre-requisite MBA 440, if applicable).

**MBA 605 Corporate Finance (3 credits)**
This course introduces the students to the various concepts of corporate finance, which facilitates the decision making of managers in financing, investment and dividend decisions. Topics covered
include discounted cash flow analysis, risk and asset valuation and management, financial analysis and forecasting, capital budgeting, cost and structure of capital, and short and long term sources of funds (Pre-requisite MBA 430, if applicable).

**MBA 610 Leadership & Entrepreneurship (3 credits)**
This course introduces effective leadership theory and skills as key to individual and organizational success. It examines leader traits, abilities and behavior and relates them to entrepreneurial skills, performance and success (Pre-requisite MBA 505).

**MBA 615 Research Methods in Business (3 credits)**
This course introduces students to the methodology and mechanics of conducting applied business research with emphasis on field applications, including the design of research, data collection, analysis and reporting. Qualitative and quantitative research tools are covered. (Pre-requisite: none).

**MBA 620 Strategic Management (3 credits)**
This course deals with strategy formulation and implementation in a changing global environment. Strategy deals with the positioning the firm, articulating a vision, and designing action to take advantage of the firm’s short and long-term competitive position. Students are expected to integrate the different functional areas covered in their graduate studies. Case studies are used extensively to strengthen the applied aspects. (Prerequisite: Completion of core courses adding up to at least 24 graduate credits).

**Concentration Courses**

**MBA 630 International Business Management (3 credits)**
This course is about managing effectively in different international environments. Conceptually, the course will revolve around the notion that differences exist in the way that management is practiced from country to country and that those differences can be attributed to two major sets of variables, namely: external environmental forces, such as economic, political, social and cultural elements found within each nation; and the organization's own cultural variables  Prerequisite: MBA 505.

**MBA 640 Operations and Production Management (3 credits)**
This course is concerned with the processes of producing and delivering goods and services. The focus is to ensure the business operations are efficient in terms of the use of resources and in meeting customer needs. The aim is to give students a set of frameworks and concepts that can be used to understand the operations functions and strategies within a company. Topics to be covered include process analysis, quality management, inventory management, and supply chain management, waiting line analysis, demand forecasting, and project management. Prerequisite: MBA 515.

**MBA 642 Organization theory, Design and Change (3 credits)**
This course aims to show students how structures can be designed to fit the organization’s strategy, size and innovation needs. Different kind of structures (functional, divisional, matrix, organic networks) are analysed, and the situations in which each structure is effective are explained using
examples and case studies. Additionally, the course will touch on Organisational Change, an important topic that is needed by managers during restructurings, mergers and acquisitions. Prerequisite: MBA 505.

**MBA 644 Managing Organizations and People** (3 credits)
This course is intended to help students understand and appreciate the strategic role of Human Resource Management. It introduces them to both the methods and practices relating to the key functions and activities of human resource management, and seeks to develop a critical understanding of the role and functions of human resource activities within an organizational context. A range of topics will be examined such as: Planning for Human Resources, Job Design, Managing Employee Performance, Managing Pay and Compensation, and Managing Diversity. (Prerequisite: MBA 505).

**MBA 646 Human Resource Development & Planning** (3 credits)
This course examines the primary role of human resources development (HRD) in the organization to help people and organizations effectively manage change. This course focuses on strategies for assessing, designing, and implementing training and organizational development efforts that positively impact the performance of the individual and the work group. It also provides an overview of change interventions, including training and staff development; succession planning and performance management. (Prerequisite: MBA 644).

**MBA 648 Special Topics in HRM** (3 credits)
The Special Topics in HRM is a specialized course intended to reinforce the student’s knowledge in this functional area of Business Administration. The topics to be included are usually not offered in one of the regular core or other elective courses. Through a combination of lectures, case studies and independent reading, the course aims to expand the students’ knowledge of the related concepts and applications. Pre-requisite: MBA 644

**MBA 652 Consumer Behavior** (3 credits)
This course examines the underlying dynamics of customer behaviour drawing from a wide range of behavioural sciences concepts. It analyses the role of individual (e.g., perception, motivation, attitudes) and environmental (e.g., culture, social groups, the family) factors in the buying decision process. The focus of the course is on practical implications of this knowledge for the marketer. Key to the course is demonstrating how an understanding of buyer behaviour can help to improve strategic decision making. Pre-requisite: MBA 530.

**MBA 654 Strategic Marketing** (3 credits)
The objective of this course is to demonstrate the benefits of undertaking marketing actions from a strategic context. The aim is to teach students how to conduct a complete audit of the marketing environment facing the firm, understand how to generate new marketing options and use the marketing mix and management strategies to maximise the market performance of the organisation, regardless of its status as a commercial, government or social enterprise. Pre-requisite: MBA 530.

**MBA 656 Marketing Research** (3 credits)
The course is an overview of the application of scientific research methods to solve marketing problems. It stresses the need for building a marketing decision that is based on a sound marketing
research and plan. It examines issues involving trends, factors, and forces (institutions, culture, politics, law, and environment) which affect companies’ marketing programs (customer satisfaction, branding, corporate image, communication strategies). Steps include defining the problem to developing an approach, to formulating a research design, and designing questionnaires. Both case studies and a research project are used to explore the different dimensions of the problems and opportunities facing the firm when formulating and implementing their marketing strategies. Pre-requisite: MBA 530

**MBA 658 Cost Accounting** (3 credits)
This course involves in-depth study of the techniques and theories used in managerial accounting. Topics relating to the implementation and control of management decisions, capital budgeting, manufacturing accounting, management control systems, performance measurement, performance evaluation, transfer pricing, and cost prediction and control are emphasized. The impact of technology and new operating philosophies on integrated accounting systems are also explored. Pre-requisite(s): MBA 520

**MBA 662 Auditing** (3 credits)
This course is planned to cover the fundamentals of auditing principles and procedures under generally accepted auditing standards. Auditor's reports, professional ethics and legal responsibilities, EDP considerations, statistical sampling, applications in auditing, the role of internal control in relation to the auditor and substantive audit procedures of assets, liabilities and equity capital will be reviewed. Communication of auditor findings to applicable parties will also be studied. Pre-requisite(s): MBA 520

**MBA 664 Financial Statements Analysis** (3 credits)
The course aims at describing the process of analyzing and interpreting financial statements, and its role in the evaluation of the firm's financial performance and the prediction of its future condition. Topics covered include objectives of financial statement analysis, standards for financial statement analysis, sources of information, issues related to evaluating the quality of a company’s earnings, horizontal analysis, trend analysis and vertical analysis, ratio analysis, and comprehensive evaluation of a company’s financial situation. Pre-requisite: MBA 520

**MBA 666 Financial Markets & Institutions** (3 credits)
This course offers an analysis of existing financial systems, money and capital markets, banks and non-bank financial intermediaries, term structure of interest rates, and securities markets including the stock and bond exchanges. It introduces the role of risk management in the financial institutions industry. The course focuses on the emerging money and capital markets in the Arab Gulf region. (Pre-requisite: MBA 605- Corporate Finance)

**MBA 668 Investment Analysis** (3 credits)
This course covers portfolio selection theory and security valuation models. It provides a comprehensive coverage of basic concepts, theories, applications and decision-making rules in financial investments. In particular, the course will focus on the analysis of stocks, bonds, financial futures, options and other derivatives. Additionally, the course will examine the role and performance of portfolio managers, mutual funds and other investment companies. Prerequisite: MBA 605- Corporate Finance.
MBA 672  Financial Risk Management  (3 credits)
The course aims to develop an understanding of the key risks facing financial organisations, the ways they manage the risks and the role capital plays in buffering the risks. The course complements and builds on other finance-related subjects by providing a more in-depth examination of specific topics. From a practical perspective, the course assists managers in assessing their company’s banking relationships as well as managing internal financial risks. Pre-requisite: MBA 605.

MBA 674  Information Management  (3 credits)
This course provides an understanding of the issues in managing database systems as an essential organizational resource. Students learn the enterprise data architecture components, data storage configurations, and information retrieval methods. Focus will expand from the relational model to the multidimensional model, and include object-relational techniques, data security and data recovery. Pre-requisite: MBA 510.

MBA 676  Analysis & Design of Information Systems  (3 credits)
In today’s business environment, information systems are continuously being developed, updated, or reengineered. This course is designed to enable students to understand the analysis and design of IS systems as well as the requirements or expectations for these systems from different perspectives so as to have systems that can be more effective in organizations. Pre-requisite: MBA 510.

MBA 678  Management Support Systems  (3 credits)
This course is designed to enable business managers to understand the application of decision support systems in making timely and accurate business decisions. It also serves to encourage the usage of decision support systems by business managers. Supportive information systems are also examined from comparative and complimentary perspectives. Pre-requisite: MBA 510.

MBA 680  Operations & Project Management for Engineers  (3 credits)
This course provides an introduction to the concepts operations and projects from the engineering viewpoint. The topics covered include: difference between operations and projects; analytic methods to planning, design, and implement operations and projects. In operations, the course covers an introduction to job shops, assembly lines, and continuous processes. In projects, the course focuses on the development and utilization of network techniques, such as PERT and CPM, to schedule activities, develop financial budgets; allocate resources, and control progress and costs of practical projects.

MBA 682  Engineering Quality Management  (3 credits)
This course focuses on the concepts of total quality management in the engineering context including: philosophies and frameworks of quality management, incorporating quality into strategic planning and execution of large engineering projects and processes, leadership, process measurement and management, continuous quality improvement, and standardization.
MBA 684  Special Topics in Engineering Management  (3 credits)
Any selected topic in state-of-the-art in engineering management. Selected topics might include: agile management, process reengineering, and management of specific projects (technology, construction, industrial).

MBA 690  Final Project in Concentration  (3 credits)
In partial fulfillment of the requirements for the MBA degree, a student must carry out individually a Final Project (FP); MBA 690; equivalent to 3 credits, during the last semester of his/her studies. The project entails the application of the concepts learned in the program to address a real management issue on behalf of an organization. It must show adequate analysis and creative problem solving techniques. The scope and nature of the assignment will be agreed upon with the client through a proposal process. The students may also submit a case study.
EXECUTIVE MASTER OF BUSINESS ADMINISTRATION (EMBA)

Background

The Executive MBA Program has been designed to deliver excellence in business education to middle and upper level managers in the private and public sectors.

The rigorous program will enable participants to acquire the conceptual knowledge and improved decision-making skills to improve their on-the-job performance in an increasingly complex business environment.

During the course of study, participants are guided through case analyses and simulations to ensure a quick transfer of skills and knowledge from the seminar room to the workplace with a special attention to the present and future needs of Saudi and foreign firms across the Kingdom. As a result, participants will quickly realize personal and professional benefits and their contributions will be recognized through greater responsibilities, promotions and self-satisfaction.

Program Objectives

FBSU's EMBA program will strive to:

• Enhance the general managerial capabilities of participants by building upon the core functions and disciplines of business administration.
• Develop leaders and entrepreneurs with a clear strategic vision, strong critical analytical skills, a problem-solving orientation and a broad sensitivity to global issues.
• Strengthen the leadership, creative and teamwork skills that would sharpen the participants’ competitive edge, and add value to their organizations.

Admission

Admission to the program is based on a combination of academic and professional criteria. To be admitted to the program, the applicant must satisfy the following conditions:

1. Hold a Bachelor’s degree in any field from a KSA-accredited university.
2. Have a cumulative GPA with a minimum rating of “Good”.
3. Have at least three years of work experience in a middle or upper management position.
4. Achieve a score of at least 5 in the IELTS exam or Pass the FBSU English Entrance Exam.
5. Pass the interview with the Program Director.

Program Structure

The program is composed of a total of 42 credits divided over 8 semesters. This excludes the prerequisite foundation module that covers Math and Computer skills, and which is given at the beginning of studies. Lectures are scheduled on weekends twice per month. The degree requirements can be met in 21 months of study. The program uses both Arabic and English languages for instruction.
## EMBA Program Structure & Plan of Study

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<th>Term</th>
<th>Module No.</th>
<th>Course No.</th>
<th>Module &amp; Courses</th>
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<td>Pre-requisite: Basic Math + I.T. Skills</td>
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Course Descriptions

EMBA 500    Graduate Studies in Business   (1 Cr.)
This course defines the frontiers of graduate studies in business administration with an emphasis placed on analyzing and developing business cases, performing secondary research using business databases such as Proquest, digesting scholarly papers published in journals such as Journal of Finance, importance of reading business magazines such as Harvard Business Review, and Economist, importance of reading business newspapers such as Financial Times, Wall Street Journal etc., and the use of American Psychological Association (APA) guidelines for the preparation of research projects. Students will be exposed to relevant and latest simulations and softwares in the field.

EMBA 505    Contemporary Business Environment   (1 Cr.)
This course provides background information related to the field of business administration. Being a survey course, emphasis is placed to introduce the students to all functional areas of business with an emphasis on Saudi economy, and the Saudi corporate sector. Students will be exposed to relevant and latest simulations and softwares in the field.

EMBA 510    Business Mathematics   (2 Cr.)
The analytical nature of EMBA course work requires that all candidates have a mathematical background in linear algebra, calculus, and general business mathematics. This course will be offered through a series of modules delivered through a combination of advanced web-based self-learning tools as well as classroom instruction in order to prepare participants for the mathematical components of the EMBA program. Students will be exposed to relevant and latest simulations and softwares in the field.

EMBA 515    Data Analysis   (2 Cr.)
This course will provide an introduction to statistical data analysis for problem solving and decision-making using data. Participants will apply univariate and bivariate methods to various datasets, utilize software to analyze data and interpret statistical output. Statistical models and tools will be introduced to assist participants in collecting, organizing, understanding, analyzing, presenting and communicating data. Students will be exposed to relevant and latest simulations and softwares in the field.

EMBA 520    Financial Economics   (1 Cr.)
This course covers fundamental economic principles, theories and models (both micro and macro); that business executives ought to know for managing firm's resources and for ensuring firm's economic security. Participants will acquire the skills to understand their economic environment and be able to predict how changes in global trends and government policy impact their sectors and particular businesses. EMBA participants will acquire the necessary conceptual skills to analyze the economic consequences of their decisions. Students will be exposed to relevant and latest simulations and softwares in the field.
EMBA 525 Managerial Economic Decisions (1 Cr.)
This course will provide participants with an interpretation and understanding of a broad range of economic concepts such as the Market Model, elasticity and pricing decisions, market structures and optimal managerial decisions, strategy and tactics in Game Theory, role of intellectual capital and Modern Growth Theory, Theory of Outsourcing, Aggregate Demand and Supply Models, IS-LM-BP model, international regulations’ constraints as well as the theories of productivity. Students will be exposed to relevant and latest simulations and softwares in the field.

EMBA 530 Financial Accounting Decisions (1 Cr.)
This course will focus on the role of the accounting function external to the organization. It will take a broad view of financial accounting, encompassing a wide range of external financial and economic information, both national and international. Financial statement ratios and other analytical tools will be introduced and applied in real-world corporate analyses. Students will be exposed to relevant and latest simulations and softwares in the field.

EMBA 535 Managerial Accounting Decisions (1 Cr.)
This course focuses on the role of the accounting function internal to the organization. It takes a broad view of managerial accounting, introducing participants to costing systems, cost behavior patterns, cost structures and the evaluation of product, managerial and divisional performance with accounting. The course emphasizes the strategic importance of aligning accounting systems with firm technologies and goals highlighting what accounting can do for decision-makers and how accounting choices affect decisions. Students will be exposed to relevant and latest simulations and softwares in the field.

EMBA 550 Business-Government Relations (1 Cr.)
The course is a primer on how business executives and other leaders can most effectively manage their organization's dealings with governments and the threats and opportunities presented by domestic and foreign, federal, provincial or local government legislation, regulation, policies or programs. It includes an examination of the various assumptions, considerations, strategies, tactics, analytical, advocacy and communications tools used by public-policy advocates; and the ethical and systemic issues associated with lobbying across Saudi Arabia and abroad. Students will be exposed to relevant and latest simulations and softwares in the field.

EMBA 555 Information And Communication Technologies (1 CR.)
Executives are confronted with an information technology function that presents strategic opportunities and threats. This course will aim at better understanding the "management" aspects of information and communication technologies (ICTs). Participants will be introduced to information and communication technology foundations, systems development, database systems, enterprise resource planning, customer relationship management, decision support systems of IT management, social issues and learning and knowledge management, as well as IT and globalization to consider the impact of ICTs on business processes. Students will be exposed to relevant and latest simulations and softwares in the field.

EMBA 560 Managerial Communication (1 Cr.)
The course focuses on oral and written communication abilities of students. It allows them to respond to complete inter-personal and inter-group scenarios. The students will also learn about the
techniques of structuring and delivering business-related contents in a logical and effective manner. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 565 Business Negotiations**  
(1 Cr.)

This course will aim to develop the aptitudes, intuitions and understandings of the strategies essential to successful business negotiations. A thorough analysis of the nature of negotiation, distributive and integrative bargaining, planning and preparation, intercultural differences, bargaining style and personality will be considered. The role of power, strategy and tactics will also be considered, including coalition behavior, communication, persuasion, conflict resolution and multi-party negotiation.

**EMBA 600 Organizational Behavior**  
(1 Cr.)

This course will review the strategic advantage of understanding and integrating organizational behavior (OB) frameworks in designing and implementing effective human resources (HR) activities (namely recruitment, development, maintenance and retention of employees), in measuring performance and in achieving high-performance outcomes in Saudi organizational contexts. OB topics covered will include motivation, rewards, leadership, group dynamics, organizational politics, organizational design and corporate culture. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 605 Strategic Marketing**  
(1 Cr.)

This course will provide an overview of the marketing process, including key concepts, tools and procedures, in the context of a technology-intensive Saudi economy. Participants will analyze market opportunities, set performance goals and formulate marketing and implementation plans to meet those goals. Consideration will be given to trends and techniques like experience-based marketing, relationship marketing, and e-marketing. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 610 Corporate Finance**  
(1.5 Crs.)

The fundamental concepts of corporate financial management will be examined to emphasize that a realistic general management perspective requires supportive data and numerical calculations. Participants will be required to demonstrate their ability to analyze and think critically. Course content will cover both sides of the balance sheet with the analysis of both investment and financial decisions. Participants will consider the cost of capital, capital budgeting, cash flow analysis, capital structure decisions including common shares and long-term debt, financial planning and control, short-term financing, working capital management, treasury management, options, derivatives and hybrid financing. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 615 Operations and Production Management**  
(1 Cr.)

This course will examine framework for analyzing the behavior of complex supply chain networks, that exhibit a strategic understanding of the value of information and techniques to avoid the bullwhip effect, will examine the impact of supply chain strategic alliances and global sourcing as well as technologies and approaches used to reduce supply chain lead times. The course will also introduce the use of performance management tools and Business Intelligence Tools through the
application of Business Intelligence software to specific cases. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 620 Change Management (1 Cr.)**
The purpose of this course will be to develop skills in the effective conceptualization, planning, implementation and evaluation of change interventions in human systems. Behavioral science frameworks will be introduced to explain and guide the practice of change in the organization. The systemic nature of change and intervention practice, including the generation and management of resistance to change, will be analyzed. Organizational change processes at the individual, team and organizational level and human system intervention efforts will be considered. The importance of context will be emphasized with cases of cross-cultural change, knowledge-based organizations, socio-technical change processes and system vs. cultural change analyses. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 650 International Business Decisions (1.5 Crs.)**
This course looks into the business activities aimed at directing the flow of a company’s products to foreign markets. International business should be viewed as an integrated discipline that combines several other disciplines such as economics, management, marketing, finance, anthropology, cultural studies, history, demographics, languages, law, statistics, geography, and international trade. This course will stimulate intellectual curiosity on various critical issues and provide analytical frameworks that are necessary for understanding different cultural environments in global markets and assessing global business opportunities. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 655 Global Corporate Financial Decisions (1 Cr.)**
Participants will be introduced to the management of foreign exchange risk by corporate treasurers; financial management of multinational firms; determination of a corporation’s transaction and operating exposures; use of foreign exchange derivatives such as currency futures, options and swaps, to hedge foreign exchange risk; international portfolio and direct investments; international capital structure and cost of capital of multinational firms and capital budgeting techniques used for foreign operations. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 660 Project Management (1.5 Crs.)**
This course examines project management roles and environments, the project life cycle and various techniques of work planning, and control and evaluation to achieve project objectives. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 665 Business Research Methods (1.5 Crs.)**
The objective of this course is for an EMBA participant to acquire and improve knowledge and understanding regarding how different fields of business theory relate to business administrative research methods. The course begins with a discussion of the knowledge-acquiring process where the creation of knowledge is emphasized. Frames of reference, scientific ideals and the choice of perspective are regarded as important bricks in the research process. This subject area will be
followed by a thorough discussion regarding the choice of subject and the research question, where the importance of an extensive problem background is made clear. The chosen research question has methodological implications, and the possibilities and limitations of both quantitative and qualitative methods for the research question are discussed and exemplified. Participants will be exposed to statistical packages such as SPSS-X, LIZER and AMOS.

**EMBA 670 Management Skill Development (1.5 Crs.)**
This course is focused on the development of skills needed to be effective and successful managers. Participants explore interpersonal communication, problem solving, decision-making, team dynamics, conflict resolution and negotiation. The impact of diversity, personal and national culture and emotional intelligence are considered. Emphasis is placed on developing managerial skills in participants for success on jobs. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 675 Leadership Development (1.5 Crs.)**
A course designed to develop leadership skills of participants by emphasizing the application of behavioral concepts and theory in leading an organization. Besides examining relevant leadership theories in Saudi context, it examines a scientific way of integrating the employees' interests with the goals/profit intentions of the organization. The course is expected to improve participants' leadership styles, human skills and team work initiatives. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 680 Leadership And Entrepreneurship Lecture Series (1.5 Crs.)**
This seminar will consist of a series of lectures by eminent Saudi business leaders and entrepreneurs from the public, private and civic/ not-for- profit sectors, who have had an opportunity to play a key role in the governance of Saudi business organizations. Expert leaders will discuss their success, failures and leadership styles in regard to the issue, while examining the organization's interest and the interest of the Saudi public. Cumulatively, lectures will provide a 360-degree perspective of a topical leadership and entrepreneurship issue.

**EMBA 685 Entrepreneurship Development (1.5 Crs.)**
Participants will critically analyze the launch of a venture, from pre-start- up to start-up and early growth, through seed, start-up, development and execution stage (preparation for exit strategies such as IPO). Participants will be required to develop a winning business plan that leads to an enticing Investors Package for venture financing. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 690 Global Entrepreneurship Project (3 Crs.)**
This course will provide a thorough practical experience so that participants will develop a better understanding of global business and entrepreneurship abroad. During this field trip to a foreign destination, participants will be exposed to a series of expert presentations and company visits supporting the course objectives. The students will be required to present a report aiming at comparing various functional operations with that of the Saudi business environment and perhaps
apply international business concepts to practical business situations solving. The field engagement will be completed through expert interviews at a foreign destination.

**EMBA 695    Management Consulting**  
(1 Cr.)
This course will provide an introduction to management consulting: the five-phase consulting process and business models associated with managing a consulting practice. The course will take a broad view of consulting both internal and external to the organization to solve management problems. The course will focus on the skills and processes involved within a consulting engagement, including project planning, project management; data gathering and analysis; generating findings; and reporting, presentation and feedback, to prepare participants for the project engagements of the curriculum. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 698    Business Consulting Project**  
(3 Crs.)
The Business Consulting Project (BCP) will be an integral part of the curriculum of the FBSU'S EMBA. This major independent consulting project will address a management issue on behalf of a client. Organizations are expected to be proven to be the source of career leaps and thriving new businesses. A faculty supervisor will be assigned to coach, mentor and assist the participant in the engagement. The scope and nature of the consulting assignment will be agreed upon with the client through a proposal process. The findings will be delivered to the client in terms of a presentation and a formal written report. Students will be exposed to relevant and latest simulations and softwares in the field.

**EMBA 699    Current Business Challenges**  
(1 Cr.)
The theme and focus of this course would change with the passage of time, interests of the students, and the challenges being confronted by the Saudi and global economies.

**EMBA 700    Strategic Management Decisions**  
(3 Crs.)
Providing an introduction to the concept of strategy and alternative models of strategic decision making, this course will require participants to understand the role of a leader in setting direction, creating competitive advantage, allocating resources, integrating operations and projects and framing the organizational infrastructure and its context. Students will be exposed to relevant and latest simulations and softwares in the field.
Faculty List

Abdelrahman, Mustafa; Assistant Instructor, Librarian, 
BA English Language and Literature, Assiout University, Egypt, 1990.

Abu Atieh, Amani; Instructor, 

Abu Omar, Amer; Assistant Professor, 

Abu Samha, Mahmoud; Assistant Professor, 
Ph.D. Chemistry, University of Bergen, 2006.

Akhtar, Mohammad; Instructor 
MS Civil Engineering, Aligarh Muslim University, India, 2011.

Alabed, Maryam; Instructor, 
MA. Marketing, University of Leicester, UK, 2011.

Al-Alawneh, Hamzeh; Instructor, 
MA English Methodology, Mu’tah University, Jordan, 2007.

AlBalawi, Abdullan; Instructor, 
MA. Information and Network Security, University of Limerick, Ireland, 2014.

Albalawi, Masaad; Assistant Professor, 
MS. Methods of Teaching, Hashemite University, Jordan, 2002.

AlBalawi, Salman; Assistant Professor, 
Ph.D. Arabic language, Muta’a University, Jordan, 2013.

Al-Balawi, Abdullah; Instructor, 

Al-Damen, Ahmad; Instructor, 
MA Applied Linguistics & TESOL, Ohio State University, USA, 2010.

Al-Dowiri, Waleed; Instructor, 
MA English Literature, Yarmouk University, Jordan, 2012.

Al-Fanatisah, Samar; Instructor, 
MA English Methodology, Mu’tah University, Jordan, 2006.

Al-Fifi, Mona; Assistant Instructor, 
B.E.S. Computer Engineering, Fahad Bin Sultan University, 2013.
Al-Huwiti, Maryam; Assistant Instructor, B. Computer Science, Fahad Bin Sultan University, KSA, 2012.

Ali, Hamadsheh; Instructor, MA Linguistics, San Jose State University, USA, 2012.

Ali, Ijaz; Assistant Professor, Ph.D. Accounting, University of Grenoble, France, 2013.

AlJbour, Rami; Assistant Professor, Ph.D. International leadership, Lynn University, USA, 2011.


Al-Najjar, Suzan; Instructor, MA Business, Yarmouk University, Jordan, 2011.

Al-Nefaie, Raghad; Assistant Instructor, B.S. Computer Science, Fahad Bin Sultan University, KSA, 2012.

Al-Qudah, Ayman; Lab Assistant, B.E Civil Engineering, Al-Balqa’a Applied University, Jordan, 2010.

AlRawashdeh, Nusaibah; Instructor, MA Finance and Banking, Hashemite University, Jordan, 2007.

AlSayed, Marwan; Assistant Professor, Ph.D. Computing and Software Engineering, University of Bradford, UK, 2009.

Al-Sayed, Waad; Assistant Professor, Ph.D. Mathematics, University of Francois Rabelais, France, 2008.

Al-Senawi, Hiba; Instructor, MS Commuter Science, Al Balqaa University, Jordan, 2010.

Arafeh, Khairi; Instructor, MS Computer Science, Uppsala University, Sweden, 2010.

Ass’ad, Mohammad; Instructor, MA English Language, University of Jordan, Jordan, 1995.

Athamneh, Abdulghani; Assistant Professor, Ph.D. Electrical Engineering, University of Texas, USA, 2009.

Barake, Taha; Instructor, MS Electrical and Computer Engineering, Virginia Tech, USA, 1997.
Baba, Hatem; Instructor, MA Physics, Jordan University, Jordan, 2009.

Baghdadi, Jihad; Assistant Professor, Ph.D. Electrical Engineering, Virginia Tech, USA, 1998.

Bayoud, Husam; Assistant Professor, Ph.D. Mathematics, University of Jordan, Jordan, 2007.

Bin Abdullah, Fakhrul Zaman; Assistant Professor, Ph.D. in Management, Universiti Tun Abdul Razak, Malaysia, 2012.

Btoosh, Mousa; Associate Professor, Ph.D. Linguistics, University of Texas, USA, 2004.

El-Fadil, Nazar; Associate Professor, Ph.D. Electrical and Computer Engineering, University of Technology, Malaysia, 2002.

Farhat, Fedaa; Instructor, ME Electrical and Computer Engineering, American University of Beirut, Lebanon, 1998.

Ghandour, Walid; Assistant Professor, Ph.D. Electrical and Computer Engineering, American University of Beirut, Lebanon, 2011.


Gohar, Ali; Assistant Professor, Ph.D. Finance, Hefei University of Technology, China, 2013.

Haidar, Abdulhameed; Assistant Professor, Ph.D. Mathematics, Tours University, France, 2010.

Haidar, May; Assistant Professor, Ph.D. Computer Science, University of Montreal, Canada, 2007.

Halalahleh, Abdulsamee; Assistant Professor, Ph.D. Civil engineering, King Fahd University of Petroleum and Minerals, KSA, 2014.

Hallal, Hicham H.; Assistant Professor, Ph.D. Electrical and Computer Engineering, McGill University, Canada, 2007.

Hamdoni, Hamza; Instructor, MA. English Literature and Criticism, Yarmouk University, Jordan, 2015.

Hatamleh, Omar; Associate Professor, Ph.D. Civil Engineering, Washington State University, USA, 2003.
Issa, Yazan; Assistant Professor, Ph.D. Civil Engineering, King Fahd University of Petroleum and Minerals, KSA, 2012.

Jarajreh, Mutasem; Assistant Professor, Ph.D. Computer Engineering, University of Northumbria at Newcastle, UK, 2012.

Kaiser, Jihan; Instructor, MA English Literature, N.S.P. Orissa, India, 2008.

Kanani, Khalid; Instructor, MA Applied Linguistics, Jordan University of Science and Technology, Jordan, 2012.

Khader, Mohammad; Assistant Professor, Ph.D. Computer Science, Concordia University, Canada, 2012.

Ladadwa, Imad; Assistant Professor, Ph.D. Physics, University of Bergen, Norway, 2001.

Lyzzaik, Abdallah; Professor, PhD. Mathematics, University of Cincinnati, USA, 1977.

Mansour, Ahmad; Instructor, MS Mathematics, Toledo University, USA, 1985.

Mezher, Mohammed; Assistant Professor, Ph.D. Computer Science, Brunel University, UK, 2011.

Nasri, Ahmad; Professor, Ph.D. Computer Science, Brunel University, UK, 1985.

Otoom, Omar; Instructor, M.S. Civil Engineering, The University of Sydney, Australia, 2003.

Qurashi, Safdar; Instructor, M.TECH. Electrical Engineering, Aligarh Muslim University, India, 2008.

Ramadan, Ali; Assistant Professor, Ph.D. Electrical and Computer Engineering, American University of Beirut, Lebanon, 2014.

Salhab, Ma’an; Instructor, MA Human Resource Management, University of South Wales, UK, 2014.

Sariera, Anas; Instructor, MA Applied Linguistics, Mu’tah University, Jordan, 2012.

Shariah, Ahmad; Instructor, MA Economy & Administration, Yarmouk University, Jordan, 2009.
Suliman, Ahmad; Instructor, MA English Language, Yarmouk University, Jordan, 2014.

Tahsildar, Abir; Assistant Professor, Ph.D. English Literature, University of Tours, France, 2013.

Tantawi, Hasan; Associate Professor, Ph.D Civil Engineering, University of Michigan, Ann Arbor, USA, 1986.

Tarayrah, Mahmoud; Instructor, MA Mathematics, King Fahd University of Petroleum and Minerals, KSA, 2014.

Yousef, Reem; Instructor, MA English Language, Jordan University, Jordan, 2014.

Zaatreh, Mohammed; Instructor, MS Physics, University of Jordan, Jordan, 2010.

Zabadi, Sameer; Instructor, MA Literature, Swansea University, UK, 2013.

Zaidi, Syed; Instructor, MS Computer Science, Dr. H. S. Gour University, India, 2001.

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