

Curriculum Vitae

Dr. Anas H. Alsariera

Assistant Professor of Applied Linguistics

Personal Data

Name: Anas Hashem Alsariera
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Academic/Professional Particulars

Field of Specialization:

- English Language Studies, Applied Linguistics

Academic Qualifications

- **Ph.D. of Applied Linguistics, 2022**
Sultan Zain Abidin University (UniSZA), Malaysia
Thesis: “*Lexical Cohesion in the Academic Writing of Jordanian Undergraduates at the University of Jordan*”
- **MA. of Applied Linguistics, 2011**
Mu'tah University, Jordan
- **Bachelor of Arts: English Language and Literature, 2006**
Mu'tah University, Jordan

Academic Honors and Awards

- Fulbright Commission, 2011

Language Proficiency

- Fluent in English
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Career Details

Academic Positions

- **Assistant Professor of Applied Linguistics** (Sep. 2024- Present)
Department of English Language and Literature
The World Islamic Sciences and Education University, Amman, Jordan
 - **Assistant Professor of Applied Linguistics** (Sep. 2022- Aug. 2024)
Department of English Language and Translation, Faculty of Humanities and Sciences
Fahad Bin Sultan University, Tabuk, Saudi Arabia
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• **English Instructor** (Sep. 2012- Aug. 2022)

*Department of English Language and Translation, Faculty of Humanities and Sciences
Fahad Bin Sultan University, Tabuk, Saudi Arabia*

• **Teaching Assistant** (2011- 2012)

*Department of Foreign Languages
Missouri Southern State University, Joplin, USA
Under the Supervision of the Fulbright Program, Department of the State, USA*

• **Teacher of English** (2009-2011)

Ministry of Education, Jordan

• **Teacher of English** (2008-2009)

Ministry of Education, State of Kuwait

• **Teacher of English** (2006-2008)

Ministry of Education, Jordan

Research Interests

- EFL / ESL Studies
- Discourse Analysis
- Translation Studies
- Syntax & Morphology

Publications

International Refereed Journals

- Mohammad Hussein Aburqayiq, A., Altakhaineh, A. R. M., & Alsariera, A. H. (2025). Code-mixing between Arabic and English among Jordanians on social media. *Cogent Social Sciences*, 11(1). <https://doi.org/10.1080/23311886.2025.2491705>
- Alsariera, A. H., & Alsaraireh, M. Y. (2024). Advancing EFL Writing Proficiency in Jordan: Addressing Challenges and Embedding Progressive Strategies. *International Journal of Arabic-English Studies*. <https://doi.org/10.33806/ijaes.v24i2.664> (Scopus Q1)
- Alsariera, A. H., & Yunus, K. (2023). Issues and Challenges in the Use of Coherence Among Jordanian EFL Students in Writing Academic Essays. *Journal of Nusantara Studies*

(JONUS), 8(2), 141-156. <https://doi.org/10.24200/jonus.vol8iss2pp141-156> (CLARIVATE Q3)

Other International Refereed Journals

- Alsariera, A. H., & Yunus, K. (2021). The Effects of Lexical Cohesion in Maintaining Coherence in The EFL Jordanian Students' Writing. International Journal of Education, Psychology and Counseling, 6 (40), 113-123.
- Alsariera, A. H., & Yunus, K. (2021). The Effectiveness of EFL Jordanian Students' Descriptive Writing at Karak University College, Jordan. International Journal of Education, Psychology and Counseling, 6 (40), 350-367.

References

1. **Referee:** Dr. Mu'taz Alkhreshah
Job Title: Director, Language Center
Institution: The World Islamic University for Sciences and Education
Email: Alkhreshah-mutaz@yahoo.com
2. **Referee:** Dr. Ishraq Aloushoush
Job Title: Assoc. Prof., Department of English Language
Institution: The World Islamic University for Sciences and Education
Email: omoudhraqo@gmail.com
3. **Referee:** Dr. Muhammad Yusef
Job Title: Vice-Dean, Karak College
Institution: Albalqa Applied University, Jordan
Email: moh.sarayreh@bau.edu.jo
4. **Referee:** Prof. Sherman Hou
Job Title: Supervisor & Chairman
Institution: Foreign Languages Department, Missouri Southern State University, MO, USA
Email: hou-x@mssu.edu